

# Strategy for the Provision of School Places and Schools' Capital Investment 2015/16 to 2017/18



September 2014

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## **FOREWORD**

Schools are at the very centre of shaping experiences for children and young people - not just in terms of providing a good education, but also in encouraging positive attitudes and helping them to become valued members of society both as a child and into adulthood.

Therefore it is vital that our children receive a first class education in an environment where they feel both safe and valued. In Lancashire, we are proud that our schools continue to perform at above the national average and that many children leave school with good qualifications and a positive outlook on life that will equip them well for the future. However, this does not come easily or by chance and it is the role of Lancashire County Council to support Lancashire schools in their ambitions: to strive for continuous improvement; to celebrate success and share good practice; and to address issues before they become a cause for concern. There are many ways in which Lancashire County Council does this. This document is concerned with just two of them: school place commissioning and schools' capital investment – in other words, how the council intends to ensure that the right number of school places are in the right areas at the right time in order to meet ever changing demand; and how it intends to direct capital resources to secure school place provision of high quality in premises that are safe, secure and fit for purpose.

I am pleased to report that:

- The County Council has successfully provided sufficient school places for all Lancashire children and young people for September 2014 and in previous years by creating 2553 additional school places in areas of need;
- The accuracy of pupil forecasts has been very good, thus providing confidence in future forecasts and proposals;
- The vast majority of children were offered places at their preferred school despite the pressures of increasing population in many parts of the County

I would like to thank all schools that have taken part in the major expansion programme, particularly headteachers and governors for their leadership and management of consultation and building projects whilst at the same time continuing to raise standards and improve outcomes for children.

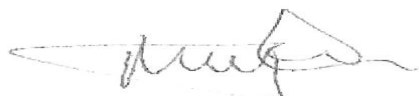
Challenges for the future remain. The school age population continues to grow, requiring additional school places to be provided into the foreseeable future; land

availability and other practical issues are obstacles to development in some areas; and access to sufficient funds for school building development continues to be limited.

I am determined that we will meet these challenges with robust commissioning arrangements which have been secured through consultation and collaboration with schools; Diocesan and Church Authorities; and the twelve borough and city councils that make up Lancashire.

I believe that this plan sets out a realistic vision for the future of education provision in Lancashire and provides a framework for schools and other providers to work closely with the County Council to deliver a good school places for every Lancashire child.

It is hoped that schools, parents, those concerned with infrastructure development, and all those with an interest in education provision in Lancashire will find the document useful.

A handwritten signature in black ink, appearing to read 'Matthew Tomlinson', with a long horizontal flourish extending to the left.

County Councillor Matthew Tomlinson  
Cabinet Member for Children, Young People and Schools



## Introduction

This strategic document provides the context and policy for school place provision and schools' capital strategy in Lancashire. The document also provides information for schools and stakeholders on an area basis that may prove useful in school development planning. The document represents Lancashire County Council's forward plan for the next three years. Policy and information will be refreshed annually on a rolling three year basis to reflect the most up to date position. This strategic document utilises January 2014 pupil census data and all contents relate to May 2014 unless otherwise specified.

This document is arranged as follows:

- Information on current school place provision in Lancashire
- Strategy for school place commissioning and capital investment from 2015/16 to 2017/18
- Appendices, including current school information arranged by areas.

The document will form the cornerstone of our school place commissioning policy and capital investment strategy for the next three to four years and will contribute to Lancashire's vision and priority objectives for children and young people. Further details of the vision and priority objectives can be viewed in the Lancashire Children & Young People's Plan 2014-2017

<http://www.lancashirechildrenstrust.org.uk/cypplan/>

## Sufficiency of School Places

Lancashire County Council has a statutory duty to ensure that sufficient school places are available for its resident children and young people. By far the most significant challenge facing Lancashire, and many other local authorities nationally, is the unprecedented increase in demand for primary school places. Since 2010, 2353 additional primary school places have been commissioned, the majority of which in good or outstanding schools to increase the prospect of pupils receiving an excellent education in Lancashire. Over the timeframe of this plan it is anticipated that a further 3 forms of entry (90 places) will be needed on a permanent basis and a further 7½ classes (225 Reception places) will needed to address a temporary increase in demand. The completion and occupation of new housing developments will add to this estimate as will any inward migration.

Clearly, the provision of the required additional places must take top priority in terms of strategic delivery and expenditure from the schools' capital allocation. The vast majority of the schools' capital allocation over this three year period will need to be used for additional place provision, leaving very little for projects that address the suitability of premises.

In order to deliver its statutory responsibilities around the provision of school places, Lancashire County Council will seek to provide standardised design solutions

wherever possible, in order to minimise costs and timescales. In providing standard designs, the build quality will not be compromised but the opportunity to address existing suitability issues in schools may not be available. Lancashire County Council will seek to adhere to the published criteria in identifying schools for expansion and will always take governing body views into account. However, school place commissioning powers ultimately rest with Lancashire County Council and, on occasion, it may need to utilise these powers if an appropriate negotiated solution cannot be found.

Where new housing development creates a demand for school places in excess of those available, Lancashire County Council will expect district councils to work with Lancashire County Council in seeking a financial contribution from the developers that is proportionate to impact in order to mitigate against the effect of any new development on local infrastructure. It is critical that developers make a financial contribution to school places as, without one, Lancashire County Council will be unable to deliver the required provision and this will impact on the children and families that come to settle in new developments.

The school age population in the secondary sector continues to decline in most areas of Lancashire and, with few exceptions, it will take some years for overall pupil numbers to recover to their previous levels. This is presenting a different challenge for schools with low pupil numbers and the County Council is forming a strategy to maintain the quality of education provision in the medium term. The aim will be to support schools, wherever possible, to withstand the fall in pupil numbers. However, where there are significant challenges around education standards, in schools where pupil numbers are not expected to rise and that have increasingly difficult budgetary circumstances, the county council will open up discussions on:

- entering into partnership with another high quality education provider, where this is an appropriate option; or,
- assess and discuss the implications of a structural school organisation solution that may include school closure.

School closures will only be progressed where there are no other viable solutions that are likely to quickly improve education standards.

## **Targeted Investment**

Lancashire County Council must continue to make progress in enabling children and young people who require specialist provision to be educated within the Lancashire maintained sector wherever possible. Over the past five years an additional 150 places have been commissioned at Lancashire maintained special schools which have usually been part funded from the anticipated revenue savings over a period of time. The plan will continue to address the sufficiency of places in the special sector and to address premises issues at special schools. Wherever opportunities are available and costs permit, Lancashire County Council will seek to co-locate special and mainstream school provision in order to provide inclusive opportunities.

For some children, mainstream or special school provision is not appropriate and alternative provision is needed, usually on a short term basis before being re-integrated into school. It is important that the amount of alternative provision available in Lancashire is sufficient and that premises do not hinder the delivery of an appropriate curriculum. The plan will seek to address these issues in Lancashire's alternative provision over the next three years.

## **Strategic Maintenance of the School Building Stock**

There will be a continuous programme of work to address serious condition issues in schools. The suitability of premises is unlikely to be addressed unless it is integral to works arising from condition led projects.

It is important to note that this plan is a 'live' document which underpins the dynamic process of ensuring the need for sufficient and appropriate school places in Lancashire. The plans may alter as a result of changes in migration, housing development and as a result of discussions and consultations with schools; Diocesan and Church Authorities; District Councils; Local Elected members and others.

## SECTION 1: CONTEXTUAL INFORMATION

### Key Characteristics of Lancashire

The Lancashire County Council area is a large, diverse local authority covering an area of [2,903 square kilometres](#). [1.18 million people](#) live within the county council area, making it the fourth largest council in England and Wales. There are an estimated 277,000 children and young people aged up to 19 years living in the county (2011 Census data). Perhaps Lancashire's defining characteristic is its size and diversity, with urban, rural and coastal communities spread across 12 districts. Within the broader 14-authority Lancashire area, there are also two unitary authorities, operating independently from Lancashire County Council. These are Blackburn with Darwen and Blackpool.

Each district has its own unique demography and geography. Almost one quarter of Lancashire's population live in the districts of Lancaster (12%) and Preston (12%) whilst at the other end of the scale 5% live in Ribble Valley and almost 6% live in Rossendale. Approximately 19% of the population of Lancashire live in rural areas.

The components of population change in 2013 revealed strong inward migration flows in Chorley and Lancaster of 900 or more, whilst Burnley, Hyndburn and Preston each saw negative migration changes in excess of 400. Fylde and Wyre both saw deaths exceed births by over 400, but births exceeded deaths by more than 400 in both Pendle and Preston.

As well as some of England's most prosperous communities, Lancashire also has pockets of very severe deprivation. The 2010 [Index of Multiple Deprivation](#) indicates that Burnley falls into the 10% most deprived areas of England. The districts of Pendle, Hyndburn and Preston also demonstrate clear evidence of deprivation. In contrast, Ribble Valley is in the top 15% least deprived authorities in the country.

The 2011 census revealed that 7.7% of the county council area's population were from [minority ethnic backgrounds](#), much lower than the national average of 14.0%. However, the four districts of Burnley, Hyndburn, Pendle and Preston have ethnic minority proportions greater than 10%. The most significant ethnic group is "Asian or Asian British" who comprise 6.1% of the resident population in the county council area, a proportion lower than the national average of 7.5%.

The 2011 Census usual resident population figure for the county council area shows an [increase of 3.2%](#) since the last census in 2001. That was well below the England and Wales increase of 7.8%. Preston recorded the largest numeric increase in usual residents of more than 10,000 people since the last census. It also had by far the highest growth rate within the county of over 8%, whilst Chorley had an increase of approaching 7%.

Future population projections reveal that the county council area's population is expected to grow by [5.8% between 2012 and 2037](#) to 1.24 million. This rate of growth is expected to be well below the average for England of 16.2%. At the district level,

West Lancashire is predicted to see a growth rate of just 1.4%, whilst Burnley and Hyndburn are expected to see minor population decreases. In contrast, rates of above 10% are predicted for in Rossendale and Chorley.

In the Lancashire County Council area, the [number of households](#) is expected to increase by just under 7% between 2011 and 2021, which compares to a national increase of 10%. There is projected to be of around 9% in households in Chorley and South Ribble, but a small reduction in Burnley.

The [UK fertility rate](#) has risen from an average of 1.7 children per woman of child-bearing age in 2002 to 1.94 in 2012. Patterns of fertility in the Lancashire sub-region have largely followed those nationally with a fertility rate of 1.93 for the county council area in 2012. There are however marked variations between districts. For example in 2012, the fertility rate for Ribble valley was 1.75 whilst in Pendle it was 2.23.

## Current School Provision

Lancashire County Council has a statutory duty to ensure that every child living in Lancashire who wants a place in a Lancashire school is able to access one. In order to carry out this duty effectively Lancashire County Council must ensure that changes in the population are taken into consideration when planning school place provision. At the same time planning activities must recognise the unique differences within specific areas. Each district has its own demography and geography, including highly populated urban areas and sparsely populated rural areas. At the same time school planning must recognise the needs of the more vulnerable and disadvantaged members of the community, such as those with special educational needs.

The education provision in Lancashire exhibits many strengths but there are two key features which parents value when seeking a school place for their child – the ability to secure a place at an appropriate school with high education standards and the diversity in the types of schools available. Lancashire is strong in both respects.

In July 2014, the Ofsted grades of Lancashire County Council maintained schools were as follows:

	Total	Outstanding	Good
Nursery	24	16	8
Primary	485	95	321
Secondary	88	16	47
Special	30	11	17
Alternative Provision	10	2	6

Overall, 85% of schools are graded either good or outstanding by Ofsted.

There are a wide range of school categories in Lancashire providing parents with an element of choice, depending on place availability, in most areas of the County. There are: 202 (37.3%) of Lancashire schools community schools, 262 (47.7%) voluntary aided, 46 (8.2%) voluntary controlled, 17 (4.8%) Academy and Free schools and 11 (1.9%) foundation schools. Ten Diocesan/Church Authorities are important partners in the provision of schools in Lancashire. These are:

- Blackburn Church of England Diocese
- Bradford, Ripon & Leeds Church of England Diocese
- Lancaster Catholic Diocese
- Leeds Catholic Diocese
- Liverpool Catholic Diocese
- Liverpool Church of England Diocese
- Manchester Church of England Diocese
- Salford Catholic Diocese

- The Methodist Districts of Lancashire & Liverpool
- United Reformed Church

At July 2014 there were 27 academies and 1 free school in Lancashire. In September 2013, the first UTC and 14-16 in FE Unit opened, both in East Lancashire. Lancashire County Council will continue to work closely with academies and free schools in terms of planning for the provision of school places.

A full breakdown of the types of mainstream schools is provided in the table below:

<b>School Category</b>	<b>Primary</b>	<b>Secondary</b>	<b>Total</b>
Academy - Sponsor led	1	3	4
Academy – Converters	5	17	22
Academy – Free School		1	1
Community	180	32	212
Foundation	2	5	7
Foundation (Trust)	2	2	4
Voluntary Aided	1	1	2
Voluntary Aided – Catholic	103	18	121
Voluntary Aided – Church of England	140	3	143
Voluntary Aided – Church of England and Methodist	3	0	3
Voluntary Aided – Methodist	1	0	1
Voluntary Aided – Muslim	0	1	1
Voluntary Controlled	6	1	7
Voluntary Controlled – Church of England	32	0	32
Voluntary Controlled – Methodist	7	0	7
Voluntary Controlled – Church of England and Methodist	1	0	1
<b>Total</b>	<b>485</b>	<b>83</b>	<b>568</b>

*Source –LCC Internal Records July 2014*

For further information on the different types of schools please see <https://www.gov.uk/types-of-school/overview>

Lancashire County Council places equal value on all state maintained schools, regardless of whether they are community; voluntary, foundation or academy and will apply the strategy for the provision of school places and schools' capital investment across all sectors based on need and the priorities as contained within the strategy.

The diversity across Lancashire is further demonstrated by the varying school sizes. Primary schools currently range in size from under 20 pupils to 610. Maintained Secondary schools currently range in size from 141 to 1,297. Many, but not all, of the small schools serve rural areas, with 178 primary schools currently designated as rural by the Department for Education. Of these schools 16 are over 2 miles from their nearest neighbour, 41 are over 2 miles from the nearest school of the same denomination/type and 121 are within 2 miles of a school of the same denomination.

Despite the increased pressure for primary school places, in some areas of Lancashire the number of places available is far greater than demand, resulting in surplus places. The 2013/14 figures show that 88 primary schools and 18 secondary schools had surplus places greater than 25%. 6 primary schools and 8 secondary schools had surplus places greater than 50%. School budgets are largely determined by the number of pupils on roll and therefore surplus places act as a drain on resources. A disproportionate amount of the budget is utilised in running and maintaining premises that are too large, affecting the amount of resources available for teaching and learning.

In contrast, 6 primary schools experienced overcrowding greater than 10%. This is due to factors such as admitting above admission numbers and successful admission appeals. Significant overcrowding impacts on curriculum delivery as well as the day to day environment for pupils and staff.



The map below shows the numbers of maintained and academy schools in each District:



## Special Schools

Lancashire County Council provides a flexible range of provision and support for pupils with additional needs that can respond to the special educational needs (SEN) of individual pupils and parental preferences.

There are 30 Special Schools across Lancashire, each are able to provide for a wide range of additional needs.

## **Alternative Provision**

Alternative Provision in Lancashire is provided in a number of settings across Lancashire. There are 10 Pupil Referral Units (PRU - formally known as Short Stay Schools in Lancashire), 3 are in the Primary sector and 7 in the secondary sector. There are settings within hospitals and a number of independent providers.

The short stay schools are maintained schools, but are not mainstream schools. The council commissions these schools to provide for permanently excluded pupils, pupils with medical needs necessitating education other than at their school for a period, and a smaller number of hard to place pupils unable to attend mainstream, all statutory responsibilities of the LA.

The School Forum also commissions an intervention/outreach support service from the Primary PRUs accessible to all primary mainstream schools. Intervention programmes, respite and alternative curriculum programmes are also provided by the secondary PRUs - but this is commissioned and funded directly by mainstream secondary schools.

The provision commissioned is monitored closely in terms of curriculum and pupil outcomes by the county council.

Permanently excluded pupils will only be on the roll of the PRU until reintegrated. The PRU works closely with Pupil Access Team to support reintegration. Pupils with medical needs will be dual rolled with their mainstream school.

The Lancashire Hospital Education Service is centrally managed as a service, therefore not a school. It consists of 3 general hospital classrooms for inpatients (Royal Preston Hospital, Royal Lancaster Infirmary and Ormskirk & District General Hospital), county wide Home Teaching provision for pupils who are house bound , educational provision for day patients with mental health needs at Burnley General Hospital, and for inpatients with significant mental health needs at the Junction Lancaster. These are located in NHS buildings. The provision at Royal Preston Hospital also includes a specialist unit for inpatients with mental health needs up to the age of 18.

There are a number of independent providers of Alternate Provision across Lancashire, many commissioned by mainstream schools and PRUs to supplement provision. Occasionally these are also commissioned by the county council for Year 11 pupils, previously missing education and who are unable to secure a school place.

Lancashire County Council has a Lancashire Alternative Provision Policy to ensure compliance with [DFE Guidance](#) on Alternative Provision and a policy on Ensuring Good Education for Pupils with Medical Needs.

## **Early Years Provision**

There are a number of types of private and maintained childcare provision across Lancashire. Each provider has to be registered with [Ofsted](#) and hold a certificate of

registration. The following is a list of the different types of provision within Lancashire registered with Ofsted:

<b>Type of Provision</b>	<b>Number of Providers</b>
Childminders	910
Day Nurseries	343
Pre-School Playgroups	161
Nursery Units of Independent Schools	13
Breakfast Clubs	338
After School Clubs	368
Holiday Schemes	100
Maintained Nursery Classes	85
Maintained Nursery Schools	24

## **Post 16 Provision**

The county council has a statutory duty to secure sufficient and suitable education and training provision to meet the reasonable needs of all young people in their area, by influencing and shaping provision through local partnerships and by identifying gaps, enabling new provision and developing the market. The young people covered by this statutory duty are those aged 16-19 and those aged 19-24 who have a learning difficulty and/or disability and are the subject of a learning difficulty assessment.

There are a number of post 16 settings situated around Lancashire:

- 9 colleges, including 1 sixth form college and 1 land based college. West Lancashire College is also included in this figure and this college is part of the Newcastle College Group
- 1 Foundation Learning Provider
- 15 School Sixth Forms
- 9 Academies, including 1 UTC

## **Population Projections and Factors Influencing the Future Provision of School Places**

### **Primary Schools**

Due to the rise in demand for primary school places, Lancashire County Council has already commissioned 2196 permanent additional primary school places since 2011 in the following areas: Lancaster (Lancaster City Centre and Morecambe), Fylde (Lytham St Annes), Chorley (Euxton), Burnley (Padiham), Hyndburn (Oswaldtwistle) and Pendle (Nelson, Brierfield and Barnoldswick). In addition, 60 additional temporary Reception places have been provided for September 2014 in Clitheroe, Bacup and Preston.

Due to the continued increase in the birth rate, particularly the steep rise in the 2010/11 year, it is anticipated that further additional places will need to be added to deal with demand predominantly in the 2015 intake year. The rise in the birth rate is not uniform across the county, nor is the increase necessarily steady, exhibiting marked variances year on year within local areas. In some areas the situation is compounded by plans for significant new housing development.

Each district council produces a 5 year Housing Land Supply (HLS) document which outlines the land allocated for the building of new houses within each district. The estimated pupil yield as a result of the occupation of new housing is factored in to pupil roll projections.

In addition, families moving into and out of areas impact on pupil numbers. This is factored into projections by referring to past trends in migration within each school year group.

Details of Lancashire County Council's pupil roll projections methodology can be accessed at <http://www3.lancashire.gov.uk/corporate/web/viewdoc.asp?id=100807>.

These forecasts, together with the birth data and current pupil numbers, have helped to identify a number of 'hotspots' where additional places are likely to be needed in the near future. In some cases, these 'hotspots' show a sustained increase in demand for places and the provision of a permanent solution. However, in some instances, there will be one or two isolated years of increased demand followed by a fall. In such instances it may be necessary to seek a temporary solution to the provision of additional places. This may be in the form of a 'bulge year' in one or more schools. In areas where the proportion of surplus places is already low, even small increases in pupils can have significant impact. The current hotspots are as follows:

District	Planning area	PAN 2014 /15	Expected intake based on births			5 year HLS Housing Planned	Potential Primary School Pupils from this Housing
			2014/ 15	2015/ 16	2016/ 17		
Lancaster	Morecambe & Heysham	675	655	681	764	373	63
Lancaster	Rural North Lancaster	130	102	138	110	119	20
Wyre	Poulton-Le-Fylde and Staining	244	222	219	254	268	46
Ribble Valley	Clitheroe Town	200	189	133	159	944	160
Ribble Valley	Langho and Whalley	140	143	123	135	1408	239
Fylde	Lytham St Annes	405	347	430	392	823	140
Preston	Preston East	705	702	722	691	240	41
Preston	Preston West	499	490	467	438	994	169
Preston	Goosnargh & Grimsargh	90	84	69	65	191	32
South Ribble	Leyland	439	407	492	398	1615	275
South Ribble	Rural South Ribble	142	114	130	124	863	147
Chorley	Chorley Central	445	425	472	457	819	139
Chorley	Clayton-le-Woods	225	174	208	223	573	97
Chorley	Euxton	190	158	214	193	809	138
Hyndburn	Oswaldtwistle	259	252	259	242	61	10
Hyndburn	Clayton-le-Moors	126	133	137	118	96	16
Rossendale	Rawtenstall	236	213	204	192	663	113

*The 5 year HLS housing planned denotes the housing included in the latest 5 year housing land supply documents provided by the district councils. There are some areas where there is additional significant interest from housing developers and there is potential for a number of housing developments to come forward outside of the 5 year Housing Land Supply quotas, as windfall sites. Such areas include Whalley in the Ribble Valley and Chorley. Lancashire County Council has no guarantee that housing in the 5 Year HLS will come forward within this timeframe but is closely monitoring the situation.*

The potential for housing development can make the planning of pupil places complex particularly in the primary sector, where there is a relatively short lead-in period. We are working very closely with the district planning authorities in order to secure the

most up-to-date information available for school place planning purposes. However, it may take some time from a housing development securing planning permission to reach the point of occupation and, indeed, the generation of additional children. Therefore, we must carefully plan the timing of additional places in order to minimise impact upon existing provision.

Where the growth in pupil numbers is directly linked to housing development and existing school places are not sufficient to accommodate the potential additional pupils that the development may yield, we would seek to secure developer contributions towards additional school places, via Section 106 of the Town and Country Planning Act 1990 or The Community Infrastructure Levy in accordance with section 222 of the planning act 2008. Only by securing such contributions (which, depending upon the scale of development, may also include a contribution of a school site), can we mitigate against the impact upon the education infrastructure which the development may have. The need to secure contributions from developers, where necessary, will continue as we work with district councils in preparing Community Infrastructure Levy Charging Schedules.

Details of the methodology applied to ascertain the need to make requests for developer contributions are contained within Lancashire's Planning Obligations Policy Paper, available on the Lancashire County Council website: <http://new.lancashire.gov.uk/council/planning/planning-obligations-for-developers.aspx>.

It is anticipated that the following additional school places will be required over the timeframe for this plan:

<b>Year</b>	<b>By 2015</b>	<b>By 2016</b>	<b>By 2017</b>
<b><u>Permanent</u></b>			
Morecambe and Heysham	1 fe		
Chorley Central	1 fe		
Euxton / Buckshaw	1 fe		
<b><u>Temporary (bulge year expansion)</u></b>			
Rural North Lancaster			½ fe
Morecambe and Heysham		2 fe	
Lytham St Anne's	1 fe		
Preston East	1 fe		
Leyland	2 fe		
Clayton – le - Woods			½ fe
Oswaldtwistle			½ fe

\*fe = form of entry (typically 30 pupils)

These projections factor in the impacts of known housing developments. The impact of City Deal is not factored in as the phasing of delivery is currently unknown.

Clearly, changes to migration and the rate of housing development may alter these projections.

## Secondary Schools

In contrast to the position of rising pupil numbers in the primary sector, the secondary sector is still experiencing falling rolls in some areas, reflecting the lower numbers leaving the primary school sector at year 6. The general decline in numbers of primary school pupils entering the secondary sector is expected to continue for the next three years. However, the decline is not spread equitably across all schools or all districts.

There are also parts of the county where significant housing development coming forward may impact upon the numbers of secondary places required. The forecast figures below take into account planned housing included in the relevant district councils' 5 Year Housing Land Supply document. However, there is potential for additional housing development to come forward outside of the 5 Years Housing Land Supply (ie 'windfall sites') which could have an additional impact upon the number of spare places available.

A summary of the current and expected secondary place position is given below:

District	PAN 2014 /15	Expected intake based on Primary Leavers					5 year HLS housing planned	Potential Secondary School Pupils from this Housing
		2014/ 15	2015/ 16	2016/ 17	2017/ 18	2018/ 19		
Lancaster	1579	1322	1253	1349	1318	1407	1499	135
Wyre	1294	1094	1133	1119	1105	1129	1623	146
Ribble Valley	941	925	911	924	888	908	2867	258
Fylde	685	598	607	693	582	630	1284	116
Preston	1301	1168	1198	1273	1336	1312	1612	145
South Ribble	1786	1365	1475	1428	1501	1532	3529	318
West Lancashire	1402	1104	1158	1189	1133	1203	967	87
Chorley	1135	1024	1156	1116	1173	1164	2870	258
Hyndburn	1060	968	987	1020	1001	1002	754	68
Burnley	1120	844	906	994	947	1003	1478	133
Pendle	1041	868	910	977	966	974	2241	202
Rossendale	993	860	835	838	832	871	2357	212

It is important to note that some pupils travel considerable distances to access the secondary school of their choice. Therefore, the above figures should be treated with caution as some districts are significant net 'importers' of secondary aged children from surrounding local authorities and districts. Few available spare places does not necessarily mean that the district will require additional secondary school places for its local population in the future.

Once the trend in falling Year 7 numbers reverses, total secondary pupil numbers are expected to start to rise again in line with the recent increase in primary numbers. In the Chorley District this process has already begun and there is a need to provide an additional two forms of entry (60 places per year group) by September 2015. Processes are already underway to secure these places.

At the current moment in time it is expected that additional secondary school places will be required in Districts as follows:

<b>District</b>	<b>Additional Places</b>	<b>Date</b>
Lancaster	1 fe	2022
Fylde	1 ½ fe	2022
Preston	4 ½ fe	At various stages between 2017 and 2020
Chorley	3 fe	At various stages between 2015 and 2020
Pendle	1 fe	2019

fe = forms of entry, typically 30 pupils

These projections factor in the impacts of known housing developments. The impact of City Deal is not factored in as the phasing of delivery is currently unknown.

Clearly, changes to migration and the rate of housing development may alter these projections.

### **Special School Provision**

Lancashire County Council wishes to continue the policy of co-locating special school provision with mainstream provision in order to provide pupils with inclusive opportunities and wider access to a range of facilities. Lancashire County Council will continue to broker arrangements between mainstream and special schools, especially where existing premises are poor and there are opportunities for re-location on an alternative site.

In addition, Lancashire County Council must move forward with the provision of additional special school places for children and young people that are currently educated outside of Lancashire and / or in the independent sector due to insufficient provision within Lancashire's maintained system. The anticipated revenue savings are such that prudential borrowing principles can be applied to the Dedicated Schools Grant which effectively funds the capital development on the basis that it is paid back over five years.



In addition, Lancashire County Council must ensure that children with additional needs are able to access mainstream provision wherever this is preferred and practicable. There already exists a good spread of provision within the county but the programme is very much demand led and funding is allocated on an annual basis to meet emerging needs.

### **Alternative Provision (Short Stay Schools)**

Nationally there is an increase in Primary exclusions, this increase is also reflected in Lancashire. The county council under the guidance of Alternate and Complementary Education and Residential Services (ACERS) Team will be carrying out a review of sufficiency of Pupil Referral Unit places, especially in Primary aged pupils, and the suitability of buildings.

Lancashire County Council has three primary and seven secondary settings of Alternative Provision situated across the county.

ACERS will also be carrying out a review of processes around commissioning and monitoring commissioned alternate provision for pupils without a school place, either in the mainstream sector or within pupil referral units.

### **Early Years Education**

Lancashire County Council will only commission additional maintained provision in areas where there is insufficient provision and a need can be demonstrated for additional provision. Lancashire County Council undertakes an annual exercise to assess the sufficiency of childcare across the county. This is managed by the Quality and Continuous Improvement Service. Further details can be obtained from the team on 01772 531555. Information on the Free Early Education funding for 2, 3 and 4 year olds can be found at:

<http://new.lancashire.gov.uk/children-education-families/childcare-and-family-support.aspx>

The county council will take into account the following factors when considering proposals or responding to consultations from maintained primary schools to add nursery classes:

- The existing pattern of early years provision in the area, including provision in the private, voluntary and independent sector (quantity, quality, breadth, viability and effects on the overall value for money / affordability of early years provision in the area if additional provision is established);
- The future pattern of early years provision in the area, (quantity, quality, breadth, viability and effects on the overall value for money / affordability of the future early years provision in the area if additional provision is established);

- Evidence of parental demand;
- Effects on the viability of nearby early years providers, (particularly the scale of the effect compared to the provider(s) size);
- The educational standards at the school(s) proposing expansion;
- The capital costs of the proposals, including future capital costs where the numbers of eligible children are expected to rise;
- Viability of the proposal's planned numbers, taking into the sufficiency data and nearby high quality early years providers who are expanding or have spare capacity;
- The sustainability of the budget proposal in the long term;
- The admission arrangements which must be compliant with the Admissions Code
- Any consequences for resourcing the Reception to Year 6 curriculum at the school.

## **Post 16**

Under section 15ZA of the Education Act 1996, the county council has a statutory duty to secure sufficient and suitable education and training provision to meet the reasonable needs of all young people in their area, by influencing and shaping provision through local partnerships and by identifying gaps, enabling new provision and developing the market. The young people covered by this statutory duty are those aged 16-19 and those aged 19-24 who have a learning difficulty and/or disability and are the subject of a learning difficulty assessment.

The Learning and Skills Team has produced a Statement of Priorities document which outlines the priorities and actions needed in order to meet this statutory duty. As well as meeting the statutory duty, this statement will help to support the achievement of the objectives outlined in Lancashire's Youth Employment Strategic Framework (YESF).

The main issues outlined in this document are summarised below:

- Participation by Lancashire young people is not increasing. This is a key priority in Lancashire, which is further enhanced through the introduction of Raising the Participation Age (RPA). All partners and stakeholders must take positive action to address this key priority, with a clear focus on 16-18 FE participation; 16-18 Apprenticeship participation; improving impartial Information, Advice and Guidance (IAG); and identifying and removing barriers which are preventing young people from participating
- All partners must work together to reduce the number of NEET (Not in Education, Employment or Training) and Not Knowns in Lancashire through a range of actions such as data sharing and information exchange, focused/personalised IAG and improved support for those young people identified as at risk of becoming NEET

- All providers of EFA funded provision must ensure that their provision offer meets with Study Programme requirements, with specific emphasis on the delivery of GCSE English and maths where required
- Education and training providers should review their curriculum offer to ensure that young people are enabled to access clear progression routes into sustainable employment and further learning, with a focus on the LEP priority sectors and apprenticeships at level 3
- All partners and stakeholders must ensure that each young person, regardless of their background, is aware of the various education and training opportunities available to them and that they are fully supported to allow them to achieve and progress to their full potential
- Building on the improvements made to date, the attainment gap for both young people eligible for FSM and for young people with SEN must continue to be narrowed, ensuring that young people from disadvantaged backgrounds are able to achieve in line with their peers
- Providers should ensure that their provision is aligned to the Lancashire LEP Priority Sectors to provide young people with the best opportunity for progression into sustainable employment
- All IAG given to young people must reflect the real opportunities in the local labour market and provide information on all education and training routes related to the growth sectors within the county
- All partners and stakeholders must work together to develop an inclusive provision offer across the different learning routes

The county council will review and update the information in this document periodically. This will enable the current position to be shared and will allow us to see the progress being made towards the range of priorities above, as well as the contribution towards the achievement of the Lancashire Youth Employment Strategic Framework objectives.

A copy of the full Statement of Priorities can be obtained by contacting Sarah Hirst from the Learning and Skills Team at [sarah.hirst@lancashire.gov.uk](mailto:sarah.hirst@lancashire.gov.uk).

## SECTION 2: STRATEGY FOR SCHOOL PLACE COMMISSIONING

The political, environmental and economic landscape has changed dramatically over recent years, touching all areas of Lancashire County Council responsibility including its role in relation to school organisation. School organisation is integral to facilitating school improvement and striking the right balance between supporting schools and championing the interests of children and families is vital.

### County Council Statutory Requirements

The Education and Inspections Act 2006 placed a duty on local authorities to act as commissioners, rather than providers, of school places. Local authorities are under a statutory duty to:

- Ensure there are sufficient school places in their area
- Promote high educational standards
- Ensure fair access and equal opportunity
- Promote the fulfilment of every child's educational potential
- Promote diversity in provision
- Expand popular and successful schools
- Increase opportunities for parents to access schools of their choice

As commissioner of school places, Lancashire County Council will be the 'proposer' for the majority of proposals that address strategic need in an area. However, mainstream schools may also make and determine their own proposals and the [School Organisation Regulations 2013](#) provides measures for mainstream schools to expand or alter the age range (except for adding or removing a sixth form) without needing to undertake statutory consultation. The School Organisation Unit website at: <https://www.gov.uk/government/collections/school-organisation> contains full guidance on making changes to school organisation and provides links to relevant statutes.

The County Council has produced guidelines for schools wishing to make changes which include Lancashire County Councils position statement in terms of future impacts on accommodation and schools' capital. The guidelines can be found at: [https://schoolsportal.lancsngfl.ac.uk/security/login.asp?page=/view\\_sp.asp?siteid=4471&pageid=42022&e=e](https://schoolsportal.lancsngfl.ac.uk/security/login.asp?page=/view_sp.asp?siteid=4471&pageid=42022&e=e)

*Please note, this link is only available to Lancashire schools registered on the Schools Portal*

## **Factors to be taken into Consideration When Proposing to Alter School Provision**

### **Sufficient school places**

A basic requirement of the school place commissioning strategy is that it ensures that there are the right numbers of school places, of the right type, in the right areas. In other words, that school provision reflects parental demand for places and does not involve excessive travel for pupils.

It is desirable for schools to be at the centres of the communities that they serve in order to provide easy access to their facilities by children, young people and their families, and the resident community. Lancashire County Council will seek to commission school places at schools and in areas that provide easy access in terms of travelling distance, time and nature of the journey, aiming to facilitate sustainable modes of transport such as cycling and walking. However, this is not always possible, especially in a large county such as Lancashire with many rural communities, and some children routinely make long journeys to school due to the nature of the community in which they live. Lancashire County Council will aim to ensure that disadvantaged groups are not adversely impacted by changes to school locations. A further and important consideration is that Lancashire County Council will seek to commission additional places, when needed, at schools with high levels of parental preference in the local area, in particular those schools that are oversubscribed, wherever possible.

### **Education standards**

Guidance on school organisation is clear that outcomes should lead to school improvement and increased attainment levels. The Government wishes to see a dynamic system in which weak schools that need to be closed are closed quickly and replaced by new ones where necessary; and the best schools are able to expand and spread their ethos and success. Standards information used in planning school place provision includes:

- Attainment scores at key stages 2 and 4
- Ofsted evaluations

This information is coupled with information on deprivation, as measured by entitlement to free school meals and the Indices of Multiple Deprivation, and the amount of pupil progress between key stages in order to set attainment in context. Where a review of school provision proves necessary, including when additional school places are required, Lancashire County Council will seek to reshape provision or provide the additional places so that pupils are able to access schools that offer improved opportunities for achievement and attainment.

## **Fair access and equal opportunity**

In making proposals to alter school provision, the County Council will be mindful of its impacts on access to school places for different sections of the community. The aim will be to maintain a coherent education system where children are not disadvantaged in terms of education opportunity because of where they live or because of their individual circumstances.

## **Promote the fulfilment of every child's potential**

Lancashire County Council has a role as children's champion in the widest sense. The implication for school organisation is that Lancashire County Council must secure places at popular and successful schools, at the same time as supporting schools in challenging circumstances to improve. Lancashire County Council must provide advocacy for parents and also hold schools to account for the use of public resources.

However, in doing so, the relationship between schools, Lancashire County Council and elected members needs to be maintained as a strong and positive one.

Lancashire County Council will consider the likely impact of school reorganisations on outcomes for children and young people. Schools will provide or have swift and easy access to a wide range of extended services, providing opportunities for personal development; academic and applied learning; training; addressing barriers to participation and supporting children and young people with particular needs, for example, looked after children or children with special educational needs (SEN) and disabilities.

## **Promote Diversity**

Lancashire has always had a diverse pattern of school provision, owing largely to the significant proportion of voluntary aided schools in the county, and is accustomed to positive working relationships with the nine Diocesan/Church Authorities. Over recent years new providers have been established, including Trust schools and Academies. Lancashire County Council is working in partnership with an increasing number of providers in order to develop a school organisation and capital investment strategy that delivers optimal solutions for local areas. The policy of Lancashire County Council is that all categories of school are of equal value and this principle will be applied when planning and delivering the strategy.

Lancashire County Council has a flexible approach to school place commissioning that aims to benefit local children and is built around the proven success of local providers. However, there is a balance to be struck between welcoming diversity and new provision and the importance of maintaining coherence within the school system.

Lancashire County Council seeks to maintain or increase levels of diversity and choice for parents wherever possible. However, due to the remoteness of some small communities it must be recognised that a choice of schools is not always possible and

that, if parents seek a particular type of provision, it may involve travelling out of the local community.

In reorganising school provision, the aim will be to maintain the balance of denominational provision, unless parental preferences via the admissions process provide evidence that change is required. In considering places at voluntary aided schools, Lancashire County Council works in partnership with the appropriate Diocesan and Church Authorities, from inception to completion of the review.

### **Expand popular and successful schools**

Lancashire County Council will seek to provide additional places, when needed, at existing schools that provide outstanding or good standards of education, as judged by Ofsted, wherever possible. Particular attention will be paid to the effects of proposals on groups that tend to under-perform including children from certain ethnic groups, children from deprived backgrounds and children in care, with the aim of narrowing attainment gaps.

In addition to high education standards, we would seek to expand schools that have high levels of parental first preferences for admission, wherever practicably possible, in particular, schools that are regularly oversubscribed. This approach provides parents with increased opportunities for obtaining a preferred school place for their child.

Where the expansion of an existing school is not possible or not appropriate, and additional school places are required, Lancashire County Council will commission a new school. The Education Act 2011, and non-statutory guidance, contains a presumption that the new school will be an academy or free school.

The process for establishing a new school has been amended by section 37 of the Education Act 2011 and has been summarised in Appendix 5 of this document.

The Education Act 2011 can be found at the following link:

[http://www.legislation.gov.uk/ukpga/2011/21/pdfs/ukpga\\_20110021\\_en.pdf](http://www.legislation.gov.uk/ukpga/2011/21/pdfs/ukpga_20110021_en.pdf)

### **School Organisation Challenges**

Over the next three years, Lancashire County Council and its partners will need to address a range of issues around school organisation in order to maintain a coherent system that is fit for purpose, stable, and delivering the best possible outcomes for children and young people.

The main issues to be addressed are:

- The urgent need to provide additional primary and secondary places in some parts of the county;

- The sufficiency of suitable education provision for children with special education needs and children who require alternative provision within County;
- The need to keep under review, and take appropriate action where necessary, the fall in secondary school numbers; and
- Continuing to support the educational viability of the high proportion of small schools in the county, where appropriate.

The following sections outline the County Council's approach to each of these areas.

### **The Challenge in Providing Additional Places**

In areas that have been assessed as requiring additional places, the commissioned schools will be selected according to the following criteria:

- Pupil attainment levels (Outstanding or good as judged by Ofsted) and attainment scores at key stages 2 and 4
- High levels of parental first preferences (in particular, oversubscribed schools)
- The current size of the school
- Location of the school relative to population
- Practicalities of expansion on the existing or nearby site
- Costs of expansion
- The governing body's wishes

Lancashire County Council will aim to provide additional places at existing schools, wherever possible and appropriate, rather than commission new provision. The rationale for this approach is to maintain stability in the existing school system; to provide the places in the shortest timescale possible; and to achieve best value for money, within a reduced capital allocation.

Lancashire County Council will not normally seek to expand schools beyond two forms of entry (60 pupils into reception year forming two classes) unless this is the only realistic option in the area; school leadership is strong and good practice is embedded; standards are high; and there are few or no significant challenges in the local area served by the school.

Lancashire County Council will always seek to arrive at a negotiated solution with governing bodies. However, on occasion, Lancashire County Council may need to utilise its school place commissioning powers if an alternative solution is either not available or not considered to offer the same quality of educational opportunity to local children.

Where a new primary school is required, the preference is for school sizes of one form of entry (30 pupils per year group) and above.

The planning window for additional primary places is short and birth information and planning applications are constantly monitored in order to plan ahead effectively. Lancashire County Council will normally wait until at least two, and preferably three



years, of increased demand in the area is evident before it makes proposals to permanently expand a school. The reason for this policy is to ensure that permanent places are not created where temporary places would be sufficient; to maintain stability of provision in neighbouring schools; and to reduce the risk around unnecessary capital expenditure. This policy will often mean that schools that are commissioned to provide additional places will have a temporary expansion followed by a permanent expansion once statutory consultation has been completed. However, where the need for places is significant but not sustained, the authority may need to seek 'temporary' solutions to providing the places for one (or occasionally more) years. This may be achieved by providing an expansion or remodel of existing accommodation that can then be converted to other purposes once the large year group has left school, or through the provision of a temporary classroom on site.

The Government expects local authorities to prioritise the provision of additional places alongside significant and/or urgent condition repairs in capital investment strategies. The section on Capital Strategy for Schools provides detailed information and provides proposed priorities for expenditure in 2014/15 to 2016/17.

### **Special Education Needs**

Lancashire County Council will continue to provide a flexible range of provision and support for pupils with additional needs that can respond to the special educational needs (SEN) of individual pupils and parental preferences. Lancashire County Council's strategy is to continue to provide high quality inclusive provision within mainstream schools wherever possible; to age phase special school provision to reflect mainstream provision; and to maximise opportunities to co-locate special schools with mainstream schools in order to create more inclusive settings. Lancashire County Council will only develop proposals for changes in SEN provision that are likely to lead to improvements in the standard, quality and/or range of educational provision.

The [Inclusion and Disability Support Service \(IDSS\)](#) have introduced the Lancashire local offer which brings together information for children and young people with special educational needs and disabilities and their families in one place. Visit the new [special educational needs and disabilities - local offer](#) section for more information for parents and carers.

### **Alternative Provision**

Alternate and Complementary Education and Residential Services (ACERS) Team will be addressing the following challenges over the lifetime of this document:

- Monitoring of commissioned provision and pupil outcomes.
- Improve communication with the development of a website.
- Development of a quality assurance system for independent providers
- Annual reviews of relevant policies.

- Remaining up to date with national trends and developments to inform policy decisions.

## Challenges around Small Schools

Not all small schools present challenges or are a cause for concern. Indeed, many of Lancashire's small primary schools and some small secondary schools provide good or outstanding standards of education and are a vital part of the community they serve.

The commonly held factor for such schools is that they are intended to be small – they occupy small premises and serve small, often rural, communities.

However, there is another group of small schools that face significant challenges. The Audit Commission, in its publication 'Trading Places' states the following:

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*Such schools can be grouped under the heading 'schools in difficulty' and can be identified with reference to a basket of measures, such as the near-failure of an Ofsted inspection, declining admissions, high levels of unfilled places, poor and unimproving performance in GCSE exams and high levels of absence by both pupils and staff. ....Many such schools enter financial, social or educational spirals of decline –or a combination of all three.....The reduced funding that accompanies the loss of pupils makes it harder for a school to address its failings .....This fate compounds the problems of poor intake, poor staff morale and performance, and poor educational quality. Until such schools close or recover, their pupils suffer an unacceptably low quality of education.*

*Such schools are of concern not merely because of the poor education they offer. They have an adverse impact on an LEA's ability to manage the supply of places and school admissions effectively, since the majority of parents become desperate to avoid sending their children to such schools. This lack of popularity leads to high levels of unfilled places in the schools in difficulty, with a few such schools often accounting for a significant proportion of the LEA-wide problem of unfilled places. It also creates problems of oversubscription and possible overcrowding at other more highly regarded schools, where parents seek sanctuary.*

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Contributory factors to the 'spiral of decline' described by Ofsted, with particular reference to education standards, are difficulties in attracting and retaining high quality staff; increased staff workloads; and the ability to deliver a broad and balanced

curriculum. It can be particularly difficult for small schools to attract and retain the right calibre of individual to lead a school in these challenging circumstances, particularly if it faces additional complexities such as high levels of deprivation, high rates of pupil transience or a disproportionate number of children with English as an additional language.

### **Small Secondary Schools**

Lancashire County Council's preference is for secondary schools of 4 forms of entry - 600 pupils and above. It is recognised that in some exceptional circumstances small secondary schools are a necessity, due to factors such as geographical isolation, and a small number of small secondary schools successfully deliver high quality education and are popular with parents. However, pupil numbers across the secondary sector have fallen significantly over recent years and the effects have not been experienced evenly. The general pattern on an area basis is that the most popular schools have maintained their pupil numbers, whilst the majority of schools have experienced and managed some decline. However, there is a small proportion of schools that have had far higher pupil numbers in the past but are currently experiencing low and declining pupil numbers because many of the available pupils are able to obtain places at other preferred schools. Many of these schools are experiencing difficulties in maintaining and improving education standards whilst, at the same time, managing a declining budget.

Overall pupil numbers at secondary schools are not expected to begin to rise until at least 2018, though intakes are expected to begin to increase in some areas with effect from 2015. In the meantime, strategies are being developed and action plans are being formulated around the small number of secondary schools that are in challenging circumstances. The solution will be different in each case, including supporting the leadership in developing a different curriculum model which is deliverable within a smaller staffing structure; exploring possibilities around partnerships with other high quality education providers; co-location with a local primary school or special school, where appropriate; and collaboration, federation, and foundation status with shared Trusts may offer a suitable solution.

In brokering viable solutions with schools and Diocesan/Church Authorities Lancashire County Council will consider the balance between the need to maintain an educational presence in the area, including the need for particular categories of school, against the need for sustainable and high quality provision.

In circumstances where a robust and sustainable solution cannot be identified, the County Council may have to move towards a structural solution, such as closure. This option will only be taken after all other options have been explored and discounted.

### **Small Primary Schools**

In urban areas, Lancashire County Council preference is for primary school sizes of one form of entry (210 pupils) and above. There are currently 100 primary schools in

Lancashire that are below half a form of entry (105 pupils) in terms of pupil numbers, the majority of these being designated rural schools. It is acknowledged that many of these schools provide good or outstanding standards of education and are a vital part of the community they serve.

Where school size is significantly below one form of entry (210 pupils) Lancashire County Council will promote collaboration through to setting up a federation with other appropriate local schools. When a headteacher vacancy occurs or there is already an executive headship, a move towards hard federation with a single governing body and opportunities for pooling budgets and streamlined management structures will be encouraged.

Collaboration and federation provides opportunities to improve standards and parental preferences. Where pupil numbers in the area are expected to increase in the future, collaboration and federation can help to sustain viability until any upturn in numbers occurs and increases the opportunity for schools to capture first preference applications.

If ultimately a school becomes either educationally or financially unviable and a move to reorganisation remains the only option, an established collaboration or federation with another local school can facilitate continuity in governance and staffing, with the reshaped provision being representative of both schools where appropriate.

Other sustainability solutions for small primary schools includes collaboration or federation with secondary or special schools which may or may not include co-location; or foundation status with a Trust shared amongst other schools (primary, secondary or special).

### **Infant and Junior Schools**

There are a number of separate infant and junior schools in Lancashire and we believe that 'all through' primary schools offer better opportunities for the continuity of learning for pupils. When the opportunity arises we will seek to open up discussions with schools and partners with a view to reorganising provision to make one all through primary school.

### **Schools requiring intervention**

For both primary and secondary schools in special measures, with a notice to improve or otherwise identified as requiring intervention, Lancashire County Council will consider a range of options and take action according to the urgency of the situation and local circumstances. These options will include the feasibility of reorganisation or a change in governance and /or management arrangements. In cases where all options to improve and sustain provision have been investigated and not found suitable, the county council is under a statutory obligation to commence consultation on closure.

## **Practical Considerations**

There is a range of practical considerations that impact significantly on the County Council's ability to deliver according to policy or its preferred options with regards to specific school reorganisation proposals. These are outlined below:

### **Schools' Capital Funding**

The need to provide additional school places will take a significant proportion of the capital allocation for 2014/15 to 2016/17. Lancashire County Council has received a three year allocation for the provision of additional school places and funding for the maintenance of school premises is currently only being provided on a single year basis by DfE. Lancashire County Councils plan for expenditure of the schools' capital programme can be accessed [here](#).

Statutory proposals to alter school provision cannot be published without the necessary capital funding being identified and secured.

Where the county council is commissioning additional school places, it needs to be assured that it achieves value for money. Schools will be provided with any necessary additional accommodation by reference to DfE Building Bulletin area guidelines and curriculum requirements. Therefore, the county council will need to work in partnership with the full range of schools, including Academies, to assess need and arrive at an agreed solution. Diocesan representatives will be included in this process for faith schools.

Due to pressures for additional places, opportunities for the authority to address suitability (fitness for purpose) issues in existing schools are severely restricted. Equally, the need to provide additional places with limited resources may mean that schools may need to consider the reinstatement of classrooms previously adopted for other, non-statutory, purposes. This could include resources such as music rooms; art rooms; after schools clubs; private or voluntary nursery rooms (where lease arrangements allow); nurture rooms and ICT suites. Schools need to be aware of this possibility when considering the conversion of classrooms to other usage. There is a balance to be struck between striving to address school viability; cost effectiveness and stability of provision; and the inclusivity of provision, with the reality of an increasing demand for places and the need to maintain premises with a reduced capital pot.

### **Planning Permission and Section 77 Consent**

The need to secure planning permission and section 77 of the School Standards and Framework Act 1998 consent limits the options for development work at schools in almost all area school expansion programmes. Therefore, whilst the County Council may wish to expand a popular and successful school, site limitations may present an obstacle that cannot be overcome.

Planning permission is required where there are proposals to increase the footprint of a building and in certain other circumstances. For all school expansion programmes, planning permission takes account of highways considerations and how the increased flow of traffic can be safely managed. An informal view from planning officers is taken at the feasibility stage of assessing possible school expansions and it is often the case that some options have to be ruled out because of planning considerations. Where planning permission is required, school organisation proposals may be approved subject to planning consent being obtained.

[Section 77 of the School Standards and Framework Act 1998](#) is the Secretary of State's policy to protect school playing fields and public land. It requires schools or the county council to seek the consent of the Secretary of State for Education to dispose of, or change the use of land used by schools.

Section 77 consent must be sought when seeking to build any extension which builds on the school playing fields. If the remaining playing field is then below a specified size (depending on the phase and size of the school) section 77 consent may be denied.

### **School Net Capacity and Published Admission Numbers**

Schools' net capacities are derived from the number, size and use of teaching areas. The Department for Education's methodology is used to calculate a range of workplaces in a school and also indicates an appropriate admission number for a school whilst providing the authority with a measure against which to assess surplus places and overcrowding.

Published admission numbers are normally set at, or slightly above, the indicated admission number level and should be within the maximum and minimum range of workplaces. Schools should be aware when planning any building projects that provide additional teaching areas that will, consequently, increase the indicated admission number. This could lead to a request from the authority to take additional pupils, by increasing the published admission number. Conversely, the removal of accommodation from school use (e.g. a temporary classroom) may decrease the net capacity and should lead to a school considering whether a downward adjustment to the published admission number may be required in order to avoid the possibility of future overcrowding. Schools adding or removing capacity should be aware of the implications on both the level of surplus places and the admission number of the school and **must** inform the authority of any changes to their accommodation which may affect the net capacity.

As the authority needs to be aware of the availability of places at all schools in the county in order to fulfil its statutory responsibility to provide sufficient school places, there is a requirement for academies and free schools within Lancashire to share information on their admission numbers and capacity of their building.

The School Places and Access service will provide advice and guidance upon request to schools considering alterations to premises. This will include impact on the sufficiency of premises and published admission numbers.

### **Existing Premises and Sites**

In drawing up options and proposals around reshaping provision and / or providing additional places, Lancashire County Council will conduct an option appraisal on existing premises and sites to inform feasibility. The issues to be considered will include:

- The condition and suitability of existing premises;
- The ability to expand or alter the premises, including temporary arrangements whilst works are in process;
- The works required to expand or alter the premises and the estimated costs of the project;
- the size and topography of the site;
- road access to the site, including safety issues;
- The likelihood of obtaining planning consent and section 77 consent, if required.

Alterations to school premises and new build schools are subject to planning development consent. This process will consider the impact of the proposals on the local community, in terms of location of premises on site, alterations to traffic conditions and road safety issues. Lancashire County Council will seek to obtain an informal view from the Planning Authority prior to commencing consultation on proposals to alter school provision.

In most cases premises expansions will require consent from the Department for Education to build upon outdoor space. The Department for Education makes it clear that consent cannot be presumed and this could present an obstacle to expanding some schools that would otherwise be ideal for development.

### **16 – 19 Provision**

As the Cabinet Member for Children, Young People and Schools will make the final decision on such proposals, it is advisable that, before starting the consultation process you liaise and consult with the county council, to ensure the LA will continue to meet its statutory duty to provide enough school places for the children of Lancashire and to check that the proposals are possible within the school's desired timescales.

The School Organisation guidance contains a strong presumption that proposals to add a sixth form by high performing schools should be approved. However, the decision making process will be informed by additional factors:

- The existing pattern of post 16 provision in the area , including provision in neighbouring local authorities (quantity, quality, breadth, viability and effects on

the overall value for money / affordability of post 16 provision in the area if additional provision is established);

- The future pattern of post 16 provision in the area, including provision in neighbouring local authorities, for example plans for new establishments such as Studio Schools, University Technical Colleges and Free Schools (quantity, quality, breadth, viability and effects on the overall value for money / affordability of the future post 16 provision in the area if additional provision is established);
- Evidence of parental and student demand;
- Evidence of local collaboration;
- Evidence of the need for the proposed curriculum in the area; for example will the sixth form curriculum engage young people that are not in education, employment or training (NEET) or displace learner numbers that would have otherwise participated in neighbouring learning institutions?;
- Effects on the viability of nearby high quality post 16 providers, (particularly the scale of the effect compared to the provider(s) size);
- Evidence of the intention for the proposals to lead to higher standards and improved progression routes;
- The educational standards at the school(s) proposed for expansion;
- The capital costs of the proposals, including future capital costs where 11 – 16 pupil numbers are expected to rise;
- Viability of the proposal's planned numbers, taking into account population projections, young people who are NEET (dependent on proposed curriculum, see above) and nearby high quality post 16 providers who are expanding or have spare capacity;
- The sustainability of the budget proposal in the long term;
- The admission arrangements which must be compliant with the Admissions Code;
- Any consequences for resourcing the 11-16 curriculum at the school.

Where the need for additional sixth form provision is not evident but the proposals are from a high performing school, the county council may approve the proposals provided that:

- There is no impact on the schools' capital programme, either at the time of expansion or in the future;
- There is no impact on the school's accommodation for Y7 to Y11, either at the time of expansion or in the future, when the school may be filled to its admission number across all year groups; and
- The governing body agrees that the published admission number for Y7 will not be reduced.

Having considered the above, where any Governing Body is considering expanding their school or changing their age range by adding a Sixth Form, they should ensure that they comply with the appropriate DfE School Organisation Regulations and timescales found in Appendix 4 of this document.



## Views of Interested Parties

There are two consultation stages to school organisation proposals that must be conducted in accordance with School Organisation Regulations and Guidance. A summary of the consultation process can be viewed at:

<https://www.gov.uk/government/publications/school-organisation-maintained-schools>

As the commissioner, Lancashire County Council will make the final decision on the majority of school organisation proposals; with the exception of new academy schools (see section on Diversity). In doing so Lancashire County Council will consider the views of all those affected by the proposals or who have an interest in them including: pupils; families of pupils; staff; other schools and colleges; local residents; diocesan bodies and other providers; neighbouring local authorities; any other relevant local partnership or group that exists in the area. This includes the consideration of comments submitted during the statutory representation period. Lancashire County Council will not simply take account of the numbers of people expressing a particular view when considering representations made on proposals but will give the greatest weight to representations from those stakeholders likely to be most directly affected by the proposals, for example the parents of children who might be eligible to attend proposed new or expanded provision.

## Schools wishing to expand or alter the age range outside of the County Council commissioned processes

As a consequence of the changes introduced by the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013, governing bodies of all categories of mainstream school can now make the following changes to their schools without following a formal statutory process:

- Expansion (enlargement of premises);
- Alteration of upper or lower age limit by up to two years (except for adding or removing a sixth-form)

Governing bodies considering making these changes are advised to refer to Department for Education guidance: [School Organisation Maintained Schools: Guidance for Proposers and Decision Makers](#) published in January 2014.

A [guidance document](#) has been produced to support schools through this process. The guidance sets out Lancashire County Council's position statement and contains supplementary guidance in respect of the above changes, which governing bodies may find useful to consider prior to embarking on a change to school organisation. *Please note, this link is only available to Lancashire schools registered on the Schools Portal*



## Completed Projects

### **Barnoldswick Church of England Primary School**

To address the growth in the number of births in Barnoldswick, the Cabinet Member for Children and Schools agreed to expand Barnoldswick CE school to double its intake from 30 pupils a year to 60 in March 2012.



The schools existing site on York Street was too small to accommodate the additional pupils, so the school moved in to a purpose built school, co-located on the existing site of West Craven High Technology College.

The build was completed Summer 2014 and will open its doors to 60 new pupils in September 2014.



## **Bowerham Community Primary School, Lancaster**

In 2010 it became apparent permanent primary school age places were required in the Lancaster area from September 2012, schools were invited to expand and Bowerham came forward, proposing to increase their intake each year from 60 to 90 pupils per year.

The Cabinet Member for Children, Young People and Schools approved the decision to expand Bowerham Primary School on 9<sup>th</sup> May 2011.

The school gained a new set of classrooms and resource space to increase the size of the school by an extra 210 pupils.



## **SECTION 3: SCHOOLS' CAPITAL STRATEGY**

### **Capital Strategy for Schools 2014/15 to 2016/17**

The James Review recommended that future capital allocations should focus on the need for high-quality school places and the condition of facilities, with key Government priorities also featuring in expenditure decisions. Lancashire County Council's current priorities for investment are set out below.

In March 2013, Lancashire County Council received a two year allocation for Basic Need for the provision of additional school places during the financial years 2013/14 and 2014/15. In December 2013, the Government announced details of the County Council's Basic Need allocation for a further two years – 2015/16 and 2016/17. In a further announcement in January 2014, the County Council was issued with a one year only schools capital maintenance allocation.

In June 2014, Cabinet Member for Children, Young People and Schools [approved a three year capital strategy for schools](#) covering the years 2014/15 to 2016/17. The strategy assumed the same level of funding for capital maintenance for future years to that which had been received for 2014/15.

### **Capital Investment Strategy for Schools**

The Strategy for the Provision of School Places and Schools' Capital Investment identifies three main strands, in the following priority order, for capital investment for the foreseeable future:

- Supporting growth to respond to demand for places
- Targeted investment in mainstream and special schools
- Strategic maintenance of the building stock

Due to pressure for additional school places it is anticipated that the majority of the capital allocation will be used for this purpose over the timeframe. With regards to targeted investment, the emphasis over the next three years will be as follows:

- Regularising (by increasing) admission numbers at primary schools in areas of high demand for school places to make them compatible with class size 30 requirements;
- Identified projects in special schools and short stay schools, including the provision of additional places and addressing serious suitability and condition issues; and
- Suitability projects in mainstream schools, aimed at addressing accommodation issues that impeded the delivery of provision either

- As identified by Ofsted
- In schools identified as 'requiring improvement' by Ofsted, particularly in geographical areas of high school place demand.

### **Capital Funding Available 2014/15 to 2016/17**

Lancashire County Council's maintained Schools' Capital allocation is as follows:

	<b>2014/15</b>	<b>2015/16</b>	<b>2016/17</b>	<b>Total (BN)</b>
<b>Basic Need</b> (to support the provision of additional places across all schools including voluntary-aided (VA) schools, open academies, and any new free schools where they address basic need pressures)	8,927,397	8,467,705	8,891,090	26,286,192
<b>Maintenance</b> (to support local priorities and larger projects at non-voluntary aided LA maintained schools)	12,711,690			
<b>Maintenance LCVAP</b> Local Authority Co-ordinated Voluntary Aided Programme (to support the strategic needs of VA schools in conjunction with Diocesan Authorities)	9,656,602			
<b>Devolved Formula Capital (DFC)</b> (all LA maintained schools (provisional amount) direct to schools)	4,517,120			

The DfE has recently concluded a property data survey to provide up to date, validated condition information across the entire school estate. From 2015/ 16 maintenance funding will be determined by utilising to DfE property data survey and, therefore, allocation amounts to individual local authorities could change.

### **Capital Programme 2014/15 to 2016/17**

The three year programme has been set by assuming that the same level of maintenance funding will be received in 2015/16 and 2016/17 as was received in 2014/15. The three year programme will need to be adjusted to take account of changes to maintenance funding as a result of the DfE property data survey and variance between estimates and actual costs for individual projects.

Expenditure on the schools' capital programme is phased over a number of years and the programme reflects carry over from previous year's allocations.

Proposed new starts with the total anticipated costs are provided below

### Basic Need

#### Commitments

Current Projects which started in September 2014 or earlier are:

Morecambe Grosvenor Park	£334,000
Morecambe Greatwood	£1,618,000
Morecambe Westgate	£2,962,000
Barnoldswick CE	£5,269,000
Reedley Primary School	£2,086,000
Nelson St Pauls	£5,198,000
Nelson Lomeshaye	£3,282,000
Chorley Trinity CE/Methods	£2,700,000
Lytham Heyhouses	£5,419,000
Padiham St Leonards	£1,681,000
Oswaldtwistle St Andrews	£1,160,000
Total Commitments	£31,709,000

#### Future Growth in Pupil Places

Projects required to provide additional permanent and Temporary school places in: Morecambe; Lytham; Chorley Central; Euxton; Leyland and Preston East	£20,050,000
Regularising published admission numbers in growth areas	£3,000,000
Reserve (to address unplanned for need)	£3,500,000

#### Targeted Investment

Projects in special and short stay schools	£5,550,000
Suitability projects at mainstream schools	£4,250,000
Access projects at mainstream schools for pupils with disability	£750,000

#### Maintenance

Strategic maintenance of the building stock	£11,290,000
---	-------------

Contingency and charges	£4,008,000
Commitments on 2013/14 and earlier years projects	£60,408,000
<b>Grand Total</b>	<b>£144,515,000</b>

#### Devolved Formula Capital 2014/15

This is an annual capital grant made to schools based on a lump sum plus an amount per pupil formula and is designed to enable schools to address building and ICT needs identified in asset management and school development plans. The amount provided is provisional and is based on published lists (November 2013) of open Academies and those intending to open by 1 April 2014.

The provisional allocation is as follows:

<b>Per School</b>	<b>Per Primary Pupil</b>	<b>Per Secondary Pupil</b>	<b>Per boarding pupil, PRU pupil or special school pupil</b>
£4,000	£11.25	£16.88	£33.75

The lump sum and formulaic amounts per pupil are the same in 2013/14 as they were for the previous year.

#### Universal Infant Free School Meals

The DfE allocated £3.3 million across the Community, Voluntary Controlled and Voluntary Aided sectors to equip schools to be able to comply with the provision of infant free school meals with effect from September 2014. This funding has already been allocated to schools based on need.

#### **Supporting Growth**

There is a short planning timeframe for the addition of primary places and Lancashire County Council will normally only make plans for permanent additional provision where there are at least two, and preferably three years of projected demand exceeding current supply. This policy is aimed at minimising the risks of:

- providing additional places where they are not required longer term, thereby creating instability and rendering other local schools vulnerable; and
- incurring unnecessary capital expenditure, impacting on the ability to progress projects at other schools.

Due to the consultation requirements this policy will often mean that temporary accommodation will need to be provided for the first year of expansion (or even longer



if there are unanticipated delays to the project), which will be removed following completion of a permanent expansion.

It is critical that additional resources are levered in, wherever possible, including an imperative for district councils to secure contributions on behalf of Lancashire County Council from housing developers where a development will have an impact on school places in order to mitigate the effects of planned housing developments on education infrastructure. The introduction of the Community Infrastructure Levy in 2010 has led to closer working relationships with district planning authorities in assessing the impact on sites with the potential to deliver future housing developments. This shared knowledge will continue to inform the Community Infrastructure Levy charging schedules to mitigate the effects of education infrastructure. District councils will be encouraged to secure contributions from developers for the rise in pupil numbers directly attributable to the developments, estimated through the application of pupil yield formulae and using Department for Education cost multipliers. The contributions requested, if secured, will cover only part of the cost of providing the additional places and will be spent on school provision within the local area.

It is important that this principle is adhered to in order to ensure that children from new developments (and the surrounding areas impacted on by the development) are able to access a local school place.

Within the Section 106 agreements or Community Infrastructure Levy (the process of requesting and securing financial contributions from housing developers for a range of additional public services required as a direct result of the development) Lancashire County Council will request education contributions paid to agreed timescales and for good quality school sites to be provided, where justified.

## **School initiated expansion**

It should be noted that where individual schools wish to expand and/or increase their admission number and where Lancashire County Council is not satisfied that there is a need for additional school places in the area, schools will need to fund any build requirements and additional revenue expenditure from within their own resources. Schools will need to consider the sustainability of any plans through the medium and long term and how they plan to address resultant premises related matters. For example:

- An increase in an admission number may not immediately require additional accommodation but will do so in the future if the school continues to grow in numbers year on year;
- The use of temporary accommodation to facilitate an increased admission number will require replacement or permanent build in the longer term.

Further information on school initiated expansions and the issues that schools are advised to consider prior to undertaking one are provided on the [Schools Portal](#) for Lancashire schools.

## **Alternative use of school premises**

Where schools have used surplus accommodation for community use and subsequently experience a rise in pupil numbers, leaving the school with a shortage of accommodation for statutory age pupils, Lancashire County Council will expect that the community use ceases and that the accommodation reverts back to its original use. Schools need to factor this policy into any decision to lease accommodation to community users and a break clause in the lease is advised in order to protect Lancashire County Council's statutory responsibilities around school place provision.

## **Appendices**

### **Appendix 1 – District Information**

Appendix 1 provides school information for each district, including maps, numbers on rolls, school capacities and surplus places.

### **Appendix 2 – Birth Data**

### **Appendix 3 – Special Schools**

### **Appendix 4 – Short Stay Schools**

### **Appendix 5 – School Organisation Regulations 2013**

### **Appendix 6 – Establishing a New School**

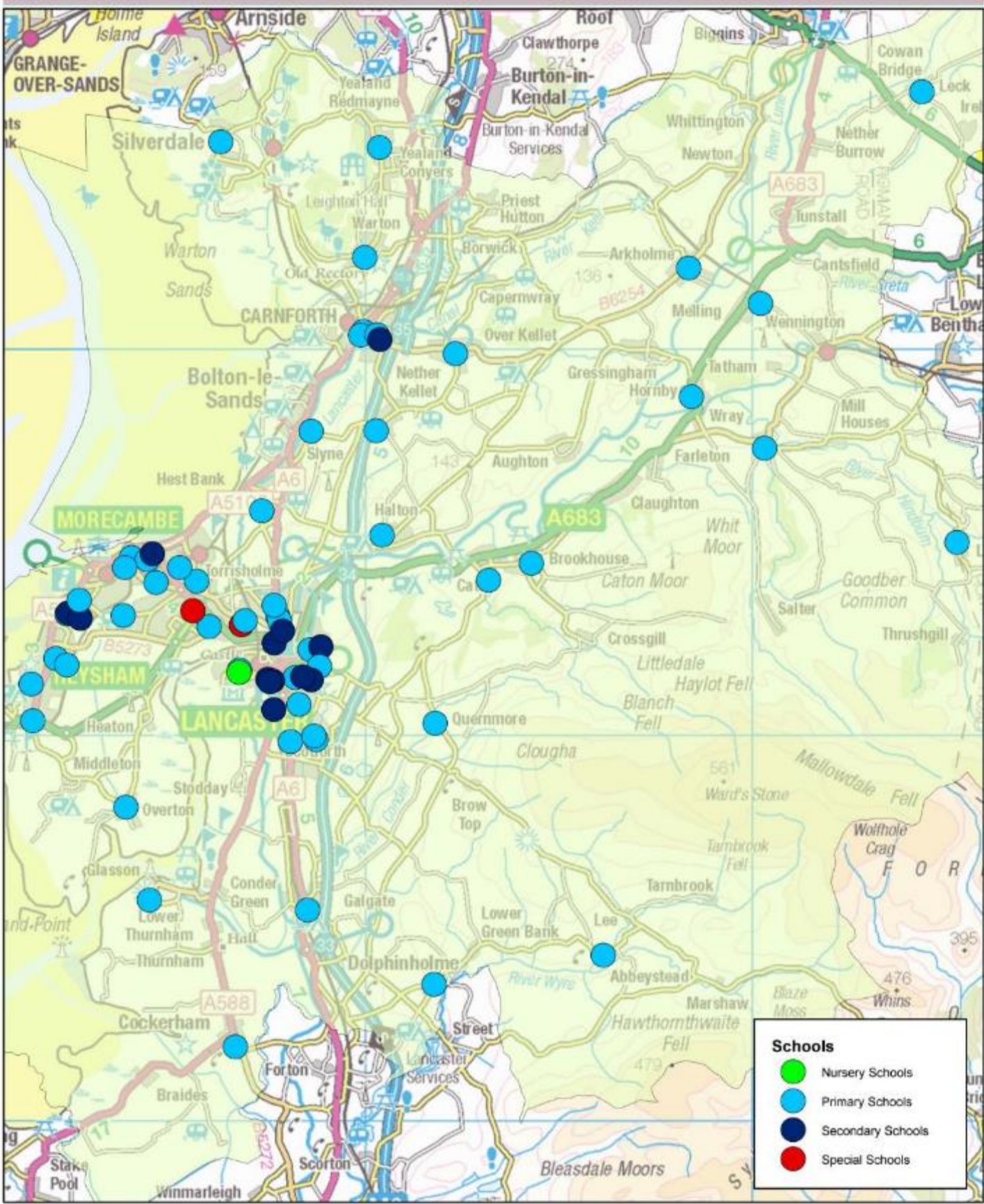
## **Appendix 1 – School Data and Maps**

The following Pages show information on the schools in each of the twelve districts Lancashire covers. The pages are in the following order

- Lancaster
- Wyre
- Ribble Valley
- Fylde
- Preston
- South Ribble
- West Lancashire
- Chorley
- Hyndburn
- Burnley
- Pendle
- Rossendale

# Lancaster

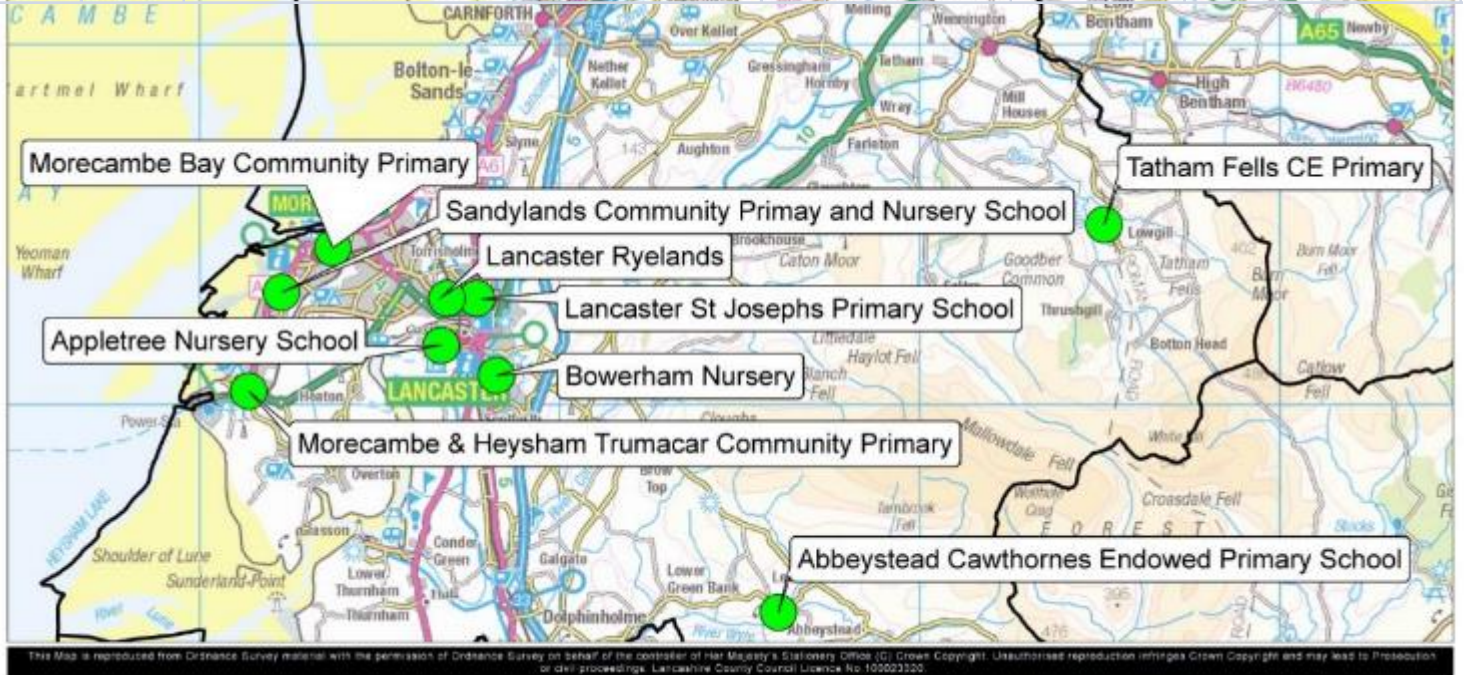
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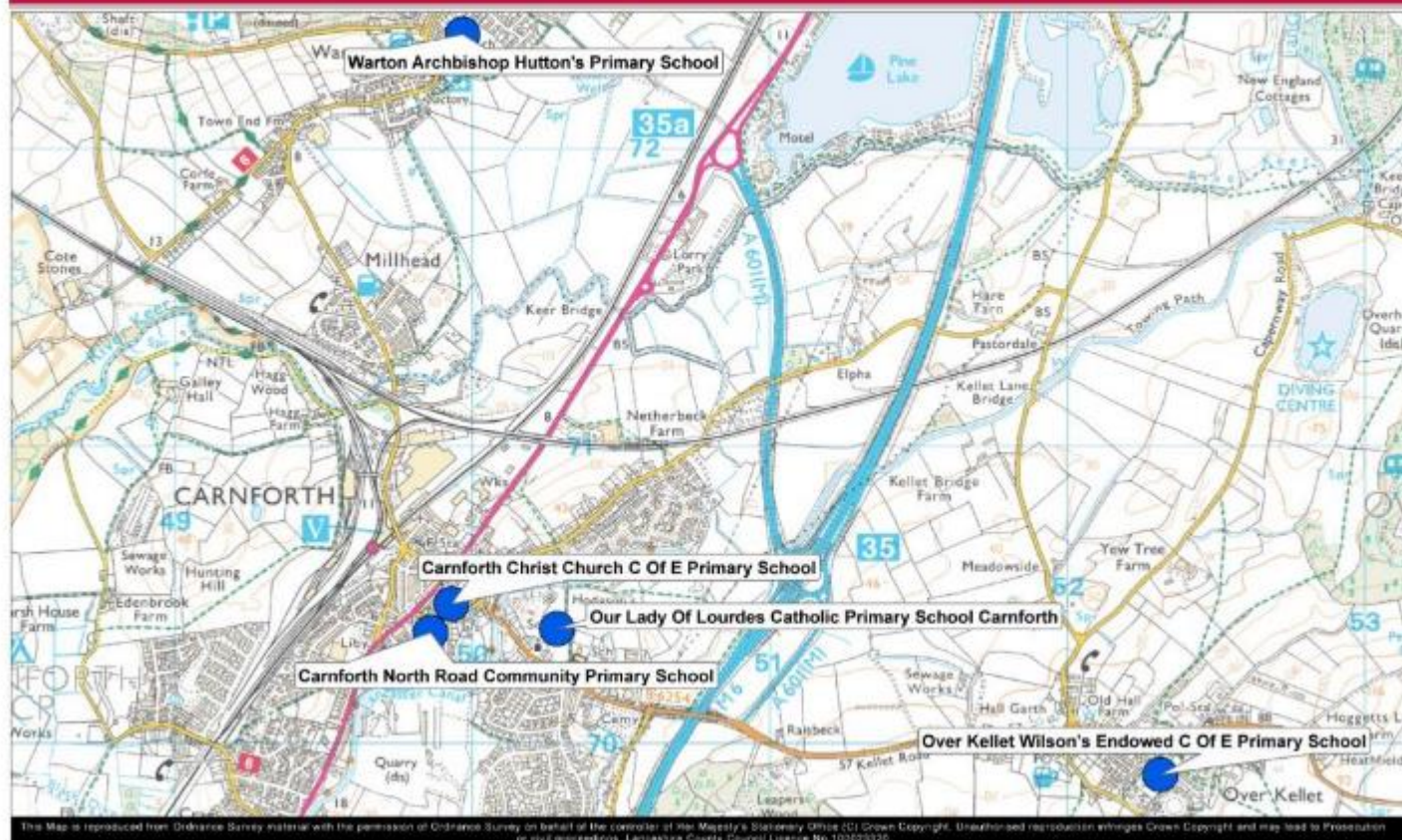
## Nursery Schools

DFE Number	School Number	School name	Type	LEA Nursery Number of Places		Total No on roll Jan 2014	Number of places
				N1	N2		
2017	1009	Lancaster Bowerham Community Primary School	C	22	42	64	64
3705	1008	St Joseph's Catholic Primary School, Lancaster	VA	6	35	41	41
2021	1012	Lancaster Ryelands Primary School	C	13	39	52	52
3520	1013	Arkholme Church of England Primary School	VA	7	3	10	16
3084	1023	Tatham Fells C of E Voluntary Controlled Primary School	VC	0	6	6	5 (PM only)
3542	1035	Silverdale St John's Church of England Primary School	VA	2	13	15	15 (PM only)
3539	1042	Cawthornes Endowed School, Abbeystead	C	4	1	5	8 (AM only)
2025	1051	Morecambe Bay Community Primary School	C	29	14	43	26
2028	1053	Sandylands Community Primary School, Morecambe	C	6	6	66	33
2368	1058	Trumacar Nursery and Community Primary School	C	2	22	24	26
1049	1162	Appletree Nursery School	C	20	48	68	40



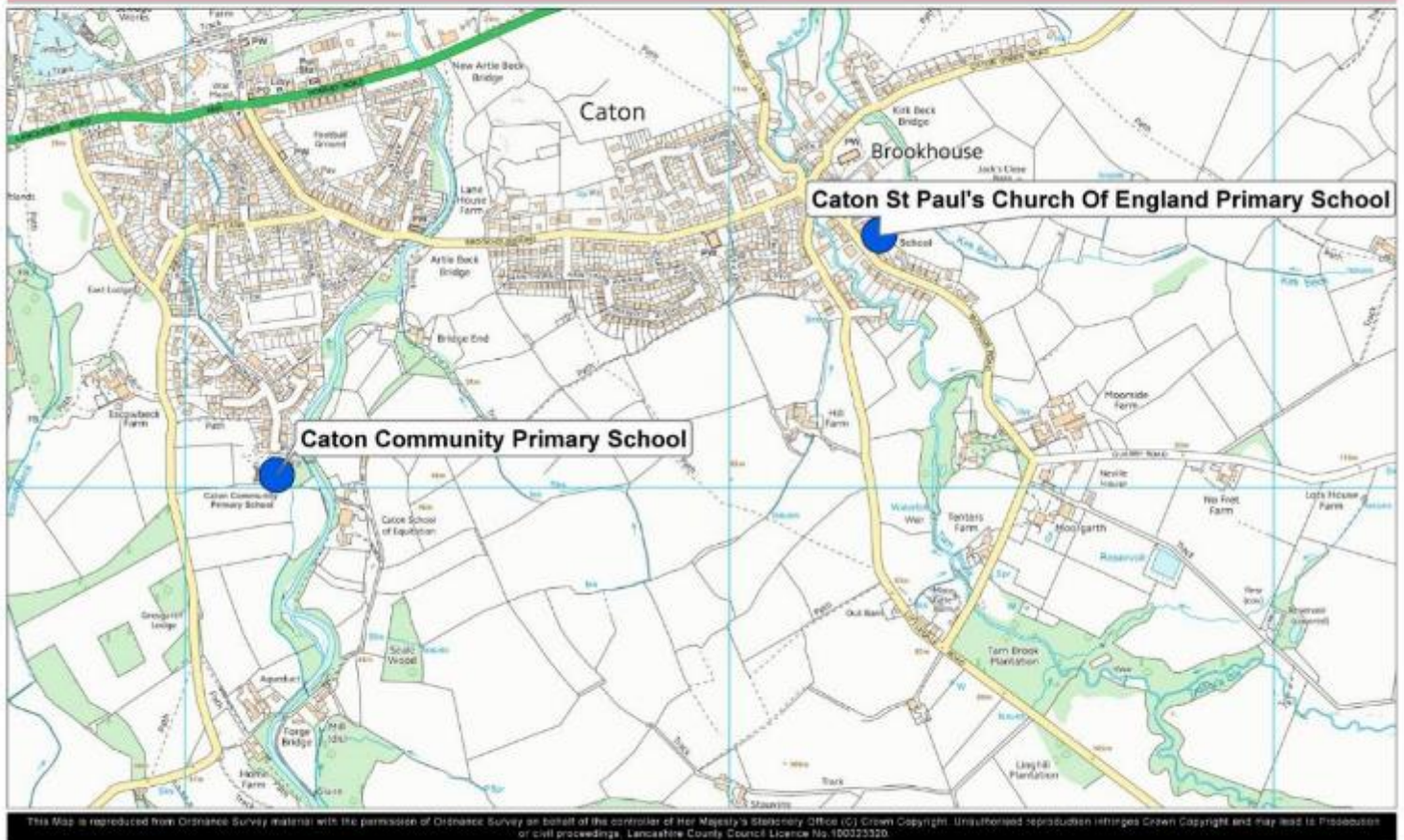
# Primary Schools

## Carnforth



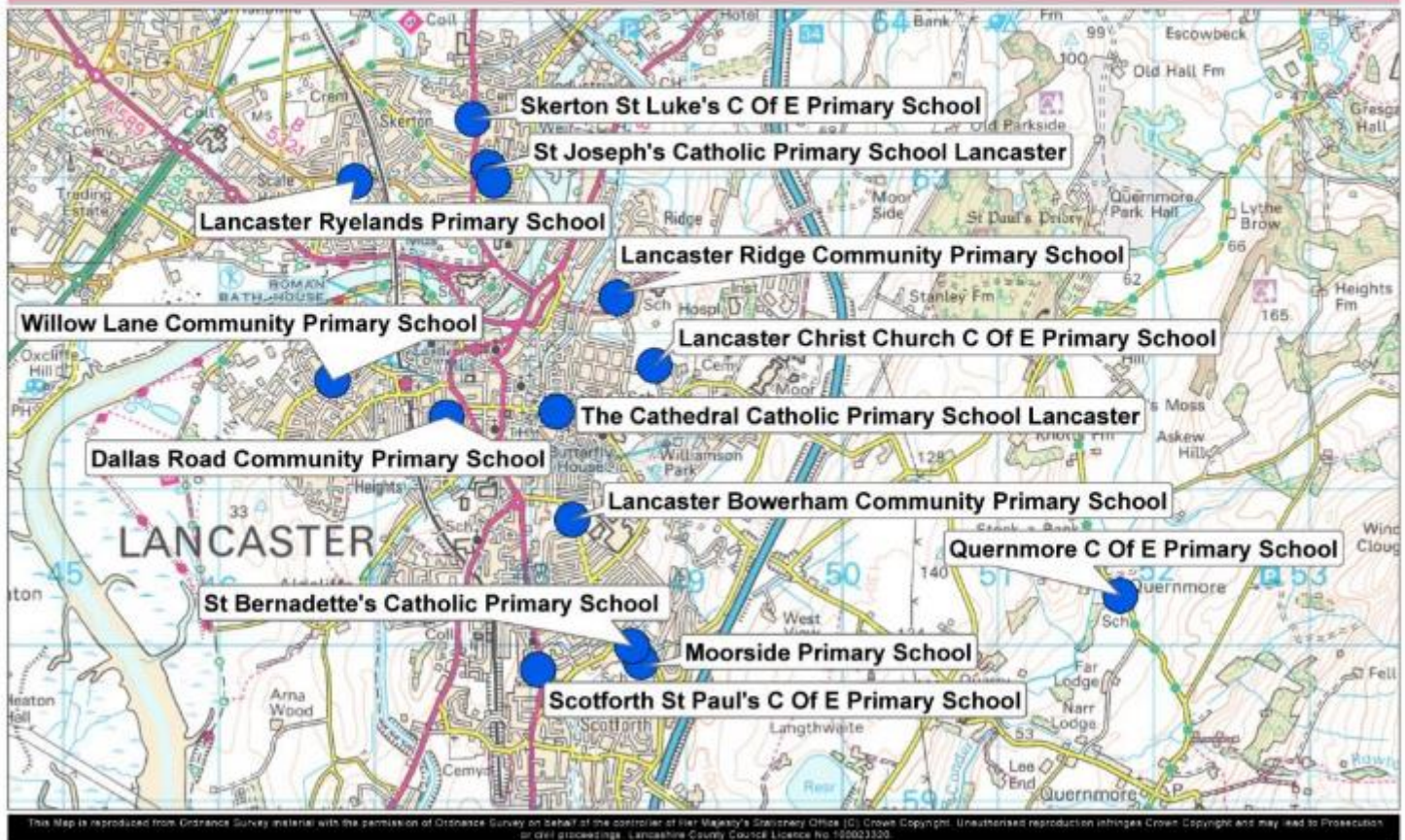
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DFE Number	LCC No	School Name	Type	PAN	Number of Children on Roll						Total No on Roll Jan 2014	Net Capacity Jan 2014	% Surplus Places	
					R	1	2	3	4	5				6
3670	01019	Over Kellet Wilson's Endowed Church of England Primary School	VA (CE)	18	15	12	15	17	15	10	20	104	126	17%
3519	01028	Carnforth Christ Church. CofE. Voluntary Aided Primary School	VA (CE)	20	12	15	7	11	13	16	18	92	120	23%
3703	01031	Our Lady of Lourdes Catholic Primary School. Carnforth	VA (C)	17	14	12	12	17	18	16	14	103	119	13%
3168	01032	Warton Archbishop Hutton's Primary School	VC	26	11	21	17	18	19	14	18	118	177	33%
2014	01044	Carnforth North Road Community Primary School	Community	30	22	24	20	23	17	9	28	143	208	31%



DFE Number	LCC No	School Name	Type	PAN	Number of Children on Roll						Total No on Roll Jan 2014	Net Capacity Jan 2014	% Surplus Places	
					R	1	2	3	4	5				6
3521	01014	Caton St Paul's Church of England Primary School	VA (CE)	30	15	23	21	20	14	24	28	145	150	3%
2653	01025	Caton Community Primary School	Community	10	4	8	6	8	4	9	2	41	70	41%





DFE Number	LCC No	School Name	Type	PAN	Number of Children on Roll						Total No on Roll Jan 2014	Net Capacity Jan 2014	% Surplus Places	
					R	1	2	3	4	5				6
2017	01001	Lancaster Bowerham Community Primary School	Community	60	55	57	57	37	52	39	47	344	420	18%
2019	01002	Dallas Road Community Primary School	Community	60	61	60	60	60	58	60	58	417	413	-1%
2024	01003	Willow Lane Community Primary School	Community	30	30	30	30	25	19	23	22	179	210	15%
3530	01005	Lancaster Christ Church Church of England Primary School	VA (CE)	30	30	30	30	29	28	27	32	206	210	2%
3531	01006	Scotforth St Paul's Church of England Primary School	VA (CE)	30	30	30	30	26	27	30	32	205	210	2%
3705	01008	St Joseph's Catholic Primary School. Lancaster	VA (C)	30	28	29	28	28	30	14	26	183	210	13%
3533	01009	Skerton St Luke's CofE Voluntary Aided Primary School	VA (CE)	30	30	30	30	30	32	26	27	205	208	1%
3706	01010	The Cathedral Catholic Primary School. Lancaster	VA (C)	30	26	30	31	28	31	24	30	200	210	5%
2020	01011	Ridge Community Primary School	Community	30	27	29	31	30	29	25	18	189	210	10%
2021	01012	Lancaster Ryelands Primary School	Community	60	38	58	45	43	55	49	55	343	384	11%
2370	01015	Moorside Primary School	Community	90	59	60	60	59	60	52	66	416	420	1%
3082	01022	Quernmore Church of England Voluntary Controlled Primary School	VC (CE)	15	13	13	15	12	15	15	15	98	105	7%
3607	01024	St Bernadette's Catholic Primary School. Lancaster	VA (C)	30	30	30	29	25	28	16	16	174	209	17%

# Lunesdale

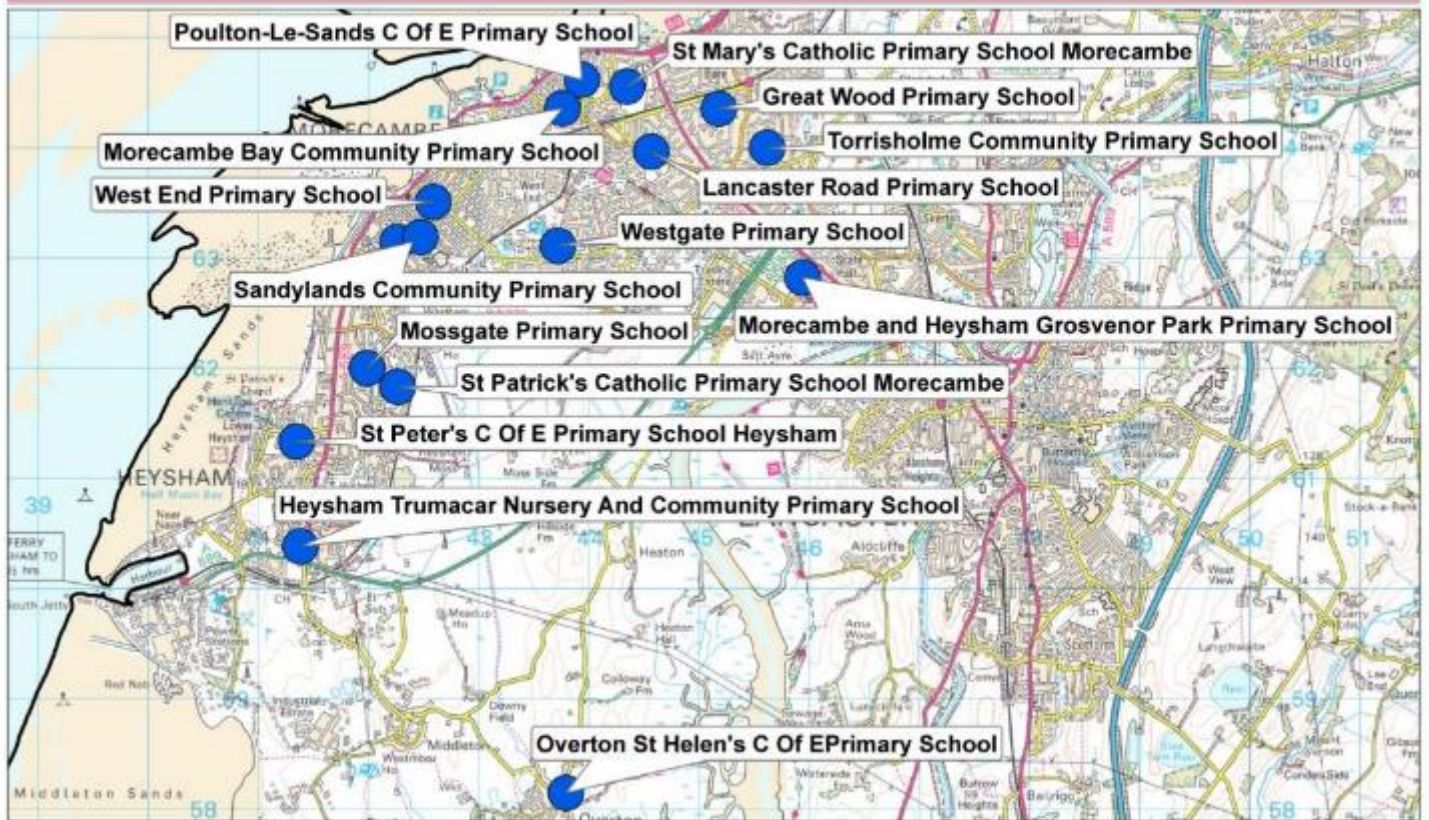
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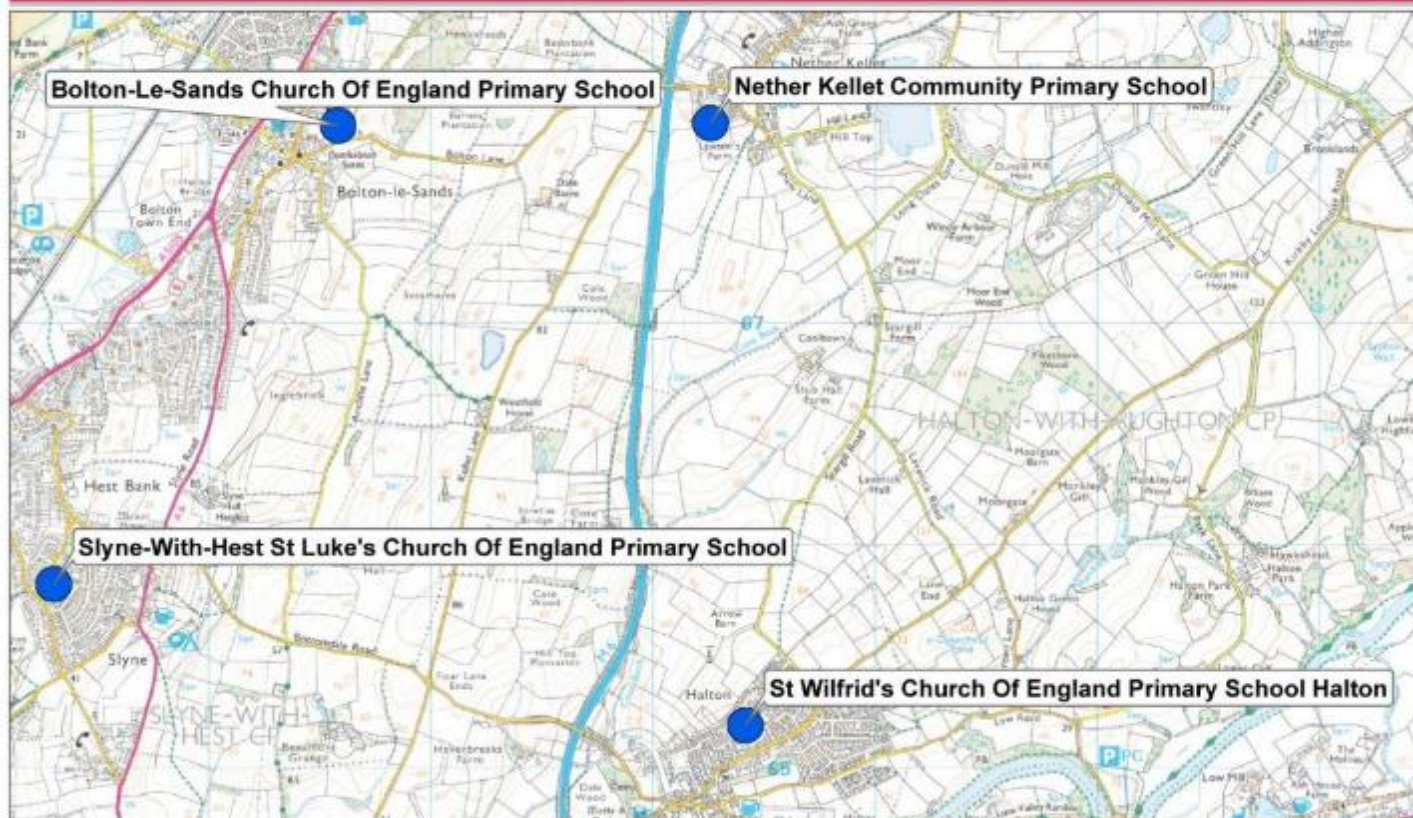
DFE Number	LCC No	School Name	Type	PAN	Number of Children on Roll						Total No on Roll Jan 2014	Net Capacity Jan 2014	% Surplus Places	
					R	1	2	3	4	5				6
3520	01013	Arkholme Church of England Primary School	VA (CE)	14	12	10	14	9	15	16	11	87	100	13%
3528	01017	Hornby St Margaret's Church of England Primary School	VA (CE)	10	6	4	9	10	4	5	6	44	70	37%
3534	01020	Leck St Peter's Church of England Primary School	VA (CE)	8		6	1	8	7	10	7	39	56	30%
3535	01021	Melling St Wilfrid Church of England Primary School	VA (CE)	8	4	3	1	2	3	3	5	21	56	63%
3084	01023	Tatham Fells CofE Voluntary Controlled Primary School	VC (CE)	10	9	7	10	7	7	8	6	54	60	10%
3017	01027	Wray with Botton (Endowed) Primary School	VC	7	8	2	9	2	11	7	6	45	52	13%

# Morecambe & Heysham



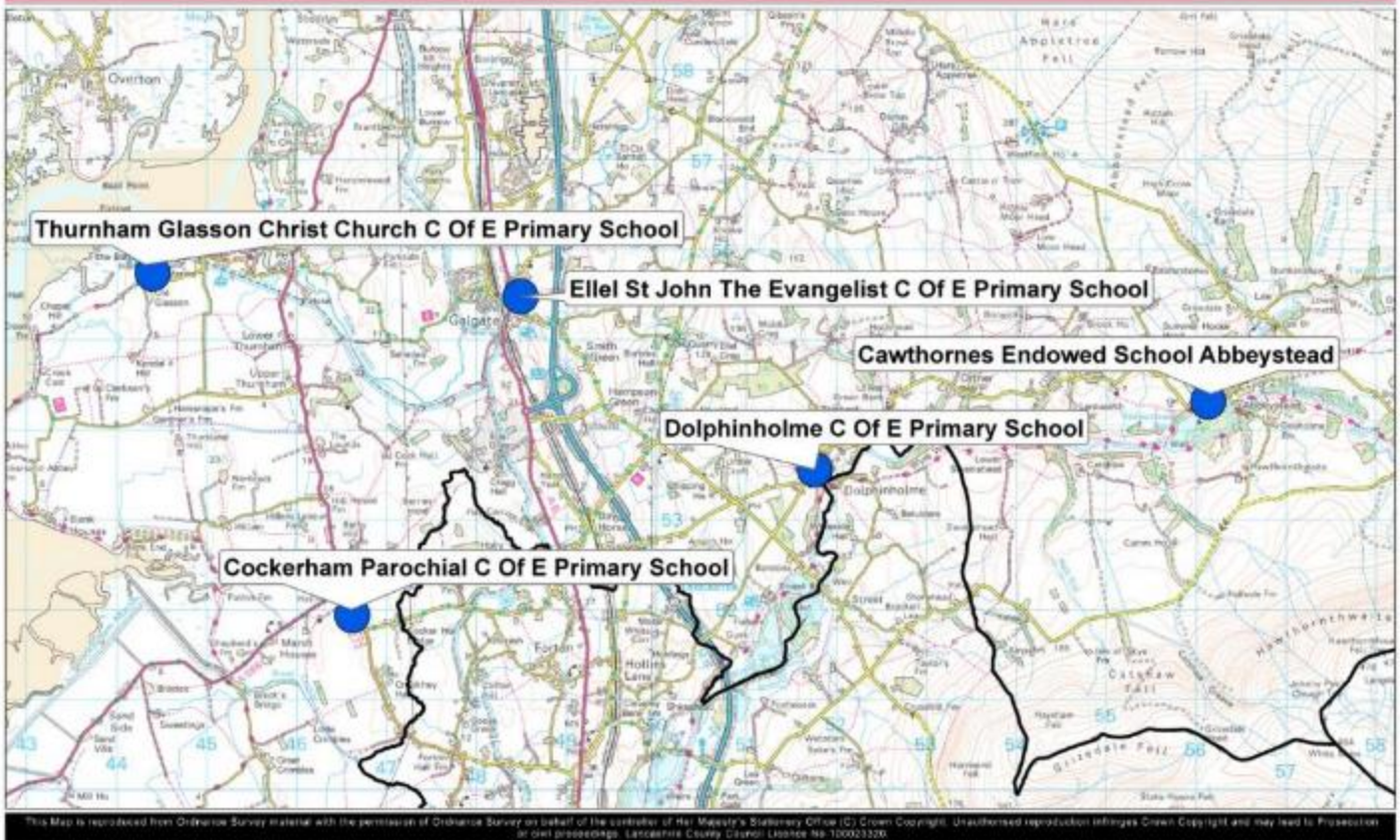
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DFE Number	LCC No	School Name	Type	PAN	Number of Children on Roll						Total No on Roll Jan 2014	Net Capacity Jan 2014	% Surplus Places	
					R	1	2	3	4	5				6
3538	01046	Overton St Helen's Church of England Primary School	VA (CE)	25	25	27	26	24	25	24	24	175	175	0%
2576	01049	Great Wood Primary School	Community	60	60	60	53	50	49	50	47	369	350	-5%
2425	01050	Torrisholme Community Primary School	Community	60	62	59	60	60	59	59	62	421	420	0%
2025	01051	Morecambe Bay Community Primary School	Community	45	46	44	44	31	41	40	29	275	315	13%
2029	01052	West End Primary School	Community	30	29	28	32	20	23	21	24	177	210	16%
2028	01053	Sandylands Community Primary School Morecambe	Community	60	56	60	59	59	59	51	58	402	420	4%
2027	01054	Lancaster Road Primary School	Community	60	60	60	60	56	60	60	57	413	420	2%
3537	01055	Poulton-le-Sands Church of England Primary School	VA (CE)	30	27	30	30	26	28	26	30	197	210	6%
3536	01056	St Peter's Church of England Primary School, Heysham	VA (CE)	35	35	36	35	35	36	33	32	242	245	1%
3707	01057	St Mary's Catholic Primary School. Morecambe	VA (C)	30	16	30	30	25	13	19	17	150	210	29%
2368	01058	Heysham Trumacar Community Primary School	Community	45	45	45	42	43	35	33	38	281	315	11%
3605	01059	St Patrick's Catholic Primary School. Morecambe	VA (C)	30	21	29	26	22	25	25	22	170	210	19%
2827	01060	Westgate Primary School and Childrens Centre	Community	90	86	88	71	64	71	67	67	514	540	5%
2831	01061	Morecambe and Heysham Grosvenor Park Primary School	Community	45	45	45	30	29	30	33	30	242	315	23%
2832	01062	Mossgate Primary School	Community	30	29	30	30	30	28	25	26	198	210	6%

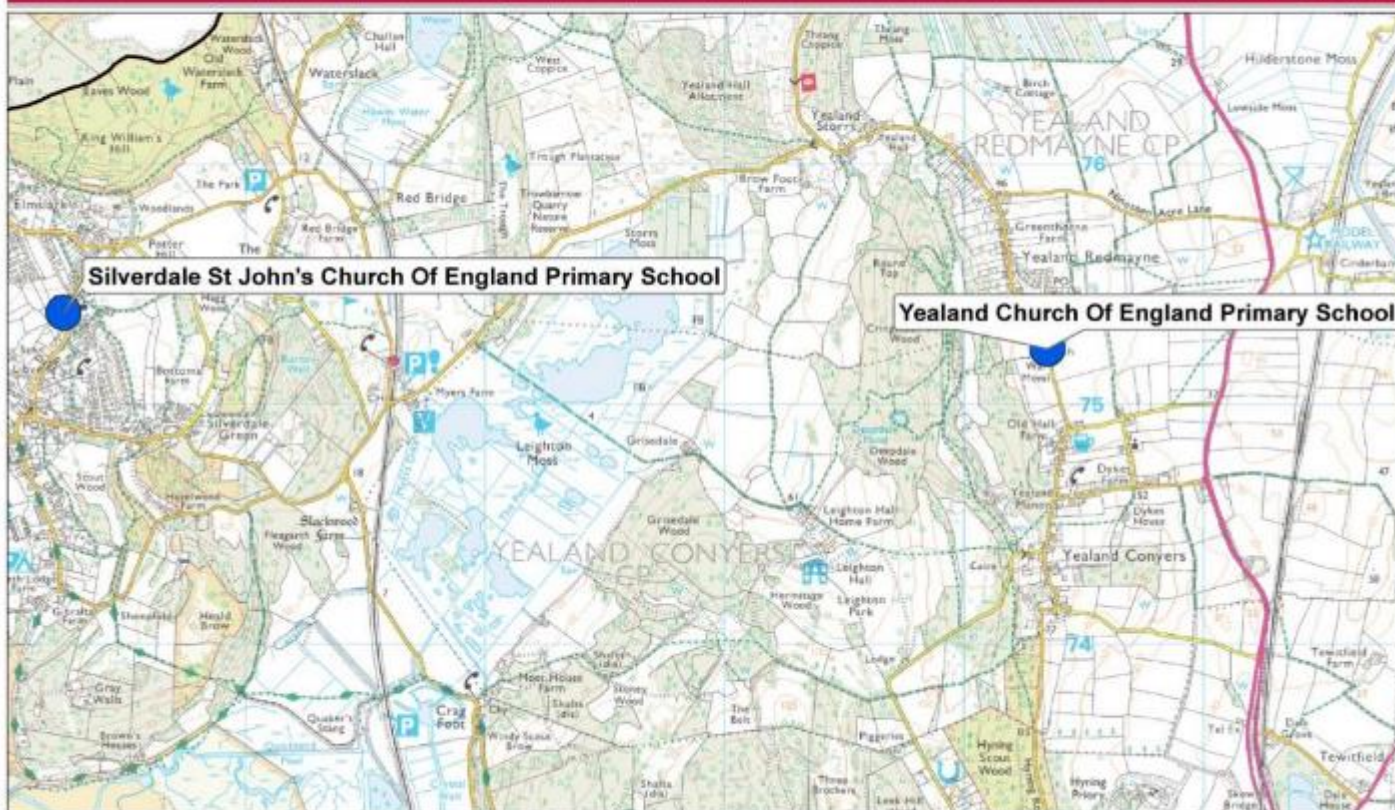


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DFE Number	LCC No	School Name	Type	PAN	Number of Children on Roll						Total No on Roll Jan 2014	Net Capacity Jan 2014	% Surplus Places	
					R	1	2	3	4	5				6
3527	01016	St Wilfrid's Church of England Primary School. Halton	VA (CE)	35	35	34	36	32	32	28	29	226	240	6%
2031	01018	Nether Kellet Community Primary School	Community	15	12	16	12	13	19	7	10	89	105	15%
3543	01029	Slyne-with-Hest. St Luke's. Church of England Primary School	VA (CE)	35	29	37	31	27	34	37	35	230	239	4%
3518	01030	Bolton-le-Sands Church of England Primary School	VA (CE)	45	41	46	50	44	39	38	38	296	300	1%



DFE Number	LCC No	School Name	Type	PAN	Number of Children on Roll						Total No on Roll Jan 2014	Net Capacity Jan 2014	% Surplus Places	
					R	1	2	3	4	5				6
3546	01036	Thurnham Glasson Christ Church. Church of England Primary School	VA (CE)	6	3	5	3	5	8	3	6	33	42	21%
3522	01038	Cockerham Parochial Church of England Primary School	VA (CE)	14	14	11	8	9	10	9	11	72	100	28%
3524	01039	Dolphinholme Church of England Primary School	VA (CE)	14	12	12	7	14	9	11	8	73	98	26%
3525	01041	Ellel St John the Evangelist Church of England Primary School	VA (CE)	30	29	28	28	29	24	29	28	195	210	7%
3539	01042	Over Wyresdale. Abbeystead. Cawthorne's Endowed Primary School	VA	6	5	4	6	5	3	4	4	31	52	40%

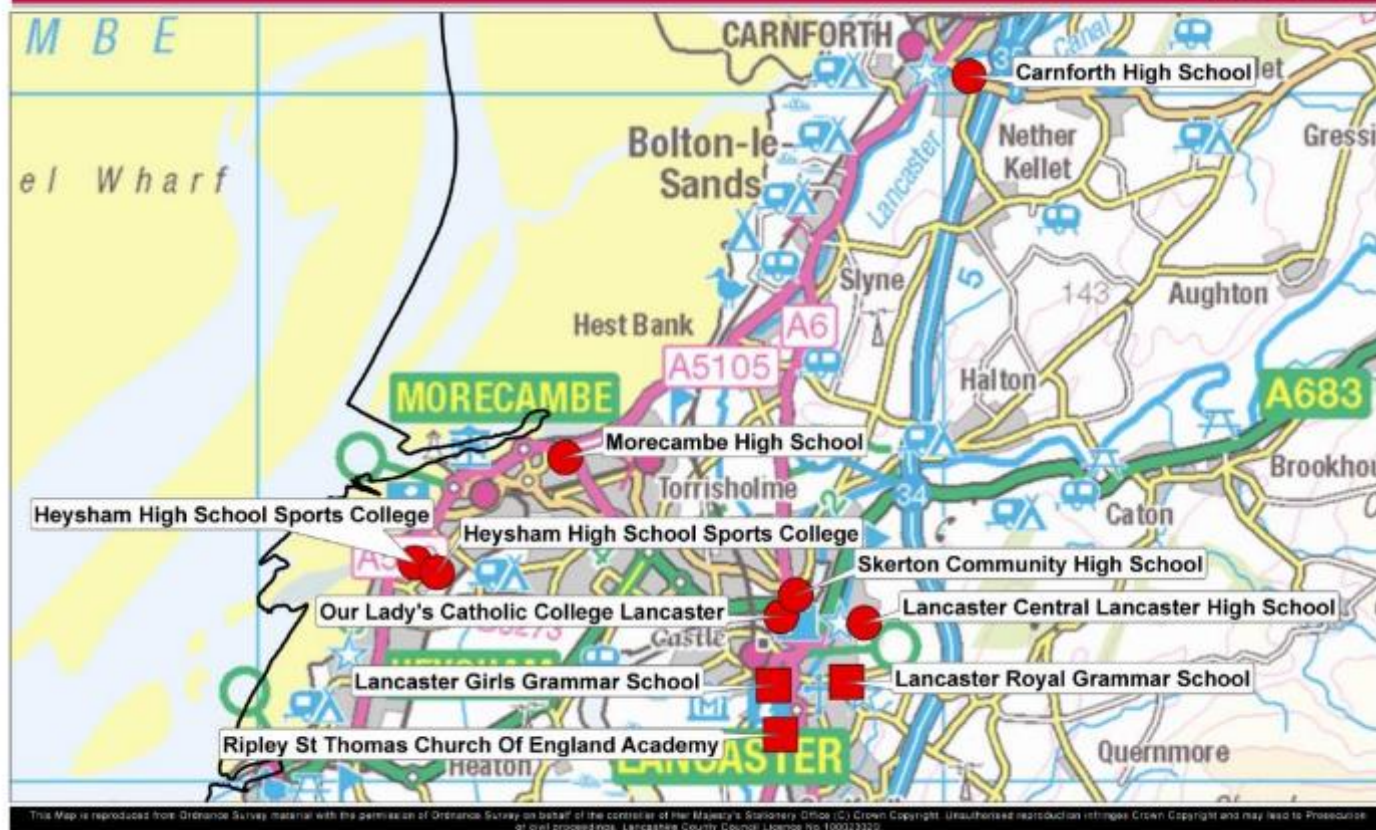


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DFE Number	LCC No	School Name	Type	PAN	Number of Children on Roll						Total No on Roll Jan 2014	Net Capacity Jan 2014	% Surplus Places	
					R	1	2	3	4	5				6
3551	01034	Yealand Church of England Primary School	VA (CE)	7	4	6	9	7	7	3	7	43	49	12%
3542	01035	Silverdale St John's Church of England Primary School	VA (CE)	15	6	9	13	15	12	9	10	74	105	30%

# Secondary Schools

## Lancaster

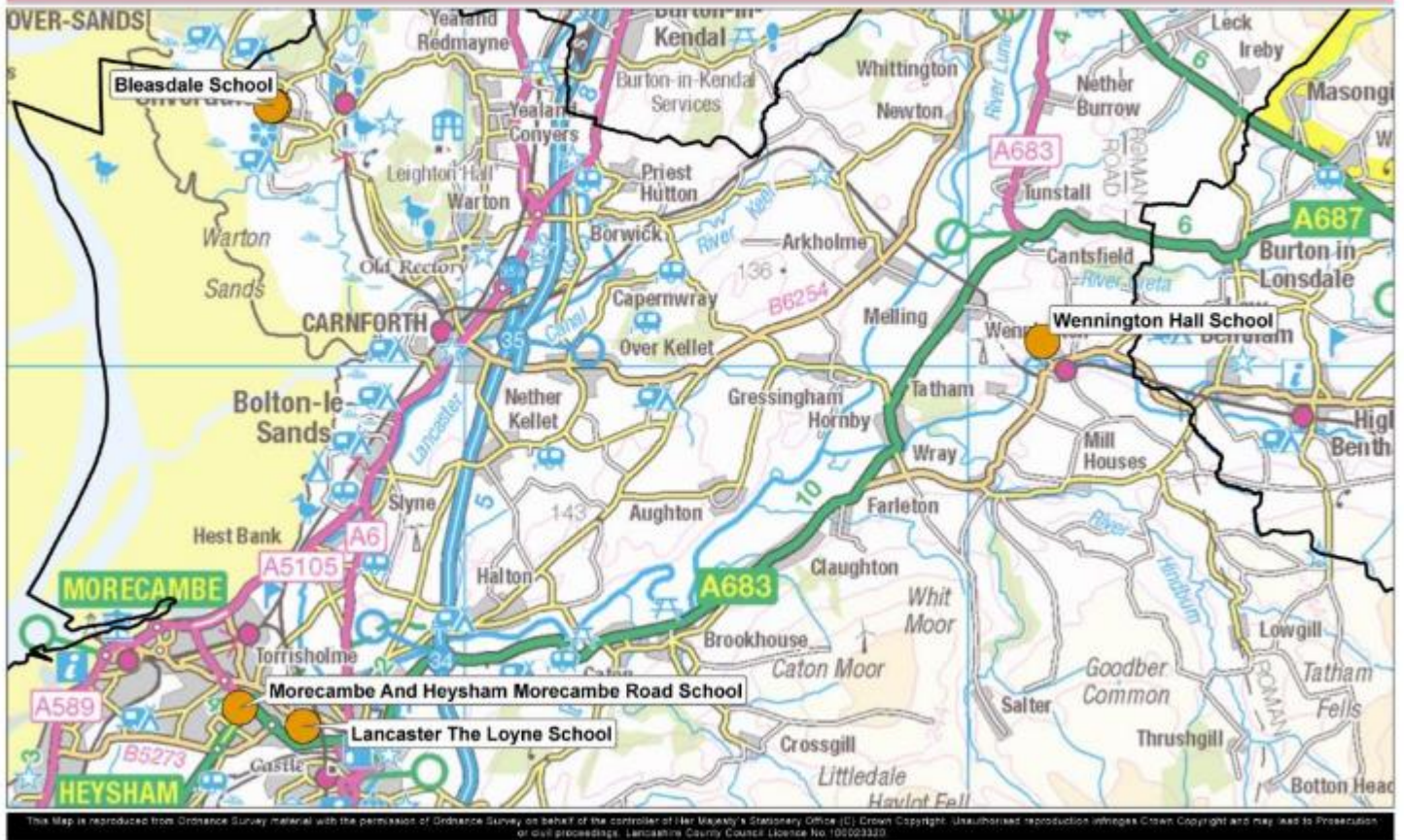


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School No	School Name	Type	PAN	No of Children on Roll							Total No on Roll Jan 2014	Notional 11-16 capacity	Net Capacity Jan 2014	% Surplus Places
				7	8	9	10	11	12	13				
01103	Skerton Community High School	C	90	17	24	39	33	28			141	477	477	70%
01108	Heysham High School Sports College	C	220	151	166	177	200	166	110	63	860	1100	1324	22%
01109	Morecambe High School	C	260	208	230	223	235	257	163	103	1153	1300	1586	11%
01110	Carnforth High School	C	132	119	112	128	132	102	36	23	593	660	729	10%
01112	Our Lady's Catholic College. Lancaster	VA (C)	200	79	112	96	133	145	123	93	565	915	1140	38%
01113	Lancaster Central Lancaster High School	C	150	88	126	150	152	138	67	31	654	750	863	13%
01501	Lancaster Girls' Grammar School	Acad	115	114	113	113	114	116	167	183	570	540	895	-6%
01502	Lancaster Royal Grammar School	Acad	142	140	142	145	145	144	166	162	716	790	1165	9%
01503	Ripley St Thomas - A Church of England Academy	Acad	270	270	270	259	267	254	220	179	1320	1335	1754	1%

# Special Schools

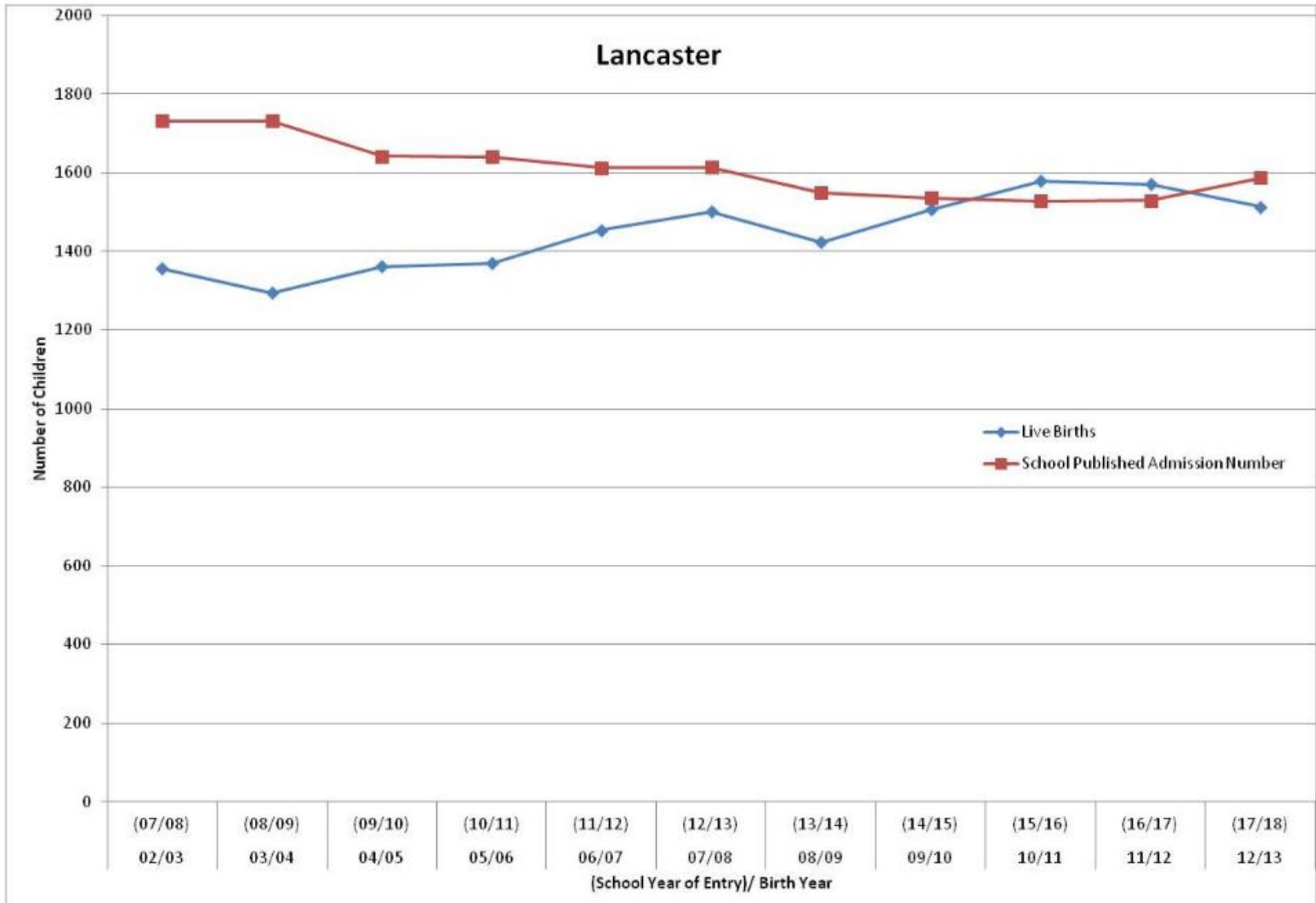
## Lancaster



DfE No	School No	Establishment	Total Number of Children
7028	00131	Wennington Hall School	75
7007	00133	Bleasdale School	28
7034	01130	Morecambe and Heysham Morecambe Road School	149
7097	01131	The Loyne School Lancaster	112



**Graph Comparing Birth Data against School Places**



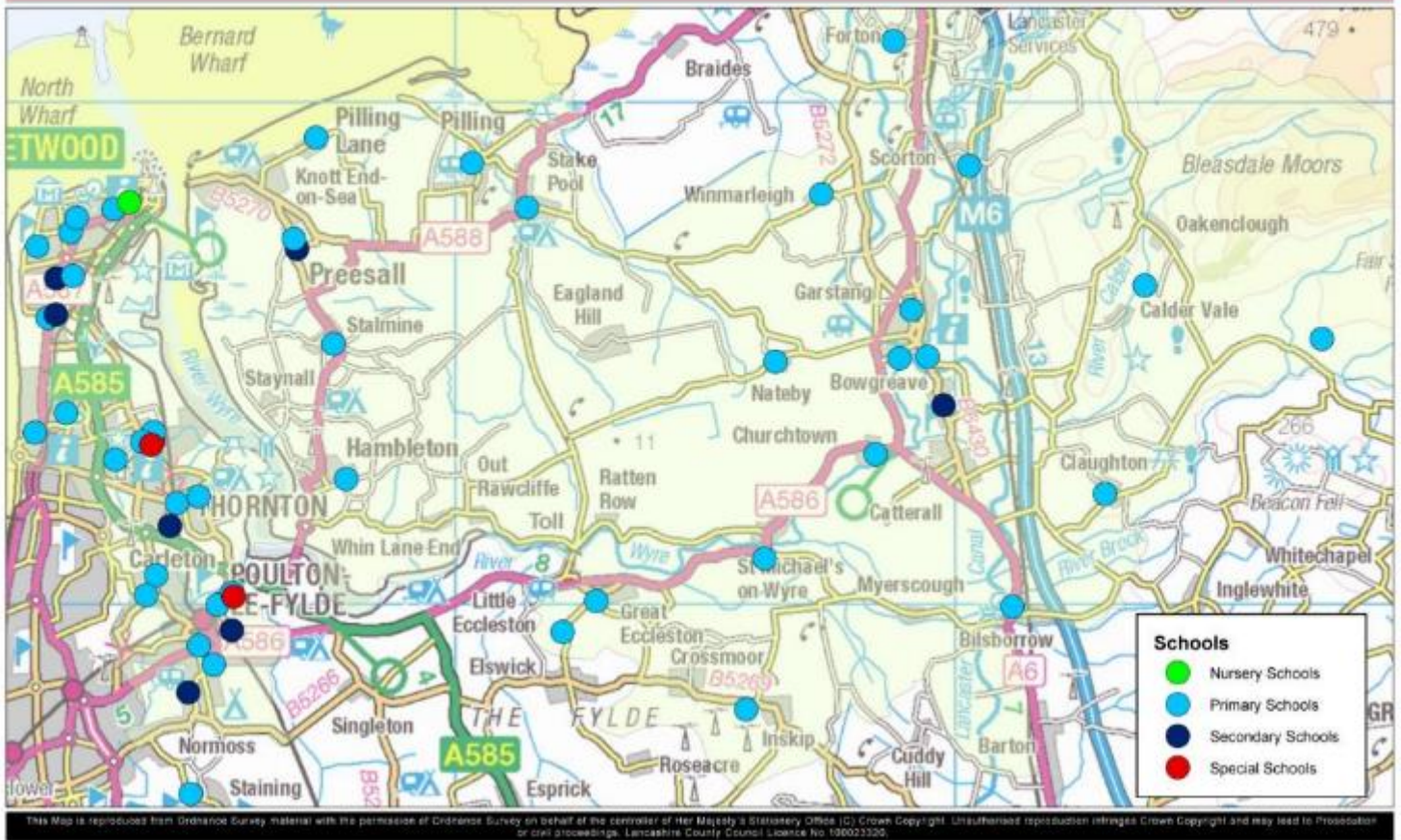
## Birth and Roll Projection Information for Lancaster

Year of Birth	Total Number of Births that year	Pupils to enter Reception in Year	Historical Average Take-up Rate	Projected Number of Pupils Entering Reception*	September 2014 PAN
09/10	1507	14/15	100%	1507	1630
10/11	1578	15/16		1578	
11/12	1570	16/17		1570	
12/13	1513	17/18		1513	

\* The projected number of pupils entering reception does not include increases due to current or future housing developments, which could significantly increase the number of pupils entering the schools.

# Wyre

## Wyre



## Nursery schools

DFE No	School No	School name	Type	LEA Nursery Number of Places		Total No on Roll Jan 2014	No of Places
				N1	N2		
2822	2008	Fleetwood Chaucer Community Primary School	C	6	21	27	26
2404	2014	Fleetwood Charles Saer Community Primary	C	0	35	35	26
3711	2017	St Wulstan's & St Edmund's Catholic Primary School & Nursery	VA	11	39	50	26
2836	2018	Fleetwood Flakefleet Primary School	C	15	26	41	39

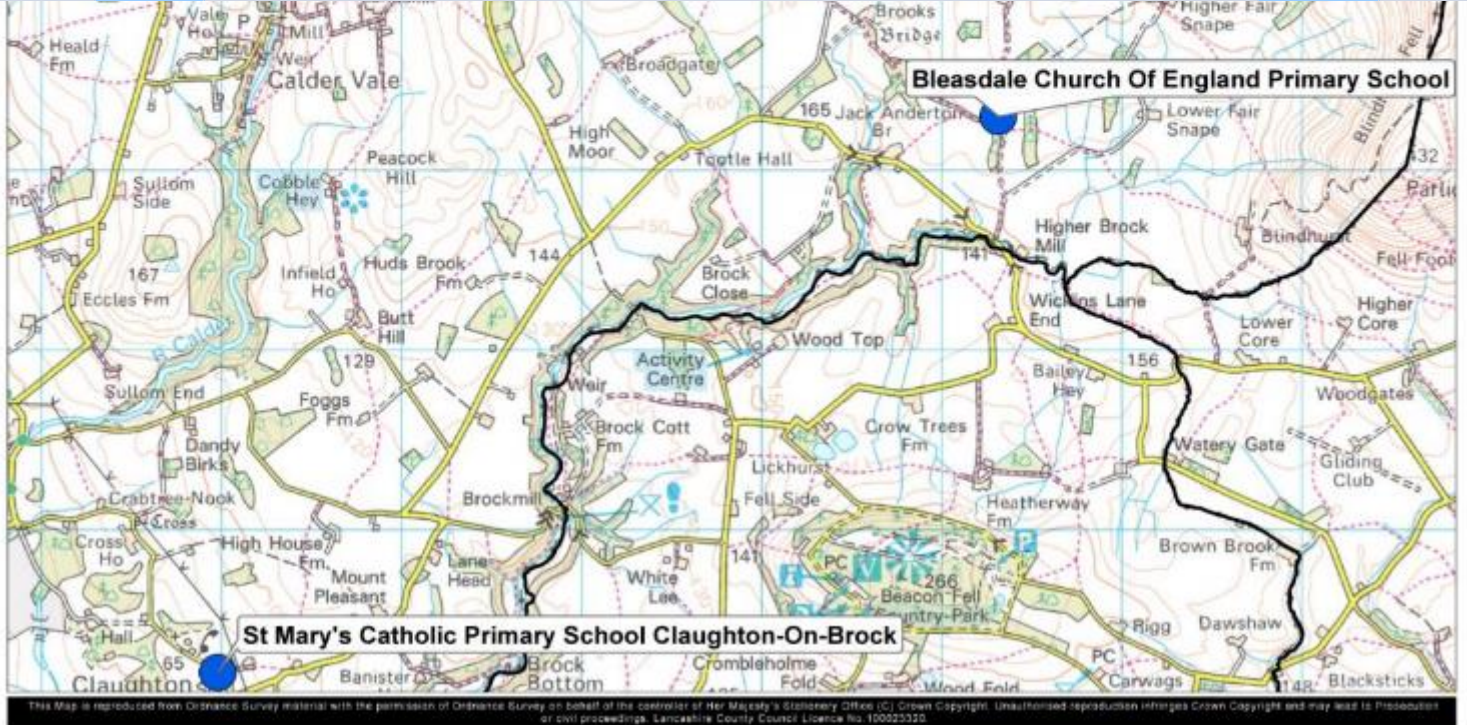


Map scale : 1:1,000,000

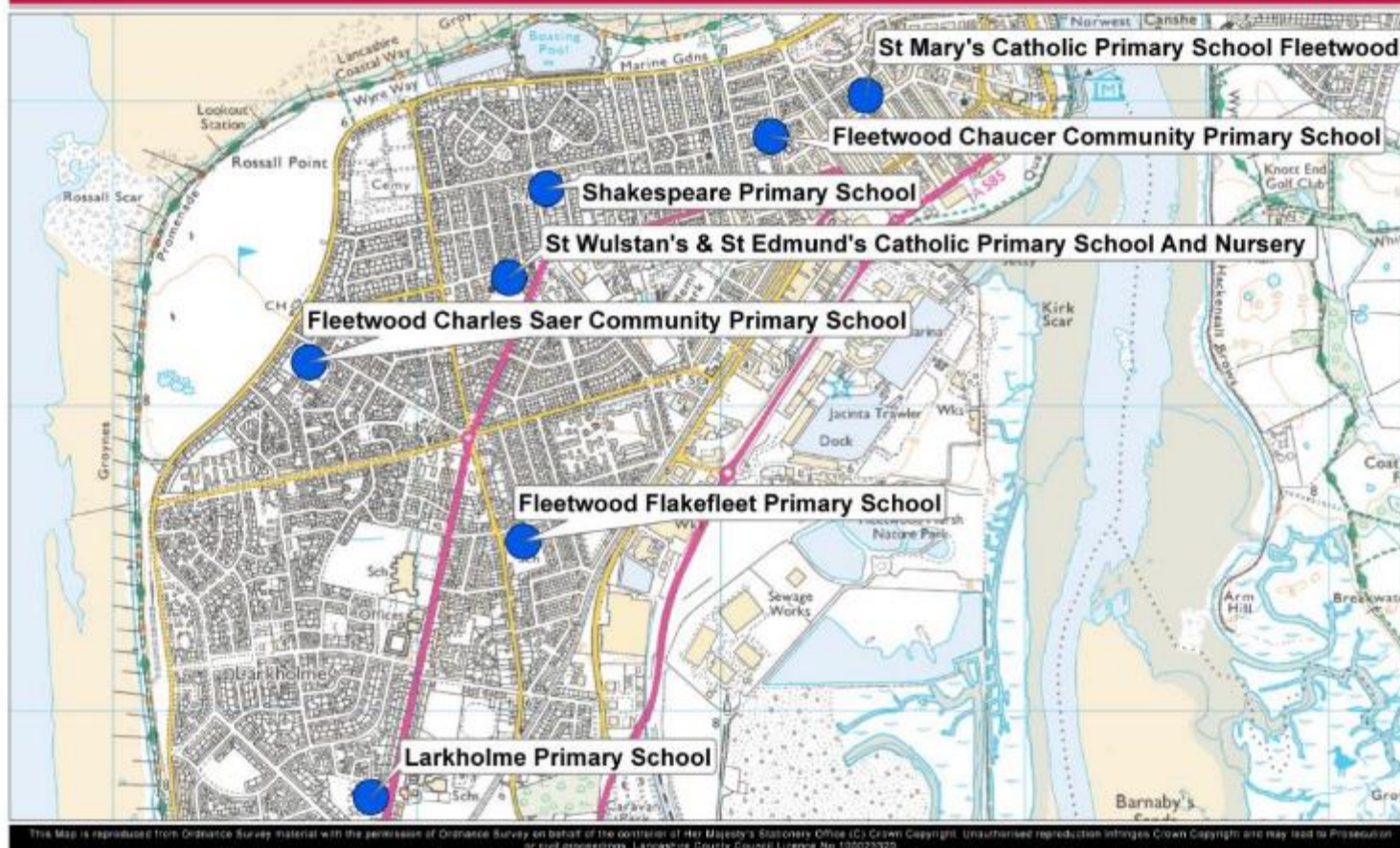


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DFE Number	LCC No	School Name	Type	PAN	Number of Children on Roll						Total No on Roll Jan 2014	Net Capacity Jan 2014	% Surplus Places	
					R	1	2	3	4	5				6
3517	02041	Bleasdale Church of England Primary School	VA (CE)	8		3	3	2	4	2	2	16	56	71%
3704	02042	St Mary's Catholic Primary School, Cloughton-on-Brock	VA (C)	7	6	4	3	3	5	6	4	31	52	40%
3515	02044	Calder Vale St John Church of England Primary School	VA (CE)	10		2	3	3	3	4	7	22	60	63%



### Primary schools



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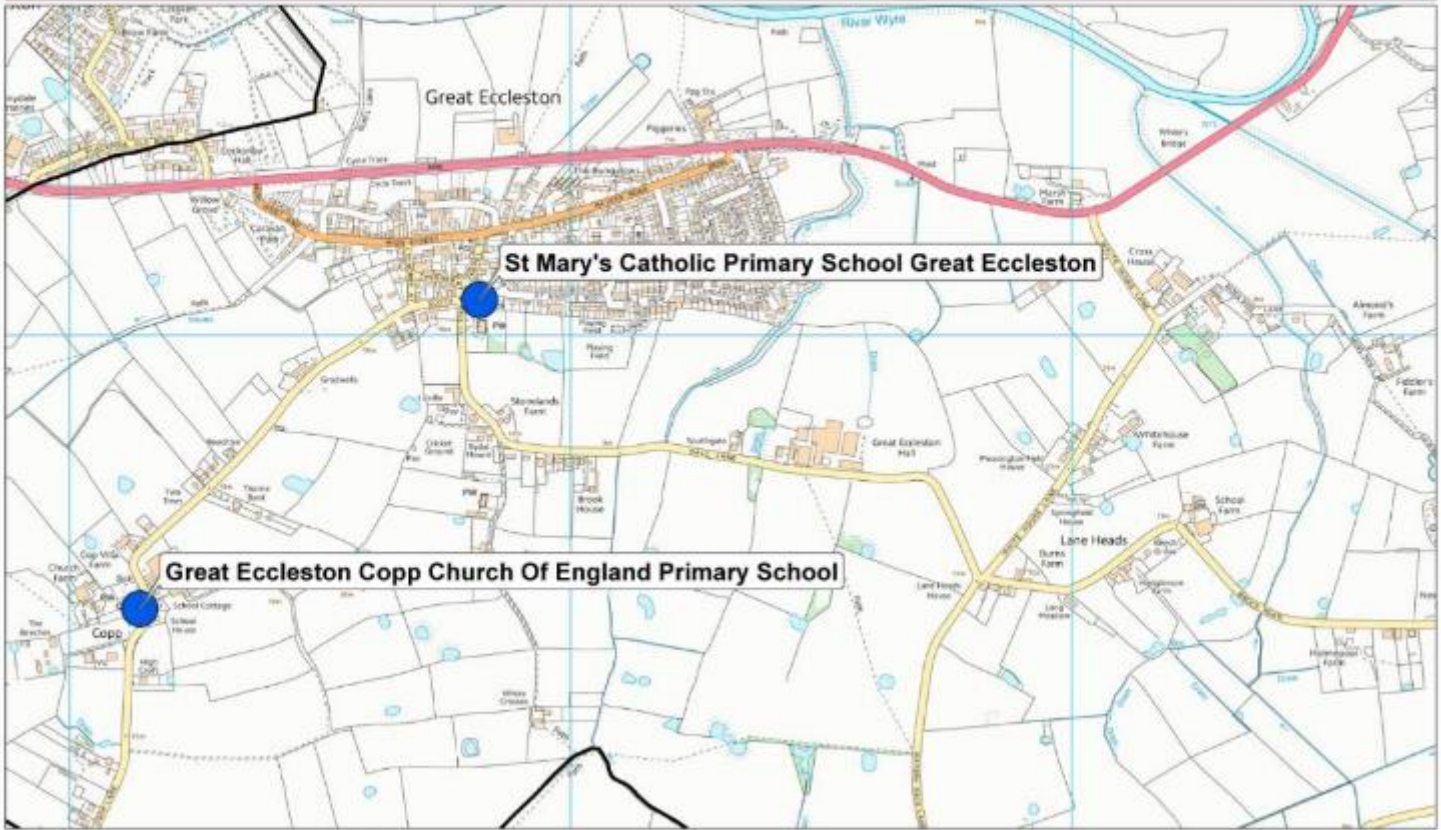
DFE Number	LCC No	School Name	Type	PAN	Number of Children on Roll						Total No on Roll Jan 2014	Net Capacity Jan 2014	% Surplus Places	
					R	1	2	3	4	5				6
2822	02008	Fleetwood Chaucer Community Primary School	Community	45	43	45	40	34	38	37	37	274	315	13%
3709	02009	St Mary's Catholic Primary School. Fleetwood	VA (C)	25	24	25	24	16	22	16	23	150	175	14%
2527	02013	Larkholme Primary School	Community	45	42	45	34	39	28	43	42	273	315	13%
2404	02014	Fleetwood Charles Saer Community Primary School	Community	45	38	45	36	38	35	30	29	251	351	28%
2821	02016	Shakespeare Primary School	Community	60	60	60	61	60	56	63	59	419	420	0%
3711	02017	St Wulstan's & St Edmund's Catholic Primary School & Nursery	VA (C)	45	51	55	41	44	43	40	42	316	315	0%
2836	02018	Fleetwood Flakefleet Primary School	Community	60	44	60	60	43	50	51	45	353	420	16%

# Garstang & Surrounding



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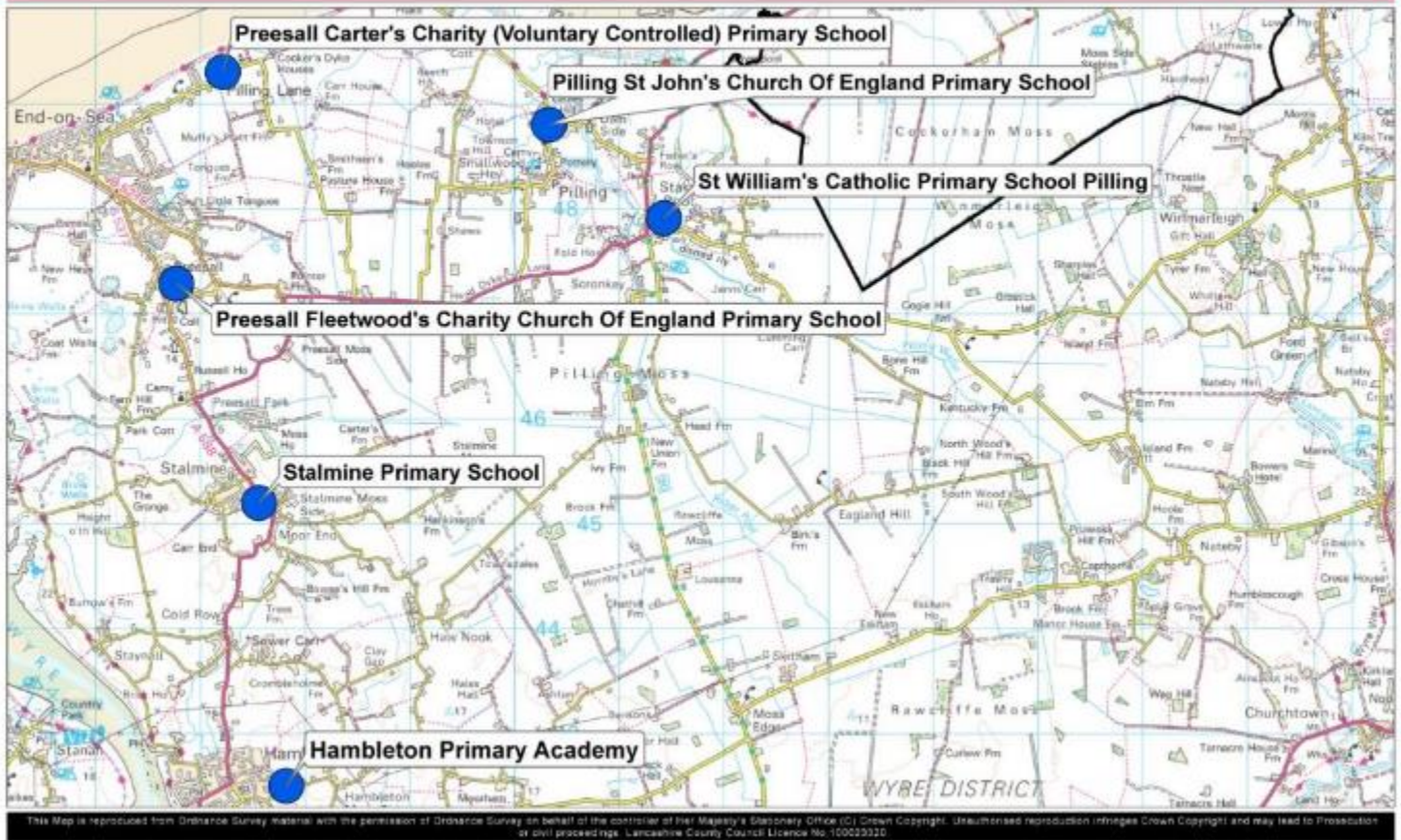
DPE Number	LCC No	School Name	Type	PAN	Number of Children on Roll						Total No on Roll Jan 2014	Net Capacity Jan 2014	% Surplus Places	
					R	1	2	3	4	5				6
3016	02037	Kirkland & Catterall St Helen's Church of England Primary School	VA (CE)	21	18	22	21	24	21	21	15	142	147	3%
2030	02038	Nateby Primary School	Community	13	10	13	7	11	7	11	10	69	90	23%
2016	02039	Forton Primary School	Community	15	9	15	12	13	11	14	8	82	105	22%
3548	02040	St Michael's-on-Wyre Church of England Primary School	VA (CE)	18	19	19	15	21	18	18	15	125	126	1%
3516	02043	Bilsborrow John Cross Church of England Primary School	VA (CE)	10	6	5	3	9	5	9	6	43	70	39%
3529	02045	Inskip St Peter's Church of England Voluntary Aided School	VA (CE)	10	5	2	7	4	6	4	2	30	70	57%
3526	02046	Garstang St Thomas' Church of England Primary School	VA (CE)	30	30	19	30	30	26	31	26	192	210	9%
3550	02047	Winmarleigh Church of England Primary School	VA (CE)	8	5	5	3	2	2	2	3	22	30	27%
3668	02048	Scorton Church of England Primary School	VA (CE)	8	5	10	12	5	5	8	9	54	56	4%
2530	02049	Garstang Community Primary School	Community	30	22	30	22	37	28	35	34	208	240	13%
3702	02050	SS Mary and Michael Catholic Primary School. Garstang	VA (C)	22	22	13	19	19	20	14	23	130	157	17%



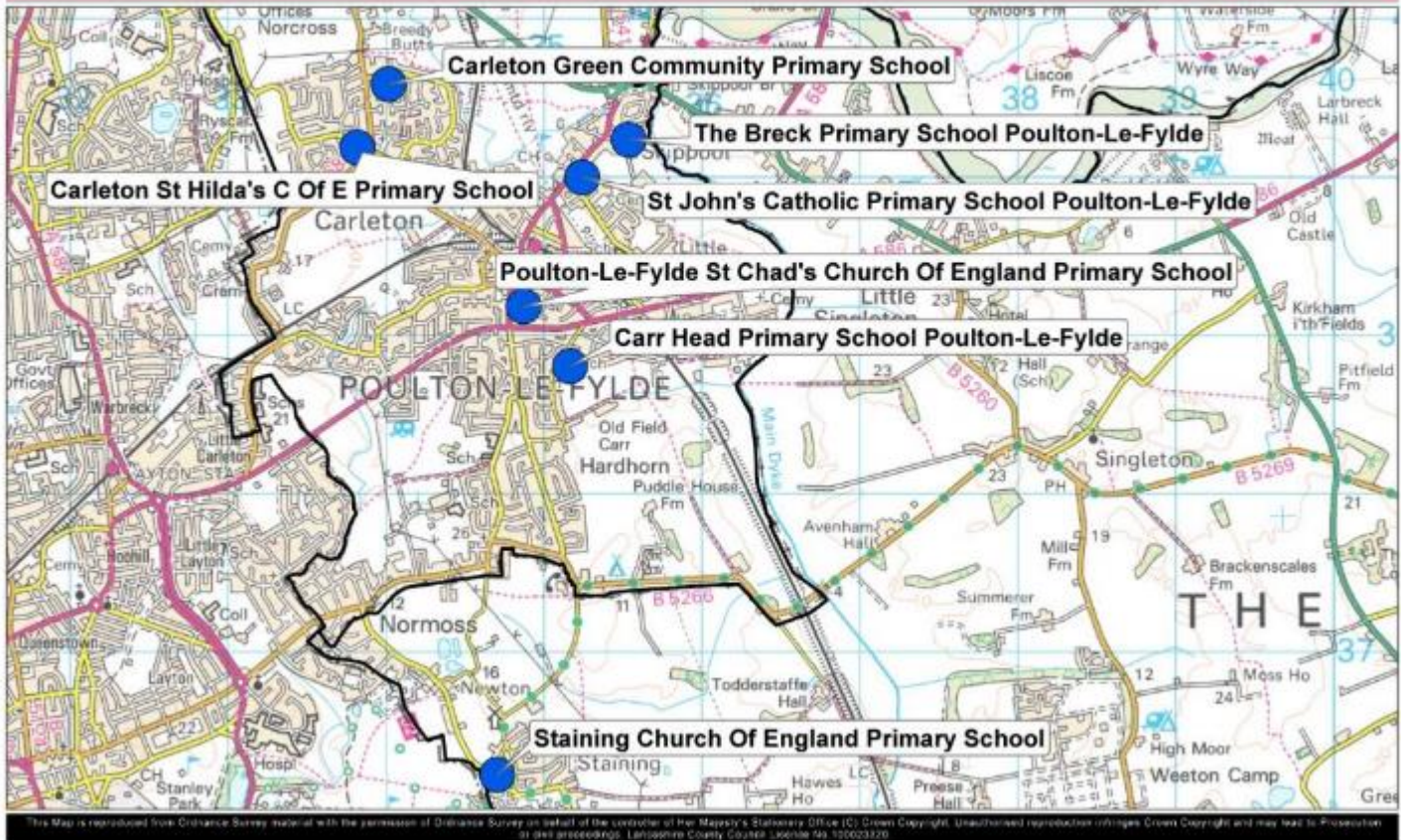
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DFE Number	LCC No	School Name	Type	PAN	Number of Children on Roll						Total No on Roll Jan 2014	Net Capacity Jan 2014	% Surplus Places	
					R	1	2	3	4	5				6
3554	02024	Great Ecclestone Copp Church of England Primary School	VA (CE)	30	19	24	21	18	19	28	13	142	205	31%
3712	02025	St Mary's Catholic Primary School. Great Ecclestone	VA (C)	8	1	7	8	5	7	3	6	37	54	31%

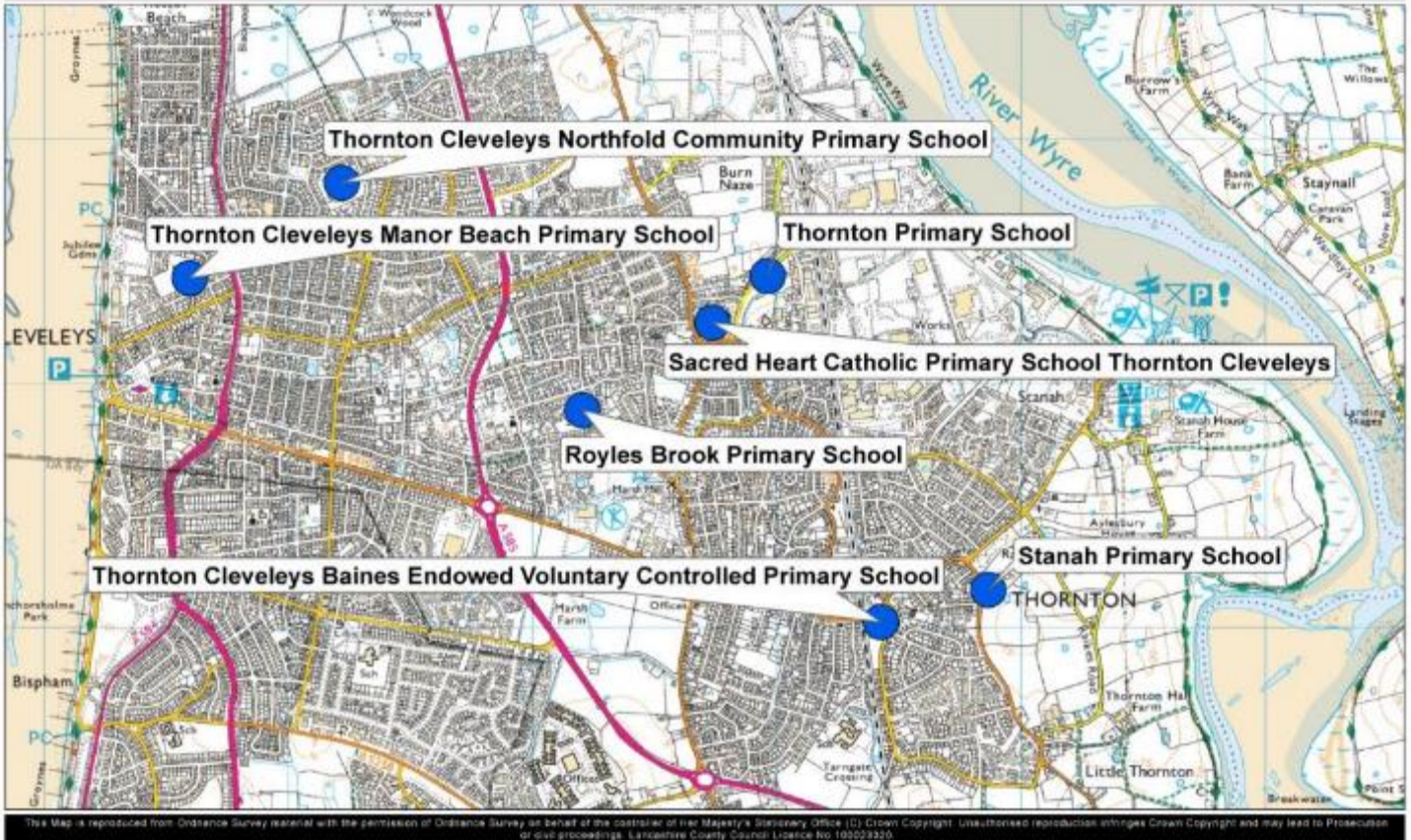




DFE Number	LCC No	School Name	Type	PAN	Number of Children on						Total No on Roll Jan	Net Capacity v Jan	% Surplu s	
					R	1	2	3	4	5				6
3126	02019	Preesall Carter's Charity (Voluntary Controlled) Primary School	VC	30	25	20	23	27	21	28	22	166	210	21%
3572	02020	Preesall Fleetwood's Charity Church of England Primary School	VA (CE)	20	17	15	10	19	15	11	18	105	140	25%
3568	02022	Pilling St John's CofE Voluntary Aided Primary School	VA (CE)	20	9	12	14	15	10	13	15	88	90	2%
3718	02023	St William's Catholic Primary School. Pilling	VA (C)	15	4	5	4	4	5	8	3	33	90	63%
2045	02027	Stalmine Primary School	Community	15	15	14	14	14	11	9	10	87	105	17%
2040	02501	Hambleton Primary Academy	Academy	30	33	34	30	32	31	32	27	219	210	-4%



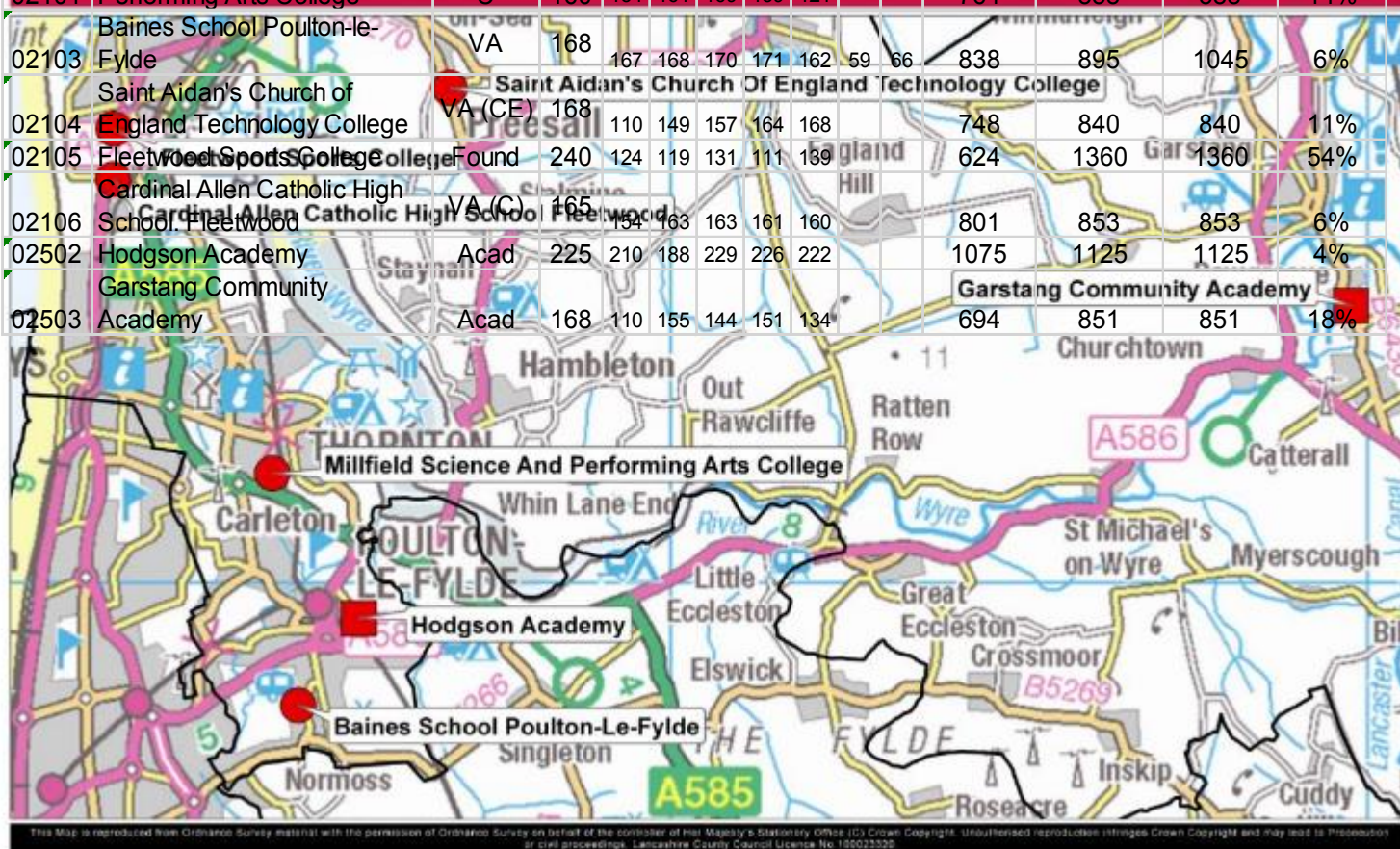
DFE Number	LCC No	School Name	Type	PAN	Number of Children on Roll						Total No on Roll Jan 2014	Net Capacity Jan 2014	% Surplus Places	
					R	1	2	3	4	5				6
2396	02001	Carr Head Primary School, Poulton-le-Fylde	Community	34	24	34	34	35	34	33	34	228	238	4%
2541	02002	The Breck Primary School, Poulton-le-Fylde	Community	35	59	35	37	35	37	37	37	277	264	-5%
2622	02003	Carleton Green Community Primary School	Community	45	43	45	45	40	46	45	44	308	315	2%
3570	02005	Poulton-le-Fylde St Chad's Church of England Primary School	VA (CE)	35	34	35	35	35	35	35	35	244	240	-2%
3719	02006	St John's Catholic Primary School, Poulton-le-Fylde	VA (C)	30	28	29	30	30	28	29	29	203	210	3%
3571	02007	Carleton St Hilda's Church of England Primary School	VA (CE)	30	22	29	30	28	28	25	28	190	210	10%
3075	02051	Staining Church of England Primary School	VC (CE)	35	26	34	36	31	34	33	33	227	236	4%



DFE Number	LCC No	School Name	Type	PAN	Number of Children on Roll						Total No on Roll Jan 2014	Net Capacity Jan 2014	% Surplus Places	
					R	1	2	3	4	5				6
2517	02030	Stanah Primary School	Community	60	57	54	54	51	60	52	59	387	420	8%
2492	02031	Thornton Cleveleys Northfold Community Primary School	Community	30	30	30	30	26	30	30	31	207	210	1%
3720	02032	Sacred Heart Catholic Primary School. Thornton Cleveleys	VA (C)	30	31	30	30	32	30	33	33	219	210	-4%
3125	02033	Thornton Cleveleys Baines Endowed VC Primary School	VC	30	30	30	29	30	32	30	33	214	210	-2%
2047	02035	Thornton Primary School	Community	20	14	19	19	12	18	20	24	126	157	20%
2048	02036	Thornton Cleveleys Royles Brook Primary School	Community	45	36	30	35	38	42	43	28	252	315	20%
2826	02052	Thornton Cleveleys Manor Beach Primary School	Community	45	33	32	39	26	47	31	27	235	378	38%

## Secondary Schools

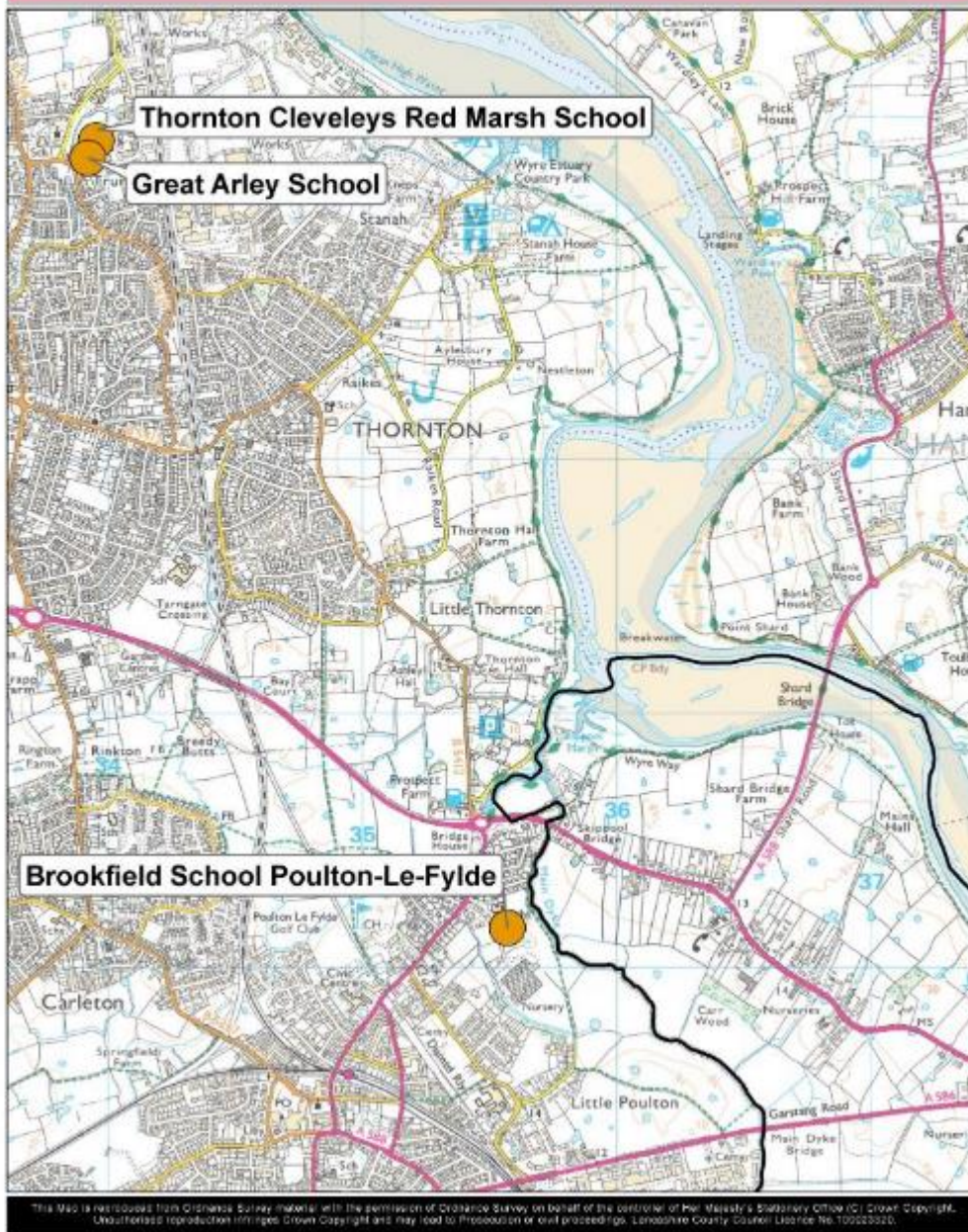
School No	School Name	Type	PAN	No of Children on Roll						Total No on Roll Jan 2014	Notional 11-16 capacity	Net Capacity Jan 2014	% Surplus Places	
				7	8	9	10	11	12					13
02101	Millfield Science and Performing Arts College	C	160	154	161	169	159	121		764	888	888	14%	
02103	Baines School Poulton-le-Fylde	VA	168	167	168	170	171	162	59	66	838	895	1045	6%
02104	Saint Aidan's Church of England Technology College	VA (CE)	168	110	149	157	164	168			748	840	840	11%
02105	Fleetwood Sports College	Found	240	124	119	131	111	139			624	1360	1360	54%
02106	Cardinal Allen Catholic High School, Fleetwood	VA (C)	165	154	163	163	161	160			801	853	853	6%
02502	Hodgson Academy	Acad	225	210	188	229	226	222			1075	1125	1125	4%
02503	Garstang Community Academy	Acad	168	110	155	144	151	134			694	851	851	18%



# Special Schools

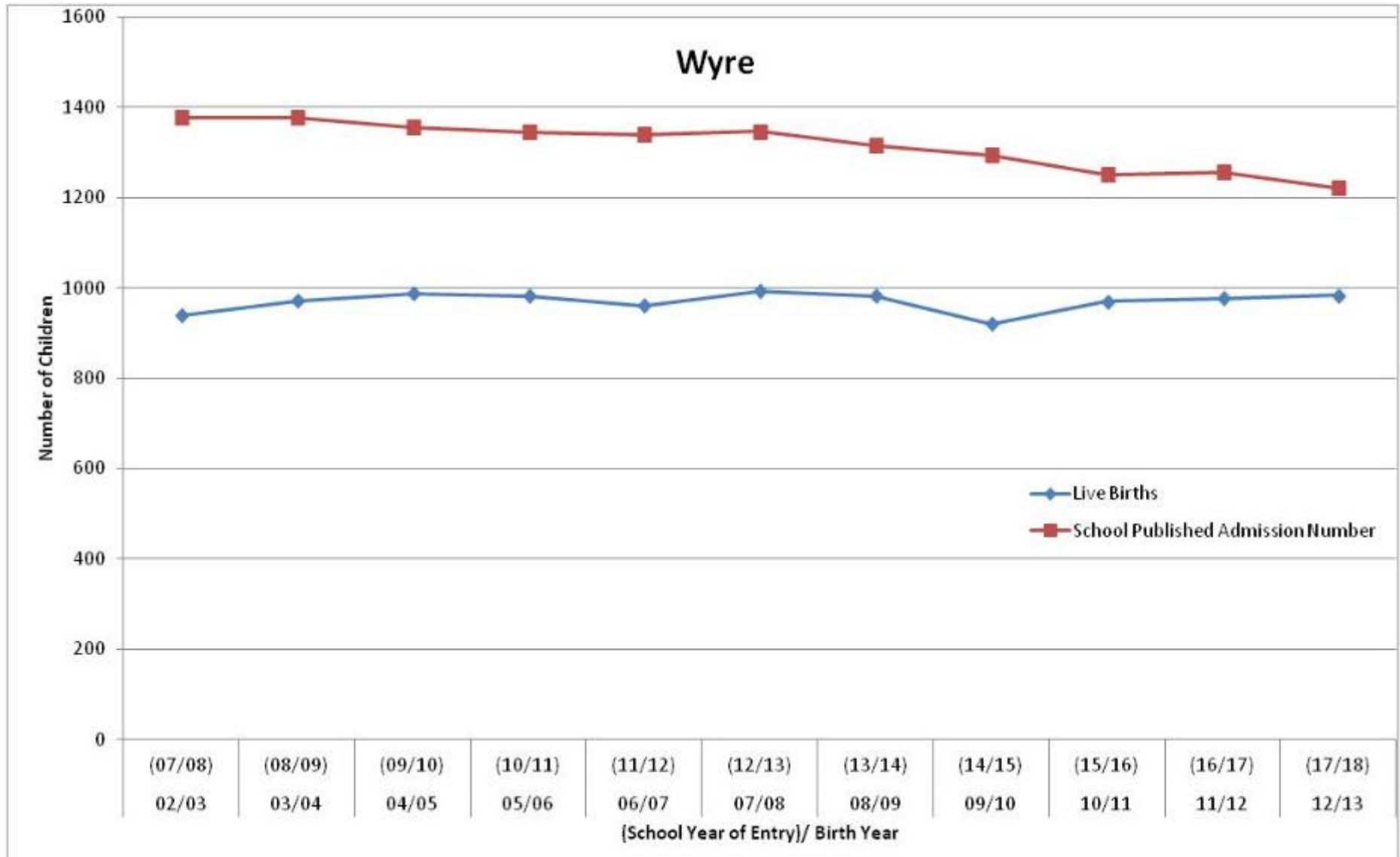
## Wyre

Map scale : 1:1,000,000



DfE No	School No	Establishment	Total Number of Children
7040	02130	Great Arley School	89
7100	02131	Brookfield School. Poulton-le-Fylde	39
7102	02132	Thornton Cleveleys Red Marsh School	82

**Graph Comparing Birth Data against School Places**



## Birth and Roll Projection Information for Wyre

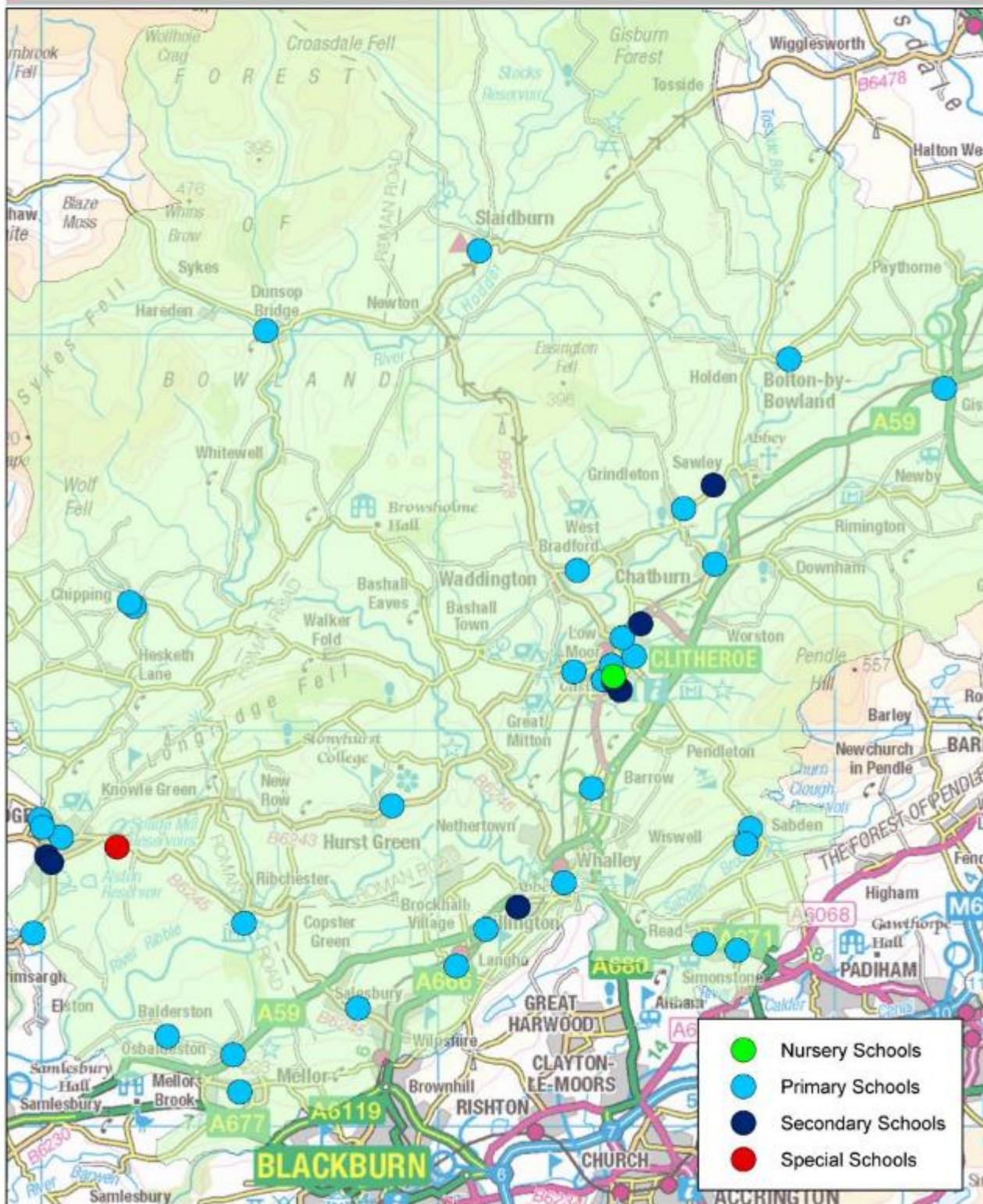
Year of Birth	Total Number of Births that year	Pupils to enter Reception in Year	Historical Average Take-up Rate	Projected Number of Pupils Entering Reception*	September 2014 PAN
09/10	921	14/15	109%	1004	1027
10/11	970	15/16		1057	
11/12	976	16/17		1064	
12/13	983	17/18		1071	

\* The projected number of pupils entering reception does not include increases due to current or future housing development, which could significantly increase the number of pupils entering the schools.

# Ribble Valley

## Ribble Valley

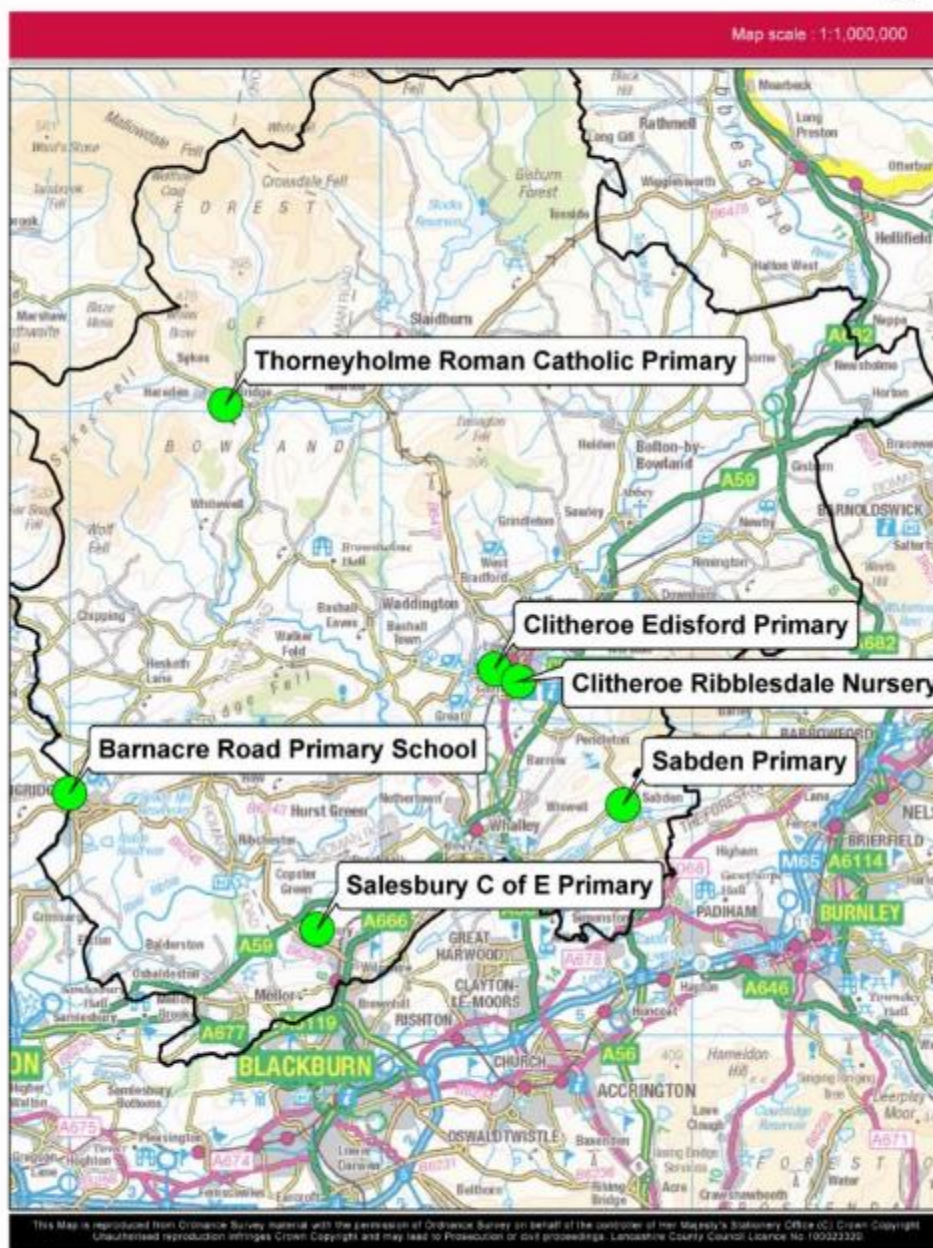
Map scale : 1:1,000,000





# Nursery Schools

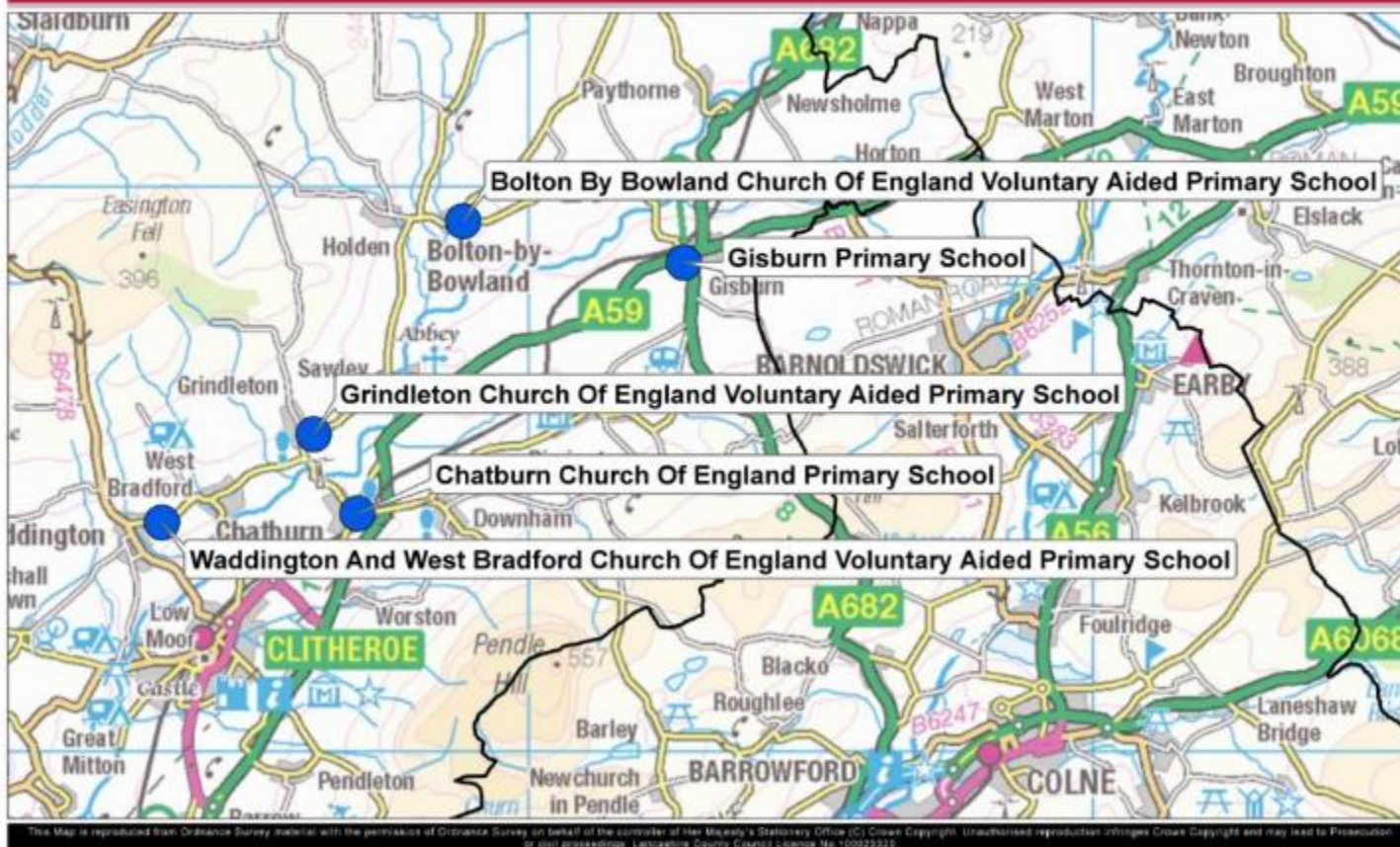
## Ribble Valley



DFE Number	School Number	School name	Type	LEA Nursery Number of Places		Total No on roll Jan 2014	Number of places
				N1	N2		
5203	6068	Barnacre Road Primary School, Longridge	F	6	21	27	26
3810	11053	Thorneyholme Roman Catholic Primary School.	VA	0	6	6	8 (Mon, Tues, Wed only)
2391	11056	Clitheroe Edisford Primary School	C	4	17	21	26
2073	11065	Sabden Primary School	C	2	9	11	26 (AM only)
5202	11074	Salesbury Church of England Primary School	VA	0	24	24	26 (AM only)
1027	11162	Ribblesdale Nursery School	C	19	68	87	50

# Primary schools

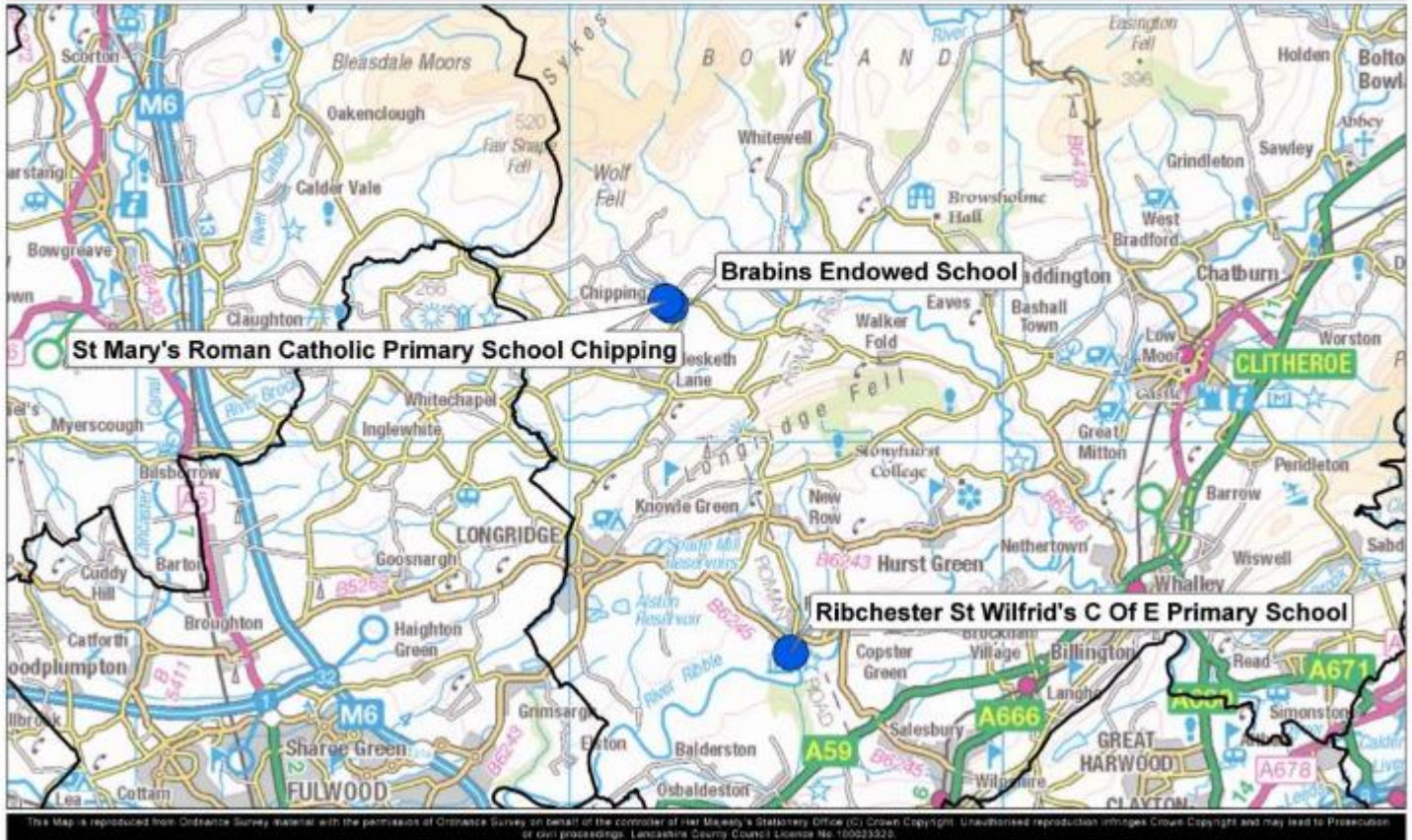
## Bowland



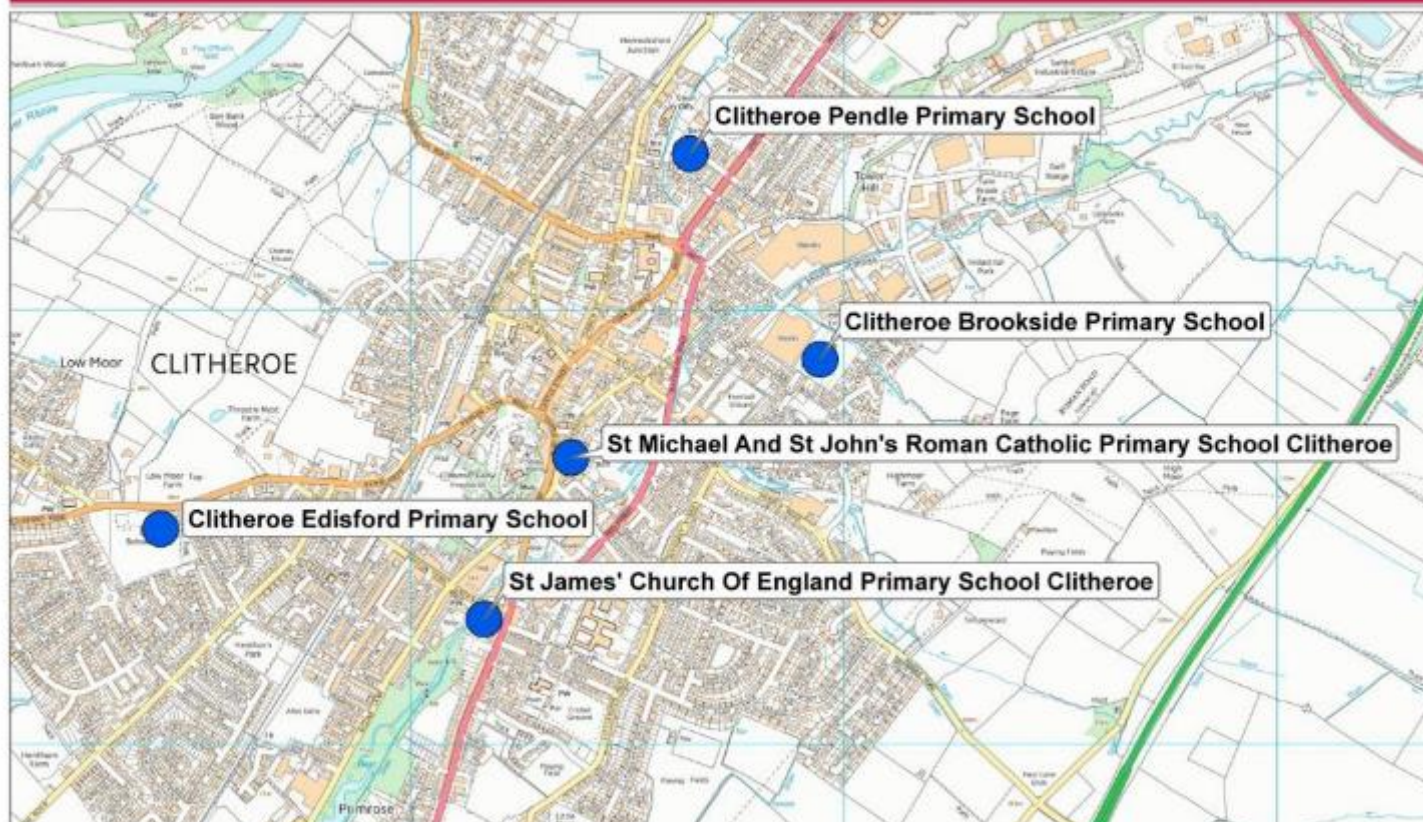
DFE Number	LCC No	School Name	Type	PAN	Number of Children on						Total No on Roll Jan 2014	Net Capacity Jan 2014	% Surplus Places	
					R	1	2	3	4	5				6
3809	11052	Bolton by Bowland CofE Voluntary Aided Primary School	VA (CE)	7	6	3	11	3	6	1	6	36	52	31%
3303	11054	Chatburn Church of England Primary School	VA (CE)	16	18	16	13	16	15	17	19	114	112	-2%
2266	11061	Gisburn Primary School	Community	20	17	21	12	6	11	12	20	99	115	14%
3807	11063	Grindleton Church of England Voluntary Aided Primary School	VA (CE)	8	1	6	4	8	7	7	7	40	56	29%
3808	11068	Waddington and West Bradford CofE Voluntary Aided Primary School	VA (CE)	27	21	21	18	16	15	15	18	124	189	34%

# Chipping & Ribchester

Map scale: 1:1,000,000



DFE Number	LCC No	School Name	Type	PAN	Number of Children on						Total No on Roll	Net Capacity v Jan	% Surpluses	
					R	1	2	3	4	5				6
3129	06064	Brabin's Endowed School	VC (CE)	15	5	8	9	13	10	13	10	68	105	35%
3743	06065	St Mary's Roman Catholic Primary School. Chipping	VA (C)	7	7	2	7	5	5	2	6	34	49	31%
3589	06070	Ribchester St Wilfrid's Church of England Primary School	VA	16	13	18	12	11	10	11	8	83	112	26%

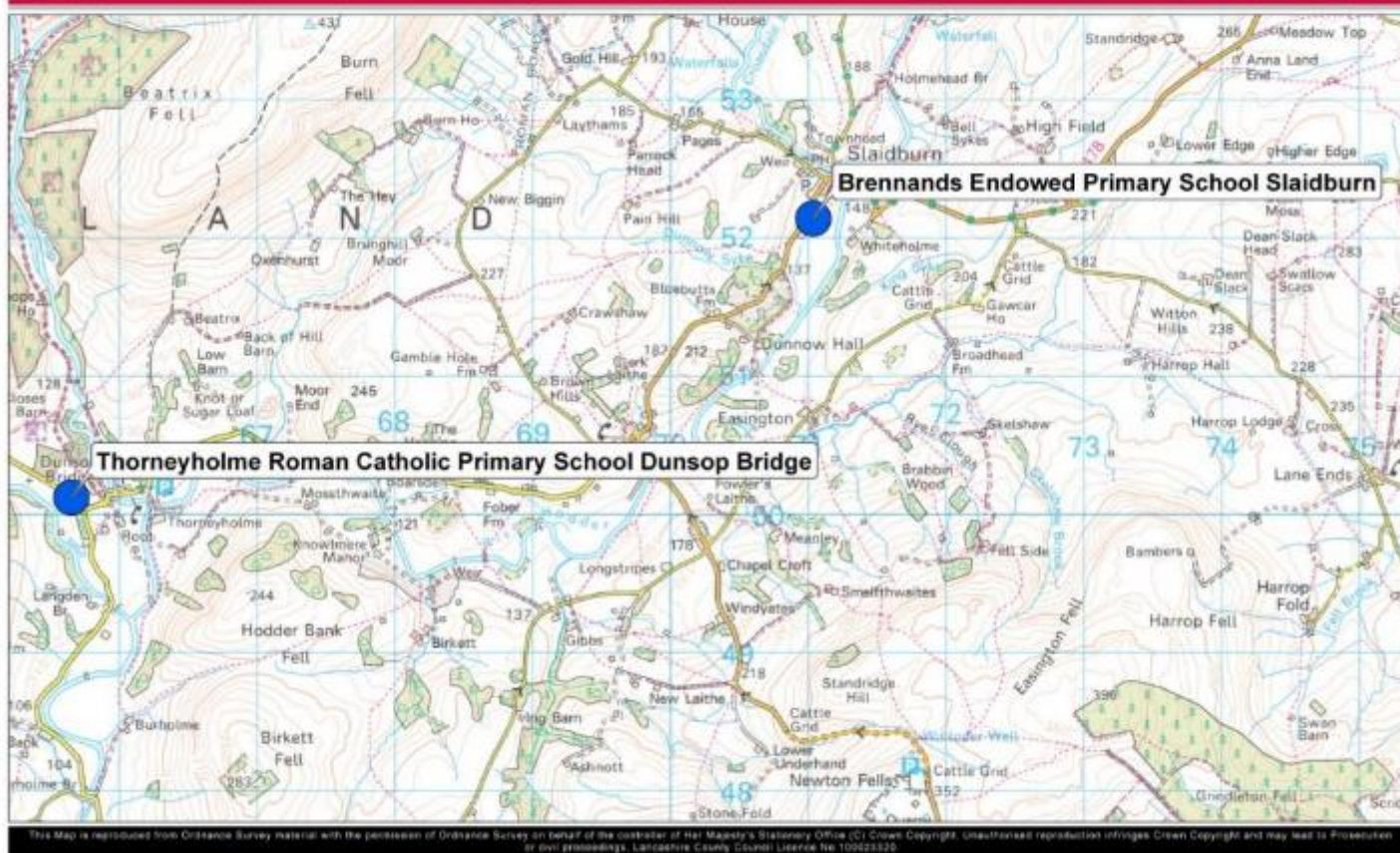


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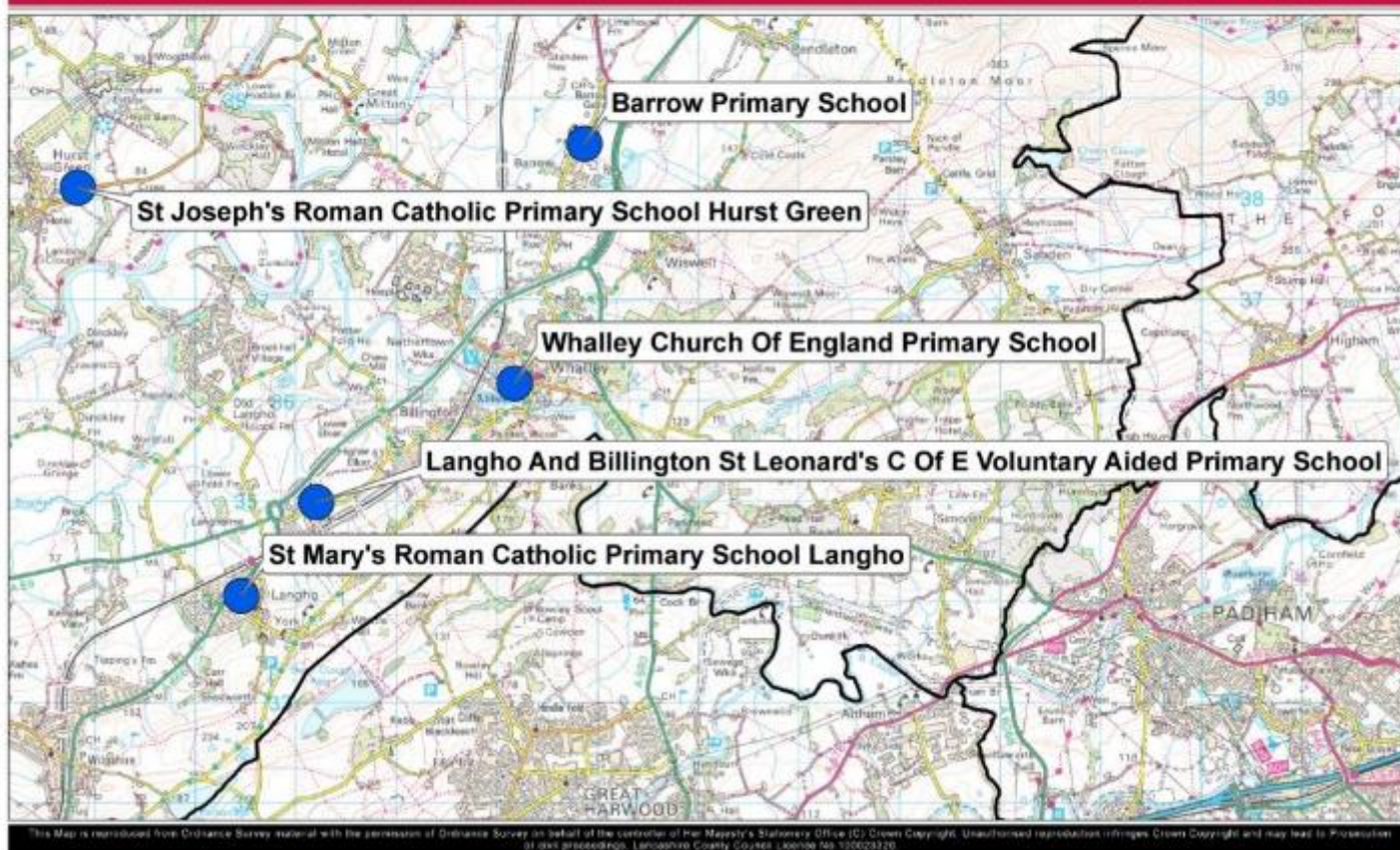
DFE Number	LCC No	School Name	Type	PAN	Number of Children on Roll						Total No on Roll Jan 2014	Net Capacity Jan 2014	% Surplus Places	
					R	1	2	3	4	5				6
2651	11055	Clitheroe Brookside Primary School	Community	30	23	21	24	29	22	32	33	184	210	12%
2391	11056	Clitheroe Edisford Primary School	Community	30	30	30	30	31	26	29	31	207	210	1%
2064	11057	Clitheroe Pendle Primary School	Community	50	50	50	49	47	50	48	39	333	321	-4%
3304	11058	St James' Church of England Primary School. Clitheroe	VA (CE)	60	37	34	39	27	35	42	35	249	315	21%
3744	11059	St Michael and St John's RC Primary School. Clitheroe	VA (C)	30	31	28	30	31	29	30	29	208	210	1%

# Dunsop Bridge & Slaidburn

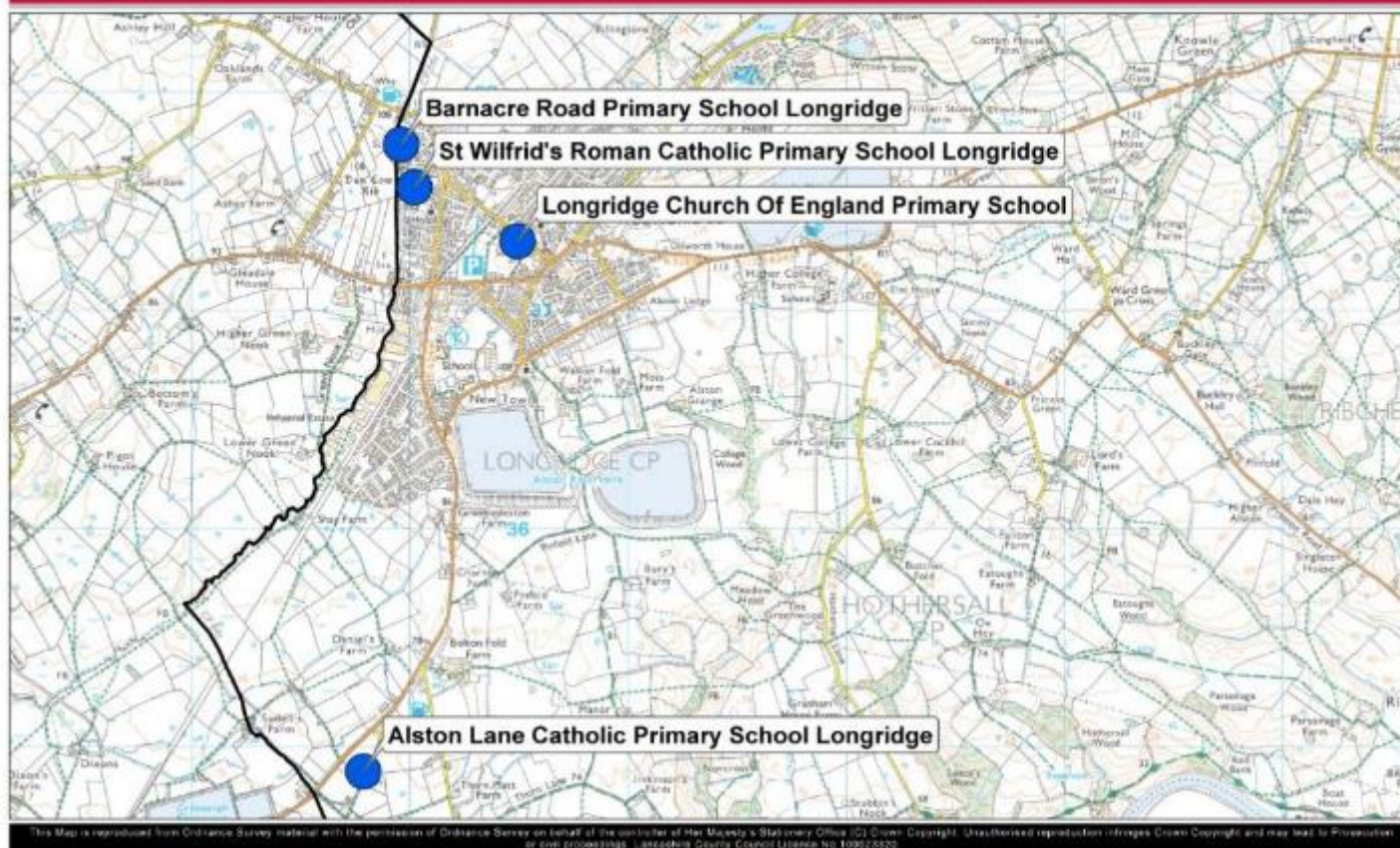
Map scale : 1:1,000,000



DFE Number	LCC No	School Name	Type	PAN	Number of Children on Roll						Total No on Roll Jan 2014	Net Capacity Jan 2014	% Surplus Places	
					R	1	2	3	4	5				6
3810	11053	Thorneyholme Roman Catholic Primary School. Dunsop Bridge	VA (C)	10	9	3	2	5	5	2	3	29	70	59%
3408	11067	Brennand's Endowed Primary School. Slaidburn	VA (CE)	10	4	7	7	9	7	6	10	50	70	29%

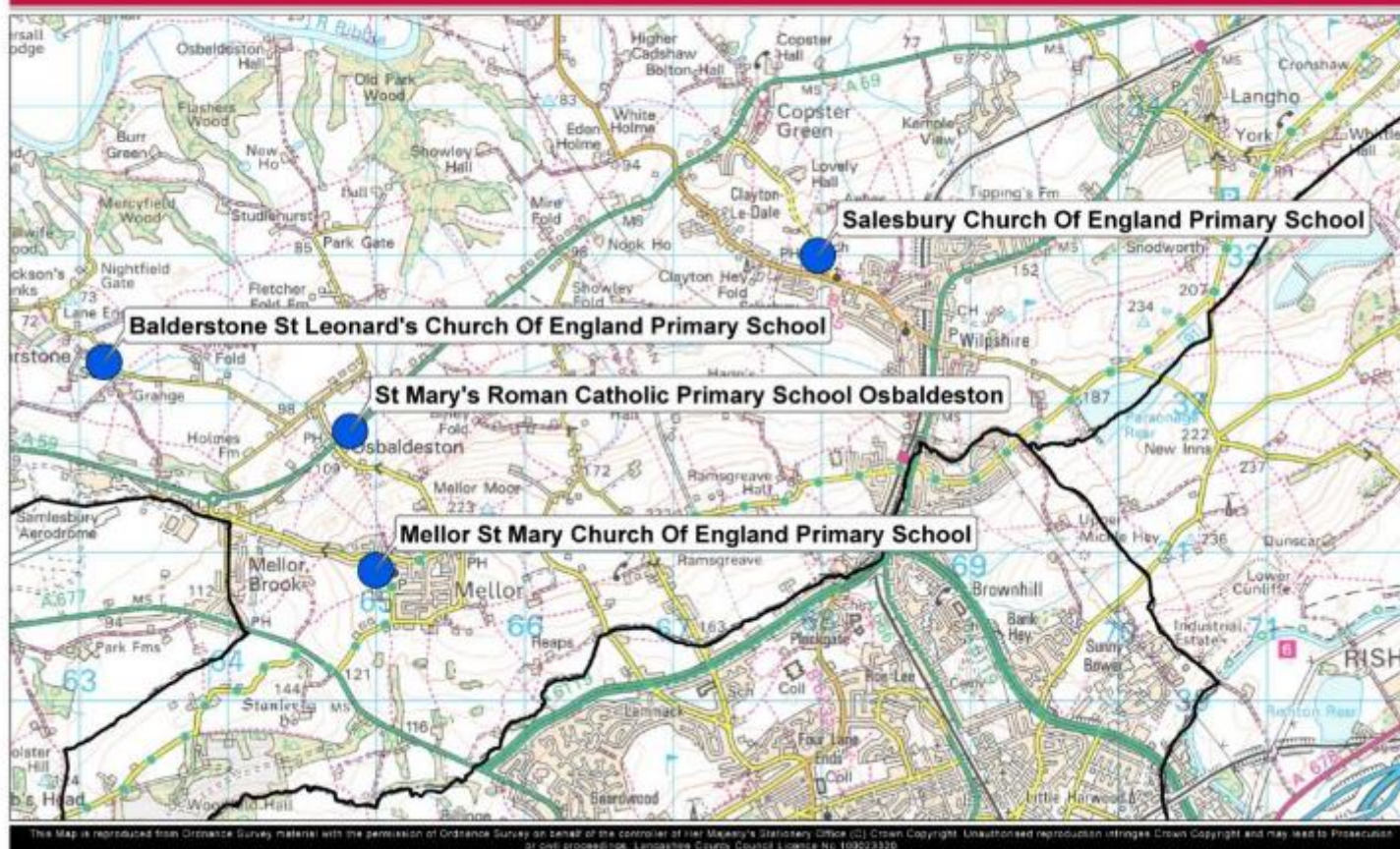


DFE Number	LCC No	School Name	Type	PAN	Number of Children on Roll						Total No on Roll Jan 2014	Net Capacity Jan 2014	% Surplus Places	
					R	1	2	3	4	5				6
3741	11048	St Joseph's Roman Catholic Primary School. Hurst Green	VA (C)	9	13	8	9	9	7	10	9	65	63	-3%
3302	11050	Langho and Billington St Leonard's CofE Primary School	VA (CE)	40	33	40	39	38	43	41	33	267	270	1%
3742	11051	St Mary's Roman Catholic Primary School. Langho	VA (C)	40	31	39	38	37	41	39	39	264	280	6%
3321	11069	Whalley Church of England Primary School	VA (CE)	40	36	40	36	35	37	38	39	261	280	7%
3131	11070	Barrow Primary School	VC	20	18	20	18	16	17	26	14	129	140	8%



DFE Number	LCC No	School Name	Type	PAN	Number of Children on Roll						Total No on Roll Jan 2014	Net Capacity Jan 2014	% Surplus Places	
					R	1	2	3	4	5				6
3727	06066	Alston Lane Catholic Primary School. Longridge	VA (C)	30	30	30	29	27	27	26	27	196	196	0%
3583	06067	Longridge Church of England Primary School	VA (CE)	30	28	29	23	31	31	33	31	206	208	1%
5203	06068	Barnacre Road Longridge Primary School	Foundation	30	19	31	21	29	31	19	22	172	210	18%
3728	06069	St Wilfrid's Roman Catholic Primary School. Longridge	VA (C)	30	30	18	21	20	19	15	14	137	180	24%

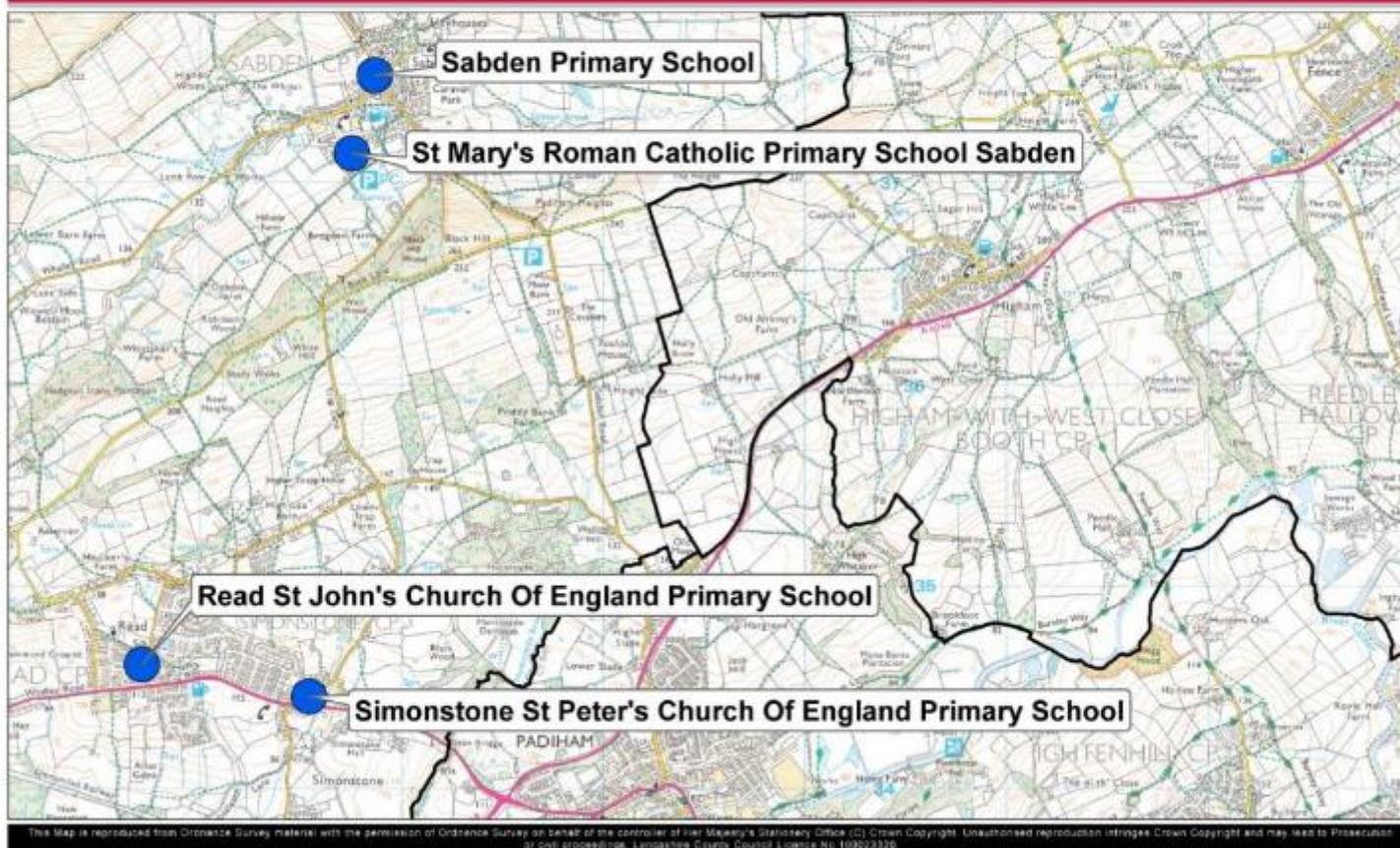
# Osbaldeston & Salesbury



DFE Number	LCC No	School Name	Type	PAN	Number of Children on Roll						Total No on Roll Jan 2014	Net Capacity Jan 2014	% Surplus Places	
					R	1	2	3	4	5				6
3300	11071	Baldерstone St Leonard's Church of England Primary School	VA (CE)	15	8	16	13	14	16	14	12	93	105	11%
3312	11072	Mellor St Mary Church of England Primary School	VA (CE)	20	20	21	20	21	22	20	20	144	157	8%
3748	11073	St Mary's Roman Catholic Primary School. Osbaldeston	VA (C)	10	10	10	8	9	11	8	14	70	70	0%
5202	11074	Salesbury Church of England Primary School	VA (CE)	40	38	39	40	38	40	39	40	274	280	2%



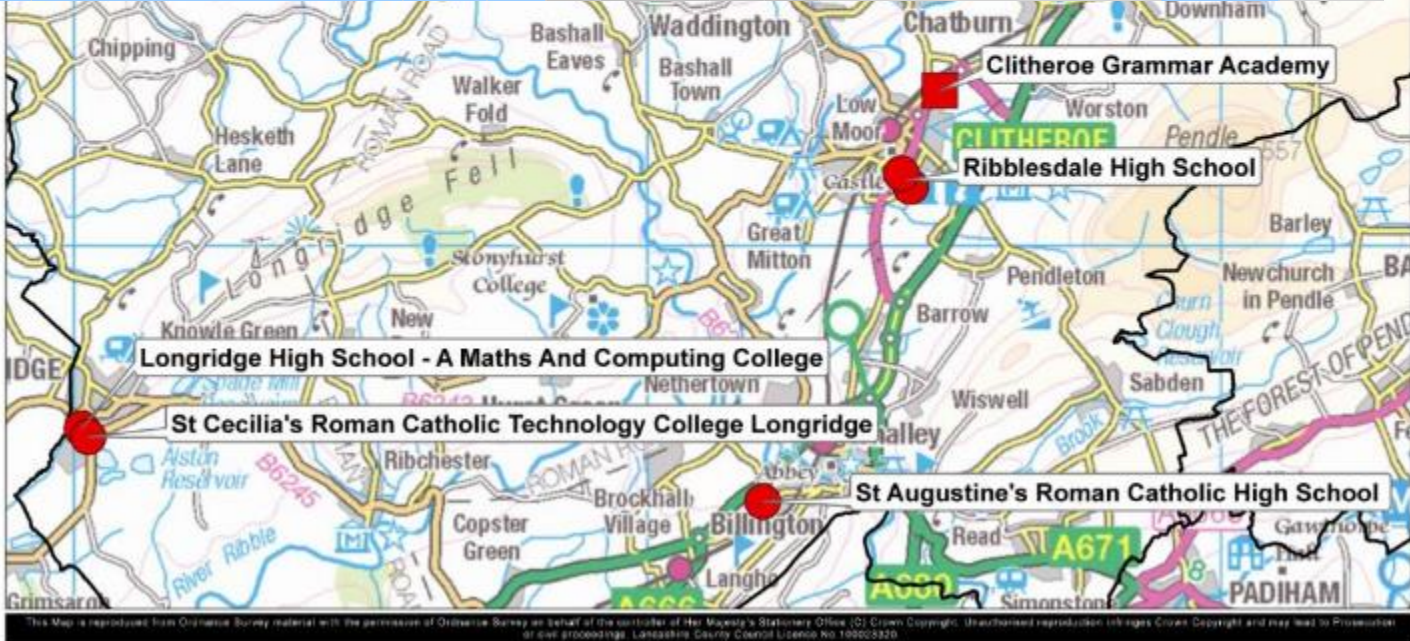
# Simonstone, Read & Sabden



DFE Number	LCC No	School Name	Type	PAN	Number of Children on Roll						Total No on Roll Jan 2014	Net Capacity Jan 2014	% Surplus Places	
					R	1	2	3	4	5				6
3319	11060	Simonstone St Peter's Church of England Primary School	VA (CE)	18	18	18	18	17	18	18	18	125	126	1%
3111	11064	Read St John's Church of England Primary School	VC (CE)	30	28	30	29	20	28	19	27	181	210	14%
2073	11065	Sabden Primary School	Community	15	14	14	14	12	12	12	18	96	90	-7%
3753	11066	St Mary's Roman Catholic Primary School. Sabden	VA (C)	12	11	12	10	8	11	11	14	77	84	8%

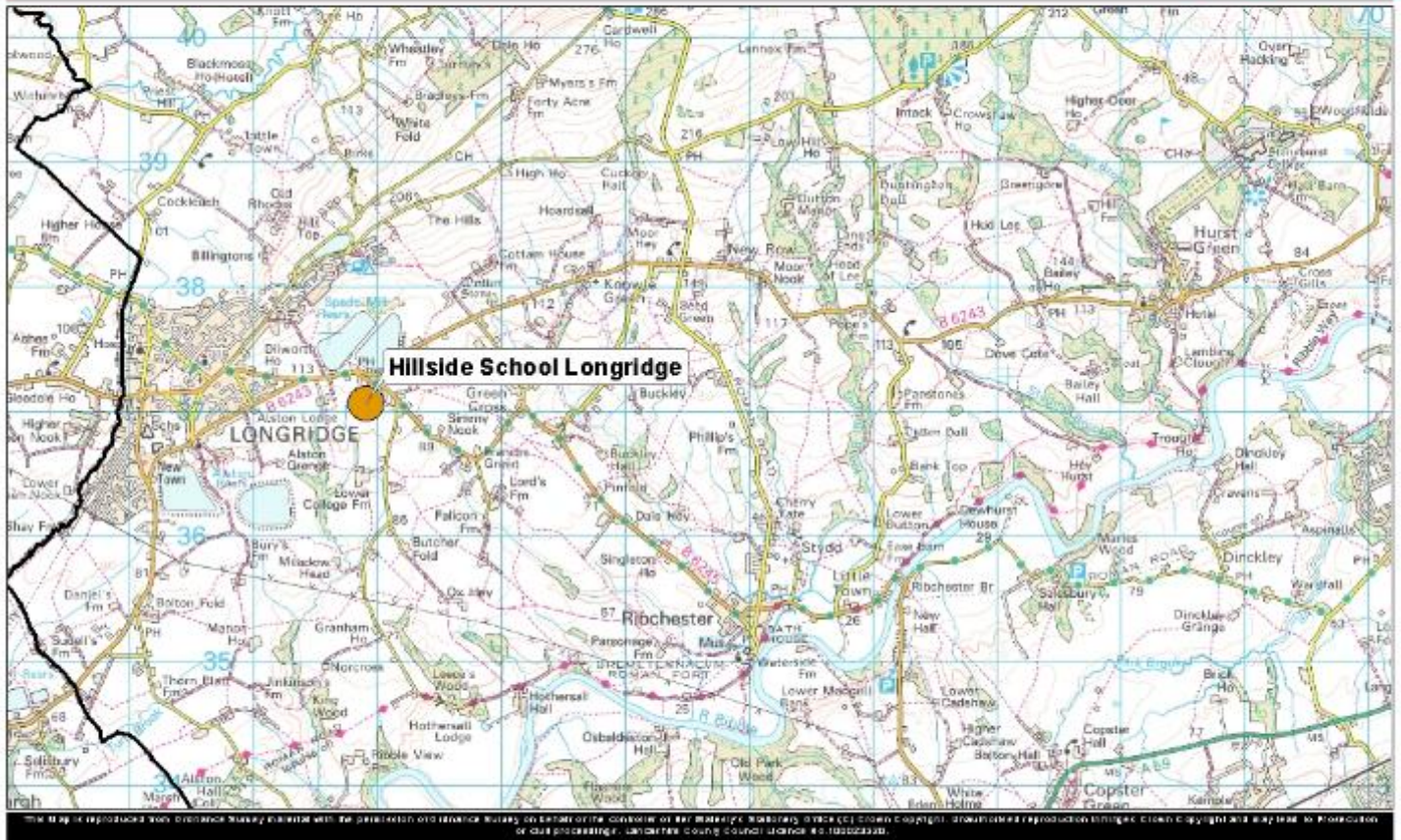
## Secondary Schools

School No	School Name	Type	PAN	No of Children on Roll							Total No on Roll Jan 2014	Notional 11-16 capacity	Net Capacity Jan 2014	% Surplus Places
				7	8	9	10	11	12	13				
06115	Longridge High School - A Maths and Computing College	C	158	133	143	128	150	147			701	790	790	11%
06116	St Cecilia's Roman Catholic Technology College, Longridge	VA (C)	93	56	81	86	86	90			399	499	499	20%
11109	St Augustine's Roman Catholic High School, Billington	VA (C)	205	205	203	222	209	222			1061	1025	1025	-4%
11113	Ribblesdale High School/Technology College	C	255	230	251	252	244	263			1240	1275	1275	3%
11502	Clitheroe Grammar Academy	Acad	120	120	120	119	120	118	354	297	597	615	1321	3%
11503	Bowland Academy	Acad	110	111	108	112	116	115			562	525	525	-7%



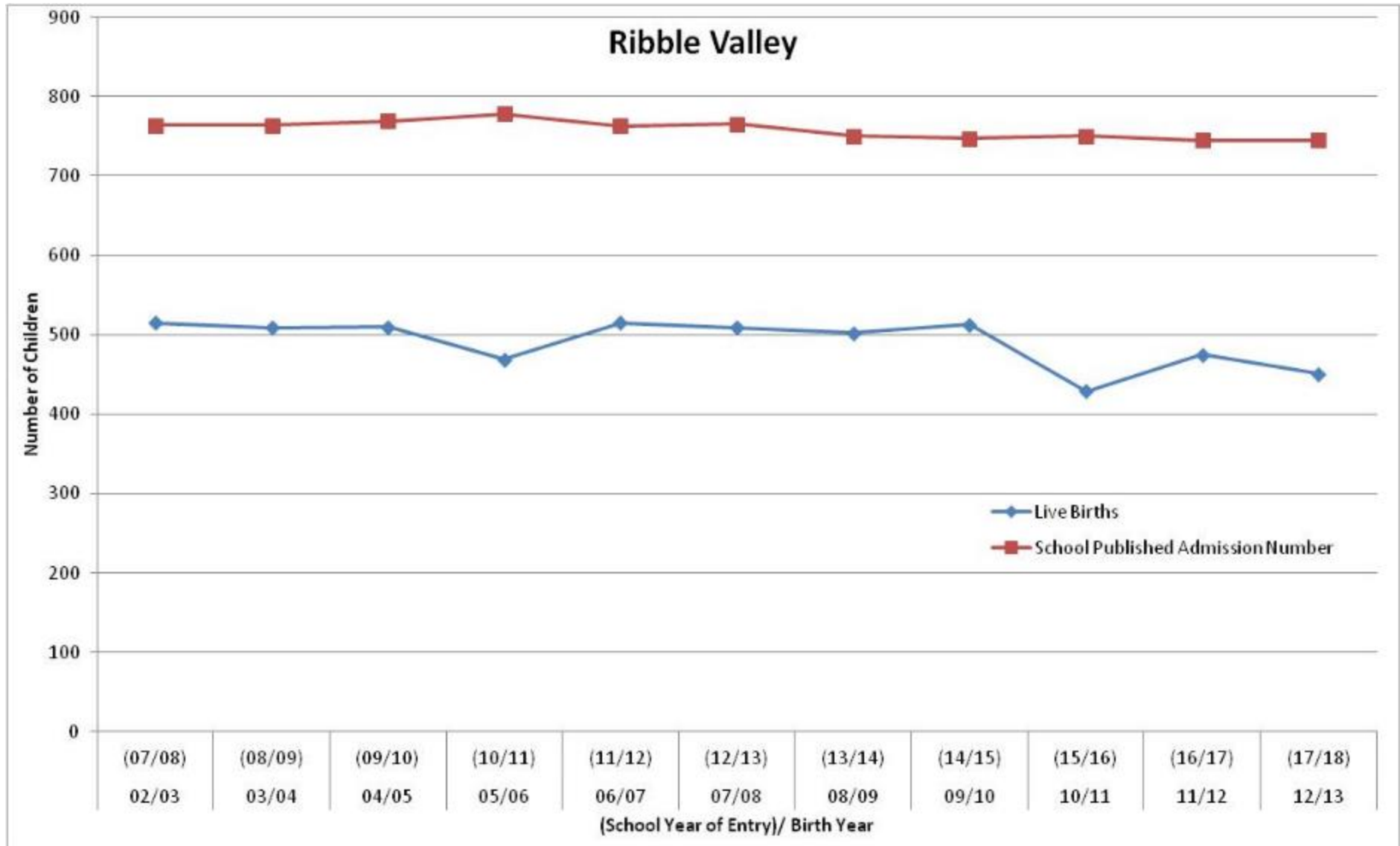
# Special Schools

## Ribble Valley



DfE No	School No	Establishment	Total Number of Children
7109	00139	Hillside Specialist School for Autism Spectrum Disorder	74

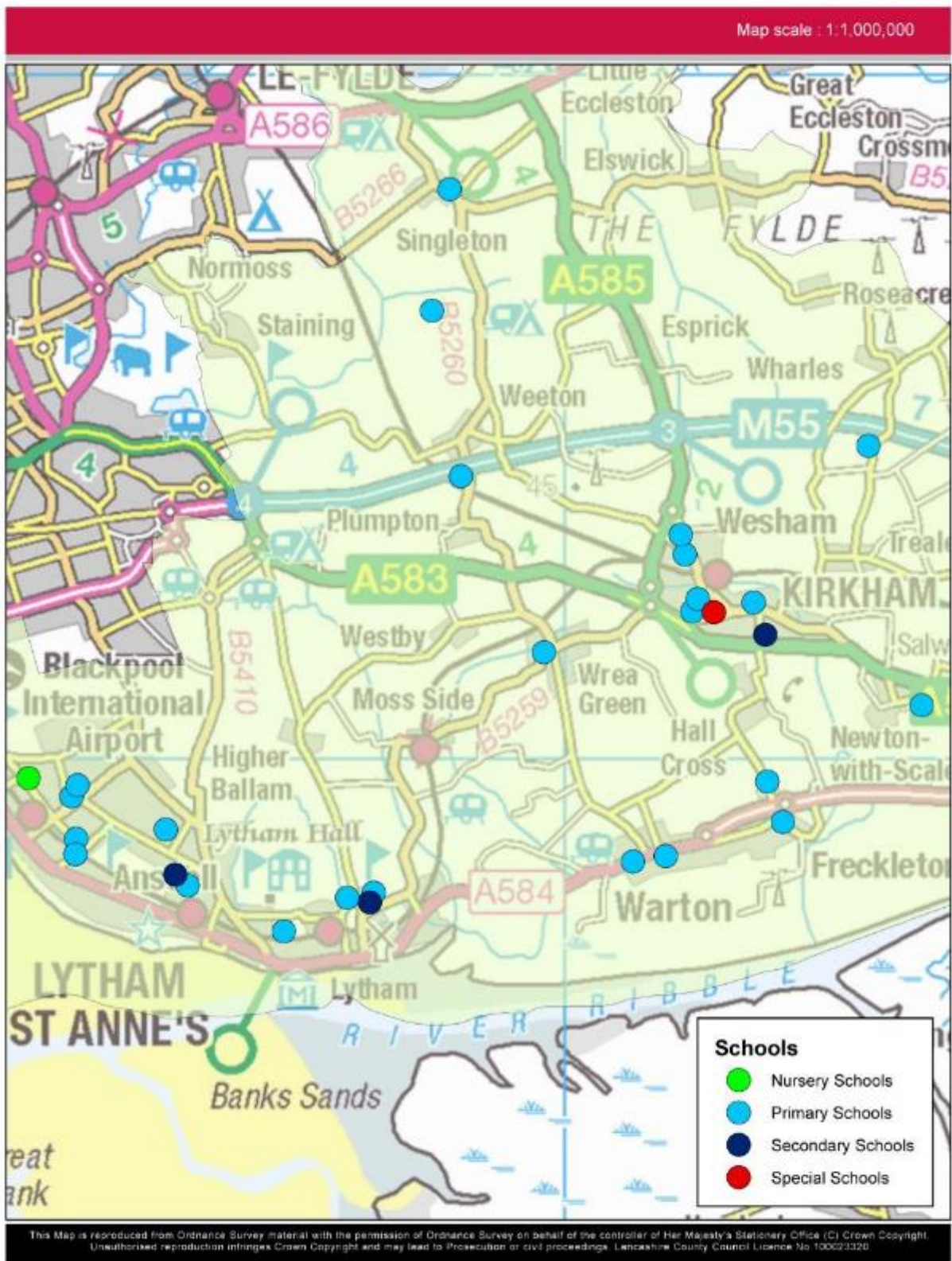
**Graph Comparing Birth Data against School Places**



## Birth and Roll Projection Information for Ribble Valley

Year of Birth	Total Number of Births that year	Pupils to enter Reception in Year	Historical Average Take-up Rate	Projected Number of Pupils Entering Reception*	September 2014 PAN
09/10	513	14/15		457	
10/11	429	15/16	89%	382	765
11/12	475	16/17		423	
12/13	451	17/18		401	

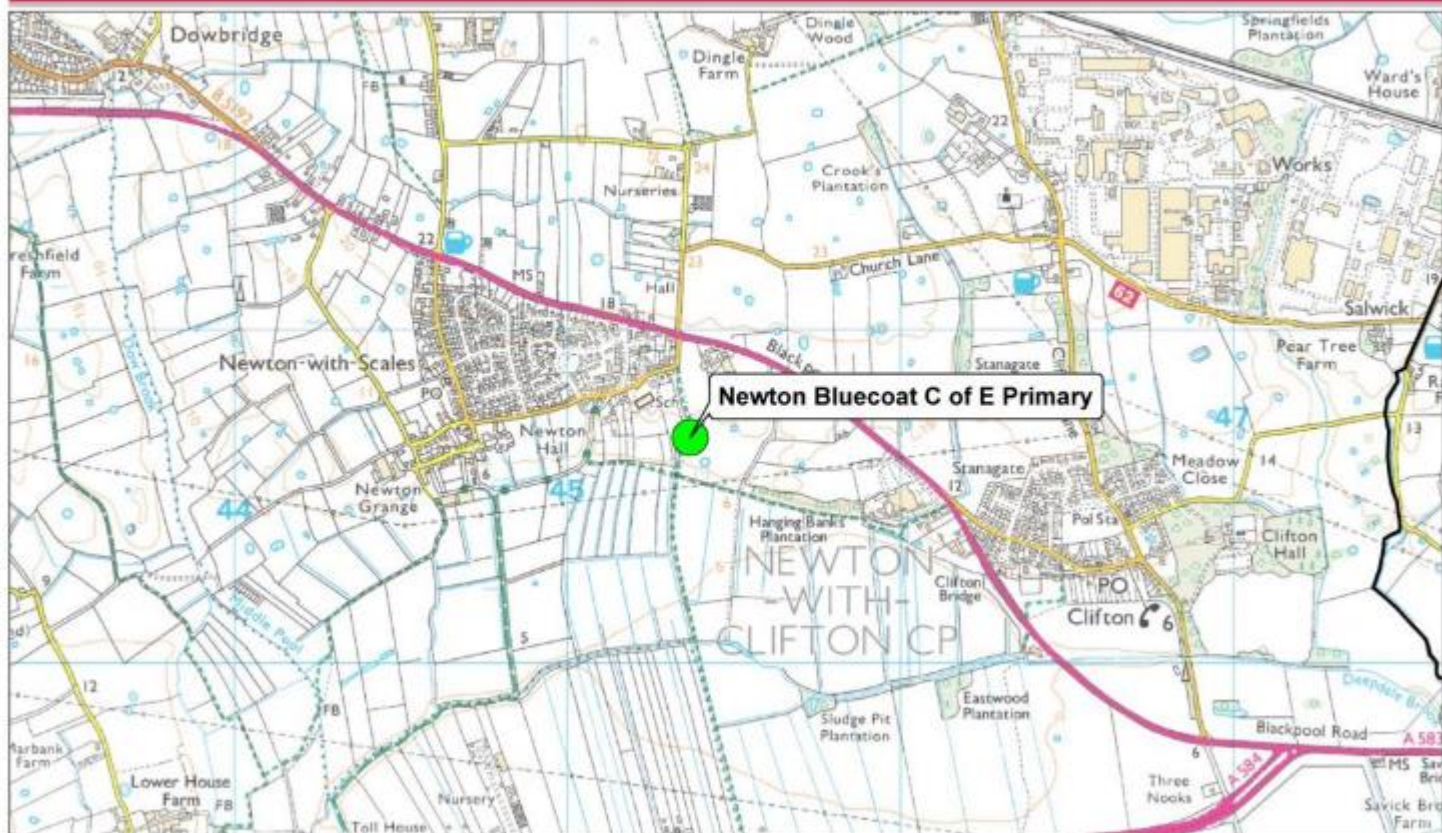
\* The projected number of pupils entering reception does not include increases due to current or future housing developments, which could significantly increase the number of pupils entering the schools.



# Nursery Schools

Fylde

Map scale : 1:1,000,000

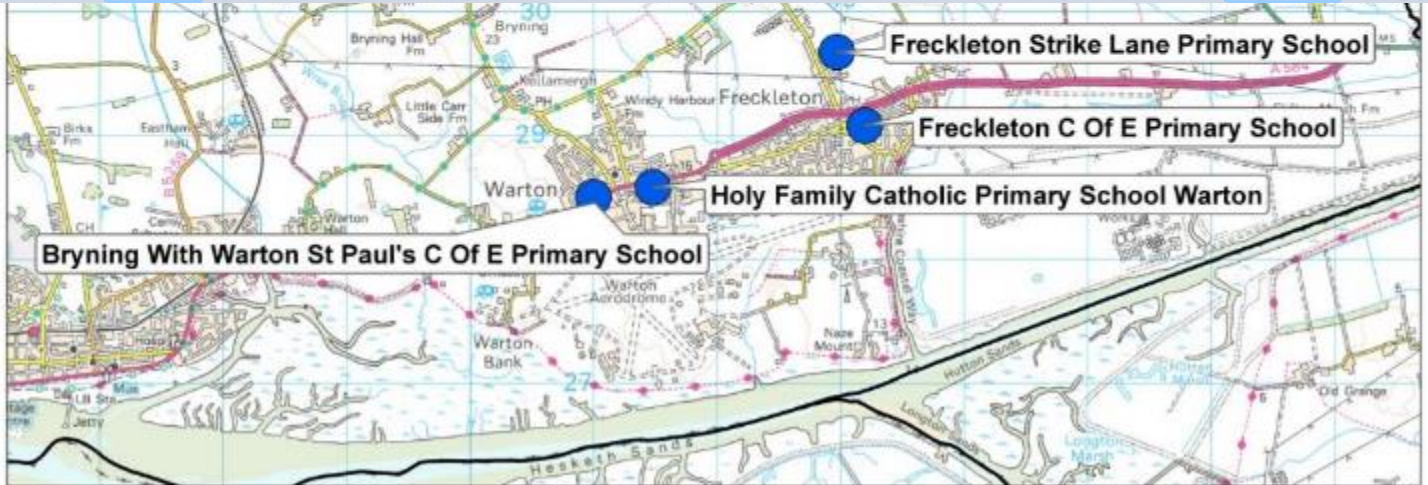


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DFE Number	School Number	School name	Type	LEA Nursery N1	Nursery Number N2	Total No on roll Jan 2014	Number of places
5200	4034	Newton Bluecoat Church of England Primary School	VA	0	25	25	26 (AM only)

## Primary Schools

DFE Number	LCC No	School Name	Type	PAN	Number of Children on Roll						Total No on Roll Jan 2014	Net Capacity Jan 2014	% Surplus Places	
					R	1	2	3	4	5				6
		Ribby with Wrea Endowed Church of England Primary School	VA (CE)	22	20	22	22	22	24	17	18	145	150	3%
3573	04030	Bryning with Warton St Paul's Church of England Primary School	VA (CE)	30	17	12	25	19	22	19	22	118	210	44%
3552	04031	Freckleton Church of England Primary School	VA (CE)	30	18	25	19	18	31	24	21	156	202	23%
3553	04032	Holy Family Catholic Primary School, Warton	VA (C)	17	16	14	20	12	13	16	15	106	119	11%
3616	04035	Freckleton Strike Lane Primary School	Community	30	21	23	29	25	30	25	25	178	210	15%
2446	04036													

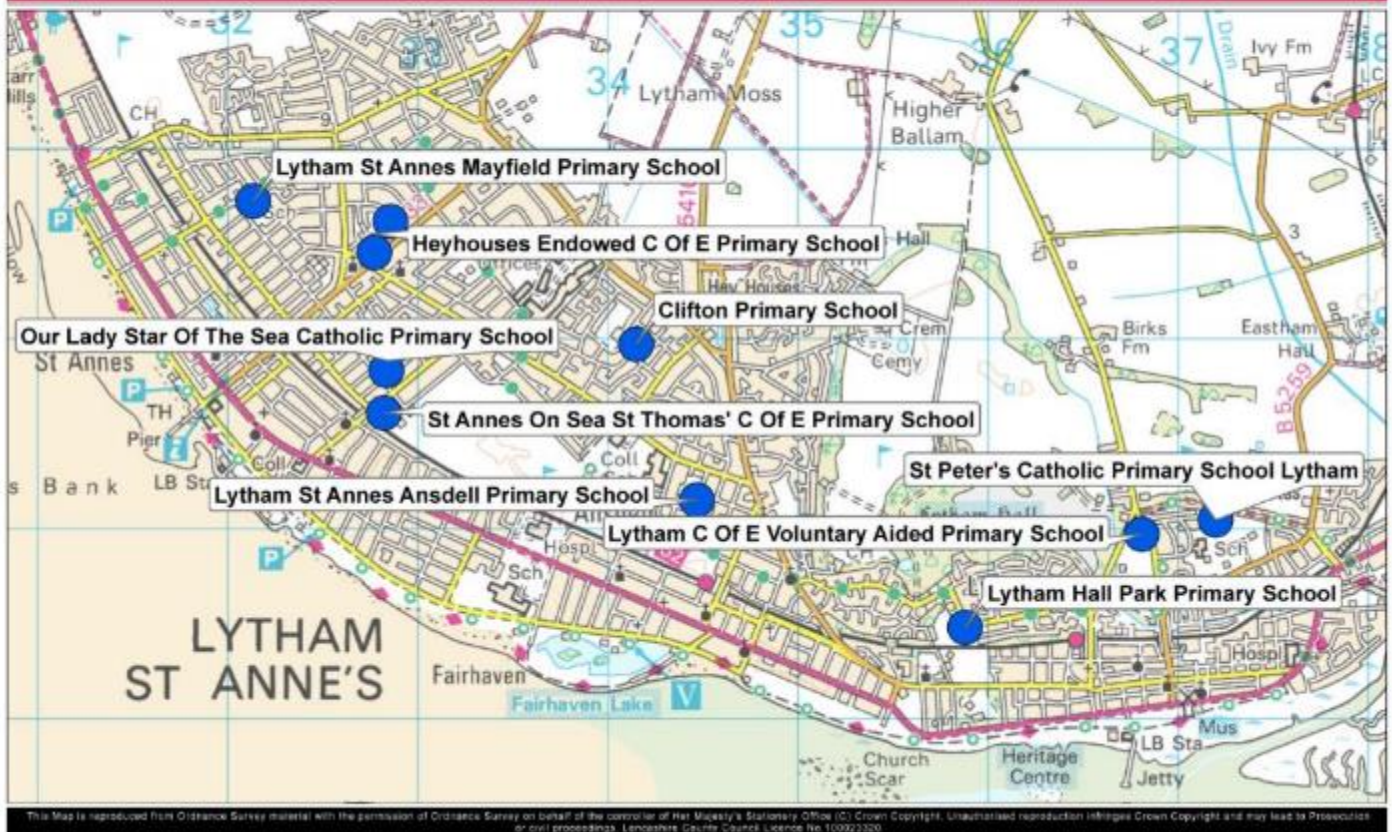


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DFE Number	LCC No	School Name	Type	PAN	Number of Children on Roll						Total No on Roll Jan 2014	Net Capacity Jan 2014	% Surplus Places	
					R	1	2	3	4	5				6
5200	04034	Newton Bluecoat Church of England Primary School	VA (CE)	30	27	25	24	15	29	25	29	174	210	17%
3557	04037	Kirkham St Michael's Church of England Primary School	VA (CE)	35	14	30	14	19	33	29	21	160	240	33%
3713	04038	The Willows Catholic Primary School. Kirkham	VA (C)	28	18	26	19	17	21	20	16	137	180	24%
2041	04039	Kirkham and Wesham Primary School	Community	30	30	30	26	30	30	29	23	198	210	6%
3717	04040	St Joseph's Catholic Primary School. Medlar-with-Wesham	VA (C)	15	15	15	13	9	14	13	16	95	105	10%
3565	04041	Medlar-with-Wesham Church of England Primary School	VA (CE)	30	21	22	19	17	30	30	23	162	209	22%
3976	04042	Treales Church of England Primary School	VA (CE)	9	8	9	8	8	8	4	4	49	63	22%



DFE Number	LCC No	School Name	Type	PAN	Number of Children on Roll						Total No on Roll Jan 2014	Net Capacity Jan 2014	% Surplus Places	
					R	1	2	3	4	5				6
2426	04044	Lytham St Annes Mayfield Primary School	Community	60	37	43	55	46	60	31	42	314	420	25%
2497	04045	Lytham St Annes Clifton Primary School	Community	35	33	33	35	35	37	35	35	243	240	-1%
2042	04046	Lytham St Anne's Ansdell Primary School	Community	35	34	36	35	35	42	36	36	254	240	-6%
3814	04047	Heyhouses Endowed Church of England Primary School	VA (CE)	90	83	87	71	76	74	70	72	533	540	1%
3715	04048	Our Lady Star of the Sea Catholic Primary School. Lytham St Annes	VA (C)	30	30	30	30	29	30	29	30	208	210	1%
3562	04049	Lytham Church of England Voluntary Aided Primary School	VA (CE)	35	34	31	35	35	34	35	36	240	245	2%
3716	04050	St Peter's Catholic Primary School. Lytham	VA (C)	30	30	30	30	30	30	32	34	216	210	-3%
3564	04051	St Annes on Sea St Thomas' Church of England Primary School	VA (CE)	30	30	30	30	29	30	30	30	209	210	0%
2615	04052	Lytham Hall Park Primary School	Community	60	60	58	60	35	40	36	37	326	420	22%

# Singleton & Weeton



DFE Number	LCC No	School Name	Type	PAN	Number of Children on Roll						Total No on Roll Jan 2014	Net Capacity Jan 2014	% Surplus Places	
					R	1	2	3	4	5				6
3575	04029	Weeton St Michael's CofE Voluntary Aided Primary School	VA (CE)	8	9	4	6	10	9	7	9	54	56	4%
3574	04033	Singleton Church of England Voluntary Aided Primary School	VA (CE)	15	10	14	16	16	15	18	10	99	105	6%
2406	04043	Weeton Primary School	Community	30	20	25	16	19	22	15	12	129	210	39%

# Secondary Schools

Lancashire  
County Council

Fylde

School No	School Name	Type	PAN	No of Children on Roll							Total No on Roll Jan 2014	Notional 11-16 capacity	Net Capacity Jan 2014
				7	8	9	10	11	12	13			
04114	Lytham St Annes High Technology College	C	270	234	276	247	267	267	119	107	1291	1380	1649
04115	Kirkham Carr Hill 11-18 High School	C	250	194	191	198	213	194	164	161	990	1130	1383
04116	St Bede's Catholic High School Lytham	VA (C)	165	155	160	147	158	148			768	825	825

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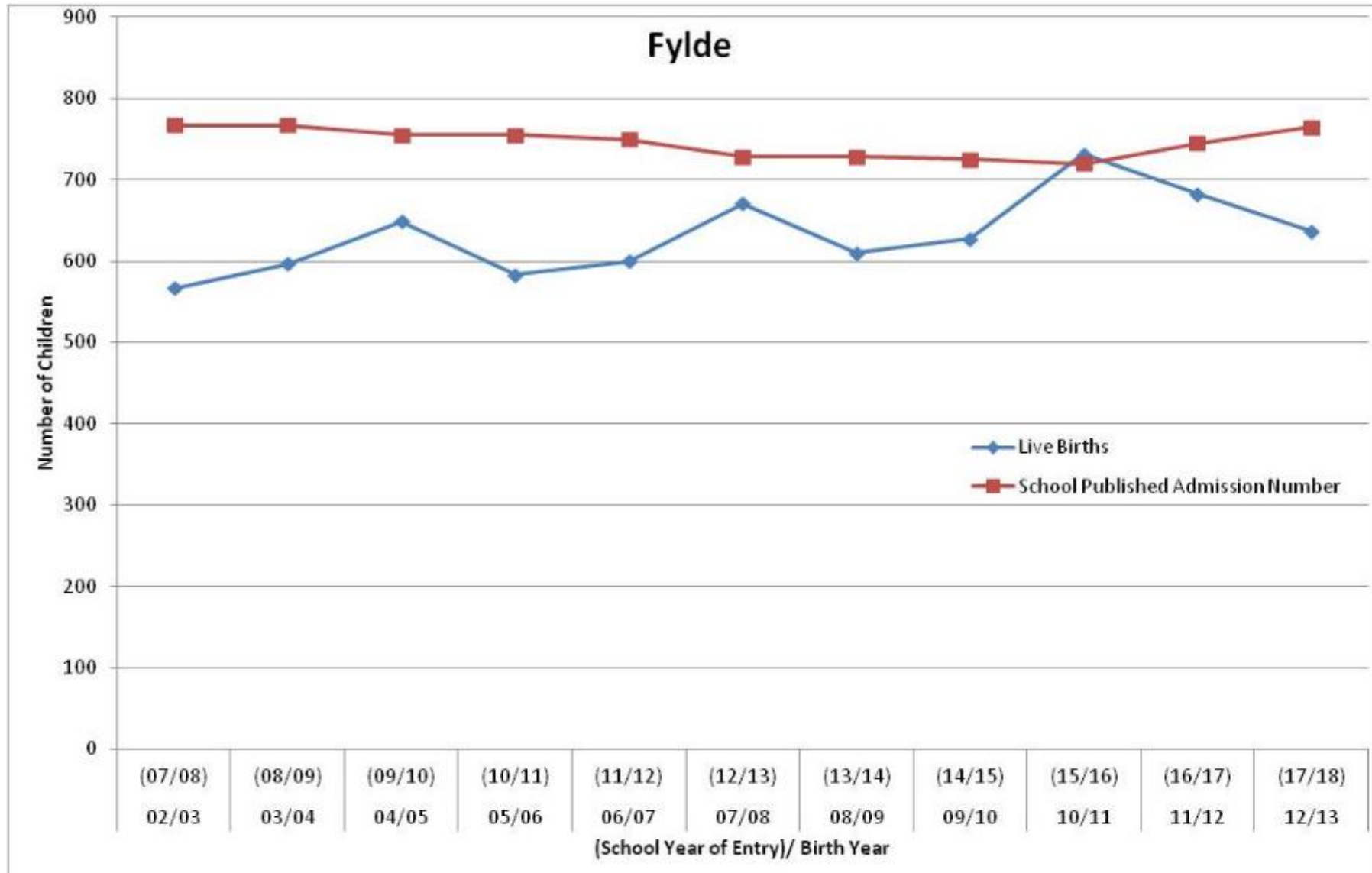
# Special Schools

## Fylde



DfE No	School No	Establishment	Total Number of Children
7076	04133	Kirkham Pear Tree School	76

**Graph Comparing Birth Data against School Places**

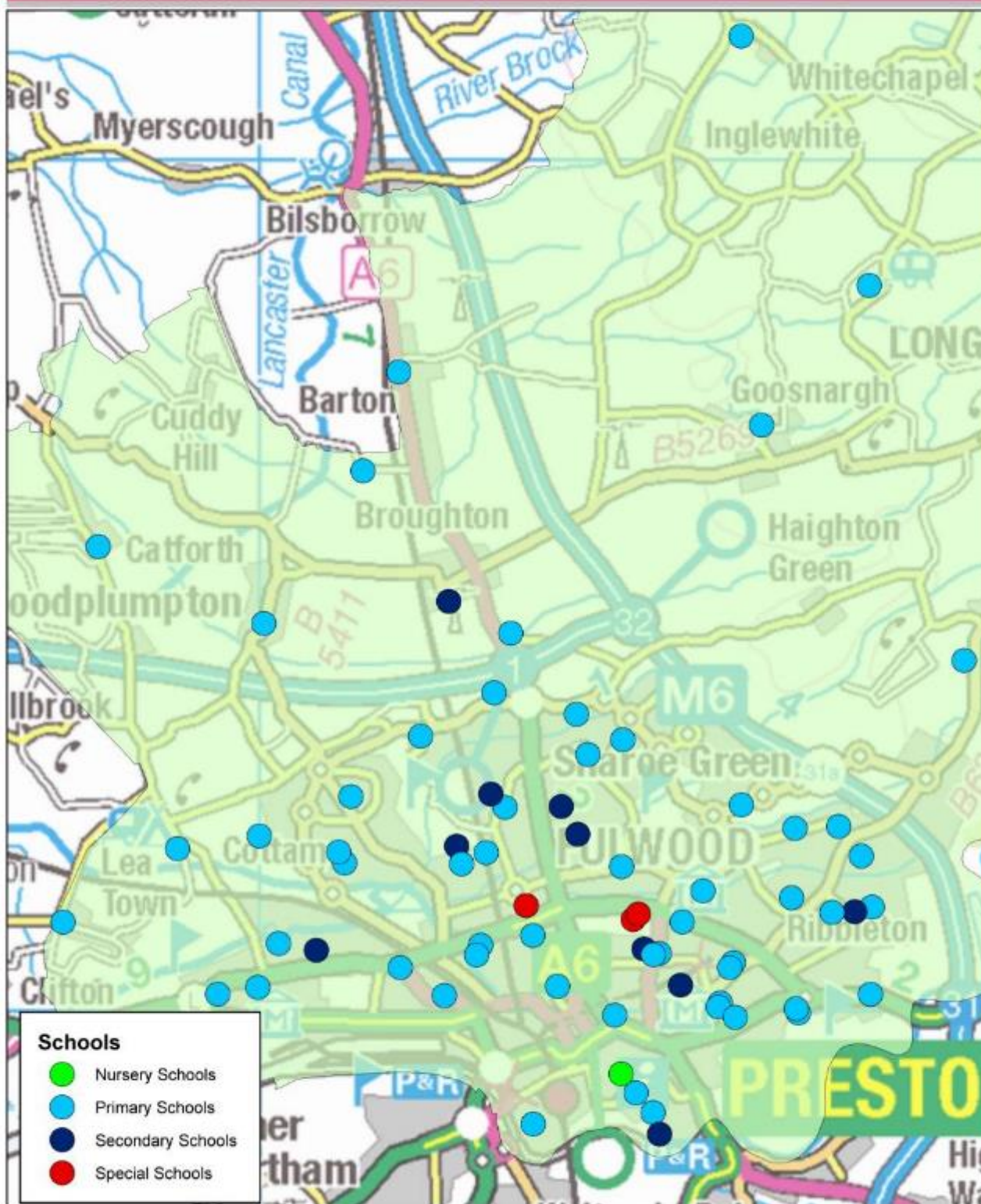


## Birth and Roll Projection Information for Fylde

Year of Birth	Total Number of Births that year	Pupils to enter Reception in Year	Historical Average Take-up Rate	Projected Number of Pupils Entering Reception*	September 2014 PAN
09/10	628	14/15		647	
10/11	732	15/16	103%	754	764
11/12	683	16/17		703	
12/13	637	17/18		656	

\* The projected number of pupils entering reception does not include increases due to current or future housing developments, which could significantly increase the number of pupils entering schools.

Map scale : 1:1,000,000

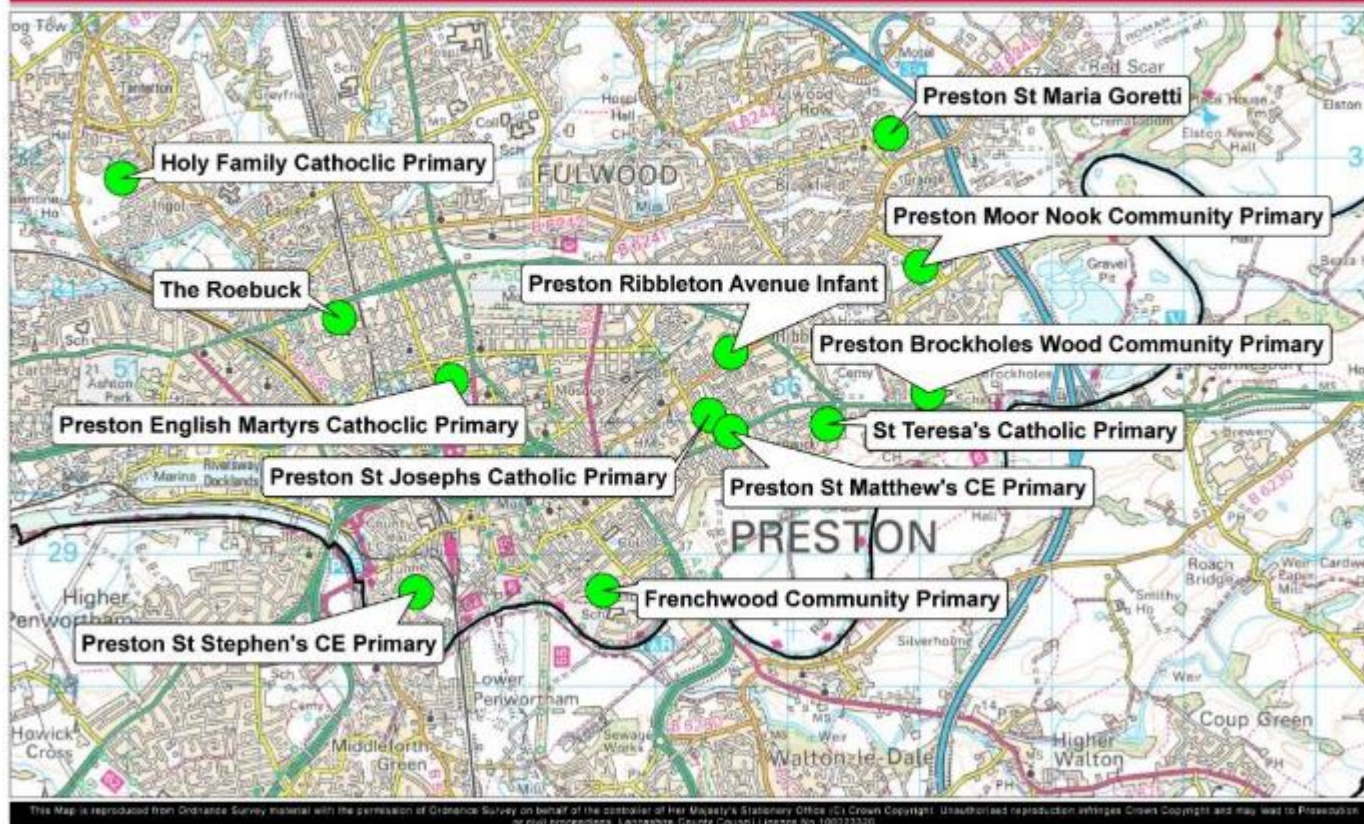


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# Nursery Schools

## Preston



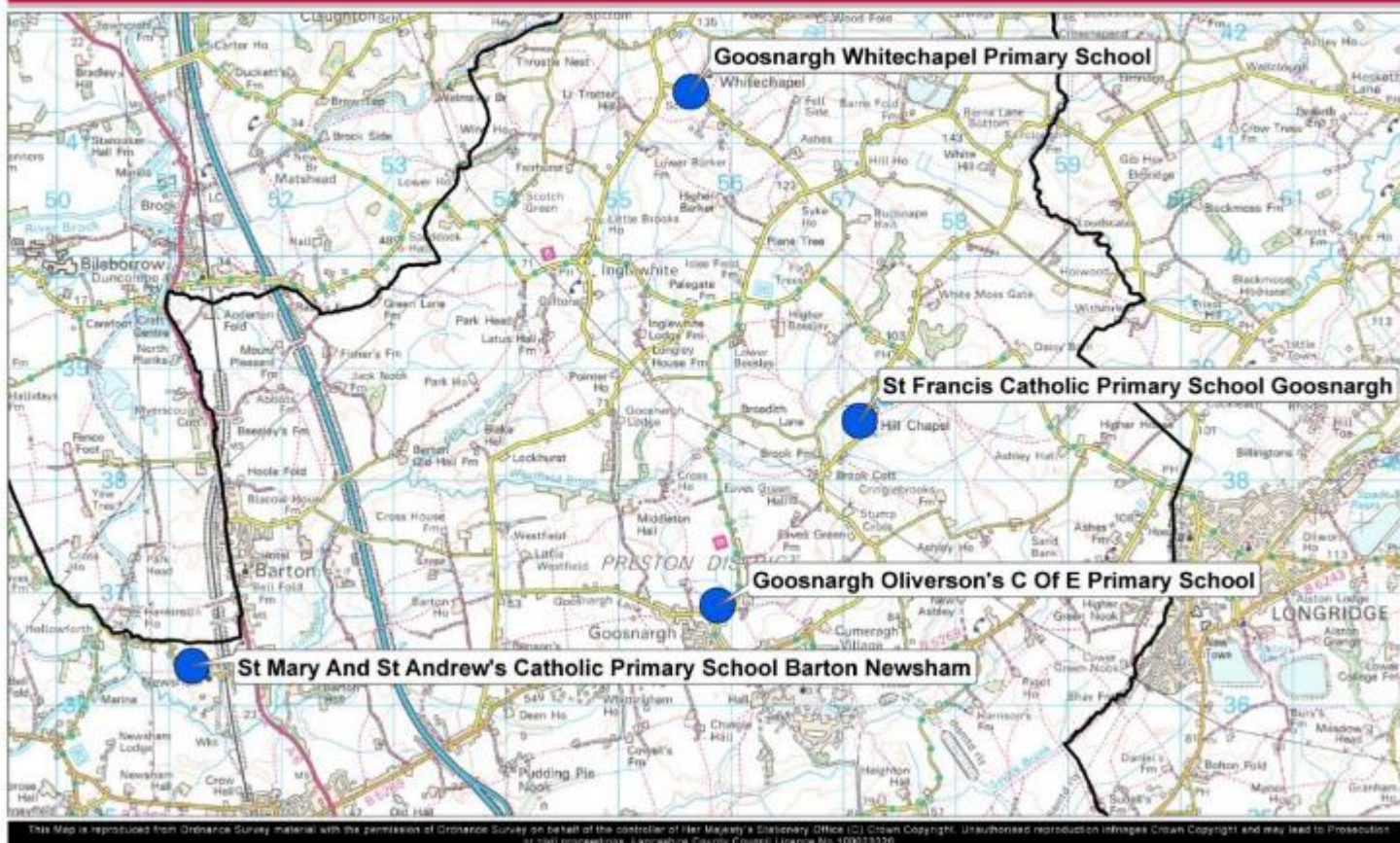
DFE Number	School Number	School name	Type	LEA Nursery Number of Places		Total No on roll Jan 2014	Number of places
				N1	N2		
3639	6007	English Martyrs Catholic Primary School.	VA	0	25	25	26
		Brockholes Wood Community Primary School					26 (AM)
2189	6008		C	0	36	36	10 (PM)
2190	6009	Frenchwood Community Primary School	C	7	23	30	26
3653	6013	Holy Family Catholic Primary School. Ingol.	VA	7	20	27	26
2196	6016	Moor Nook Community Primary School	C	0	22	22	26
2195	6019	Ribbleton Avenue Infant School	C	12	40	52	26
2197	6021	The Roebuck School	C	0	24	24	26
3322	6028	St Joseph's Catholic Primary School.	VA	0	25	25	26
3645	6029	St Maria Goretti Catholic Primary School.	VA	8	16	24	26
3636	6030	Preston St Matthew's Church of England	VA	0	51	51	26
3009	6031	Preston St Stephen's Church of England	VC	6	23	29	26
3954	6036	St Teresa's Catholic Primary School.	VA	0	25	25	26 (AM)

# Primary Schools

## Goosnargh & Grimsargh

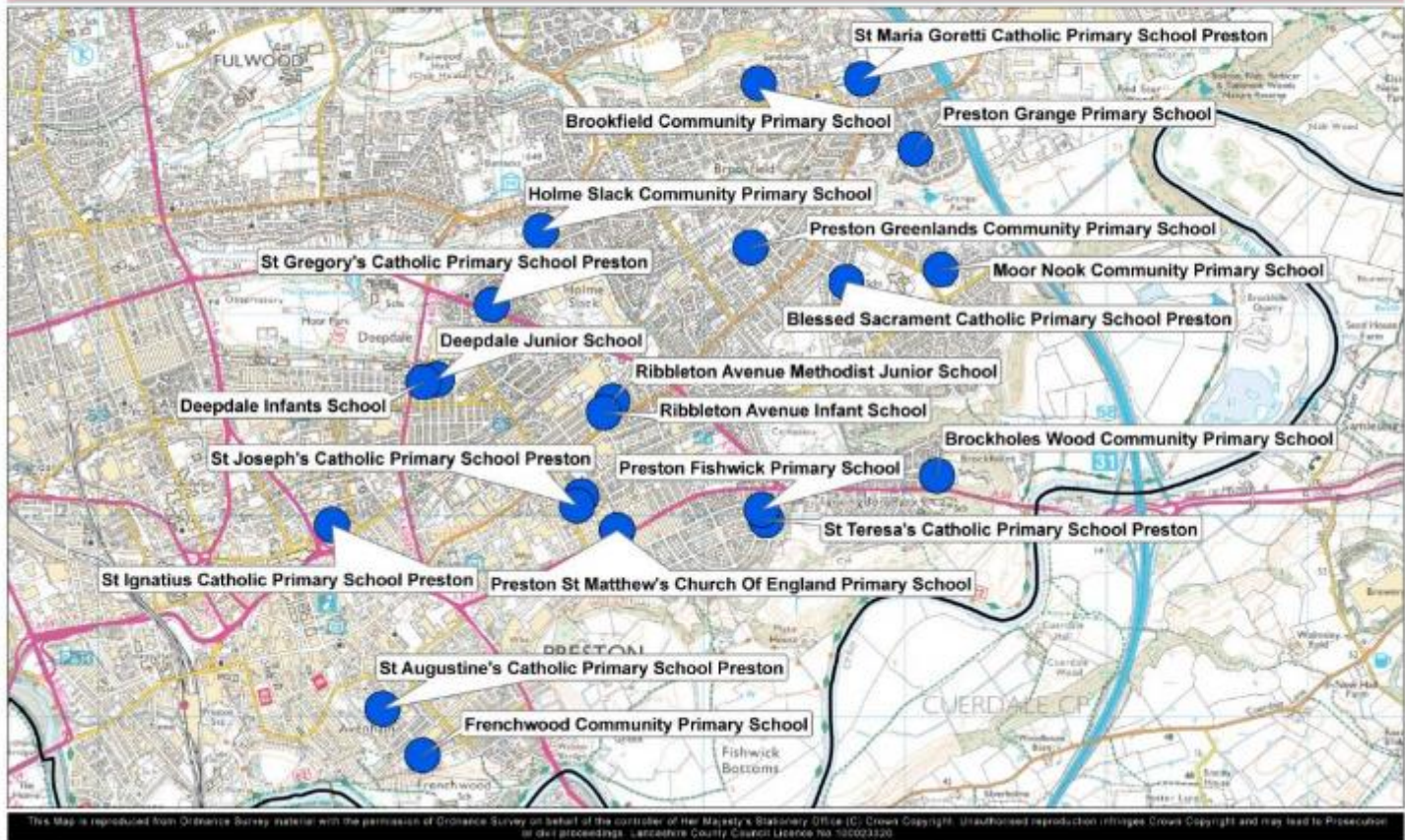


Map scale : 1:1,000,000

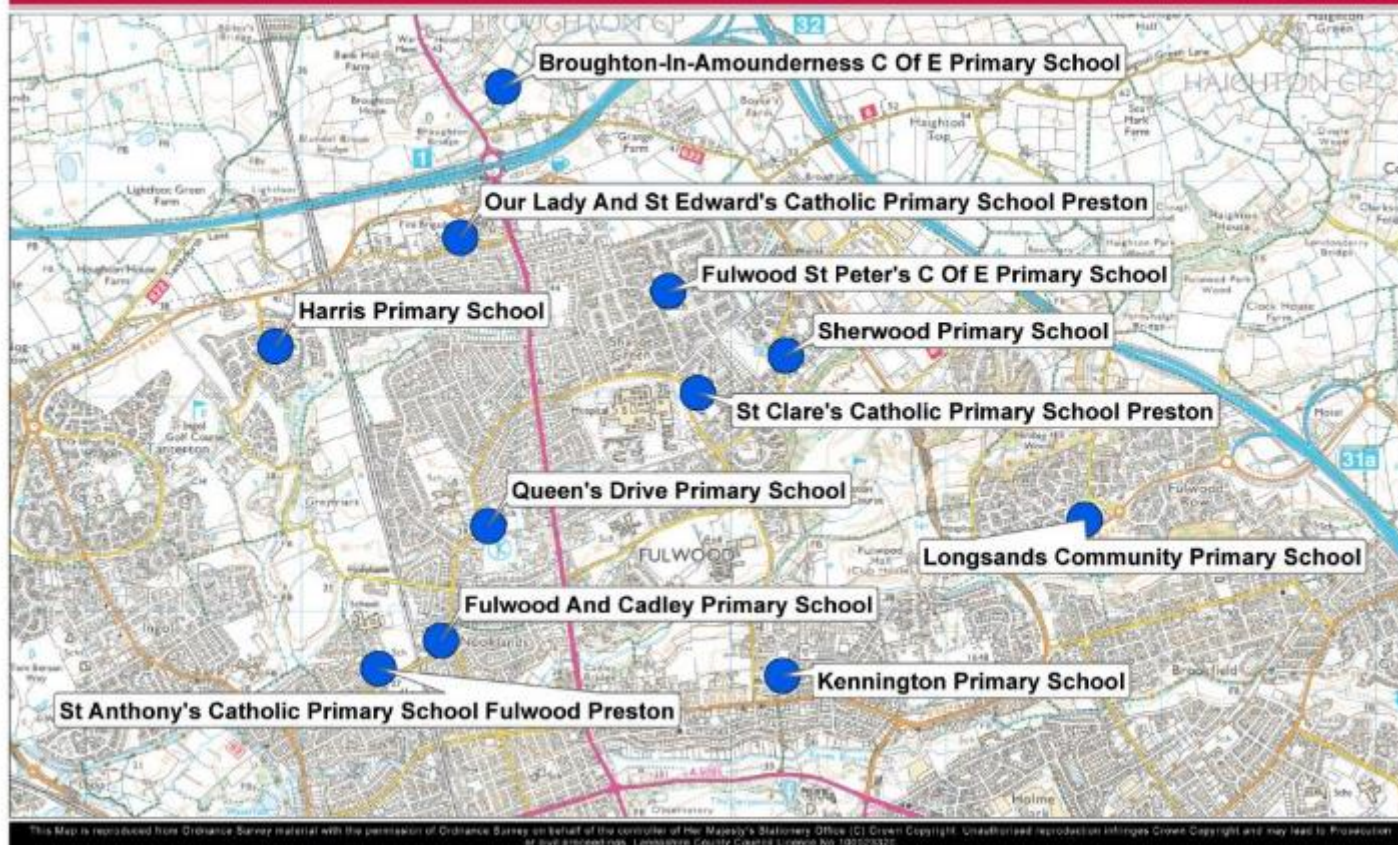


DFE Number	LCC No	School Name	Type	PAN	Number of Children on Roll						Total No on Roll Jan 2014	Net Capacity Jan 2014	% Surplus Places	
					R	1	2	3	4	5				6
3579	06048	Goosnargh Oliverson's Church of England Primary School	VA (CE)	30	29	30	28	23	18	16	23	167	209	20%
3725	06049	St Francis' Catholic Primary School. Goosnargh	VA (C)	15	11	11	14	18	15	13	11	93	105	11%
2053	06050	Goosnargh Whitechapel Primary School	Community	15	14	10	11	12	6	7	14	74	88	16%
3580	06051	Grimsargh St Michael's Church of England Primary School	VA (CE)	30	30	30	30	29	30	22	28	199	210	5%

# Preston East



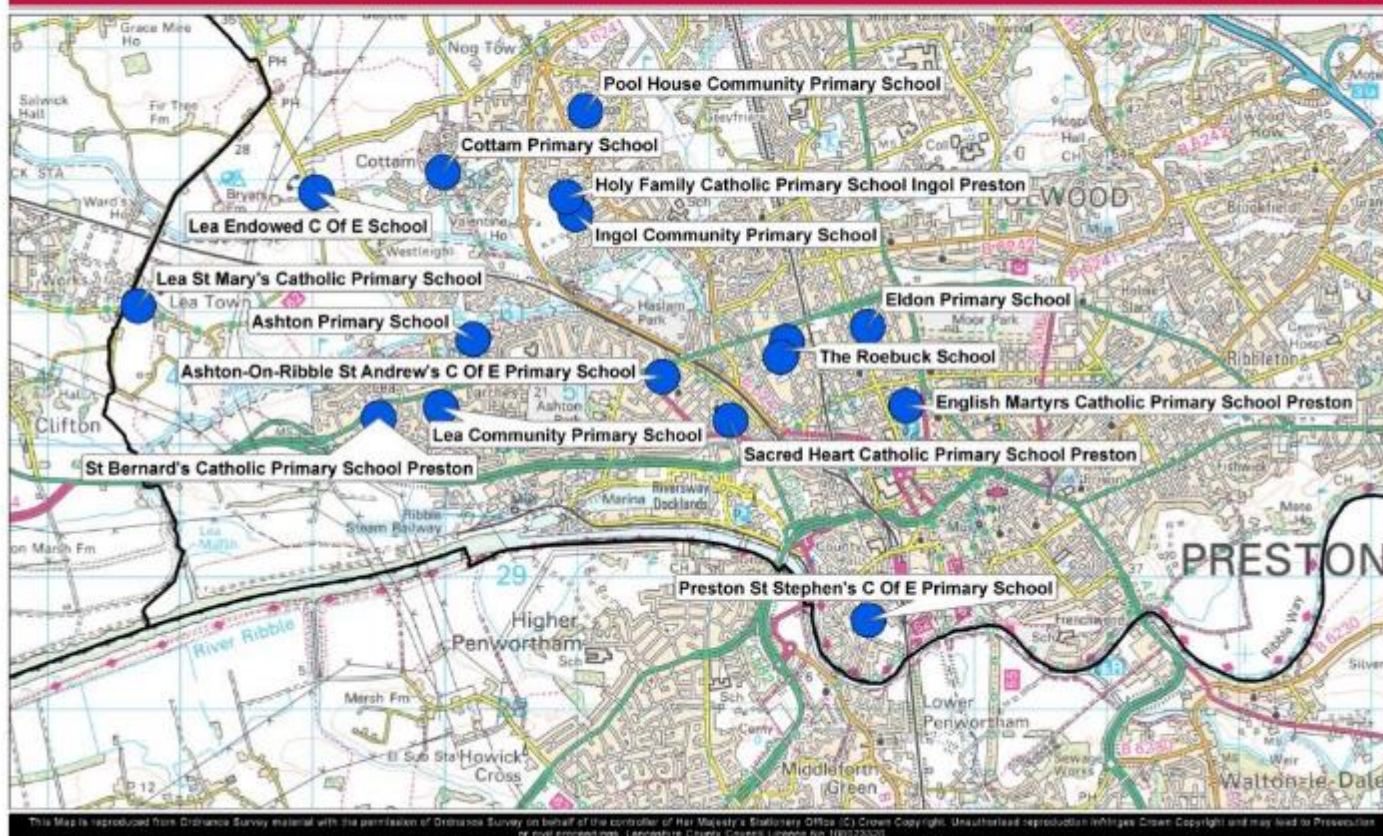
DFE Number	LCC No	School Name	Type	PAN	Number of Children on Roll						Total No on Roll Jan 2014	Net Capacity Jan 2014	% Surplus Places	
					R	1	2	3	4	5				6
3638	06001	The Blessed Sacrament Catholic Primary School. Preston	VA (C)	60	60	59	56	50	55	43	52	375	409	8%
2185	06002	Brookfield Community Primary School	Community	25	26	27	26	20	21	23	20	163	175	7%
2186	06004	Deepdale Junior School	Community	90				90	77	84	88	339	347	2%
2189	06008	Brockholes Wood Community Primary School	Community	35	35	36	33	34	30	32	26	226	245	8%
2190	06009	Frenchwood Community Primary School	Community	45	53	44	43	57	31	32	40	300	315	5%
2191	06010	Preston Grange Primary School	Community	25	20	25	17	14	19	19	12	126	150	16%
2192	06011	Preston Greenlands Community Primary School	Community	30	30	28	28	27	24	23	21	181	210	14%
2193	06012	Holme Slack Community Primary School	Community	30	30	22	22	26	22	18	16	156	210	26%
2196	06016	Moor Nook Community Primary School	Community	30	30	38	25	26	31	22	22	194	210	8%
2195	06019	Ribbleton Avenue Infant School	Community	70	70	68	56					194	210	8%
3001	06020	Ribbleton Avenue Methodist Junior School	VC (M)	70				53	47	47	44	191	240	20%
3643	06024	St Augustine's Catholic Primary School. Preston	VA (C)	38	45	37	37	43	38	39	38	277	266	-4%
3646	06026	St Gregory's Catholic Primary School. Preston	VA (C)	30	30	31	30	30	29	30	30	210	206	-2%
3647	06027	St Ignatius Catholic Primary School. Preston	VA (C)	27	26	29	28	31	28	31	25	198	189	-5%
3322	06028	St Joseph's Catholic Primary School. Preston	VA (C)	45	45	44	42	41	35	43	29	279	313	11%
3645	06029	St Maria Goretti Catholic Primary School. Preston	VA (C)	30	31	28	24	29	18	18	14	162	210	23%
3636	06030	Preston St Matthew's Church of England Primary School	VA	58	61	58	59	62	59	59	57	415	406	-2%
2704	06035	Preston Fishwick Primary School	Community	12	14	12	15	15	9	8	7	80	105	24%
3954	06036	St Teresa's Catholic Primary School. Preston	VA (C)	107	24	24	24	23	16	18	18	147	175	16%
2187	06604	Deepdale Infants School	Community	90	89	90	89					268	259	-3%



DFE Number	LCC No	School Name	Type	PAN	Number of Children on Roll						Total No on Roll Jan 2014	Net Capacity Jan 2014	% Surplus Places	
					R	1	2	3	4	5				6
2818	06041	Sherwood Primary School	Community	60	59	62	58	59	60	56	56	410	420	2%
3578	06044	Broughton-in-Amounderness Church of England Primary School	VA (CE)	35	35	35	35	35	34	33	34	241	245	2%
3601	06052	Our Lady and St Edward's Catholic Primary School. Preston	VA (C)	30	30	30	30	30	29	30	31	210	210	0%
3949	06053	St Anthony's Catholic Primary School. Fulwood. Preston	VA (C)	45	45	46	45	44	46	42	45	313	315	1%
3611	06054	St Clare's Catholic Primary School. Preston	VA (C)	36	36	37	36	36	36	34	34	249	252	1%
2052	06055	Kennington Primary School	Community	35	33	36	33	34	35	34	24	229	240	5%
3301	06056	Fulwood St Peter's Church of England Primary School	VA (CE)	30	30	30	30	29	34	32	31	216	204	-6%
2050	06057	Fulwood and Cadley Primary School	Community	45	45	44	45	41	48	45	45	313	315	1%
2051	06058	Harris Primary School	Community	30	30	30	30	30	30	31	27	208	210	1%
2509	06060	Queen's Drive Primary School	Community	90	60	60	60	60	64	64	54	422	420	0%
2833	06071	Longsands Community Primary School	Community	30	30	29	30	32	30	30	29	210	210	0%



DFE Number	LCC No	School Name	Type	PAN	Number of Children on Roll						Total No on Roll Jan 2014	Net Capacity Jan 2014	% Surplus Places	
					R	1	2	3	4	5				6
2062	06040	Catforth Primary School	Community	10	10	12	9	11	8	8	6	64	70	9%
3597	06043	Woodplumpton St Anne's Church of England Primary School	VA (CE)	15	16	15	13	14	15	15	11	99	105	6%
3577	06046	Barton St Lawrence Church of England Primary School	VA (CE)	20	25	16	17	20	26	8	14	126	145	13%
3339	06047	St Mary and St Andrew's Catholic Primary School. Barton Newsham	VA (C)	16	19	14	13	21	19	14	11	111	116	4%



DFE Number	LCC No	School Name	Type	PAN	Number of Children on Roll						Total No on Roll Jan 2014	Net Capacity Jan 2014	
					R	1	2	3	4	5			6
2188	06005	Eldon Primary School	Community	40	39	29	29	25	16	19	24	181	203
3639	06007	English Martyrs Catholic Primary School. Preston	VA (C)	30	30	30	30	30	26	29	29	204	210
3653	06013	Holy Family Catholic Primary School. Ingol. Preston	VA (C)	25	27	20	18	17	24	14	14	134	175
2200	06014	Ingol Community Primary School	Community	30	20	18	9	9	15	12	8	91	150
2197	06021	The Roebuck School	Community	60	51	51	41	41	49	37	41	311	420
3642	06022	Sacred Heart Catholic Primary School. Preston	VA (C)	30	26	25	20	21	14	16	13	135	210
3634	06023	Ashton-on-Ribble St Andrew's Church of England Primary School	VA (CE)	60	61	59	61	59	60	61	55	416	411
3352	06025	St Bernard's Catholic Primary School. Preston	VA (C)	30	30	31	31	29	30	23	22	196	210
3009	06031	Preston St Stephen's Church of England Primary School	VC (CE)	45	44	42	39	44	31	33	32	265	300
2198	06033	Ashton Primary School	Community	30	32	31	32	23	26	27	26	197	242
2054	06037	Lea Community Primary School	Community	30	30	31	28	29	28	16	15	177	210
3582	06038	Lea Endowed Church of England School	VA (CE)	20	20	20	19	19	18	20	18	134	140
3726	06039	Lea St Mary's Catholic Primary School	VA (C)	14	16	14	9	14	16	15	15	99	99
2838	06042	Cottam Primary School	Community	30	30	29	27	30	29	25	33	203	210
2703	06062	Pool House Community Primary School	Community	25	24	23	14	18	25	16	17	137	175

## Secondary schools

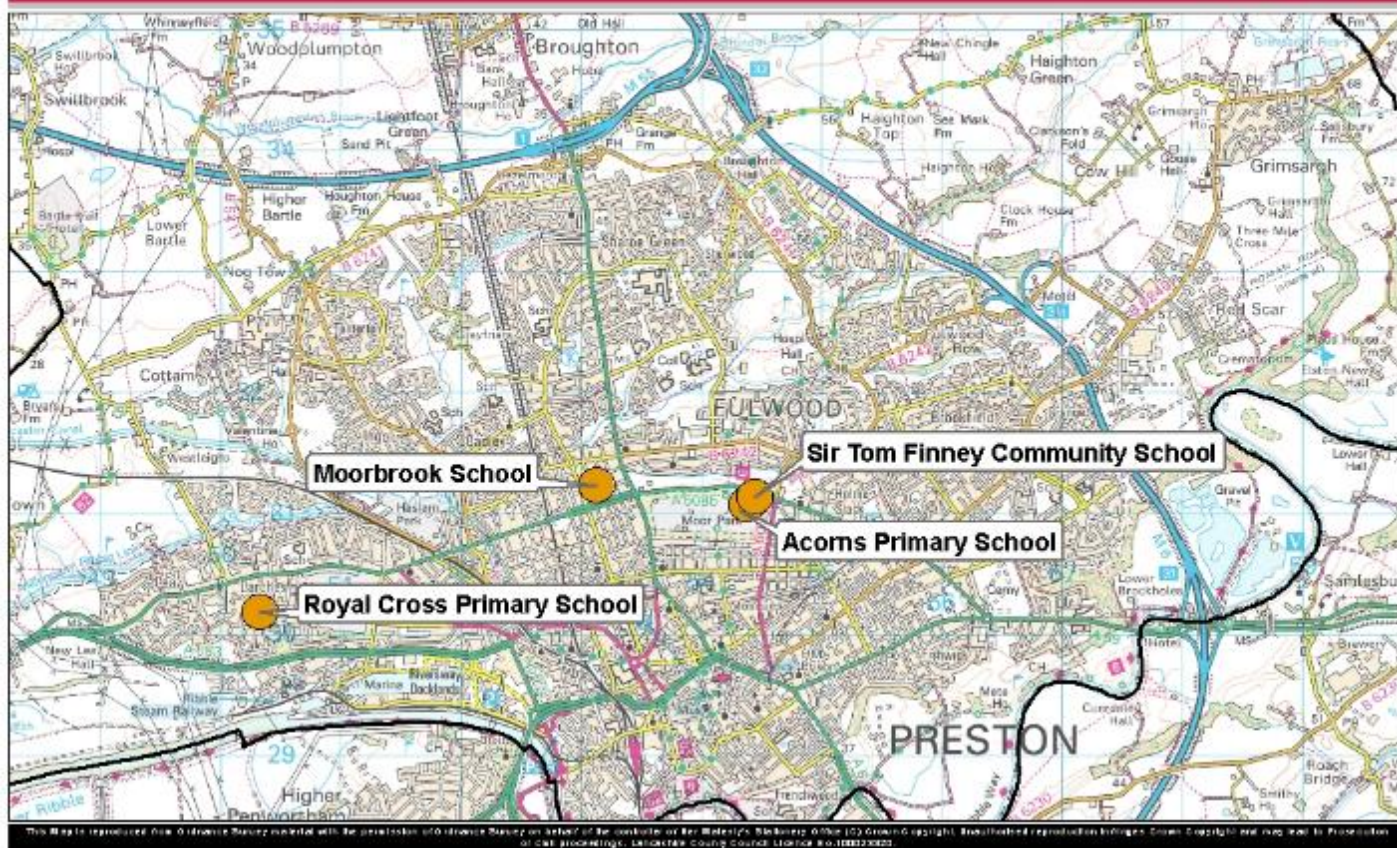
School Number	School Name	Type	PAN	No of Children on Roll						Total No on Roll Jan 2014	Notional 11-16 capacity	Net Capacity Jan 2014
				7	8	9	10	11	12			
06103	Broughton Business and Enterprise College	Community	180	184	183	181	180	177		905	900	900
06104	Ashton Community Science College	Community	705	705	705	705	705	705	39	705	790	856
06105	Moor Park Business and Enterprise School	Foundation	100	104	98	109	107	97	24	515	540	644
06112	Archbishop Temple CofE High School & Technology College, Preston	VA (CE)	150	153	150	153	150	154		760	750	750
06117	Christ the King Catholic High School, Preston	VA (C)	80	54	49	71	74	59		307	628	628
06118	Our Lady's Catholic High School, Preston	VA (C)	180	178	180	179	180	176		893	900	900
06121	Corpus Christi Catholic Sports College	VA (C)	170	170	170	170	170	170		713	1009	1009
06122	Archbishop Temple CofE High School And Technology College, Preston	VA	81	80	74	75	75	75		432	432	432
06501	Fulwood Academy	Academy	200	137	132	112	134	168	55	683	1075	1200

The map shows the geographical distribution of the listed secondary schools in Preston. Red dots indicate the location of each school. The map includes labels for 'Ashton Community Science College', 'Preston Muslim Girls School', 'Christ The King Catholic High School Preston', and 'Fulwood Academy'. A scale of 1:1,000,000 is provided in the top right corner.

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## Special Schools

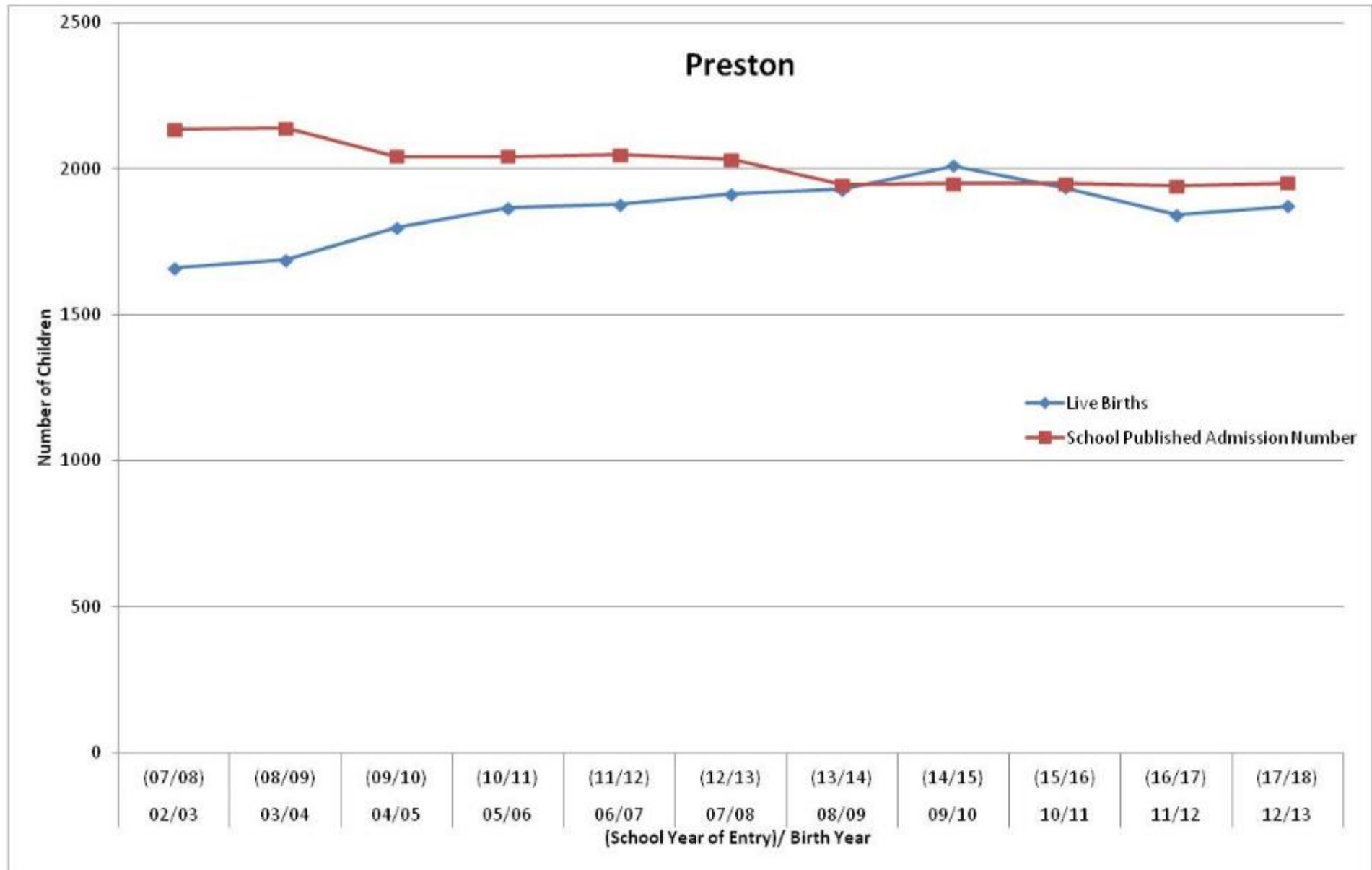
### Preston



DfE No	School No	Establishment	Total Number of Children
7110	00134	Royal Cross Primary School	28
7014	06131	Moorbrook School	40
7119	06134	Acorns Primary School	64
7118	06135	Sir Tom Finney Community School	140



**Graph Comparing Birth Data against School Places**



## Birth and Roll Projection Information for Preston

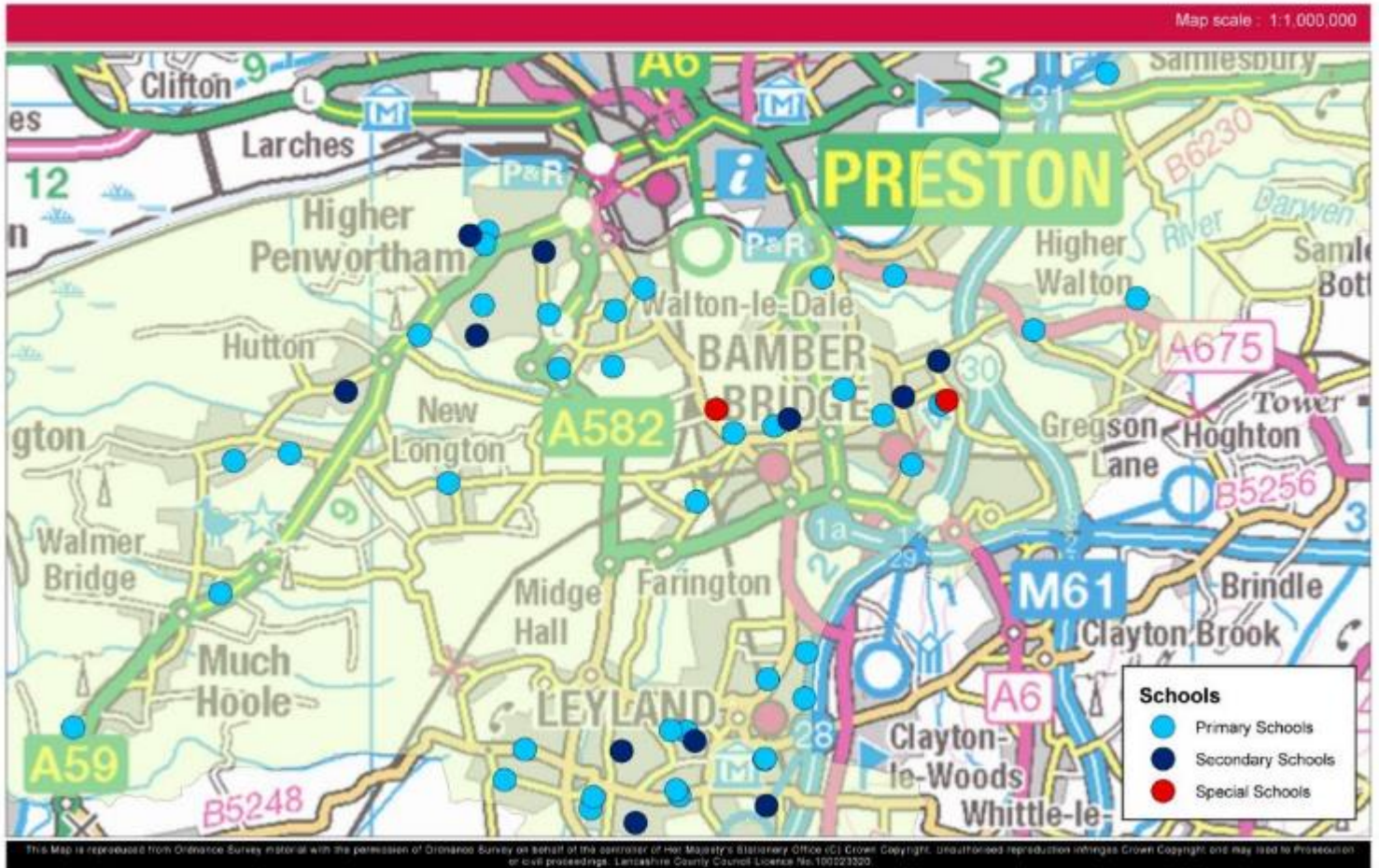
Year of Birth	Total Number of Births that year	Pupils to enter Reception in Year	Historical Average Take-up Rate	Projected Number of Pupils Entering Reception*	September 2014 PAN
09/10	2011	14/15		1790	
10/11	1935	15/16	89%	1722	1826
11/12	1843	16/17		1640	
12/13	1872	17/18		1666	

\* The projected number of pupils entering reception does not include increases due to current or future housing developments, which could significantly increase the number of pupils entering the schools.

# South Ribble

## South Ribble

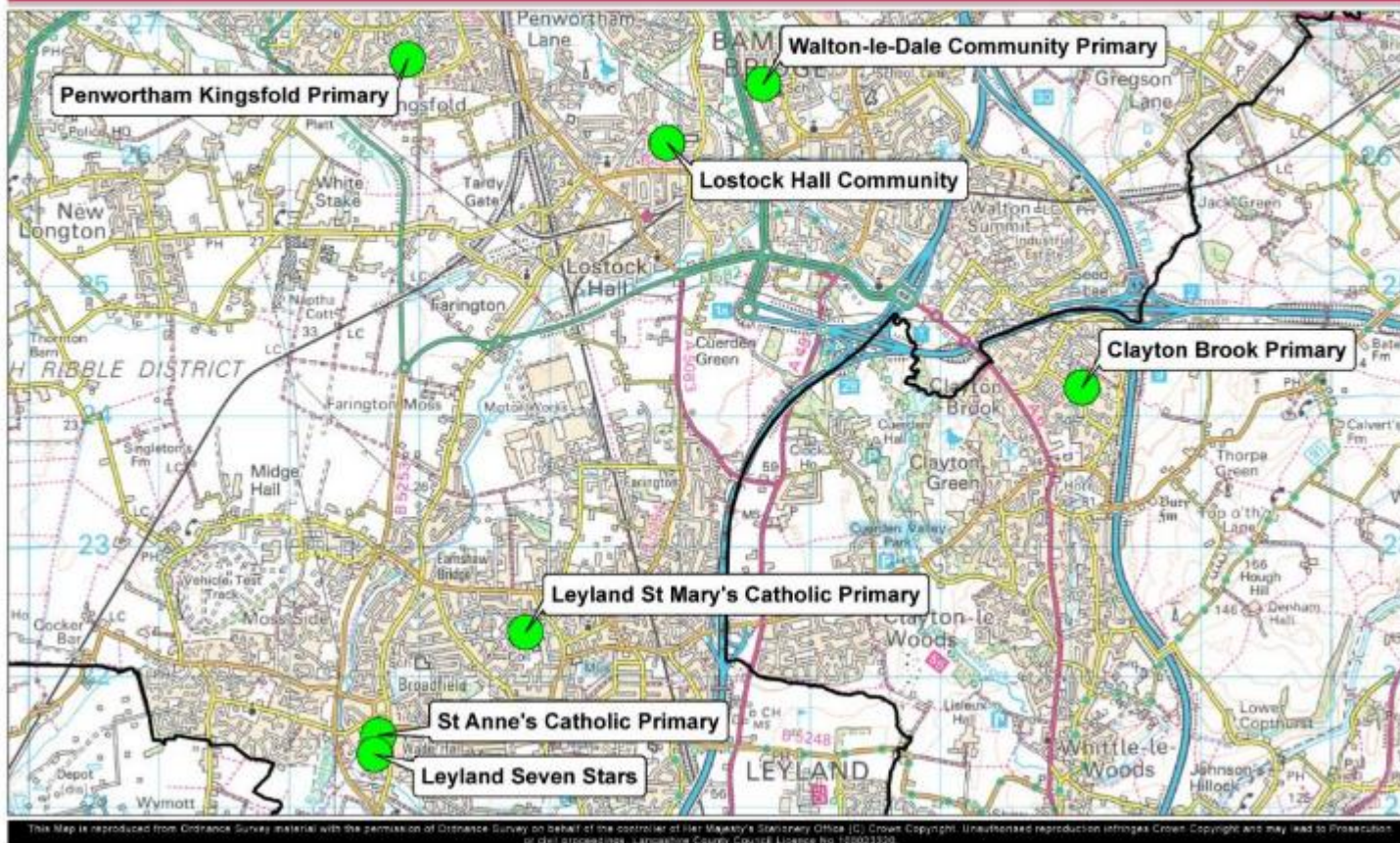
Map scale : 1:1,000,000



# Nursery Schools

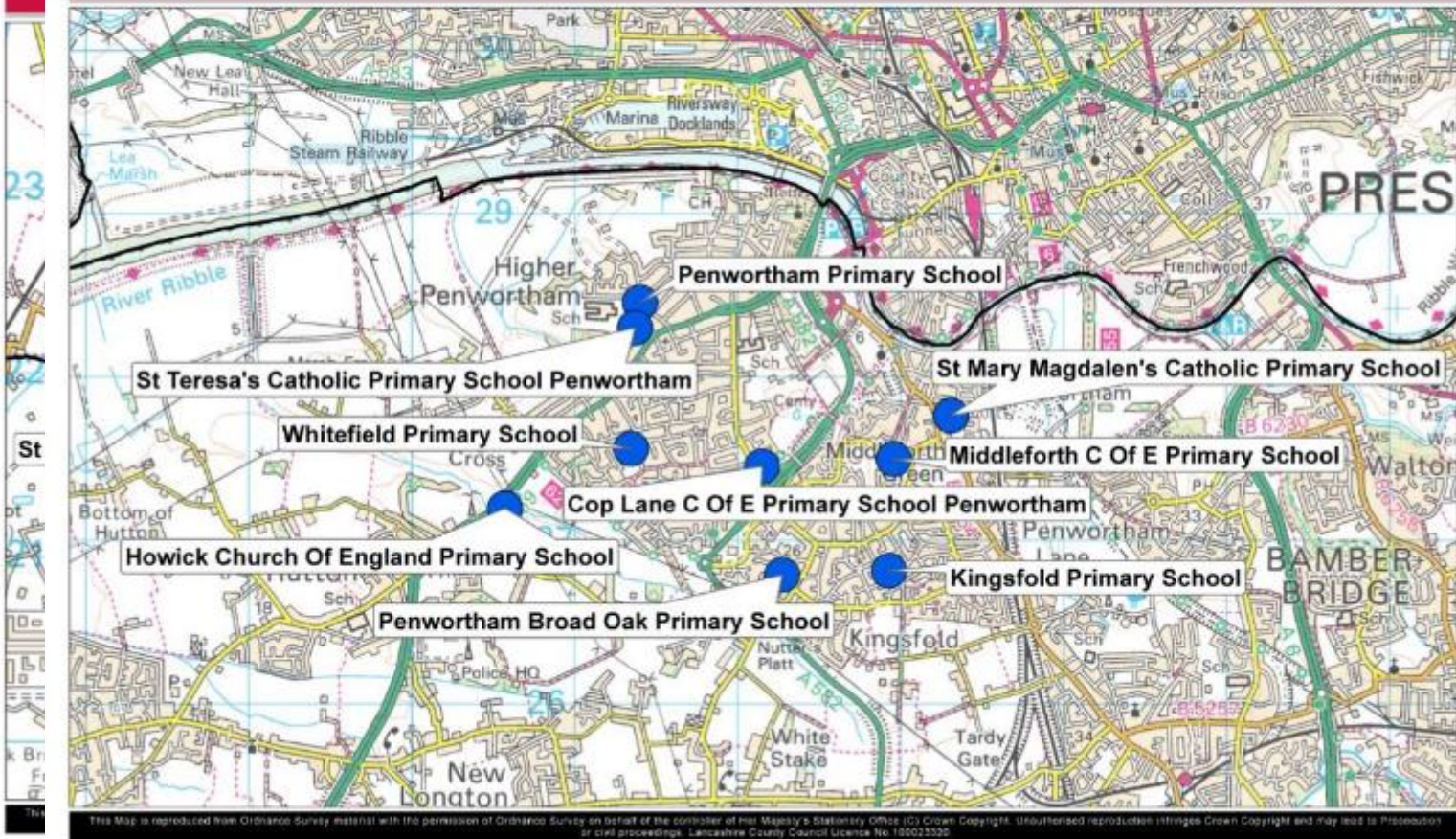
## South Ribble

Map scale : 1:1,000,000



DFE Number	School Number	School name	Type	LEA Nursery Number of Places		Total No on roll Jan 2014	Number of places
				N1	N2		
2060	7009	Lostock Hall Community Primary School	C	5	30	35	26
2437	7012	Walton-le-Dale Primary School	C	7	31	38	26
3793	7018	St Mary's Roman Catholic Primary School. Leyland	VA	29	17	46	26
3600	7022	St Anne's Catholic Primary School. Leyland	VA	0	22	22	26
2427	7025	Seven Stars Primary School	C	1	17	18	32 (AM only)
2405	7046	Kingsfold Primary School	C	0	20	20	26 (AM only)
2702	9053	Clayton Brook Primary School	C	0	36	36	26

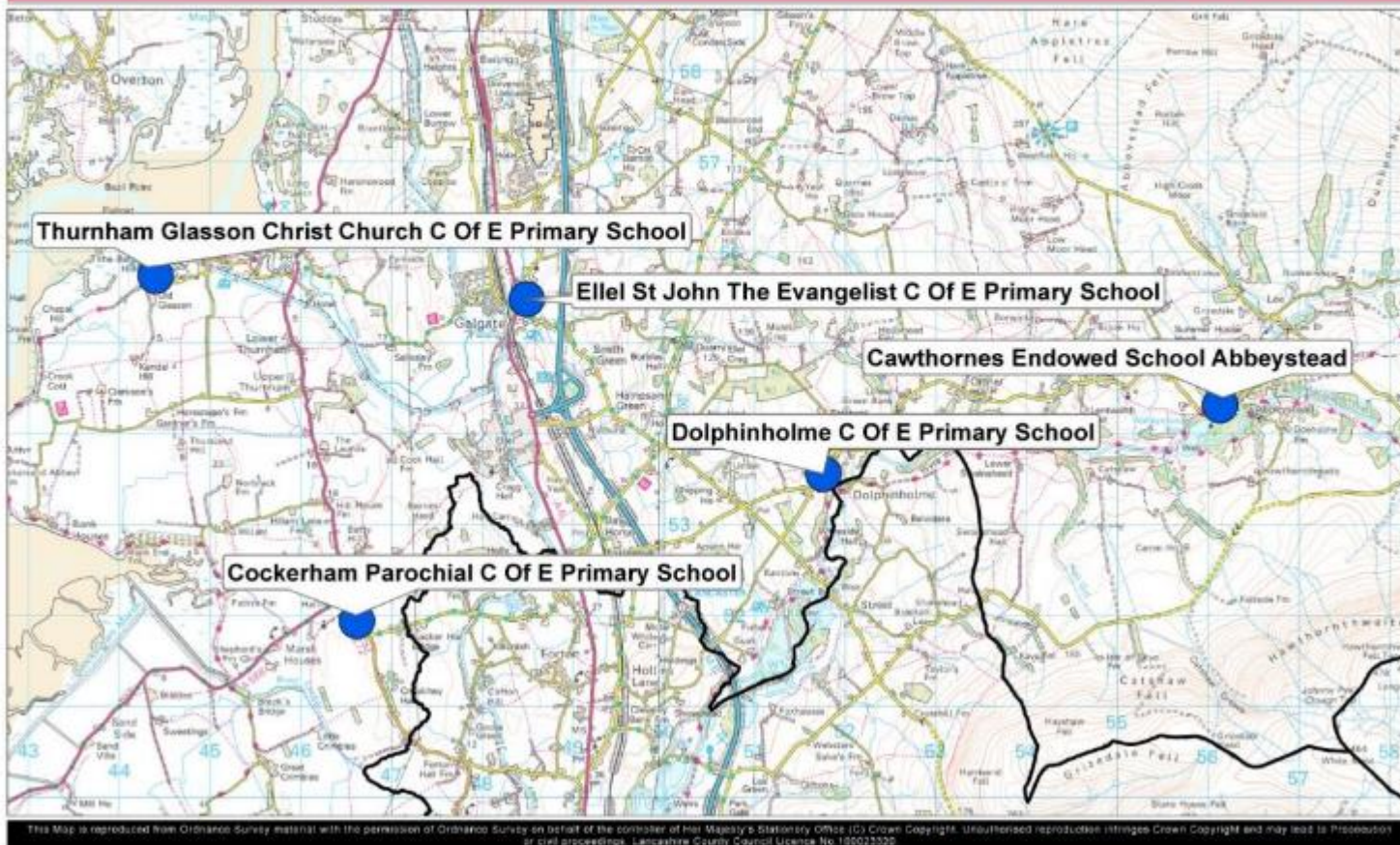
# Penwortham



DFE Number	LCC No	School Name	Type	PAN	Number of Children on Roll						Total No on Roll Jan 2014	Net Capacity Jan 2014	% Surplus Places		
					R	1	2	3	4	5				6	
3025	07015	Leyland St Andrew's Church of England Infant School	VC (CE)	70	66	59	52					177	210	16%	
3141	07016	Leyland Methodist Junior School	VC (M)	70	30	30	29	29	28	27	29	265	240	-10%	
3411	07017	Leyland St James Church of England Middleforth Church	VA (CE)	30	30	31	30	31	26	29	27	204	209	2%	
3089	07018	Howick Church of England Primary School	Community	30	30	30	30	30	30	27	28	205	201	-2%	
3793	07018	Howick Church of England Primary School	VA (C)	45	44	42	42	43	42	35	29	277	315	12%	
2150	07019	Woodhouse Primary School	Community	65	15	14	15	15	16	12	13	224	227	1%	
2554	07020	Lever House Primary School	Community	37	37	37	36	37	36	35	34	252	240	-5%	
3730	07021	St Catherine's Catholic Primary School	VA (C)	30	29	30	30	29	28	32	28	206	210	2%	
3608	07021	Penwortham Primary School	Community	30	31	31	31	31	28	26	31	214	210	-2%	
2514	07044	Whitefield Primary School	Community	30	52	57	59	36	49	55	49	357	420	15%	
3600	07022	St Teresa's Catholic Primary School	VA (C)	30	30	38	35	29	26	29	25	212	210	-1%	
2837	07024	Northbrook Primary School	Community	30	21	13	15	22	17	17	13	118	210	44%	
2427	07025	Seven Stars Primary School	Community	30	27	30	22	30	18	18	15	160	267	39%	
2814	07026	Moss Side Primary School	Community	37	37	39	36	36	33	34	31	246	259	5%	
2049	07029	Farington Primary School	Community	30	30	23	22	32	22	22	21	172	208	17%	
3143	07616	Leyland Methodist Infant School	Community	70	30	28	29	30	26	14	24	21	207	213	3%

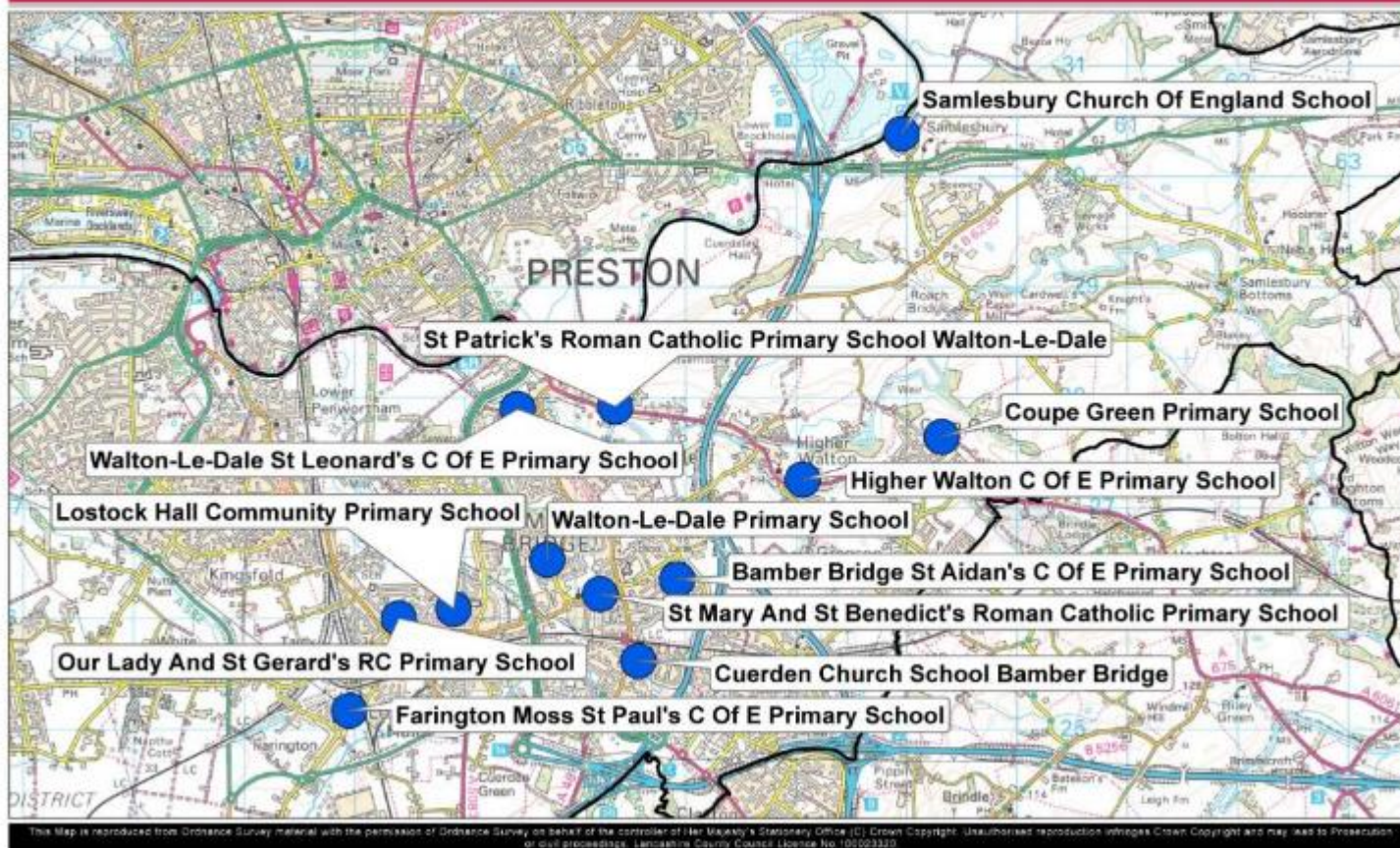
## Primary schools





DFE Number	LCC No	School Name	Type	PAN	Number of Children on Roll						Total No on Roll Jan 2014	Net Capacity Jan 2014	% Surplus Places	
					R	1	2	3	4	5				6
3546	01036	Thurnham Glasson Christ Church. Church of England Primary School	VA (CE)	6	3	5	3	5	8	3	6	33	42	21%
3522	01038	Cockerham Parochial Church of England Primary School	VA (CE)	14	14	11	8	9	10	9	11	72	100	28%
3524	01039	Dolphinholme Church of England Primary School	VA (CE)	14	12	12	7	14	9	11	8	73	98	26%
3525	01041	Ellel St John the Evangelist Church of England Primary School	VA (CE)	30	29	28	28	29	24	29	28	195	210	7%
3539	01042	Over Wyresdale. Abbeystead. Cawthorne's Endowed Primary School	VA	6	5	4	6	5	3	4	4	31	52	40%

# Walton-le-Dale, Bamber Bridge & Samlesbury



DFE Number	LCC No	School Name	Type	PAN	Number of Children on Roll						Total No on Roll Jan 2014	Net Capacity Jan 2014	% Surplus Places		
					R	1	2	3	4	5				6	
2842	07001	Cuerden Church School Bamber Bridge	VA	30	28	30	29	30	26	30	27	200	210	5%	
3736	07004	Our Lady and St Gerard's RC Primary School. Lostock Hall	VA (C)	50	48	43	42	29	42	42	30	276	350	21%	
3127	07005	Higher Walton Church of England Primary School	VC (CE)	17	17	21	10	17	6	17	11	99	119	17%	
3738	07006	St Patrick's Roman Catholic Primary School. Walton-le-Dale	VA (C)	30	29	30	29	30	29	26	26	199	198	-1%	
3085	07007	Bamber Bridge St Aidan's Church of England Primary School	VC (CE)	24	17	21	12	20	8	16	10	104	168	38%	
3596	07008	Walton-le-Dale. St Leonard's Church of England Primary School	VA (CE)	40	40	40	37	36	39	33	36	261	268	3%	
2060	07009	Lostock Hall Community Primary School	Community	60	60	60	59	54	57	58	55	403	420	4%	
2437	07012	Walton-le-Dale Primary School	Community	60	59	60	58	60	55	57	57	406	420	3%	
2637	07013	Coupe Green Primary School	Community	20	11	22	21	17	18	18	18	125	140	11%	
3981	07014	St Mary and St Benedict's RC Primary School. Bamber Bridge	VA (C)	45	44	38	39	44	44	38	39	286	315	9%	
3666	07028	Farington Moss St Paul's Church of England Primary School	VA (CE)	30	26	26	21	28	20	26	27	174	173	-1%	
3590	07051	Samlesbury Church of England School	VA (CE)	20	8	7	7	8	8	8	9	5	52	56	7%



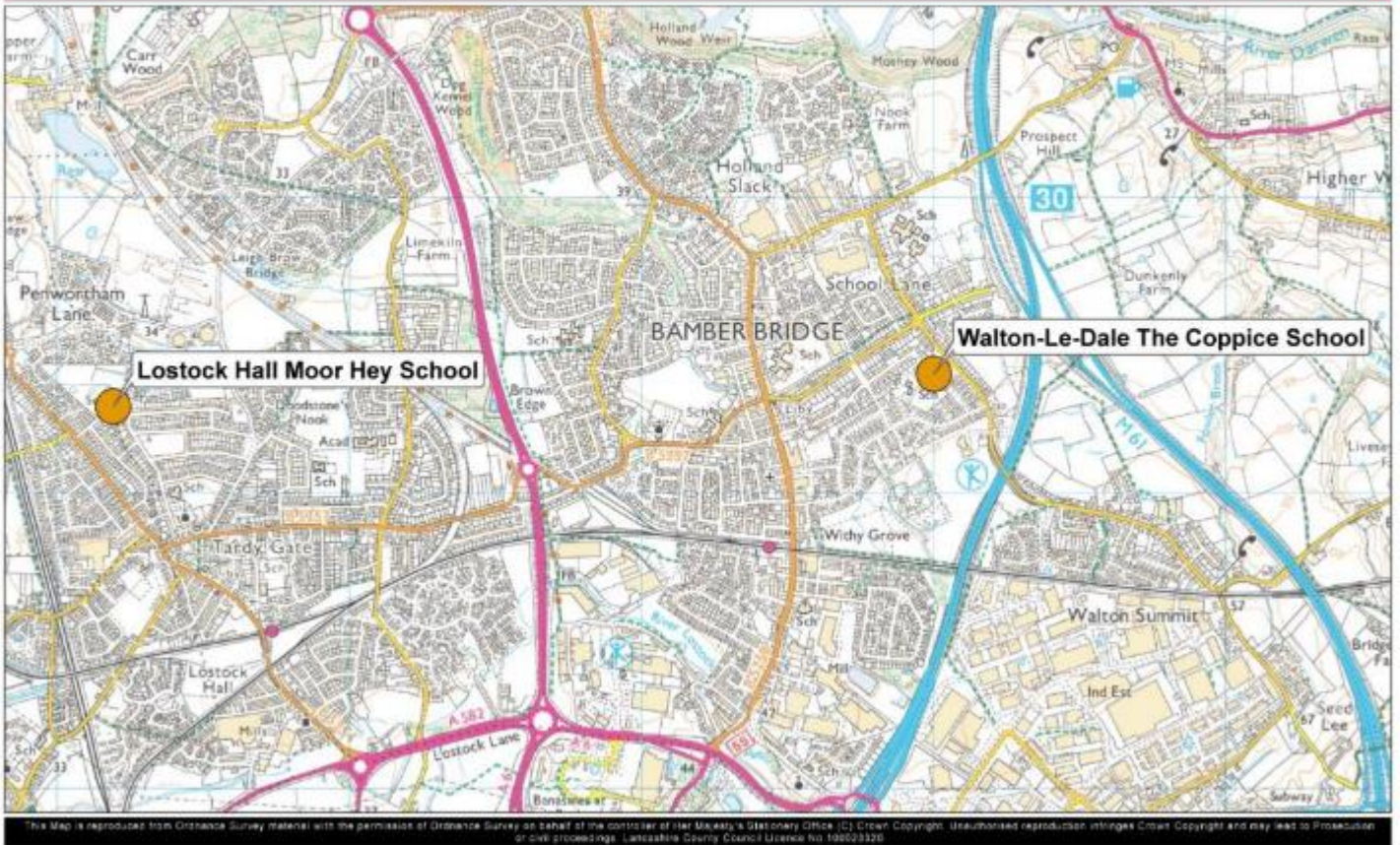
## Secondary Schools

School Number	School Name	Type	PAN	No of Children on Roll						Total No on Roll Jan 2014	Notional 11-16 capacity	Net Capacity Jan	% Surplus Places
				7	8	9	10	11	12				
07101	Balshaw's Church of England High School	VA (C)	185	184	185	186	184	186	925	925	925	0%	
07102	St Mary's Catholic Technology College, Leyland	VA (G)	166	140	134	138	143	148	703	898	898	22%	
07503	Academy@Worden	Academy	118	92	51	45	38	57	283	590	590	52%	
07104	Wellfield Business and Enterprise College	Community	166	42	80	81	102	97	402	813	813	51%	
07105	St Mary's Roman Catholic High School, Brownedge	VA (C)	160	131	158	125	159	101	674	800	800	16%	
07106	Hutton Church of England Grammar School, Penwortham	VA (C)	178	180	176	176	180	170	891	894	894	0%	
07107	Walton-le-Dale High School	Community	160	106	125	138	124	128	621	800	800	22%	
07109	Hutton Church of England Grammar School	VA (CE)	148	148	145	130	128	103	679	750	1008	9%	
07502	Penwortham Priory Academy	Academy	180	106	125	122	153	147	653	1152	1152	43%	
07111	Penwortham Girls' High School	Community	155	119	117	122	134	126	726	726	726	0%	
07501	Lostock Hall Academy	Academy	170	134	126	147	171	160	738	850	850	13%	

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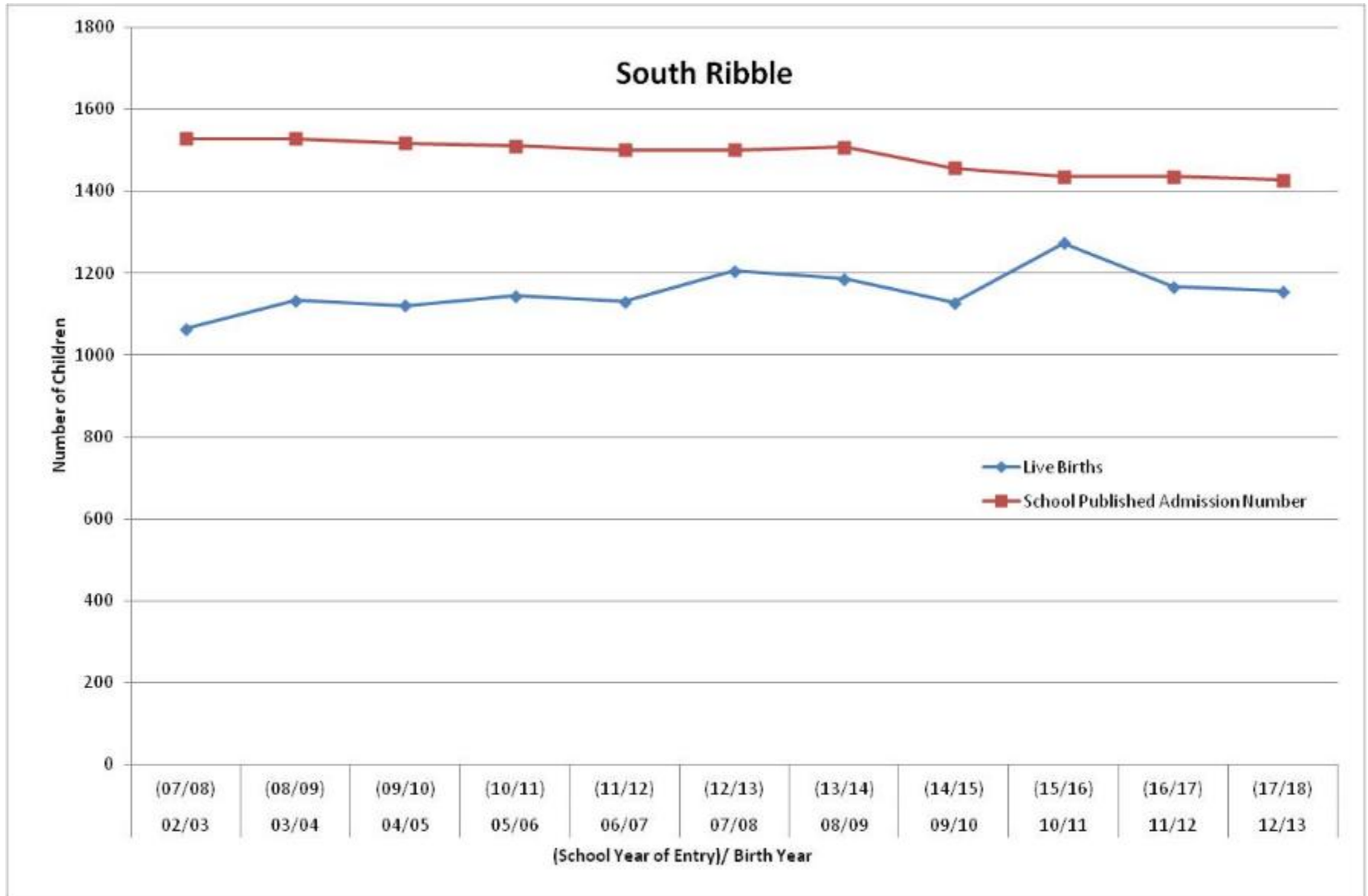
# Special Schools

## South Ribble



DfE No	School No	Establishment	Total Number of Children
7049	07130	Lostock Hall Moor Hey School	79
7098	07131	Walton-le-Dale. The Coppice School	64

**Graph Comparing Birth Data against School Places**

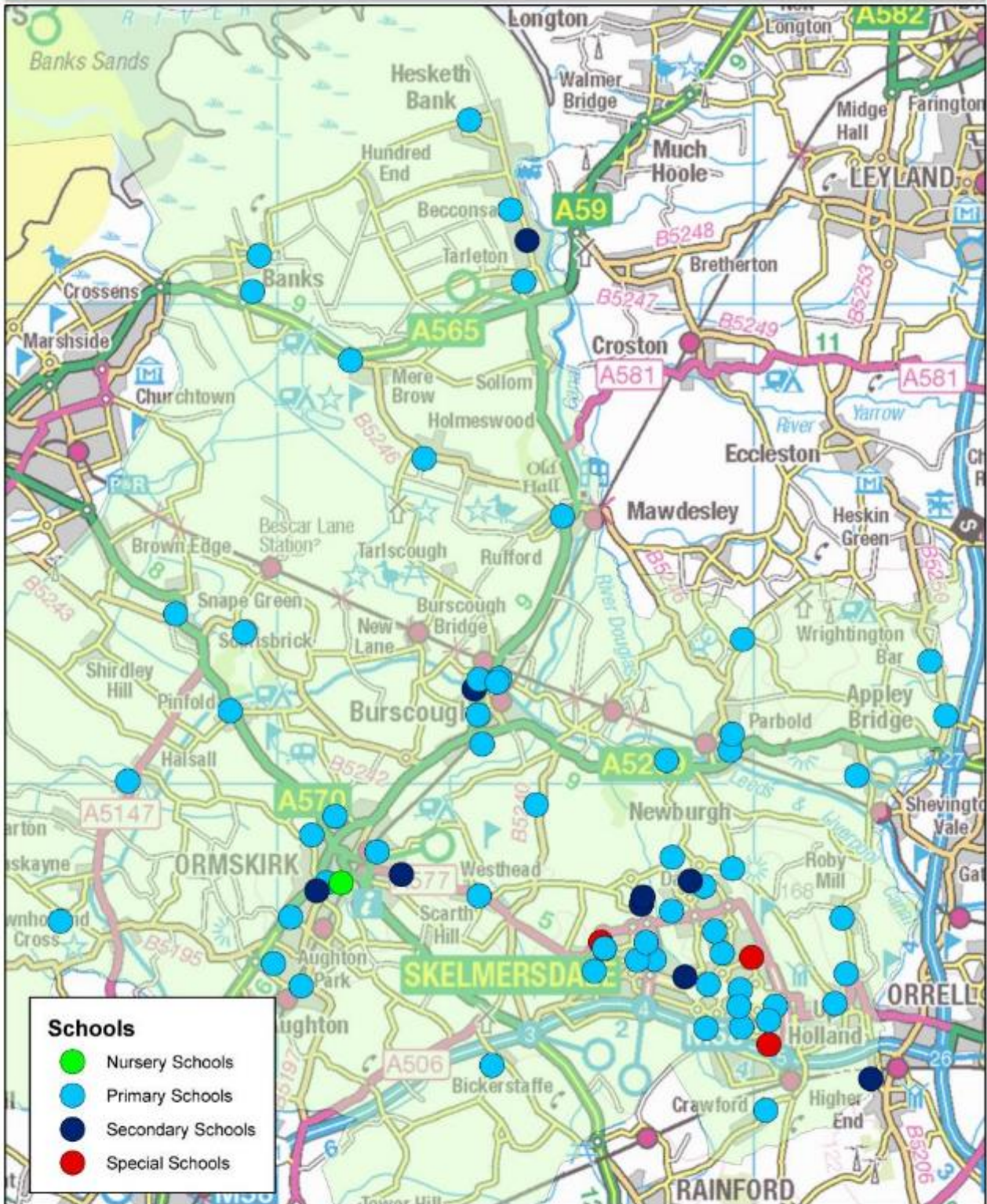


## Birth and Roll Projection Information for South Ribble

Year of Birth	Total Number of Births that year	Pupils to enter Reception in Year	Historical Average Take-up Rate	Projected Number of Pupils Entering Reception*	September 2014 PAN
09/10	1128	14/15	100%	1128	1290
10/11	1274	15/16		1274	
11/12	1167	16/17		1167	
12/13	1157	17/18		1157	

\* The projected number of pupils entering reception does not include increases due to current or future housing developments, which could significantly increase the number of pupils entering schools.

Map scale : 1:1,000,000

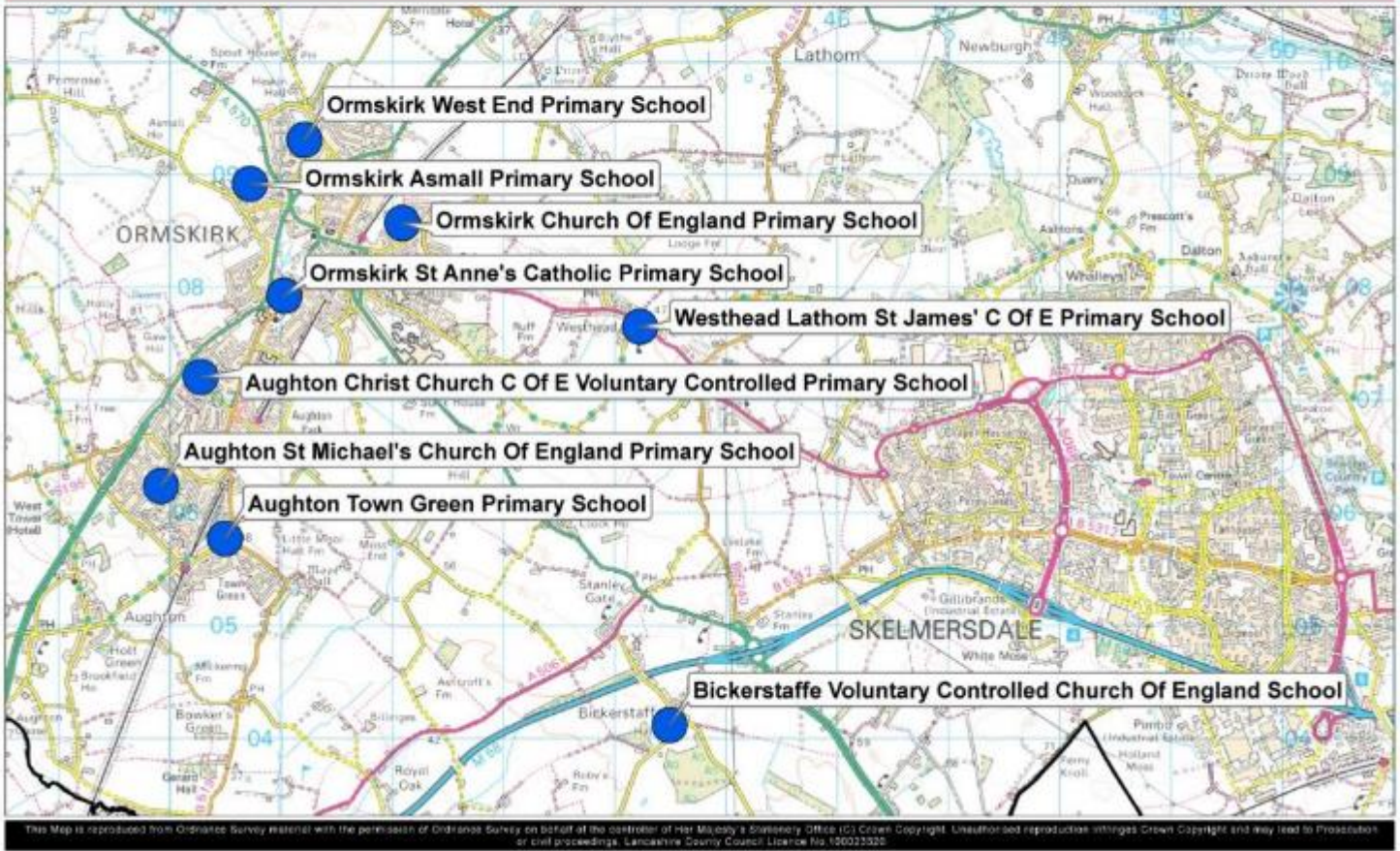


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# Nursery Schools

DFE Number	School Number	School name	Type	LEA Nursery Number of Places		Total No on roll Jan 2014	Number of places
				N1	N2		
2893	8036	Burdock Model Primary School	C	4	31	35	26
3804	8031	St Richard's Catholic Primary School, Skelmersdale	VA	3	49	52	26
3614	8036	St James' Catholic Primary School, Skelmersdale	VA	8	21	29	32 (AM)
		Skelmersdale Trinity Church of England/Methodist					26 (FT)
3179	8038	Primary School	VG	0	48	48	Equivalent
2525	8043	Little Digmaor Primary School	C	3	6	9	25
3677	8045	Bishop Martin Church of England Primary School	VA	7	24	31	30
2526	8046	Hillside Community Primary School	C	9	25	34	26
3610	8051	St John's Catholic Primary School, Skelmersdale	VA	7	31	38	26
2552	8054	Delph Side Community Primary School	C	8	23	31	26
3457	8062	St Thomas The Martyr Church of England Primary School	VA	0	42	42	26 (Full time also available)
3995	8078	Brookfield Park Primary School	C	3	9	12	30
3996	8079	Woodland Community Primary School	C	8	46	54	26
3998	8080	St Francis of Assisi School	VA	28	18	46	26
1018	8160	Ormskirk Moorgate Nursery School	C	17	47	64	40





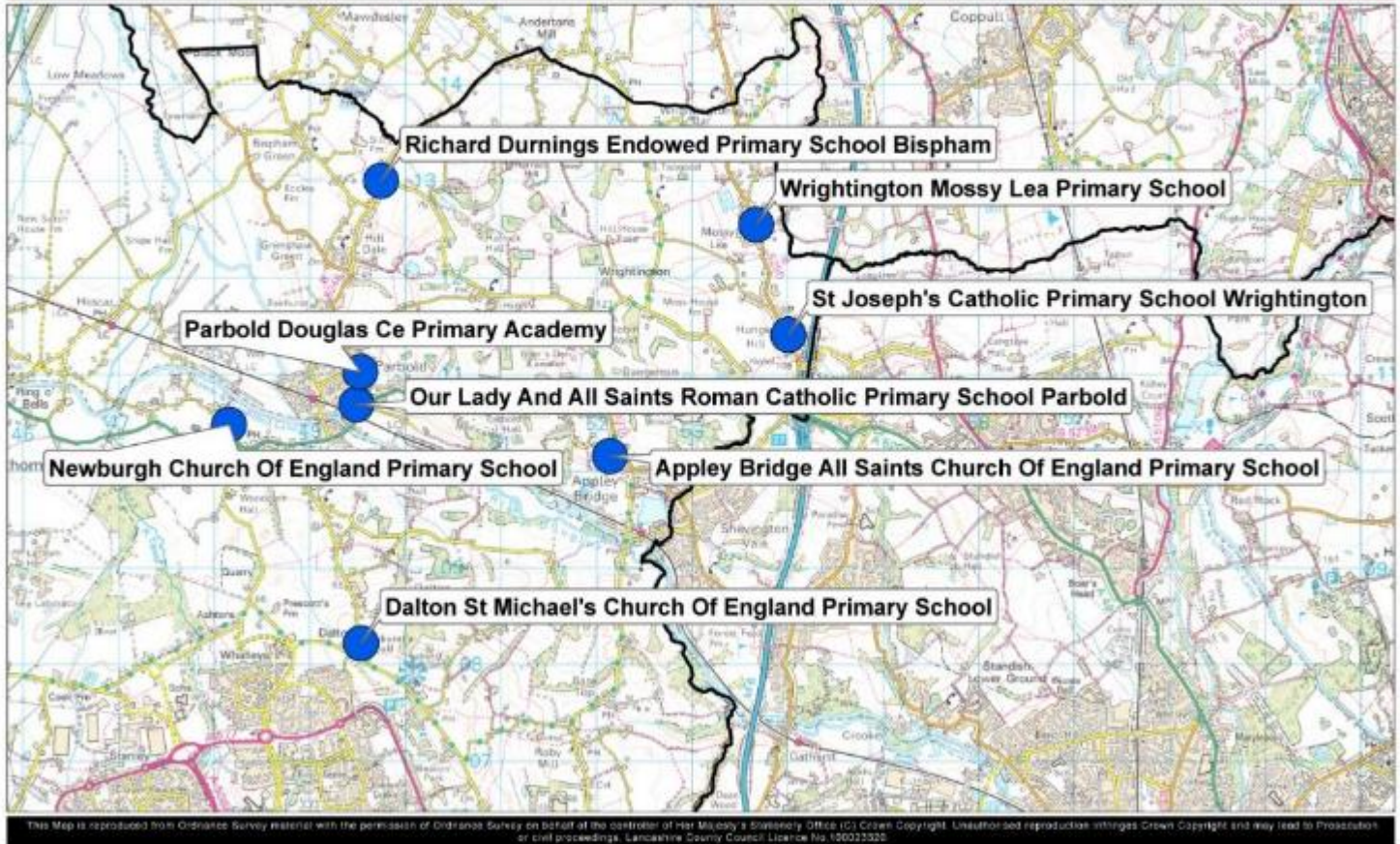
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DFE Number	LCC No	School Name	Type	PAN	Number of Children on Roll						Total No on Roll Jan 2014	Net Capacity Jan 2014	% Surplus Places	
					R	1	2	3	4	5				6
3080	08006	Westhead Lathom St James' Church of England Primary School	VC (CE)	12	11	16	10	12	9	9	9	76	105	28%
2597	08009	Ormskirk Asmall Primary School	Community	25	21	22	15	12	18	12	12	112	175	36%
3078	08001	Ormskirk Church of England Primary School	VC (CE)	30	23	27	26	23	21	22	20	162	209	22%
3031	08011	Burscough Bridge Methodist Voluntary Controlled Primary School	VC (CE)	60	55	53	60	40	57	50	53	368	420	12%
3150	08002	Ormskirk St Anne's Catholic Primary School	VC (MC)	126	106	126	76	57	52	61	52	412	482	39%
3015	08003	Ormskirk Catholic Primary School, Burscough	VA (C)	25	30	14	8	12	16	15	13	121	127	42%
3087	08018	Bickerstaffe Voluntary Controlled Church of England Primary School	VC (CE)	15	16	15	15	12	15	6	9	88	105	16%
3029	08004	Aughton Town Green Primary School	VC (CE)	10	1	1	4	2	4	1	4	17	28	39%
2443	08019	Burscough Lordsgate School	Community	50	33	50	48	51	51	45	42	320	350	9%
3424	08007	Aughton Christ Church C of E Voluntary Controlled Primary School	VA (CE)	30	30	28	29	29	26	30	24	196	210	7%
3026	08020	Burscough Village Primary School	VC (CE)	30	30	32	29	31	32	34	29	217	210	-3%
2695	08016	Aughton St Michael's Church of England Primary School	Community	30	30	29	30	24	30	30	22	195	195	0%
3108	08021	Ormskirk Church of England Primary School	VC (CE)	30	28	30	26	26	31	28	29	198	209	5%

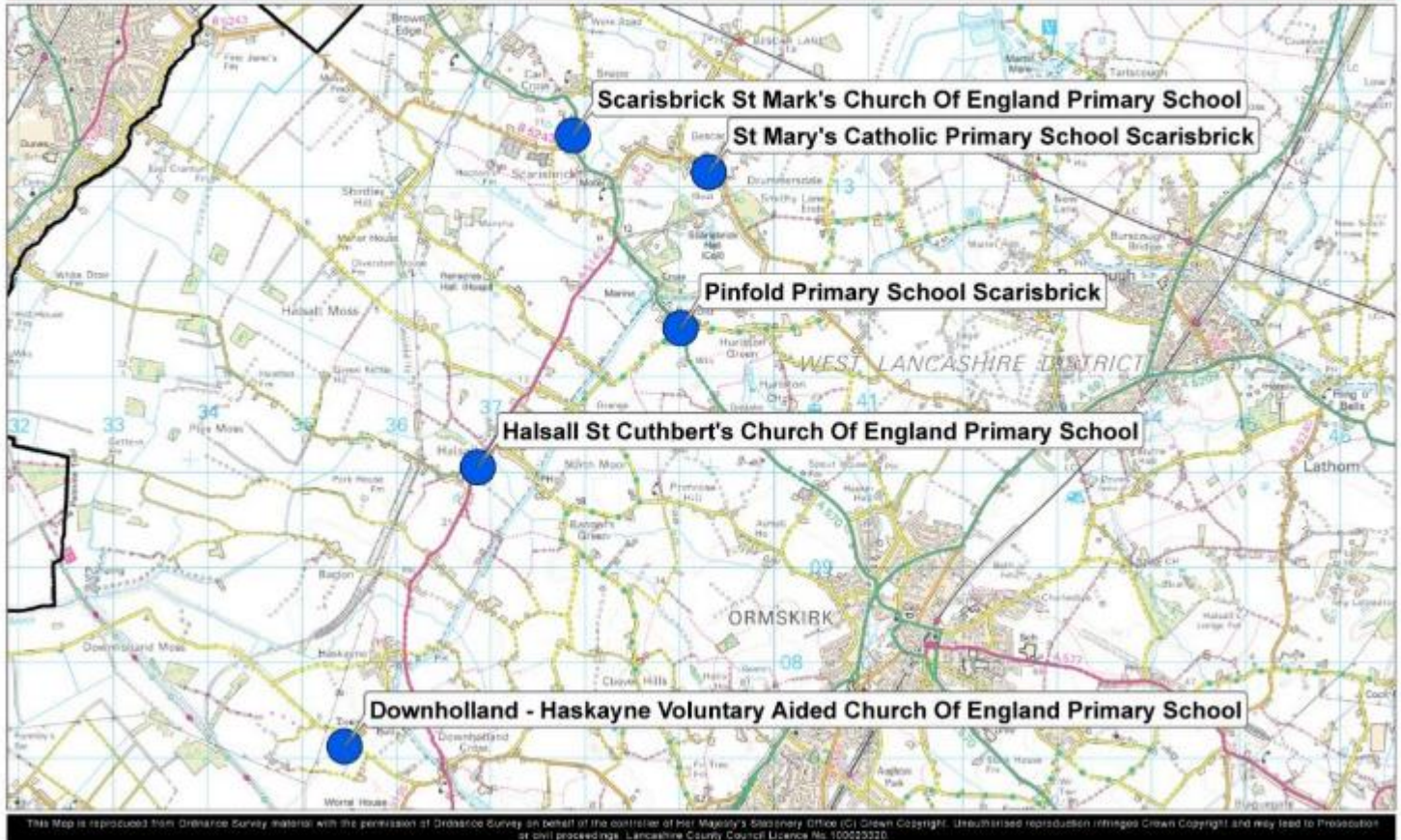
**Primary Schools**



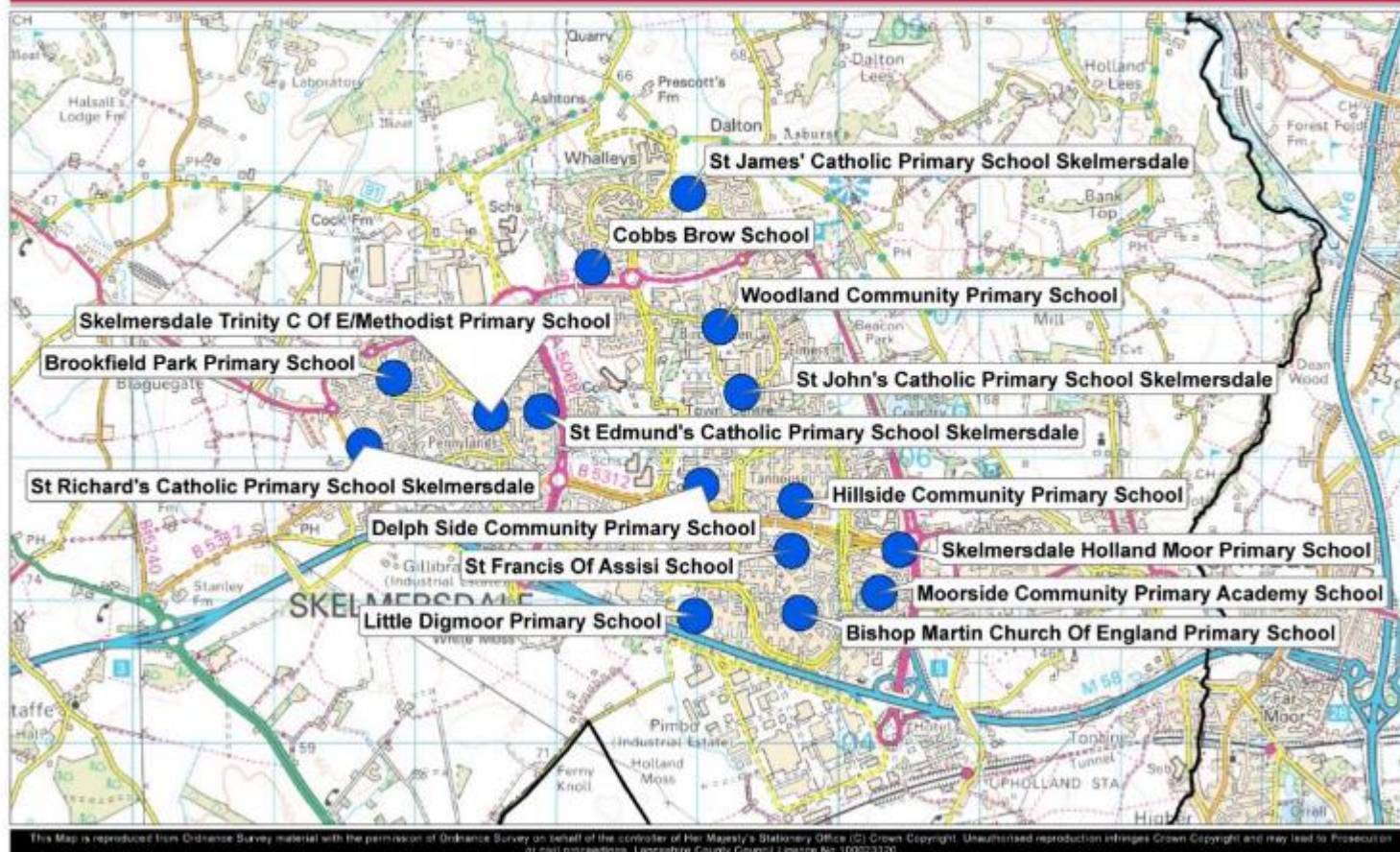




DFE Number	LCC No	School Name	Type	PAN	Number of Children on Roll						Total No on Roll Jan 2014	Net Capacity Jan 2014	% Surplus Places	
					R	1	2	3	4	5				6
3426	08005	Newburgh Church of England Primary School	VA (CE)	17	18	21	14	9	14	14	13	103	119	13%
3185	08024	Richard Durnings Endowed Primary School Bispham	VC	15	10	13	10	7	5	9	5	59	105	44%
2184	08064	Wrightington Mossy Lea Primary School	Community	7	7	6	9	9	7	4	9	51	52	2%
3461	08066	Appley Bridge All Saints Church of England Primary School	VA (CE)	30	23	30	26	25	30	29	25	188	210	10%
3834	08067	St Joseph's Catholic Primary School. Wrightington	VA (C)	20	15	20	16	20	14	15	16	116	140	17%
3831	08069	Our Lady and All Saints Roman Catholic Primary School. Parbold	VA (C)	20	17	16	14	16	8	12	11	94	140	33%
3448	08070	Dalton St Michael's Church of England Primary School	VA (CE)	10	10	7	10	6	11	10	8	62	70	11%
6018	08139	Maharishi Free School	Free	18	17	17	18	18	18	18	18	124	105	-18%
3451	08501	Parbold Douglas Church of England Primary Academy	Academy	35	22	35	33	31	31	16	28	196	245	20%



DFE Number	LCC No	School Name	Type	PAN	Number of Children on Roll						Total No on Roll Jan 2014	Net Capacity Jan 2014	% Surplus Places	
					R	1	2	3	4	5				6
3419	08025	Downholland - Haskayne Voluntary Aided CofE Primary School	VA (CE)	45	7	7	4	3	8	6	10	45	52	13%
3420	08026	Halsall St Cuthbert's Church of England Primary School	VA (CE)	20	20	22	21	21	17	27	23	151	140	-8%
3191	08027	Scarisbrick St Mark's Church of England Primary School	VC (CE)	15	6	5	15	5	7	5	14	57	105	46%
3803	08028	St Mary's Catholic Primary School. Scarisbrick	VA (C)	15	15	12	12	13	7	14	15	88	105	16%
2156	08029	Pinfold Primary School. Scarisbrick	Community	7	5	5	2	8	7	10	2	39	51	24%



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DFE Number	LCC No	School Name	Type	PAN	Number of Children on Roll						Total No on Roll Jan 2014	Net Capacity Jan 2014	% Surplus Places	
					R	1	2	3	4	5				6
3804	08031	St Richard's Catholic Primary School. Skelmersdale	VA (C)	30	30	30	29	28	30	30	30	207	210	1%
2656	08033	Holland Moor Primary School	Community	60	67	65	69	66	58	45	40	410	445	8%
2696	08034	Cobbs Brow School	Community	40	40	39	39	35	41	42	42	278	284	2%
3614	08036	St James' Catholic Primary School. Skelmersdale	VA (C)	30	16	24	27	20	21	18	20	146	210	30%
3179	08038	Skelmersdale Trinity Church of England/Methodist Primary School	VC (CE & Methodist)	30	30	30	28	30	29	28	34	209	210	0%
2705	08040	Skelmersdale Crow Orchard Primary School	Community	26	23	19	26	21	16	22	25	152	182	16%
2525	08043	Little Digmoor Primary School	Community	20	8	13	9	4	9	15	12	70	140	50%
3677	08045	Bishop Martin Church of England Primary School	VA (CE)	40	30	37	25	31	38	26	19	206	280	26%
2526	08046	Hillside Community Primary School	Community	30	28	25	28	29	32	20	21	183	210	13%
3618	08050	St Edmund's Catholic Primary School. Skelmersdale	VA (C)	21	11	17	11	11	17	17	16	100	147	32%
3610	08051	St John's Catholic Primary School. Skelmersdale	VA (C)	30	30	28	29	30	28	26	28	199	210	5%

## Secondary Schools

West Lancashire



School Number	School Name	Type	PAN	No of Children on Roll							Total No on Roll Jan 2014	Notional Capacity	Net Capacity Jan 2014	
				7	8	9	10	11	12	13				
08103	St Bede's Catholic High School. Ormskirk	VA (C)	140	140	125	138	134	139				676	699	699
08104	Burscough Priory Science College	Community	154	111	140	150	155	142				698	770	770
08105	Up Holland High School - Specialist Music, Maths & Computing College	Community	180	130	141	116	154	145				686	900	900
08106	Glenburn Sports College	Foundation (Trust)	167	66	88	67	83	81				385	1020	1020
08113	Lathom High School - A Technology College	Foundation (Trust)	160	98	93	138	144	135				608	861	861
08114	Our Lady Queen of Peace Catholic High School Engineering Coll	VA (C)	185	183	153	149	167	156				808	985	985
08115	Ormskirk School	Community	250	249	237	204	235	225	141	90		1150	1290	1575
08139	Maharishi Free School	Free	18	16	18	16	15	15				78	75	75
08502	Tarleton Academy	Academy	150	108	109	131	134	148				630	750	750

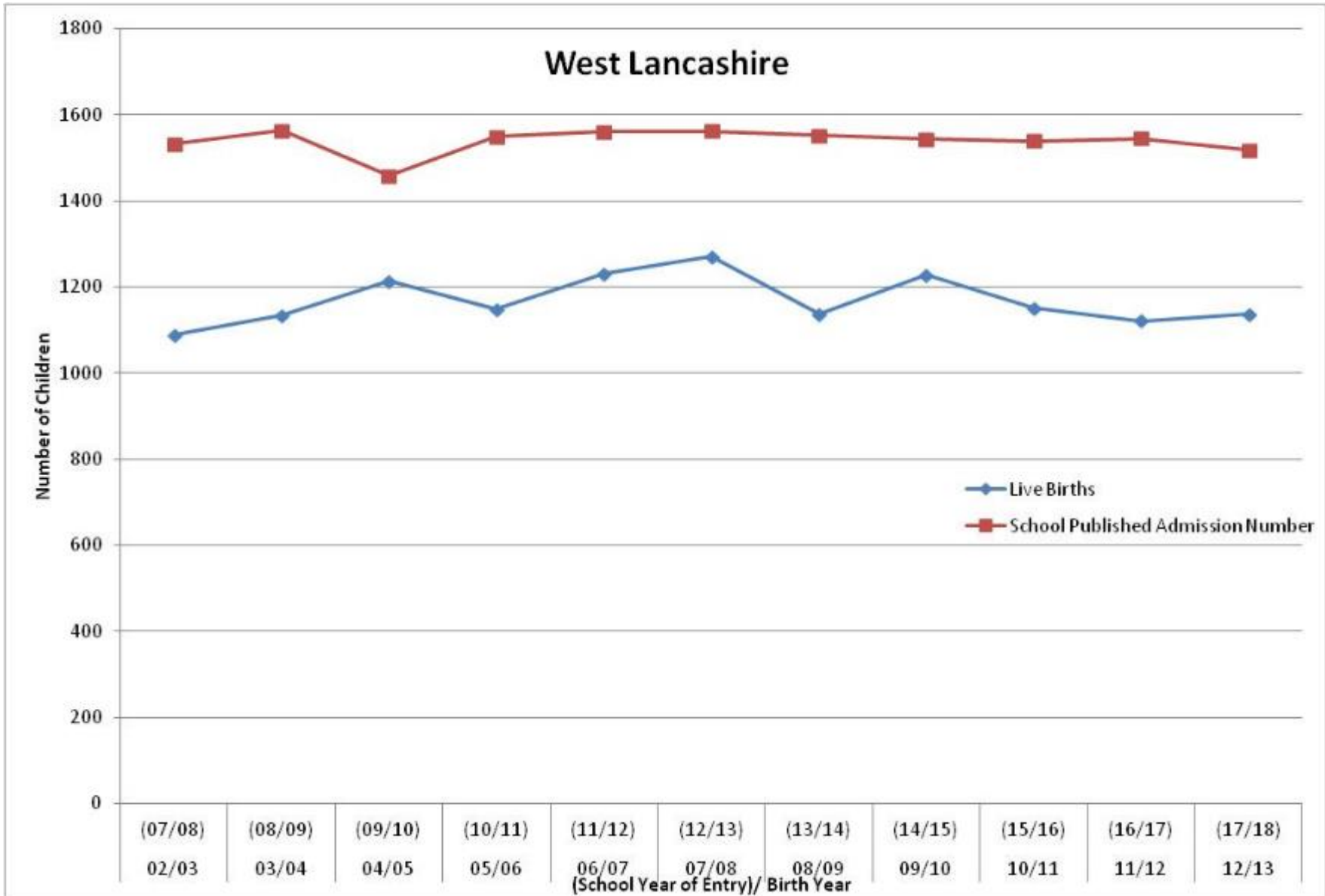
# Special Schools

## West Lancashire



DfE No	School No	Establishment	Total Number of Children
7104	08135	Hope high School	31
7117	08136	Kingsbury Primary School	53
7116	08137	West Lancashire Community High School	90
7120	08138	Elm Tree Community Primary School	48

**Graph Comparing Birth Data against School Places**



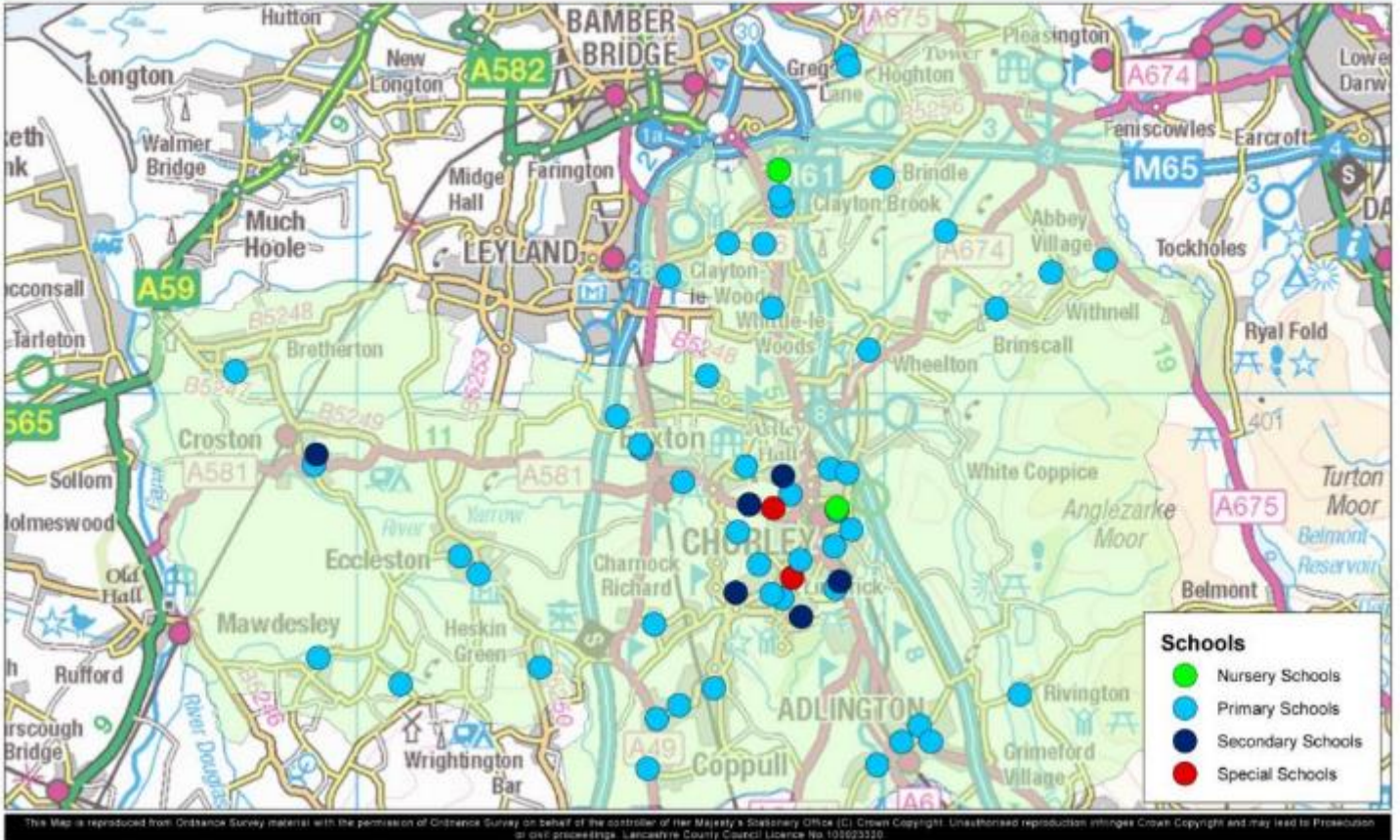
### Birth and Roll Projection Information for West Lancashire

Year of Birth	Total Number of Births that year	Pupils to enter Reception in Year	Historical Average Take-up Rate	Projected Number of Pupils Entering Reception*	September 2014 PAN
09/10	1229	14/15		1278	
10/11	1151	15/16	104%	1197	1529
11/12	1121	16/17		1166	
12/13	1138	17/18		1184	

\* The projected number of pupils entering reception does not include increases due to current or future housing developments, which could significantly increase the number of pupils entering the schools.

# Chorley

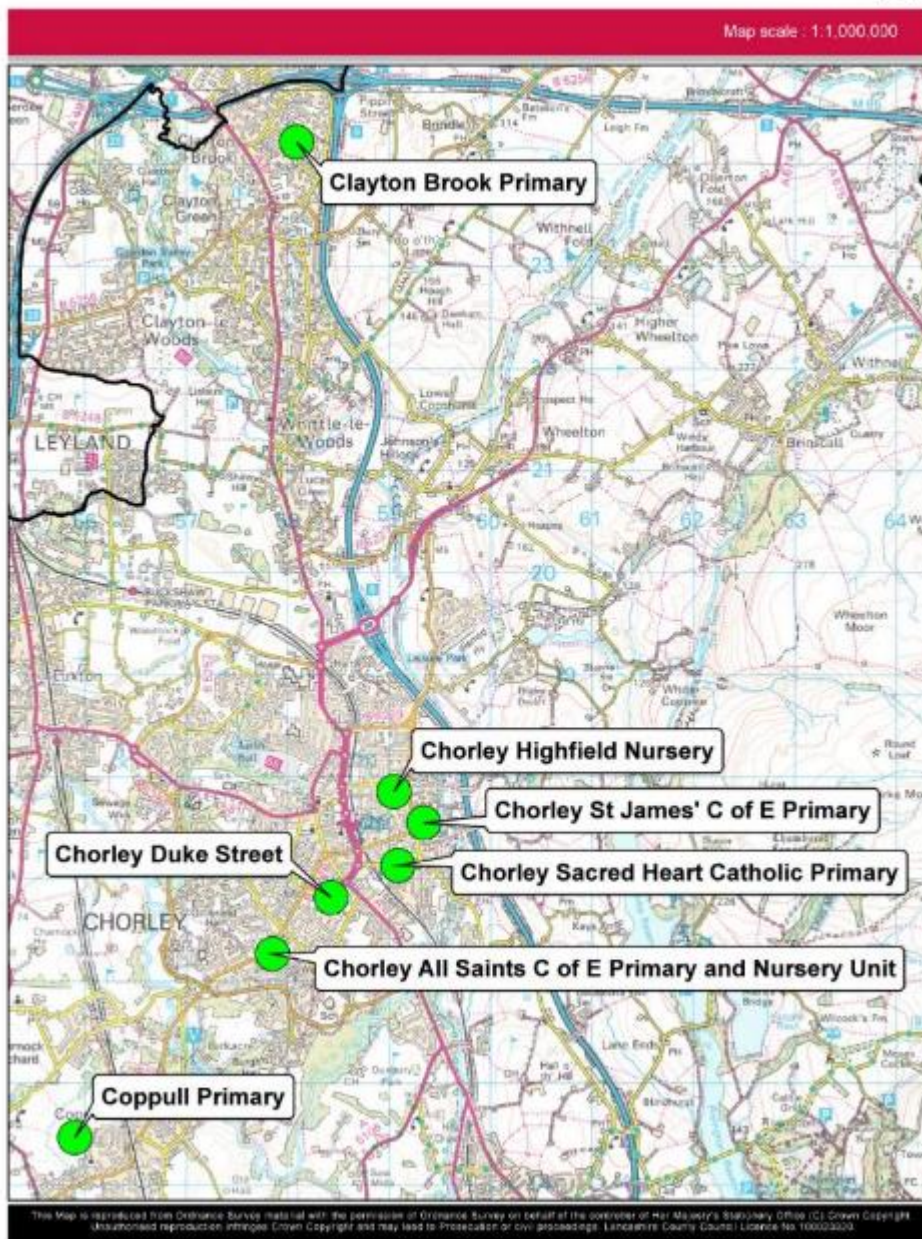
## Chorley





# Nursery Schools

Chorley

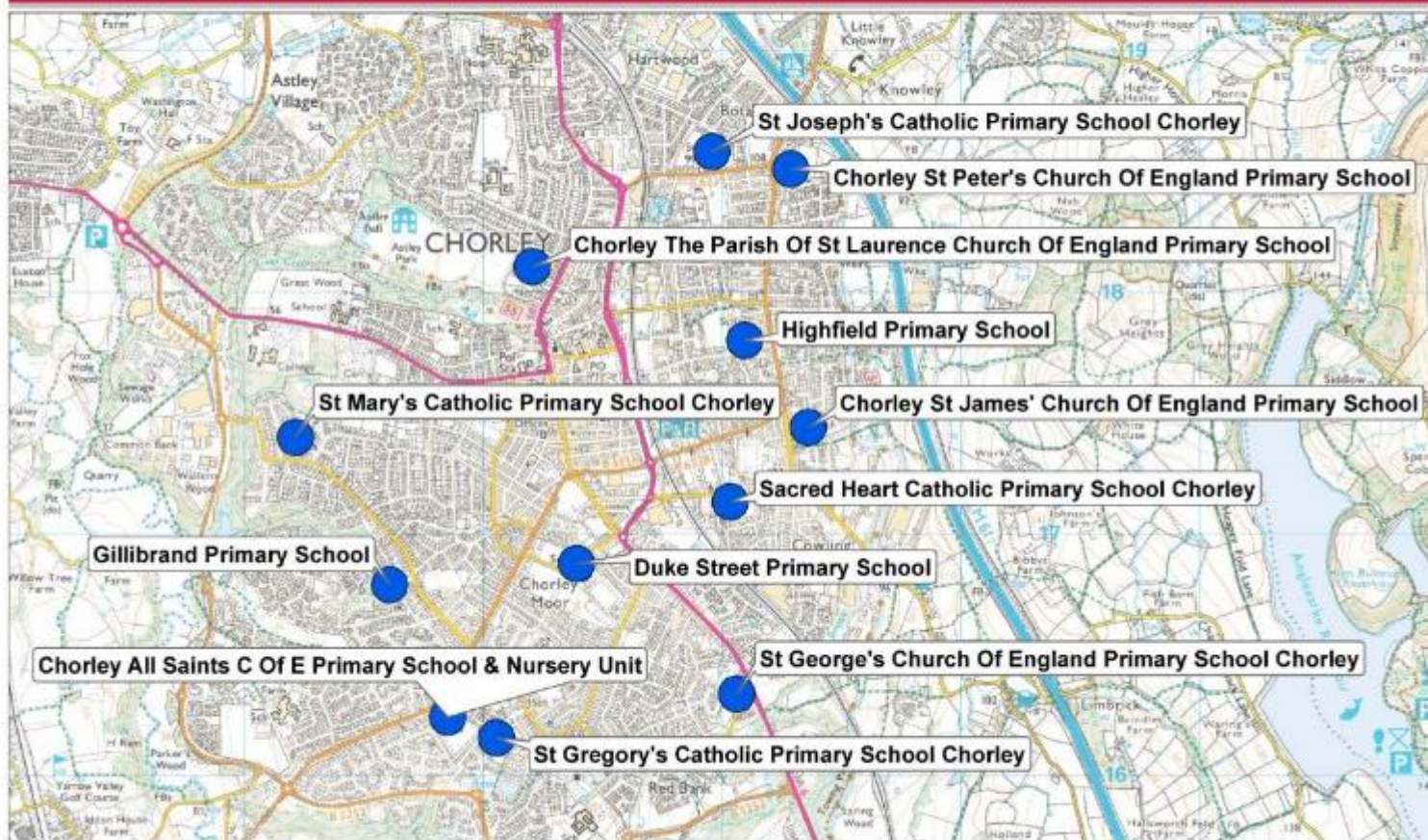


DFE Number	School Number	School name	Type	LEA Nursery Number of Places		Total No on roll Jan 2014	Number of places
				N1	N2		
3389	9001	Chorley All Saints' CofE Primary School and Nursery Unit	VA	0	19	19	26
3783	9006	Sacred Heart Catholic Primary School. Chorley	VA	0	26	26	26
3397	9008	Chorley St James' Church of England Primary	VA	10	33	43	26
2147	9039	Coppull Primary School and Children's Centre	C	16	31	47	26
2702	9053	Clayton Brook Primary School	C	0	36	36	26
1003	9160	Chorley Highfield Nursery School	C	20	57	77	40
1002	9161	Duke Street Nursery School	C	5	75	80	40

# Primary Schools

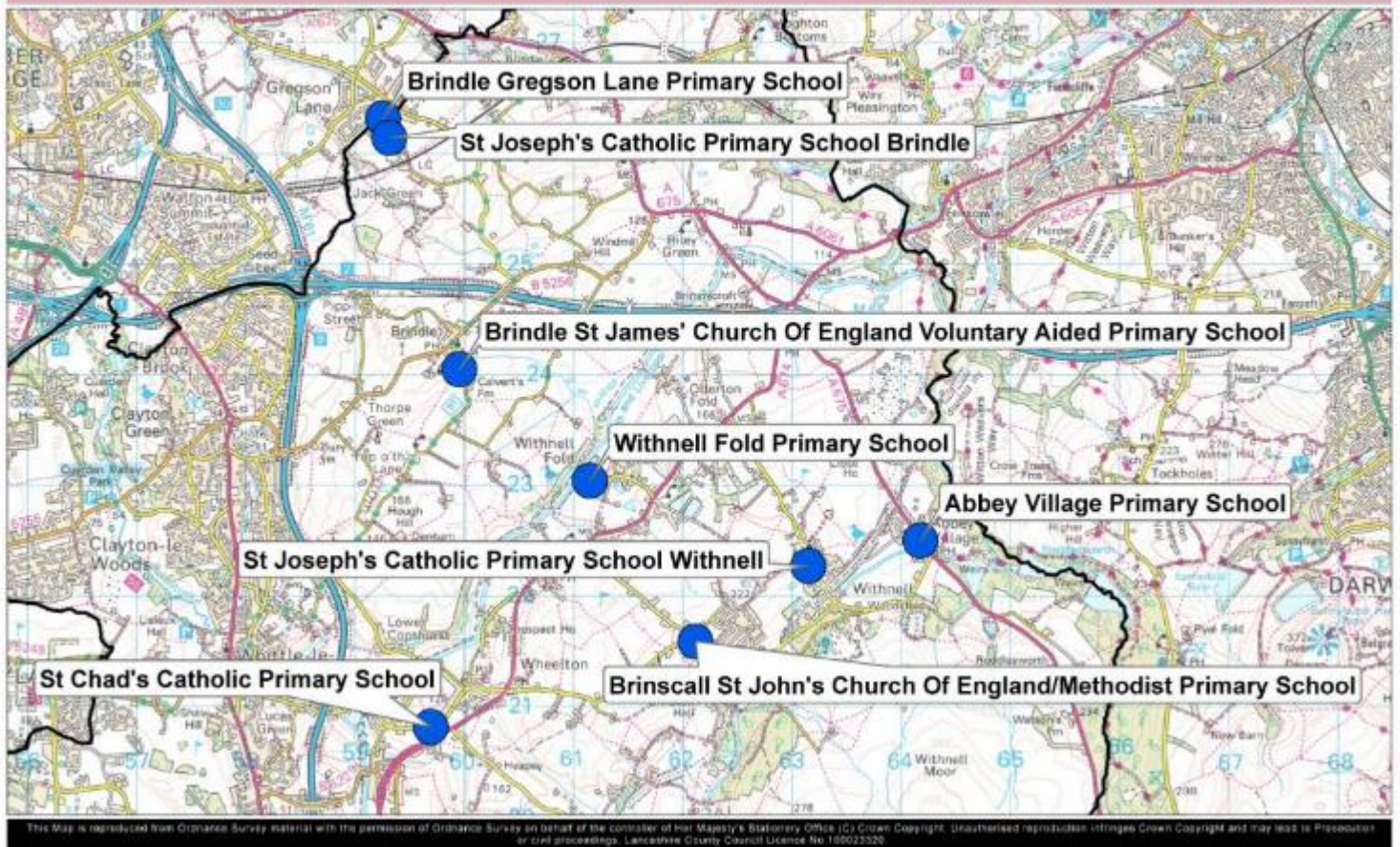
## Chorley Central

Map scale : 1:20,850

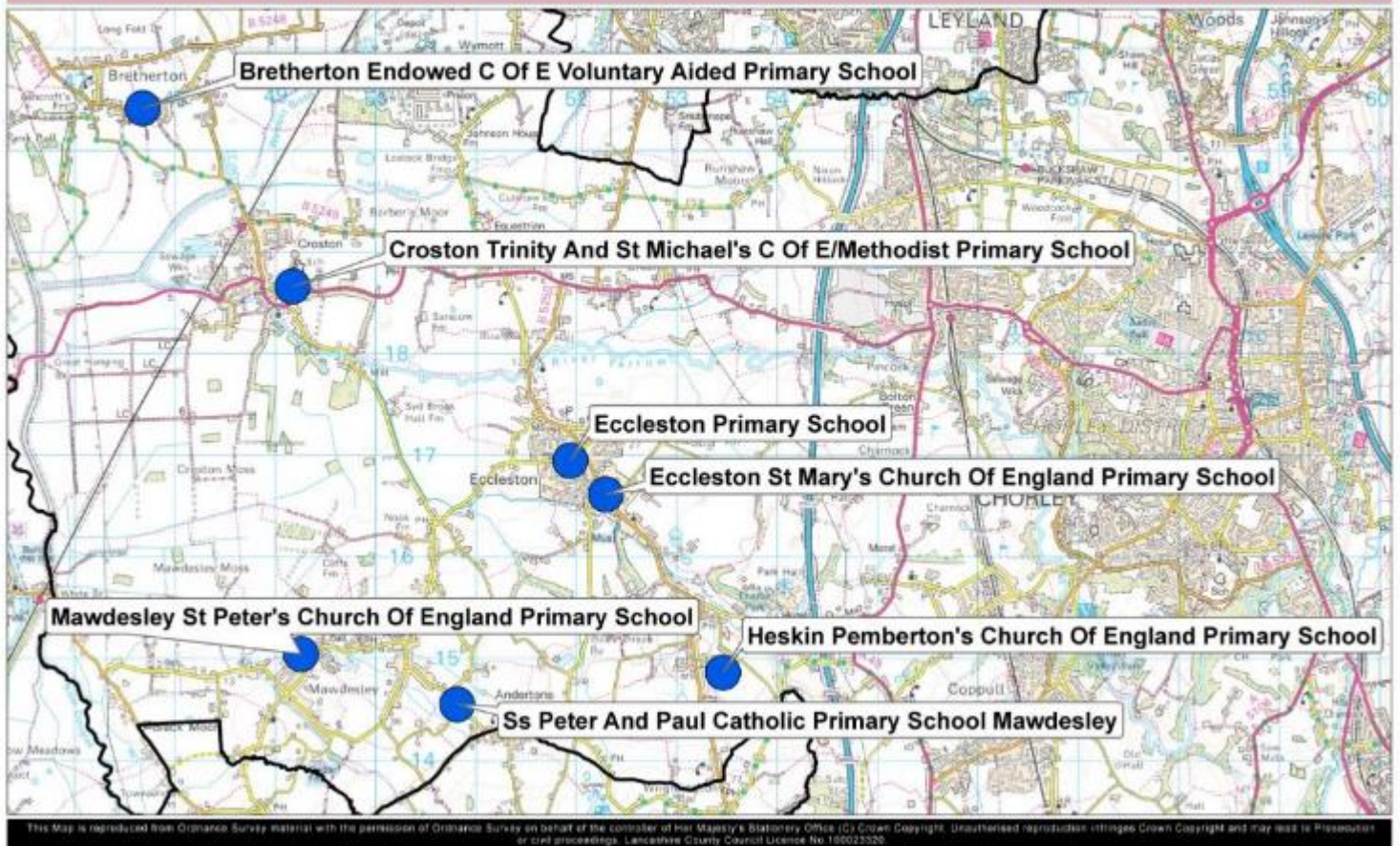


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DFE No	LCC No	School Name	Type	PA N	Number of Children on						Total No on Roll Jan	Net Capacity Jan	% Surplus Places	
					R	1	2	3	4	5				6
3389	09001	Chorley All Saints' CofE Primary School and Nursery Unit	VA (CE)	30	30	30	27	26	30	34	24	201	210	4%
2835	09002	Duke Street Primary School	Community	50	51	49	40	44	35	32	32	283	367	23%
2145	09003	Highfield Primary School	Community	45	30	41	51	28	32	23	30	235	279	16%
3390	09005	Chorley The Parish of St Laurence CofE Primary School	VA (CE)	30	30	25	30	31	26	31	30	203	210	3%
3783	09006	Sacred Heart Catholic Primary School. Chorley	VA (C)	30	30	29	30	23	26	27	23	188	210	10%
3393	09007	St George's Church of England Primary School. Chorley	VA (CE)	35	36	35	37	36	34	34	36	248	237	-5%
3397	09008	Chorley St James' Church of England Primary School	VA (CE)	30	30	28	29	29	27	26	24	193	209	8%
3785	09009	St Joseph's Catholic Primary School. Chorley	VA (C)	30	30	28	29	27	23	34	15	186	210	11%
2679	09010	Gillibrand Primary School	Community	30	29	30	29	30	19	30	13	180	210	14%
3786	09011	Chorley St Mary's Catholic Primary School	VA (C)	30	30	30	30	32	30	32	33	217	210	-3%
5201	09012	Chorley St Peter's Church of England Primary School	VA (CE)	45	45	38	44	42	34	43	35	281	300	6%
3789	09014	St Gregory's Catholic Primary School. Chorley	VA (C)	30	30	30	29	30	32	32	31	214	210	-2%
2146	09015	Buckshaw Primary School	Community	30	31	28	24	26	31	32	17	189	210	10%



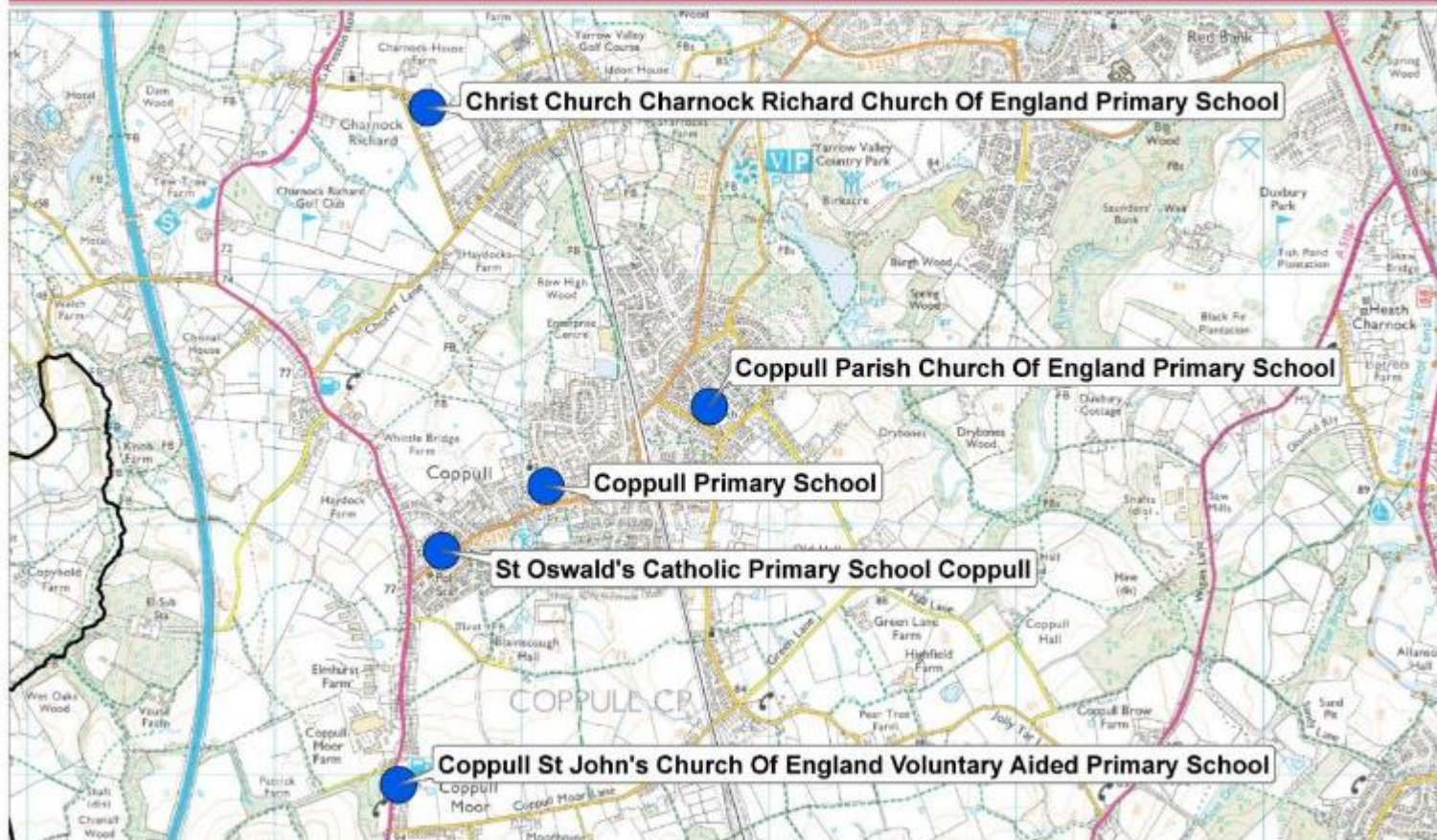
DFE Number	LCC No	School Name	Type	PAN	Number of Children on Roll						Total No on Roll Jan 2014	Net Capacity Jan 2014	% Surplus Places	
					R	1	2	3	4	5				6
3796	09023	St Joseph's Catholic Primary School, Withnell	VA (C)	12	13	12	10	9	11	11	8	74	84	12%
3387	09030	Brindle St James' Church of England Primary School	VA (CE)	10	10	10	10	10	9	9	11	69	70	1%
2142	09031	Brindle Gregson Lane Primary School	Community	30	28	30	30	29	28	28	29	202	210	4%
3782	09032	St Joseph's Catholic Primary School, Brindle	VA (C)	21	13	12	13	18	11	14	16	97	120	19%
3795	09054	St Chad's Catholic Primary School	VA (C)	20	20	21	19	20	19	20	19	138	157	12%
3997	09060	Brinscall St John's Church of England/Methodist Primary School	VA (CE)	30	30	30	30	31	30	30	31	212	210	-1%
2565	09062	Abbey Village Primary School	Community	15	9	15	9	6	11	14	12	76	105	28%
2564	09063	Withnell Fold Primary School	Community	14	14	16	13	14	13	14	12	96	68	-41%



DFE Number	LCC No	School Name	Type	PAN	Number of Children on Roll						Total No on Roll Jan 2014	Net Capacity Jan 2014	% Surplus Places	
					R	1	2	3	4	5				6
3386	09029	Bretherton Endowed CofE Voluntary Aided Primary School	VA (CE)	15	15	15	15	15	16	15	17	108	105	-3%
3343	09040	Croston Trinity and St Michael's CofE / Methodist Primary School	VA (CE)	30	32	30	30	31	30	29	31	213	210	-1%
3406	09042	Eccleston St Mary's Church of England Primary School	VA (CE)	30	30	30	30	29	30	29	30	208	210	1%
3409	09046	Heskin Pemberton's Church of England Primary School	VA (CE)	15	11	12	9	7	6	13	6	64	105	39%
3412	09048	Mawdesley St Peter's Church of England Primary School	VA (CE)	15	15	14	15	13	12	12	12	93	90	-3%
3794	09049	SS Peter and Paul Catholic Primary School. Mawdesley	VA (C)	15	7	3	7	8	10	9	6	50	90	44%
2574	09052	Eccleston Primary School	Community	30	30	23	24	31	25	25	14	172	210	18%

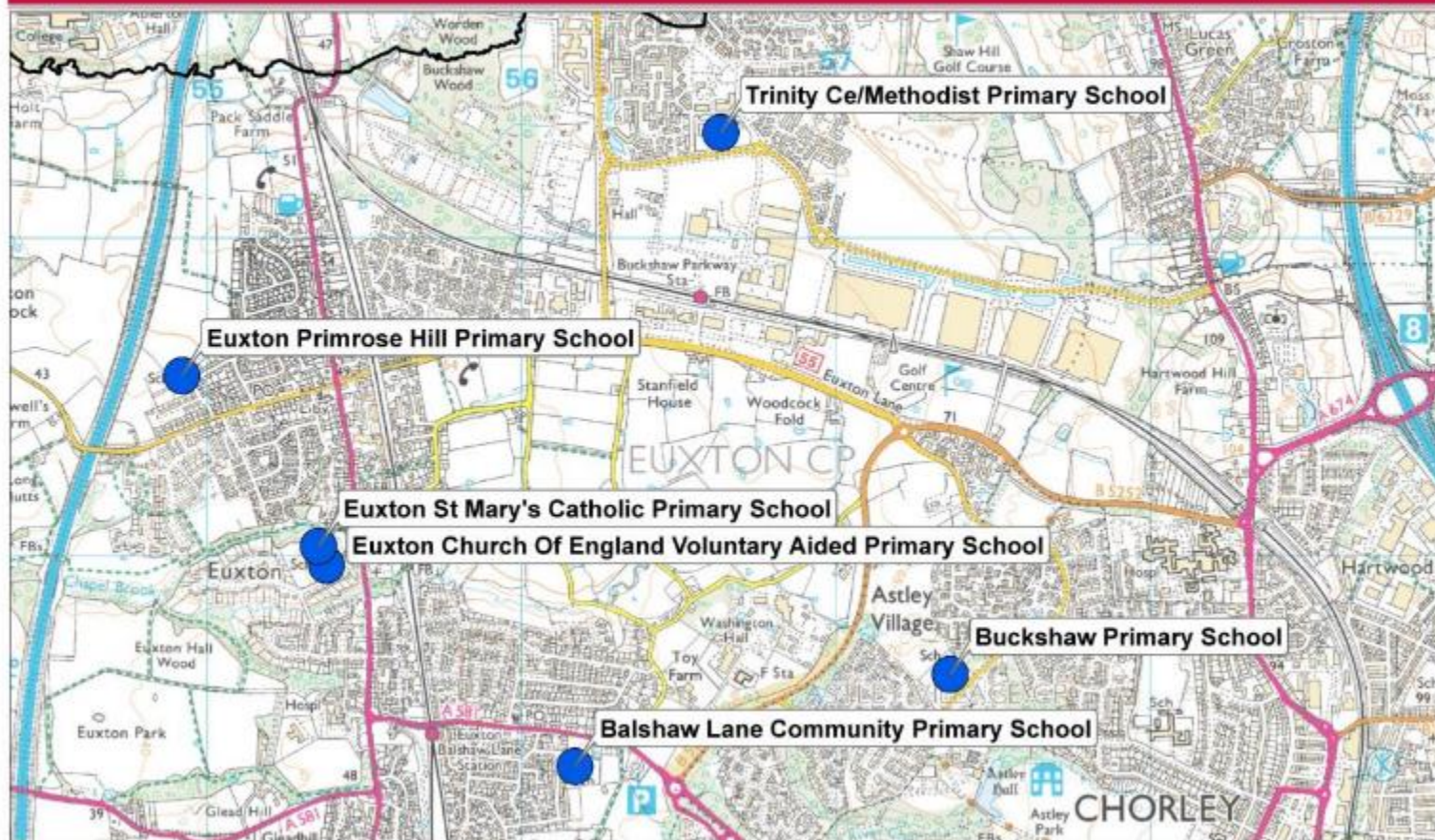


DFE Number	LCC No	School Name	Type	PAN	Number of Children on Roll						Total No on Roll Jan 2014	Net Capacity Jan 2014	% Surplus Places	
					R	1	2	3	4	5				6
2684	09024	Lancaster Lane Community Primary School	Community	30	30	30	29	29	30	30	30	208	210	1%
2636	09025	Clayton-le-Woods Manor Road Primary School	Community	35	35	34	36	35	36	35	35	246	240	-3%
2817	09026	Clayton-le-Woods Westwood Primary School	Community	30	29	19	26	29	30	30	20	183	210	13%
3790	09034	St Bede's Roman Catholic Primary School. Clayton Green	VA (C)	30	30	25	32	26	28	28	29	198	210	6%
3401	09035	Clayton-le-Woods Church of England Primary School	VA (CE)	35	27	20	22	19	26	35	21	170	240	29%
2702	09053	Clayton Brook Primary School	Community	30	29	21	24	28	24	21	11	158	209	24%
3414	09055	Whittle-le-Woods Church of England Primary School	VA (CE)	35	39	34	36	34	36	36	35	250	239	-5%



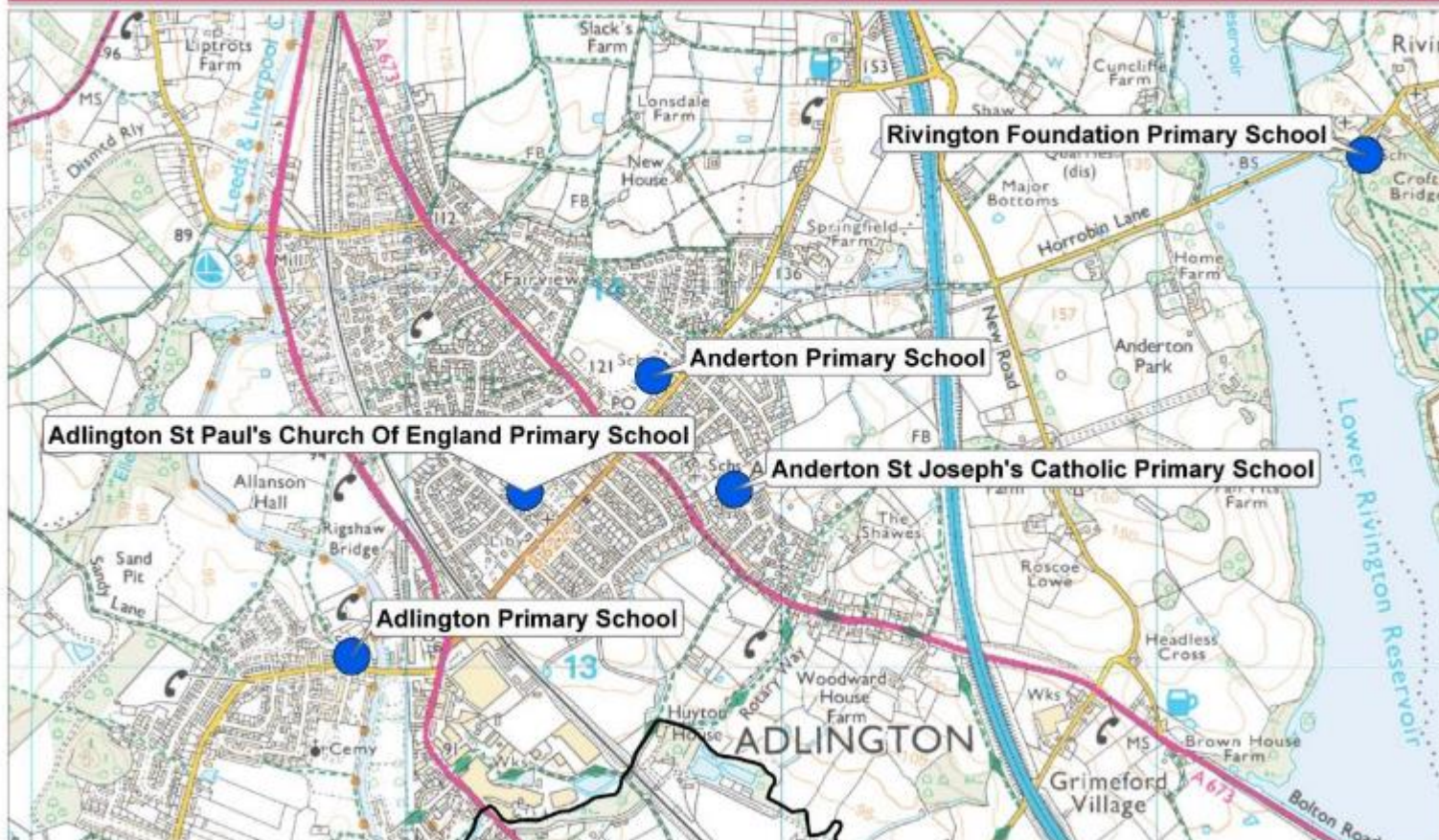
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DFE Number	LCC No	School Name	Type	PAN	Number of Children on Roll						Total No on Roll Jan 2014	Net Capacity Jan 2014	% Surplus Places	
					R	1	2	3	4	5				6
3388	09033	Christ Church Charnock Richard Church of England Primary School	VA (CE)	25	26	24	24	25	26	28	23	176	175	-1%
3402	09036	Coppull St John's CofE Voluntary Aided Primary School	VA (CE)	20	13	11	17	14	9	15	20	99	115	14%
3403	09037	Coppull Parish Church of England Primary School	VA (CE)	30	30	30	28	29	27	26	24	194	210	8%
3791	09038	St Oswald's Catholic Primary School. Coppull	VA (C)	20	20	20	20	20	18	15	18	131	140	6%
2147	09039	Coppull Primary School	Community	45	35	29	26	44	23	23	20	200	239	16%



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DFE Number	LCC No	School Name	Type	PAN	Number of Children on Roll						Total No on Roll Jan 2014	Net Capacity Jan 2014	% Surplus Places	
					R	1	2	3	4	5				6
3407	09043	Euxton Church of England Voluntary Aided Primary School	VA (CE)	30	30	31	30	31	31	30	30	213	210	-1%
3792	09044	Euxton St Mary's Catholic Primary School	VA (C)	30	31	30	28	30	34	33	31	217	210	-3%
2572	09045	Euxton Primrose Hill Primary School	Community	30	30	30	30	30	30	30	24	204	192	-6%
2577	09050	Balshaw Lane Community Primary School	Community	40	40	40	40	40	40	36	33	269	257	-5%
5207	09064	Trinity CofE/Methodist Primary School	VA (CE/Methodist)	60	60	59	30	33	32	33	28	275	270	-2%

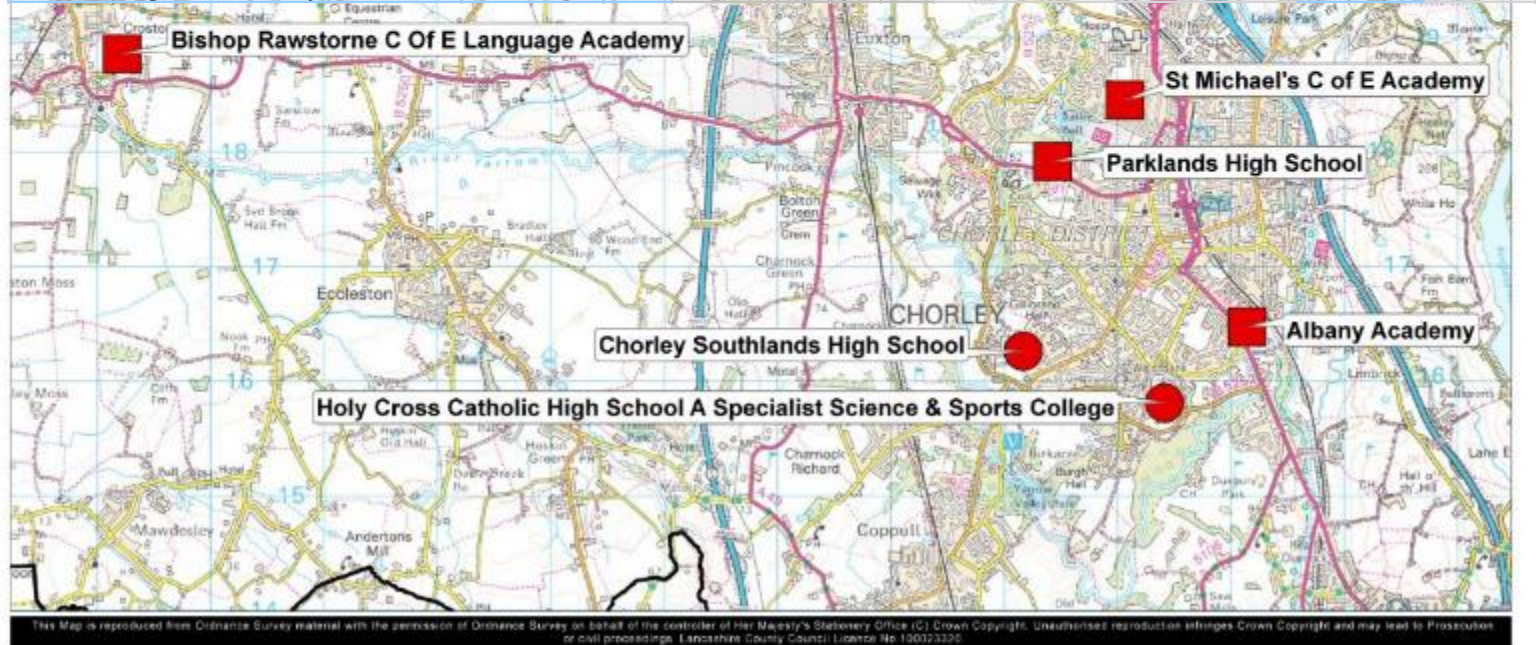


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DFE Number	LCC No	School Name	Type	PAN	Number of Children on Roll						Total No on Roll Jan 2014	Net Capacity Jan 2014	% Surplus Places	
					R	1	2	3	4	5				6
3481	09019	Rivington Foundation Primary School	Foundation	15	15	15	15	14	16	18	14	107	105	-2%
3384	09021	Adlington St Paul's Church of England Primary School	VA (CE)	30	24	27	24	32	25	29	21	182	197	8%
2698	09022	Adlington Primary School	Community	20	15	20	19	19	15	17	13	118	140	16%
3781	09027	Anderton St Joseph's Catholic Primary School	VA (C)	25	30	24	26	28	23	21	22	174	175	1%
2140	09028	Anderton Primary School	Community	30	27	30	28	29	31	23	30	198	205	3%



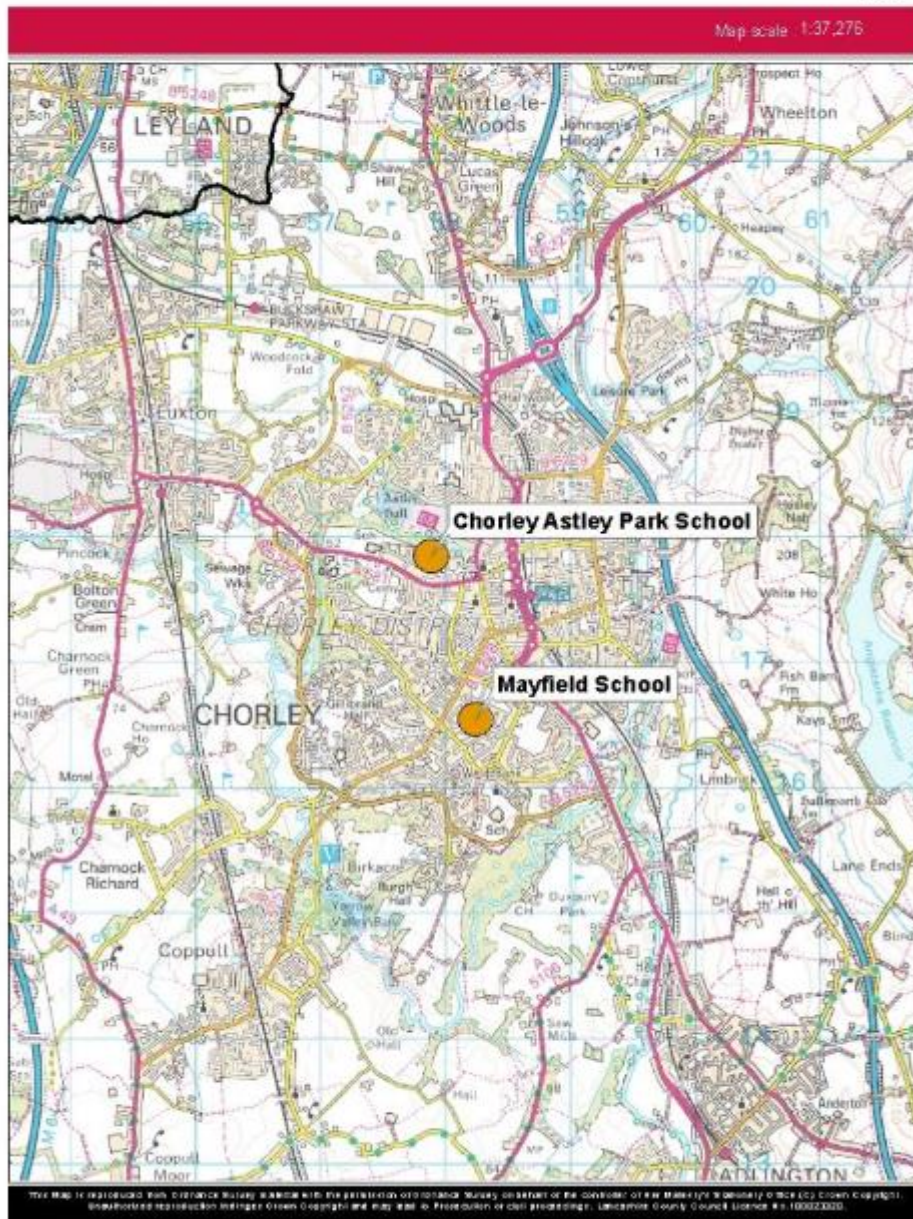
School Number	School Name	Type	PAN	No of Children on Roll									Total No on Roll Jan 2014	Notional 11-16 capacity	Net Capacity Jan 2014	% Surplus Places
				7	8	9	10	11	12	13						
09101	Chorley Southlands High School	Community	190	171	136	130	159	160				756	988	988	23%	
09505	Parklands High School - A Specialist Language College	Academy	220	200	214	222	197	225				1058	1116	1116	5%	
09103	Holy Cross Catholic High School - A Specialist Science & Sports College	VA (C)	185	141	164	161	166	158				790	845	845	7%	
09504	Albany Academy	Academy	135	105	132	103	109	100				549	756	756	27%	
09501	St Michael's Church of England Academy	Academy	225	226	220	226	221	223				1116	1129	1129	1%	
09502	Bishop Rawstone Church of England Academy	Academy	180	180	187	182	183	187				919	930	930	1%	



## Secondary Schools

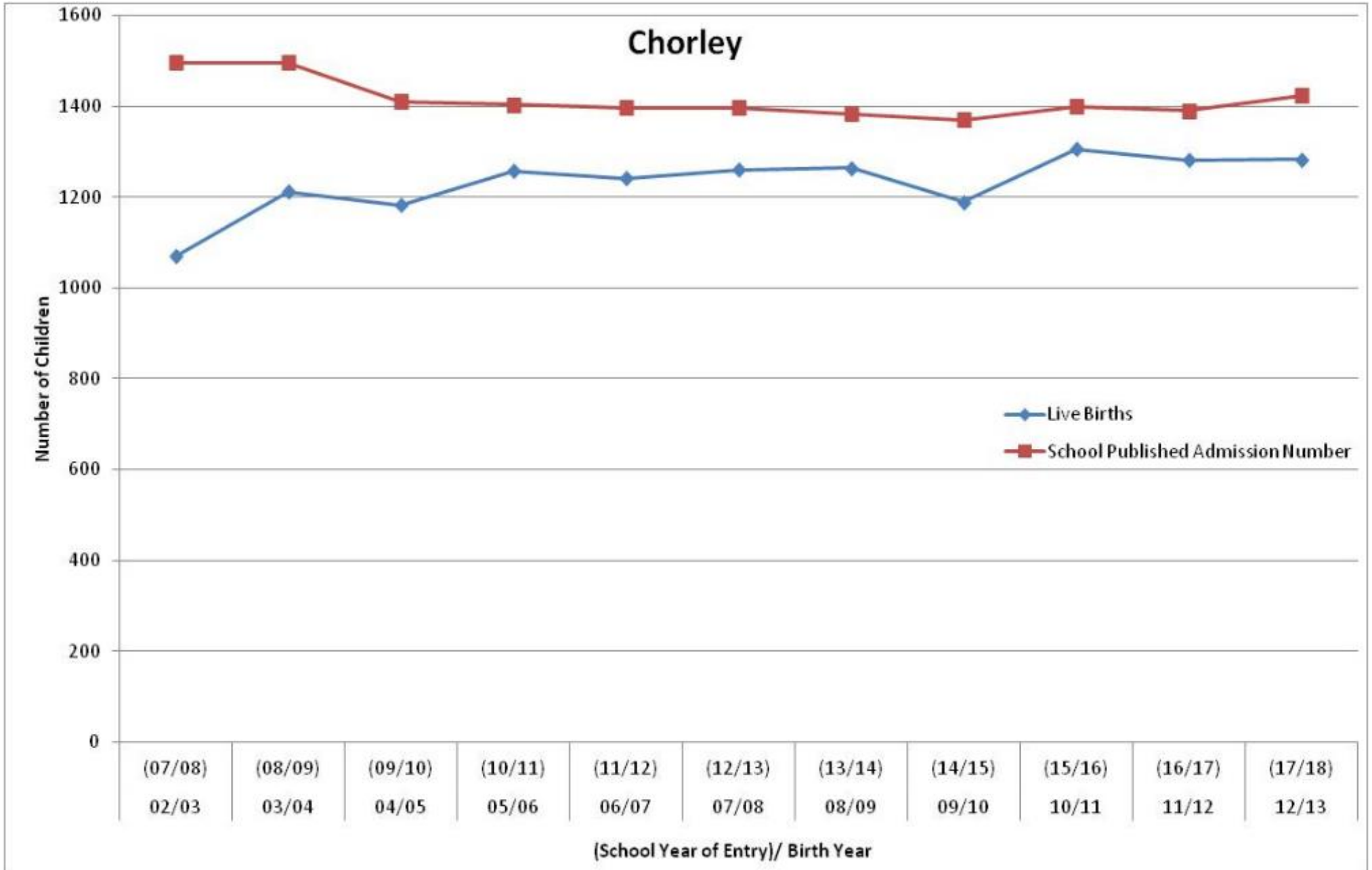
# Special Schools

## Chorley



DfE No	School No	Establishment	Total Number of Children
7037	09130	Chorley Astley Park School	148
7089	09131	Mayfield School	74

**Graph Comparing Birth Data against School Places**



### Birth and Roll Projection Information for Chorley

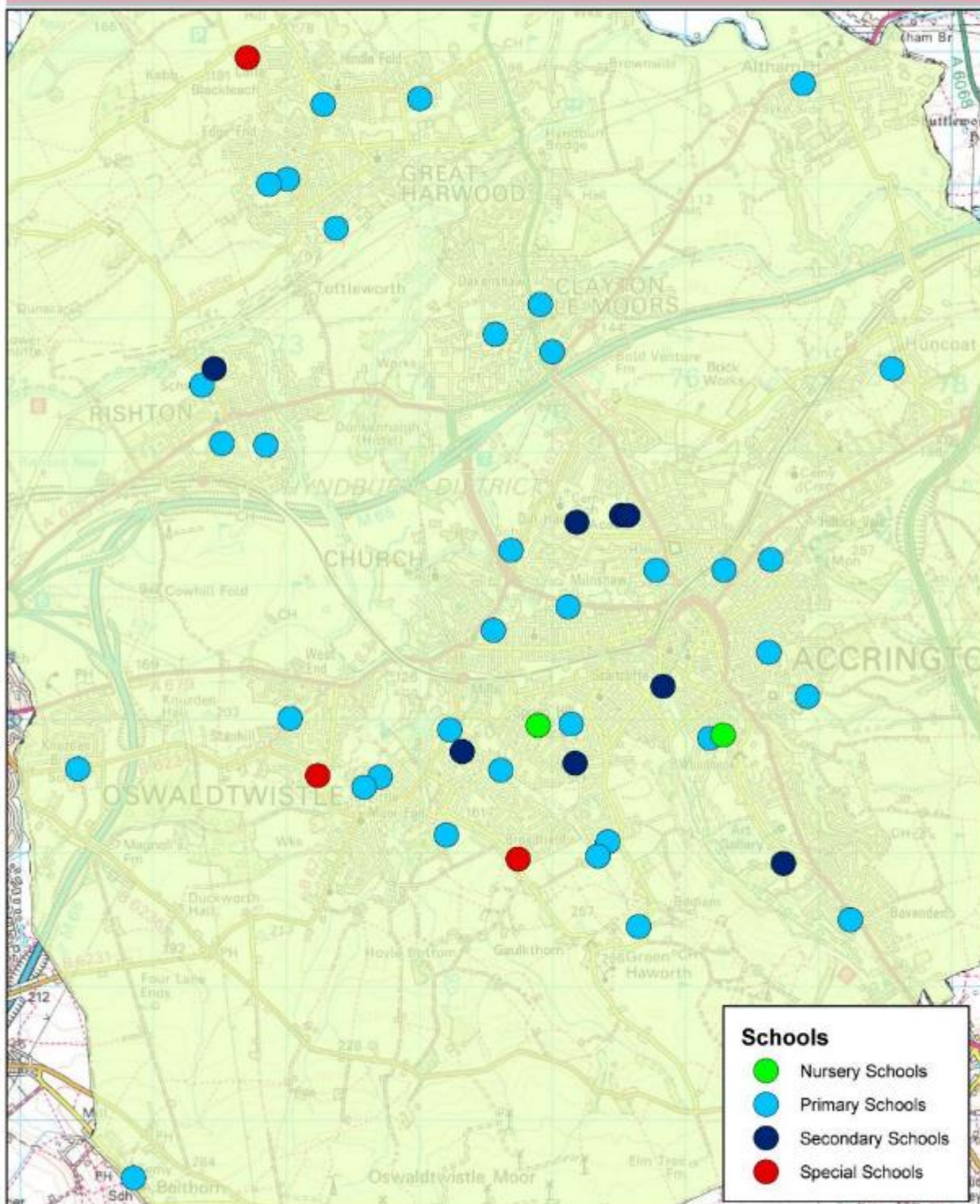
Year of Birth	Total Number of Births that year	Pupils to enter Reception in Year	Historical Average Take-up Rate	Projected Number of Pupils Entering Reception*	September 2014 PAN
09/10	1189	14/15		1272	
10/11	1035	15/16	107%	1107	1422
11/12	1281	16/17		1371	
12/13	1283	17/18		1373	

\* The projected number of pupils entering reception does not include increases due to current or future housing developments, which could significantly increase the number of pupils entering the schools.

# Hyndburn

## Hyndburn

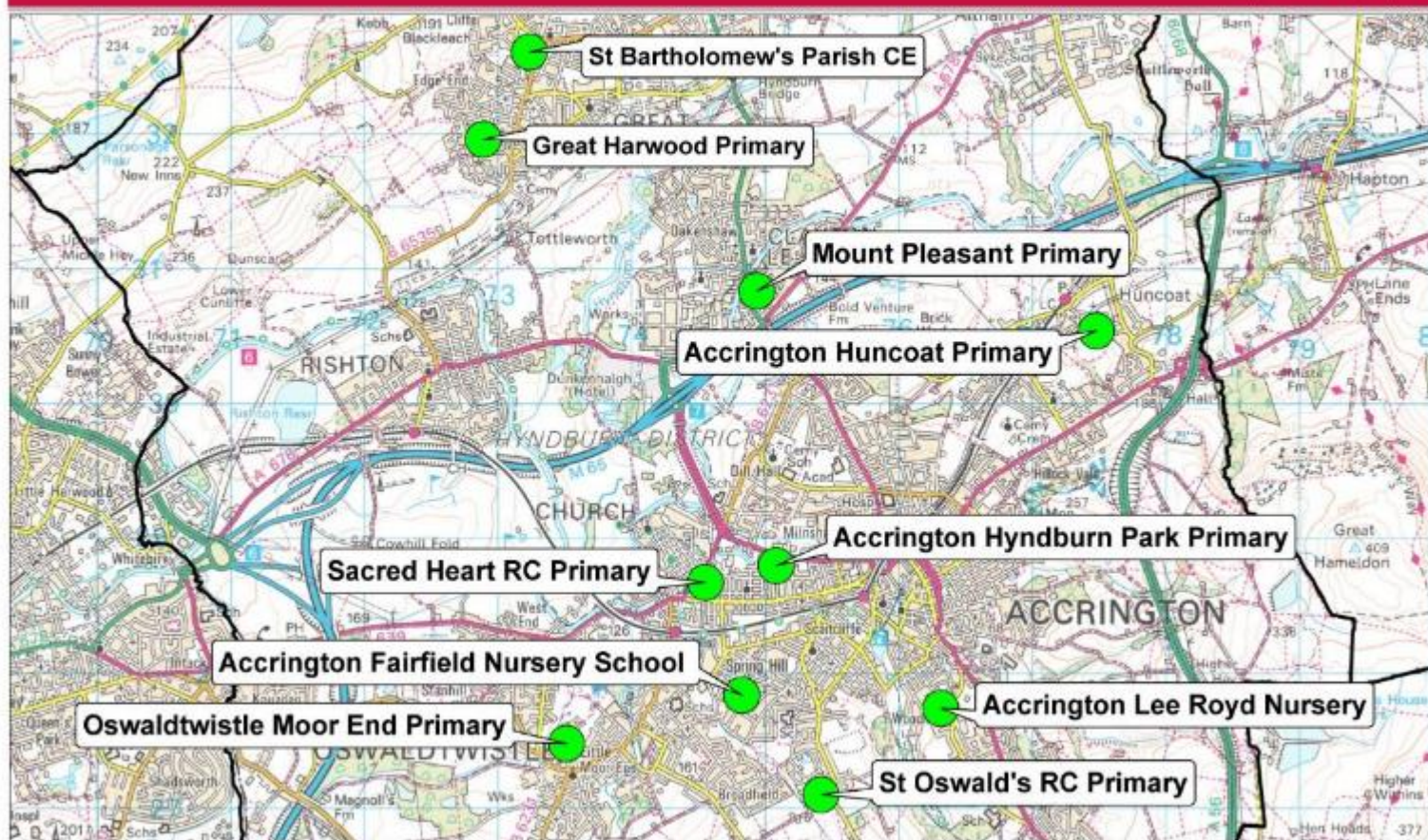
Map scale : 1:37,547



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# Nursery Schools

## Hyndburn

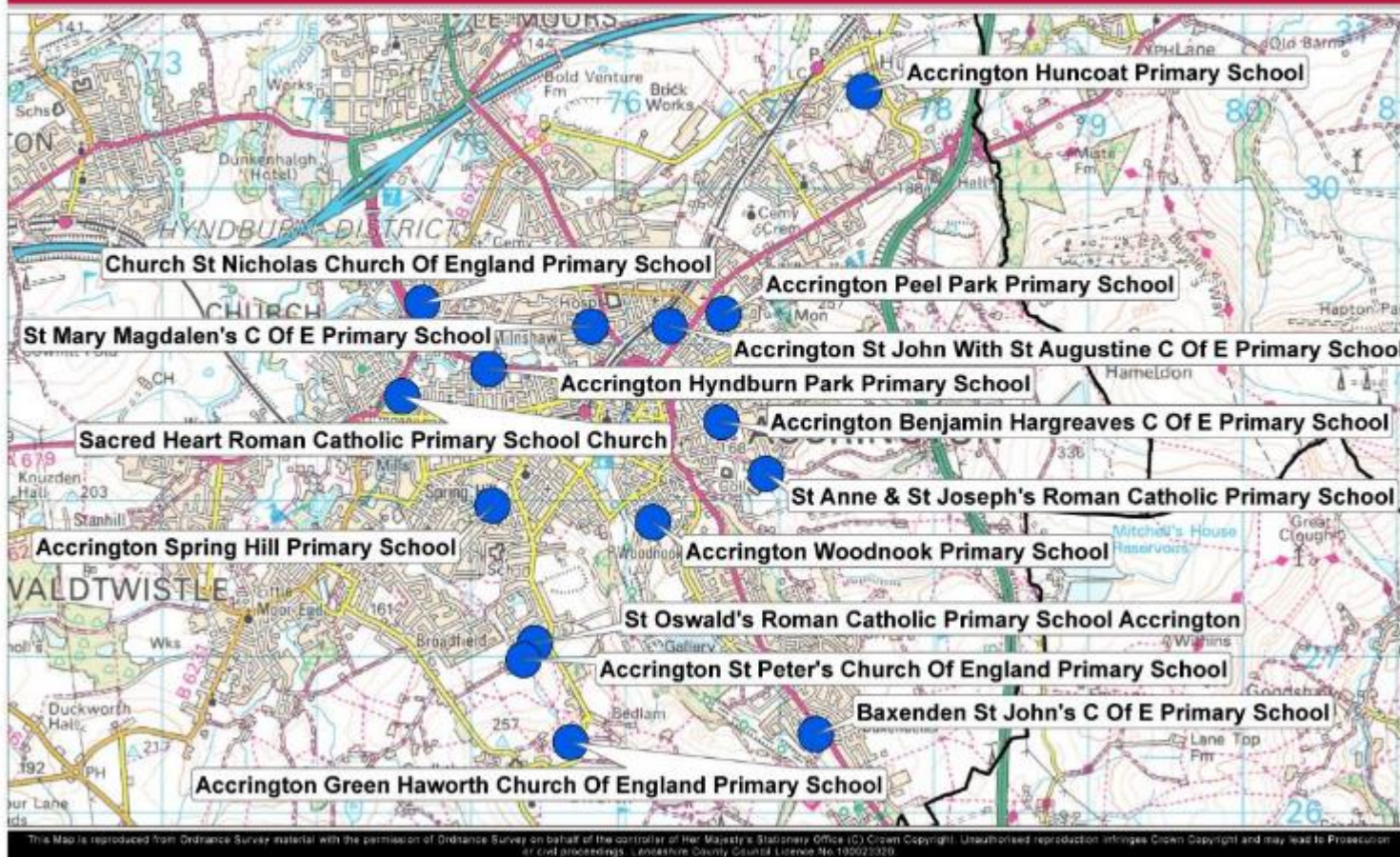


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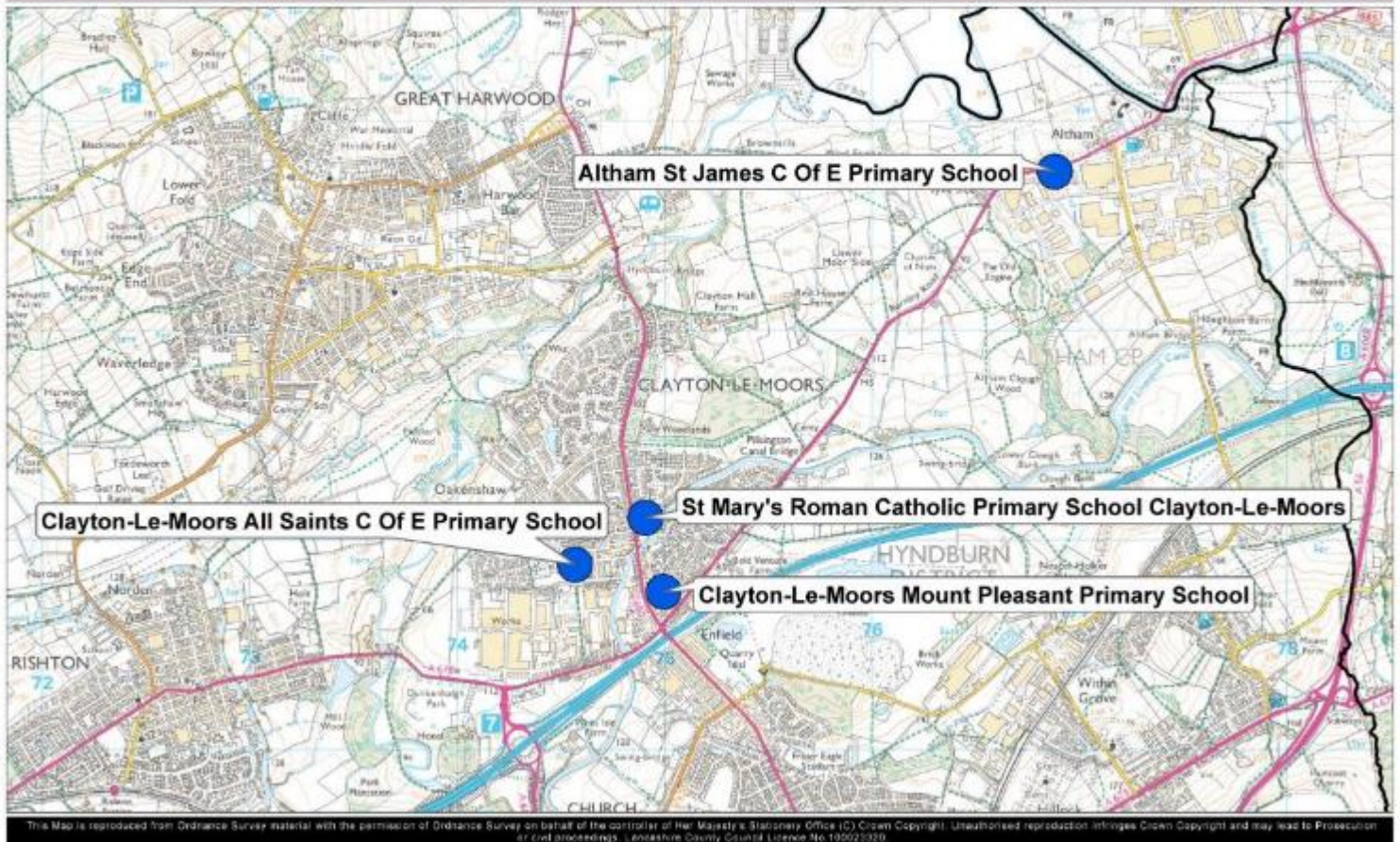
DFE Number	School Number	School name	Type	LEA Nursery Number of Places		Total No on roll Jan 2014
				N1	N2	
2096	11004	Accrington Huncoat Primary School	C	11	28	39
2097	11005	Accrington Hyndburn Park Primary School	C	0	60	60
		St Oswald's Roman Catholic Primary School.				
3763	11012	Accrington	VA	11	31	42
2107	11025	Oswaldtwistle Moor End Community Primary School	C	0	26	26
2105	11029	Clayton-le-Moors Mount Pleasant Primary School	C	9	37	46
		Sacred Heart Roman Catholic Primary School.				
3764	11033	Church	VA	11	37	48
		Great Harwood St Bartholomew's Parish CofE VA				
3307	11038	Primary School	VA	0	17	17
2067	11042	Great Harwood Primary School	C	1	27	28
1000	11160	Accrington Lee Royd Nursery School	C	12	100	112
1024	11161	Fairfield Nursery School	C	10	90	100

# Primary Schools

## Accrington



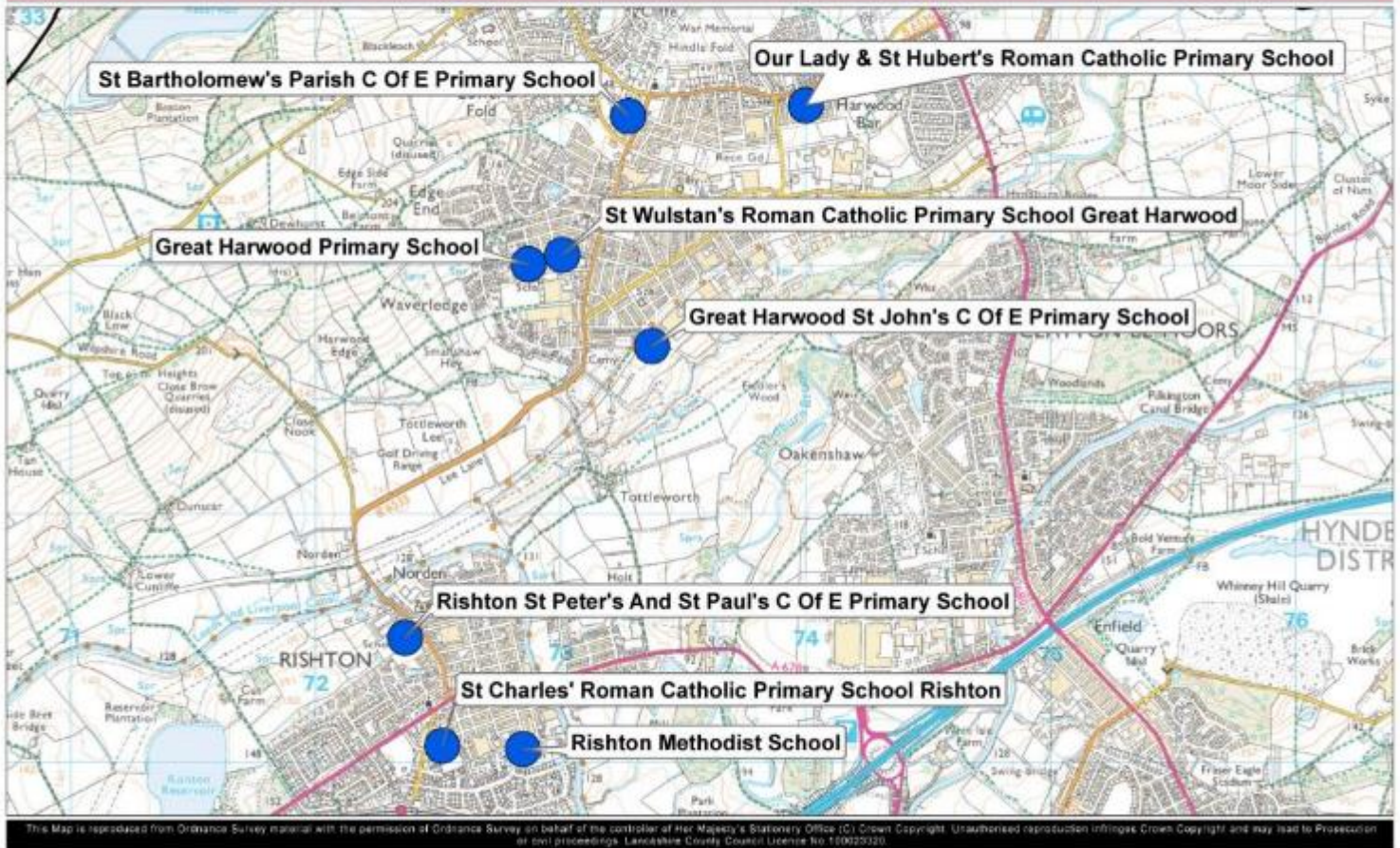
DFE Number	LCC No	School Name	Type	PAN	Number of Children on Roll						Total No on Roll Jan 2014	Net Capacity Jan 2014	% Surplus Places	
					R	1	2	3	4	5				6
3334	11001	Baxenden St John's Church of England Primary School	VA (CE)	30	30	26	26	29	30	25	30	226	210	-8%
3336	11002	Accrington Benjamin Hargreaves CofE Primary School	VA (CE)	23	25	22	23	23	24	23	22	162	161	-1%
3337	11003	Accrington Green Haworth Church of England Primary School	VA (CE)	12	11	12	10	13	13	14	10	83	84	1%
2096	11004	Accrington Huncoat Primary School	Community	30	30	29	26	20	21	30	22	178	210	15%
2097	11005	Accrington Hyndburn Park Primary School	Community	75	61	54	64	60	63	55	61	418	525	20%
2099	11006	Accrington Peel Park Primary School	Foundation (Trust)	90	89	90	86	83	85	84	84	601	570	-5%
3762	11008	St Anne and St Joseph's Roman Catholic Primary School. Accrington	VA (C)	45	45	35	43	44	50	47	50	314	315	0%
3340	11010	Accrington St John with St Augustine CofE Primary School	VA (CE)	30	28	21	23	27	26	19	25	169	210	20%
3342	11011	Accrington St Mary Magdalen's Church of England Primary School	VA (CE)	30	31	26	28	26	35	30	24	200	205	2%
3763	11012	St Oswald's Roman Catholic Primary School. Accrington	VA (C)	20	20	18	16	16	17	16	17	120	140	14%
3105	11013	Accrington St Peter's Church of England Primary School	VC (CE)	30	29	30	27	17	21	27	22	173	210	18%
2101	11014	Accrington Spring Hill Primary School	Community	60	59	59	53	48	53	55	59	386	420	8%
2820	11015	Accrington Woodnook Primary School	Community	40	40	36	26	33	33	31	29	228	285	20%
3347	11031	Church St Nicholas Church of England Primary School	VA (CE)	30	29	30	27	30	30	26	30	202	210	4%
3764	11033	Sacred Heart Roman Catholic Primary School. Church	VA (C)	28	30	28	23	27	27	27	23	185	196	6%



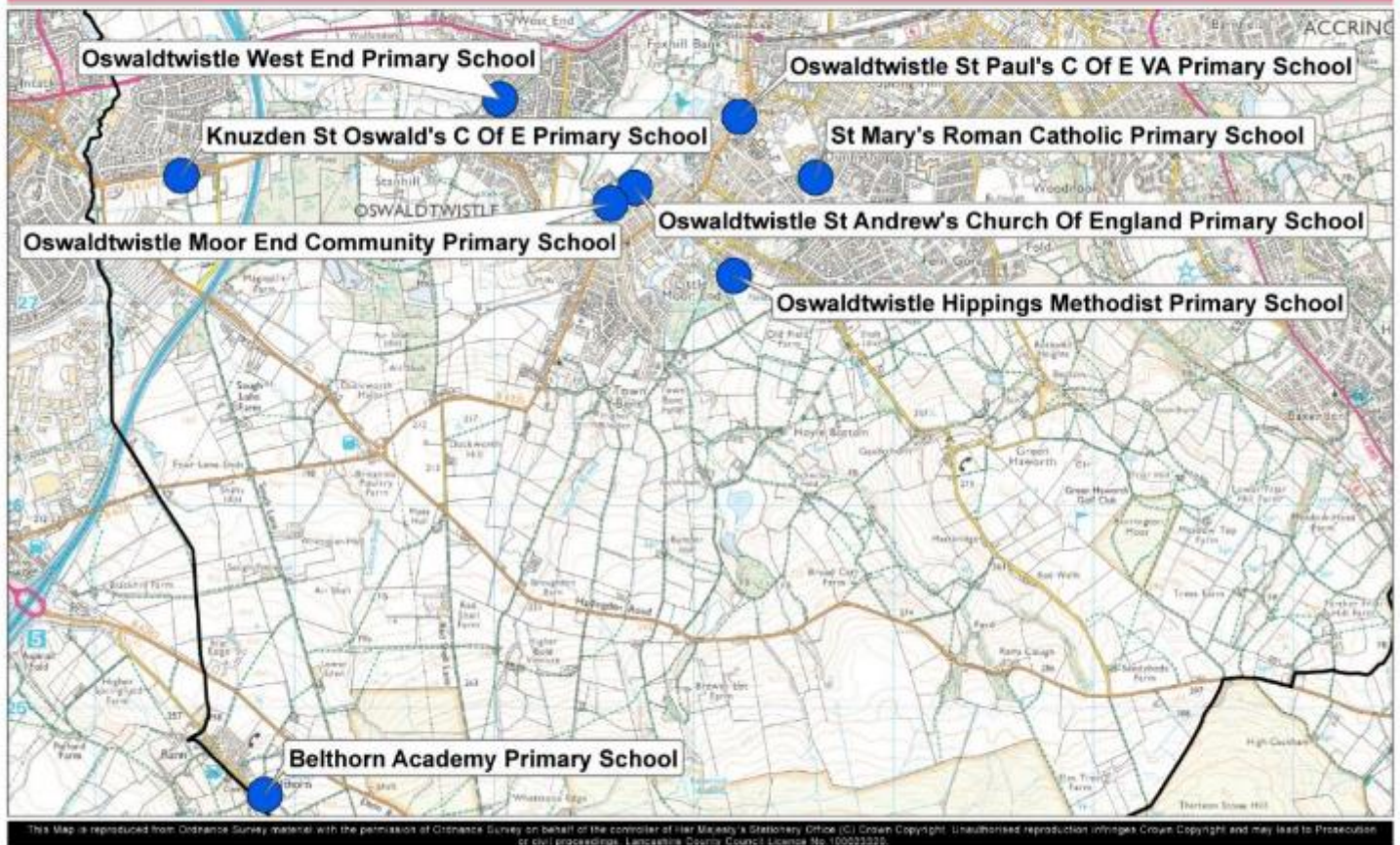
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DFE Number	LCC No	School Name	Type	PAN	Number of Children on Roll						Total No on Roll Jan 2014	Net Capacity Jan 2014	% Surplus Places	
					R	1	2	3	4	5				6
2105	11029	Clayton-le-Moors Mount Pleasant Primary School	Community	60	60	43	58	49	46	35	45	336	400	16%
3765	11030	St Mary's Roman Catholic Primary School. Clayton-le-Moors	VA (C)	17	17	18	14	17	22	12	18	118	120	2%
3599	11036	Altham St James Church of England Primary School	VA (CE)	9	8	8	9	2	5	9	8	49	60	18%
3348	11506	Clayton-le-Moors All Saints Church of England Primary School	Academy	40	40	40	39	40	41	40	38	278	280	1%





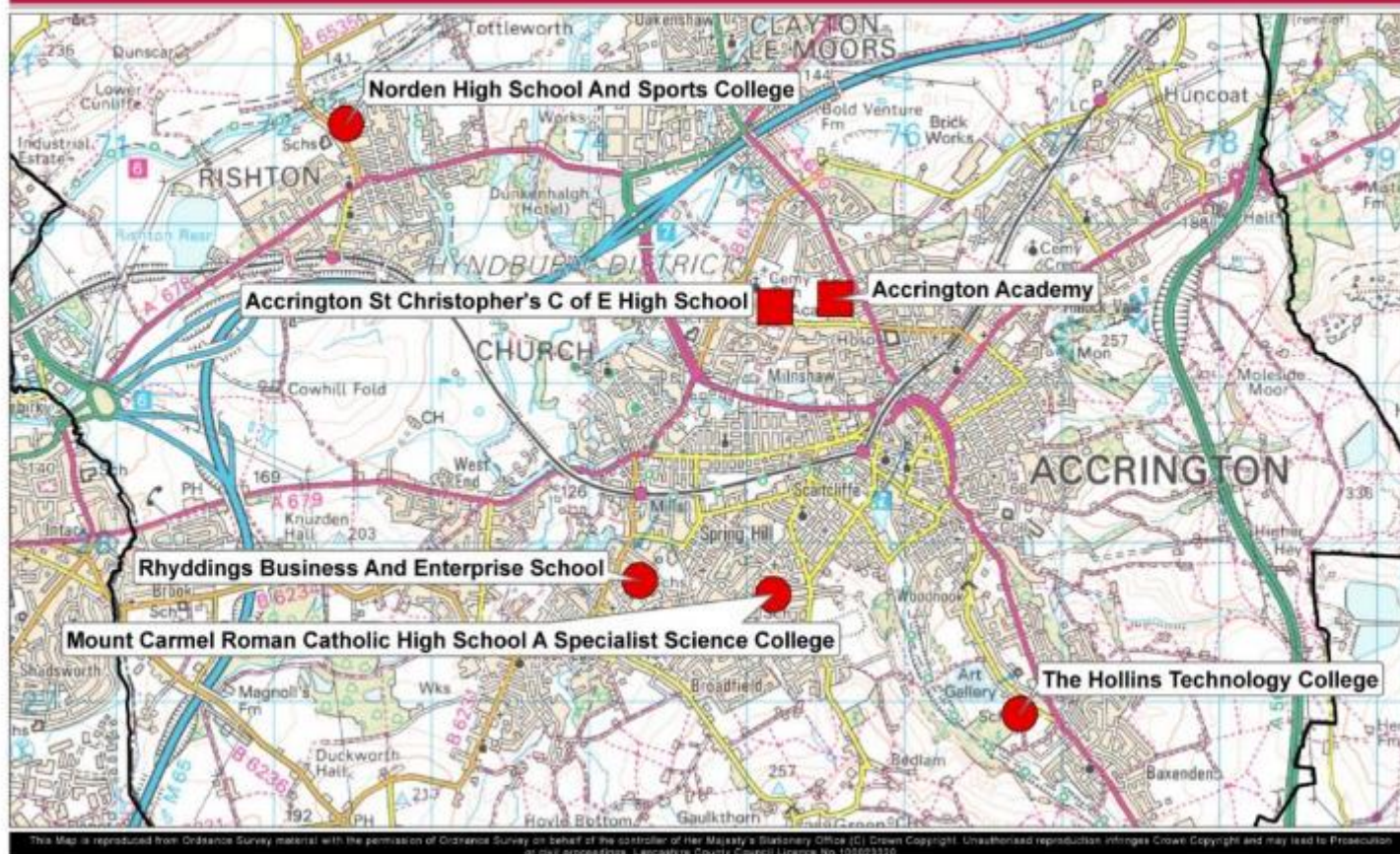
DFE Number	LCC No	School Name	Type	PAN	Number of Children on Roll						Total No on Roll Jan 2014	Net Capacity Jan 2014	% Surplus Places	
					R	1	2	3	4	5				6
3307	11038	Great Harwood St Bartholomew's Parish CofE VA Primary School	VA (CE)	30	30	30	30	31	30	27	24	202	199	-2%
3308	11039	Great Harwood St John's Church of England Primary School	VA (CE)	25	15	17	21	14	26	20	20	133	175	24%
3746	11040	Our Lady & St Hubert's Roman Catholic Primary School.Gt Harwood	VA (C)	23	27	28	21	29	24	22	24	175	161	-9%
3747	11041	St Wulstan's Roman Catholic Primary School. Great Harwood	VA (C)	25	26	22	26	27	26	24	24	175	175	0%
2067	11042	Great Harwood Primary School	Community	45	38	23	23	37	25	27	32	205	315	35%
3130	11045	Rishton Methodist School	VC (M)	30	25	21	24	26	16	19	21	152	210	28%
3316	11046	Rishton St Peter's and St Paul's CofE Primary School	VA (CE)	30	29	29	28	29	26	30	24	195	208	6%
3752	11047	St Charles' Roman Catholic Primary School. Rishton	VA (C)	30	28	30	28	28	29	32	27	202	210	4%



DFE Number	LCC No	School Name	Type	PAN	Number of Children on Roll						Total No on Roll Jan 2014	Net Capacity Jan 2014	% Surplus Places	
					R	1	2	3	4	5				6
3134	11018	Oswaldtwistle Hippings Methodist Primary School	VC (M)	30	30	29	30	30	30	34	28	211	210	0%
3195	11020	Oswaldtwistle St Andrew's Church of England Primary School	VC (CE)	45	45	29	28	30	28	28	28	216	216	0%
3353	11021	Knuzden St Oswald's Church of England Primary School	VA (CE)	30	30	29	32	28	28	31	30	208	207	0%
3766	11023	St Mary's Roman Catholic Primary School. Oswaldtwistle	VA (C)	38	38	39	34	31	36	38	34	250	270	7%
2108	11024	Oswaldtwistle West End Primary School	Community	30	30	31	30	28	30	30	31	210	205	-2%
2107	11025	Oswaldtwistle Moor End Community Primary School	Community	30	32	20	31	24	26	25	16	174	204	15%
3355	11026	Oswaldtwistle St Paul's CofE Voluntary Aided Primary School	VA (CE)	26	29	23	18	18	23	20	16	147	186	21%
5205	<b>11504</b>	Belthorn Academy Primary School	Academy	30	28	30	23	33	22	20	16	172	207	17%

## Secondary Schools

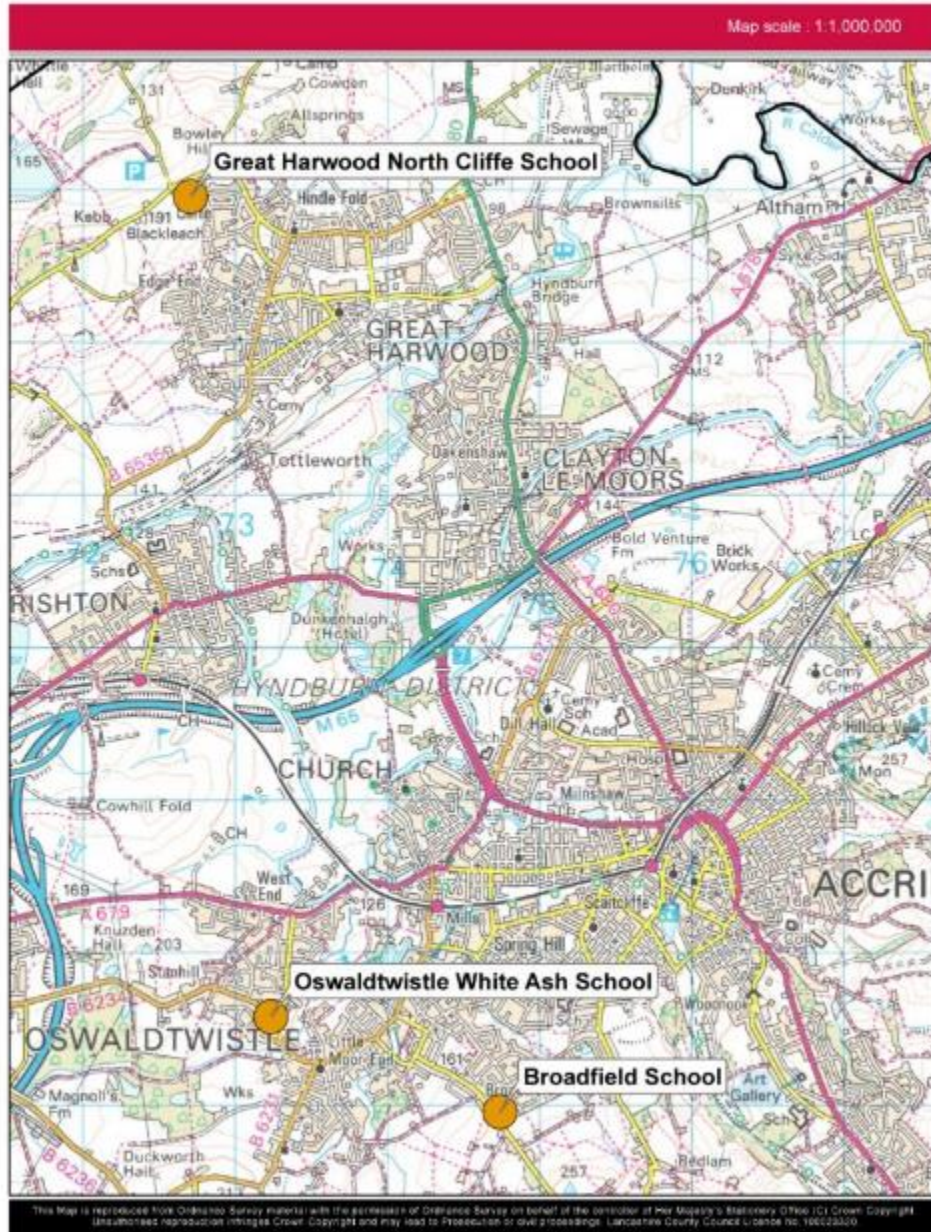
### Hyndburn



School Number	School Name	Type	PAN	No of Children on Roll							Total No on Roll Jan 2014	Notional 11-16 capacity	Net Capacity Jan	% Surplus Places
				7	8	9	10	11	12	13				
11101	Norden High School And Sports College	Comm	135	113	102	130	106	127			578	728	728	21%
11102	The Hollins Technology College	Comm	158	155	158	157	155	158			783	807	807	3%
11103	Mount Carmel RC High School A Specialist Science College	VA (C)	162	130	152	141	144	146			713	810	810	12%
11105	Rhyddings Business and Enterprise School	Comm	230	103	99	152	144	139			637	1167	1167	45%
11501	Accrington Academy	Acad	180	185	202	179	179	175	109	78	920	975	1150	6%
11505	Accrington St Christopher's Church of England High School	Acad	195	210	212	201	202	216	157	144	1041	965	1280	-8%

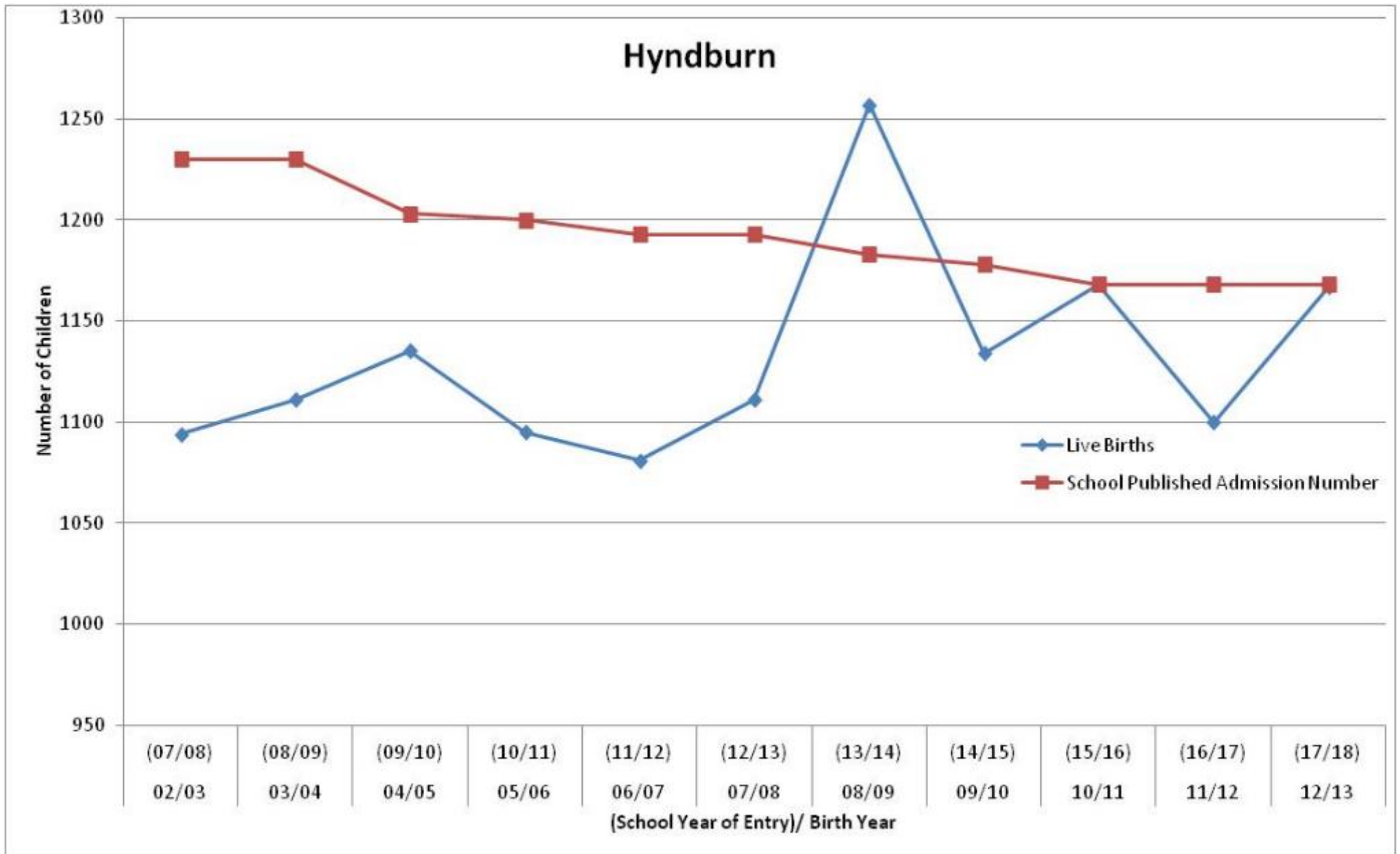
# Special Schools

## Hyndburn



DfE No	School No	Establishment	Total Number of Children
7099	11130	Oswaldtwistle White Ash School	80
7060	11131	Broadfield Specialist School For SEN (Cognition and Learning)	133

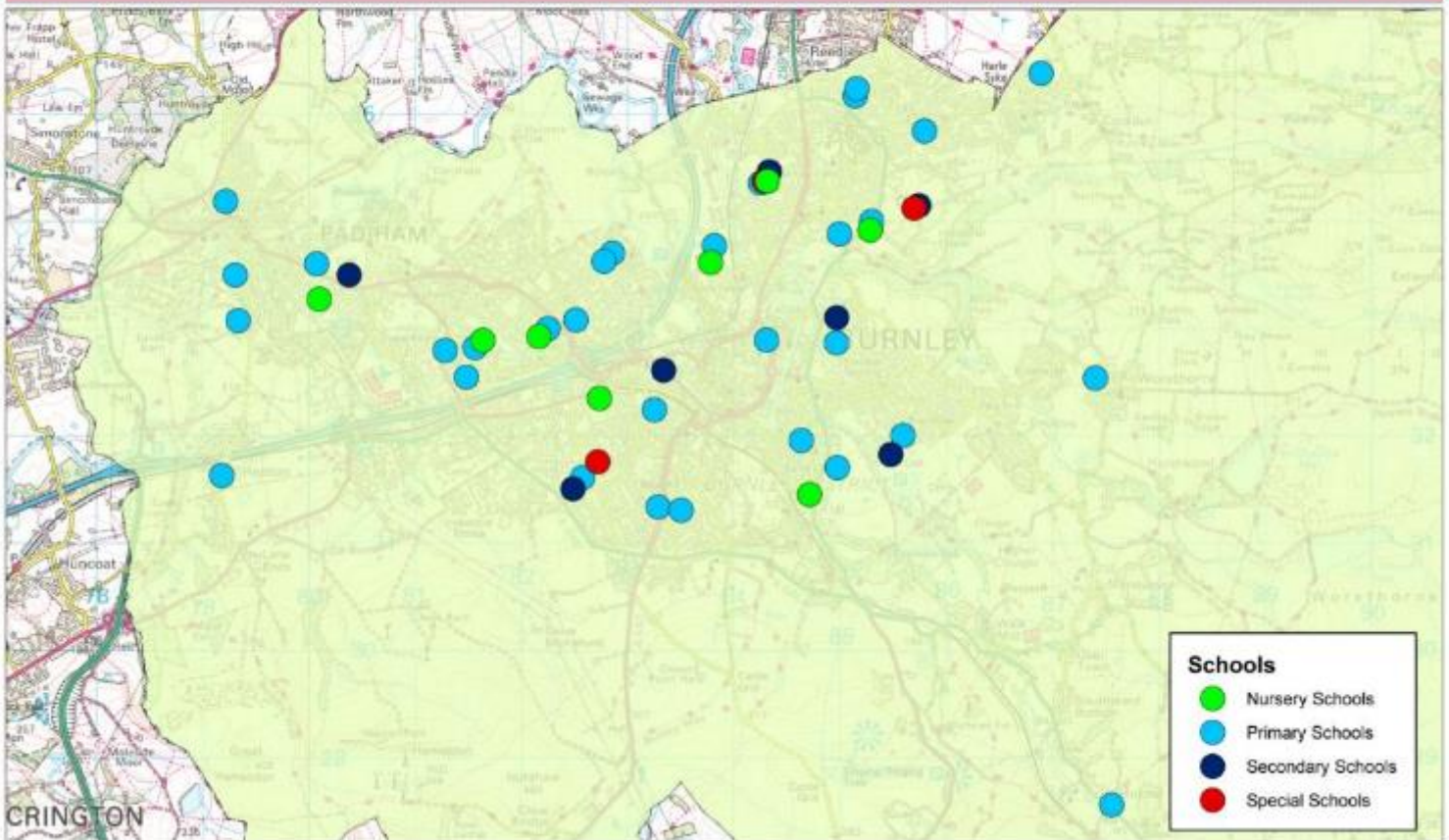
**Graph Comparing Birth Data against School Places**



## Birth and Roll Projection Information for Hyndburn

Year of Birth	Total Number of Births that year	Pupils to enter Reception in Year	Historical Average Take-up Rate	Projected Number of Pupils Entering Reception*	September 2014 PAN
09/10	1134	14/15	94%	1066	1196
10/11	1168	15/16		1098	
11/12	1100	16/17		1034	
12/13	1167	17/18		1097	

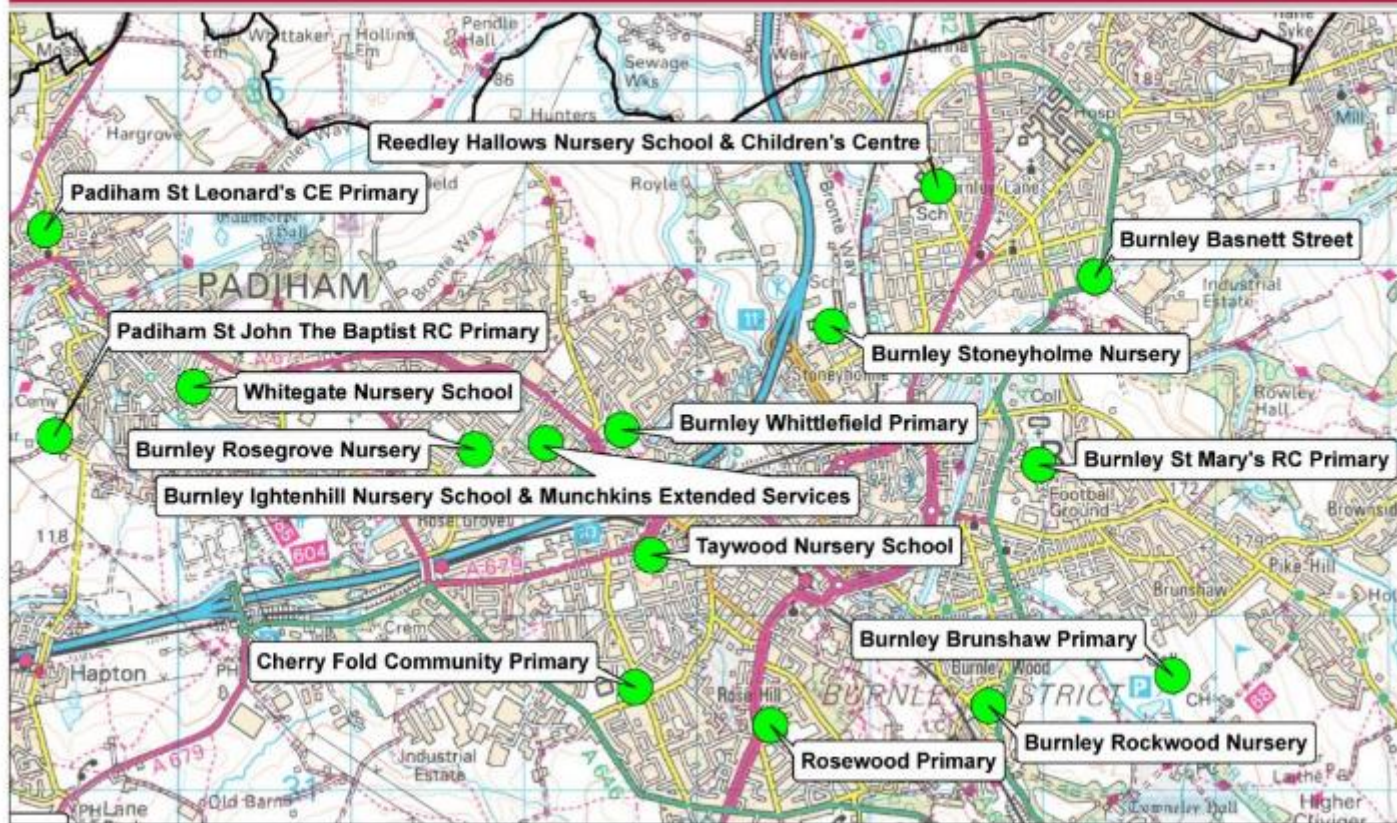
\* The projected number of pupils entering reception does not include increases due to current or future housing developments, which could significantly increase the number of pupils entering the schools.



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# Nursery Schools

## Burnley



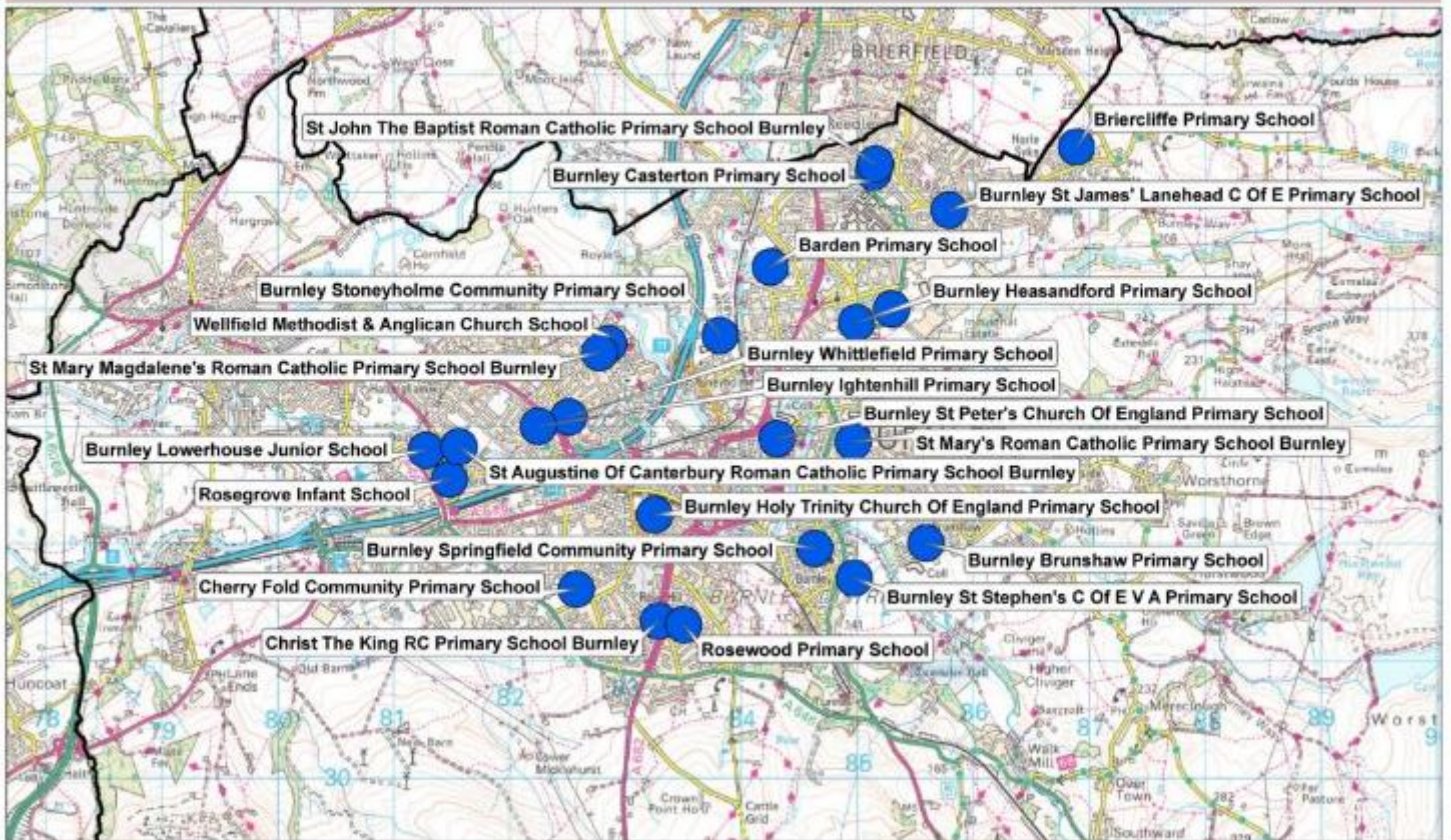
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School DFE No	School Number	School name	Type	LEA Nursery Number of Places		Total No on roll Jan 2014	No of places
				N1	N2		
3749	12007	St John The Baptist Roman Catholic Primary School. Padiham	VA	4	31	35	26
3313	12008	Padiham St Leonard's Voluntary Aided CofE Primary School	VA	4	25	29	26
2164	12013	Burnley Brunshaw Primary School	C	4	48	52	26
3980	12031	St Mary's Roman Catholic Primary School. Burnley	VA	10	31	41	26
2235	12037	Burnley Whittlefield Primary School	C	10	22	32	26
2839	12041	Rosewood Primary School	C	0	48	48	26
2840	12042	Cherry Fold Community Primary School	C	4	29	33	26
1008	12166	Ightenhill Nursery School	C	16	54	70	40
1001	12168	Burnley Rockwood Nursery School	C	28	63	91	60
1007	12169	Burnley Rosegrove Nursery School	C	21	58	79	40
1011	12171	Burnley Stoneyholme Nursery School	C	19	60	79	40
1035	12172	Padiham Whitegate Nursery School	C	22	68	90	45 (a further 16 are available through teddy club)
1047	12173	Burnley Basnett Street Nursery School	C	3	77	80	40
1048	12174	Burnley Taywood Nursery School	C	8	51	59	40
1050	12175	Reedley Hallows Nursery School	C	1	119	120	60



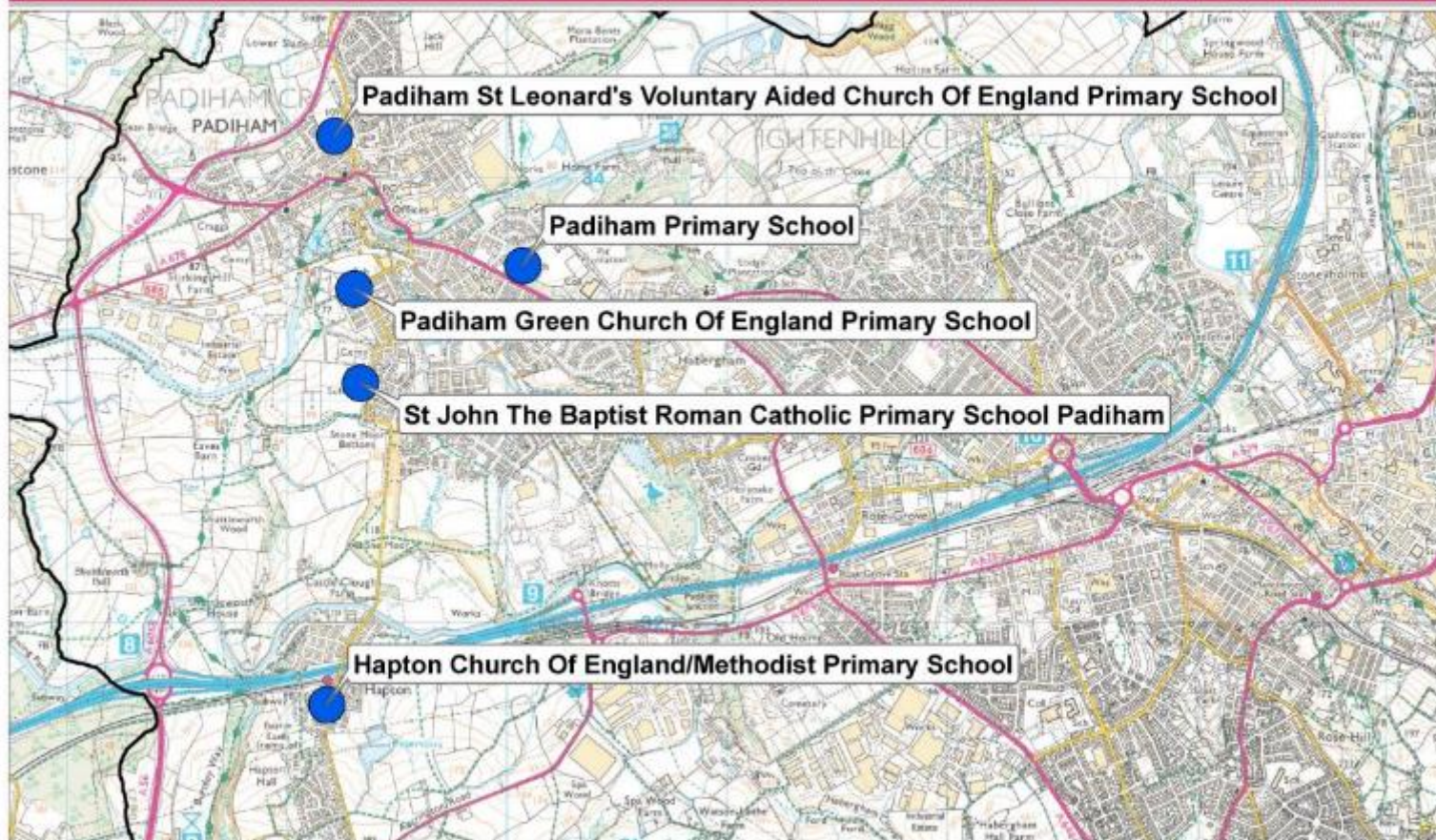
# Primary Schools

## Burnley



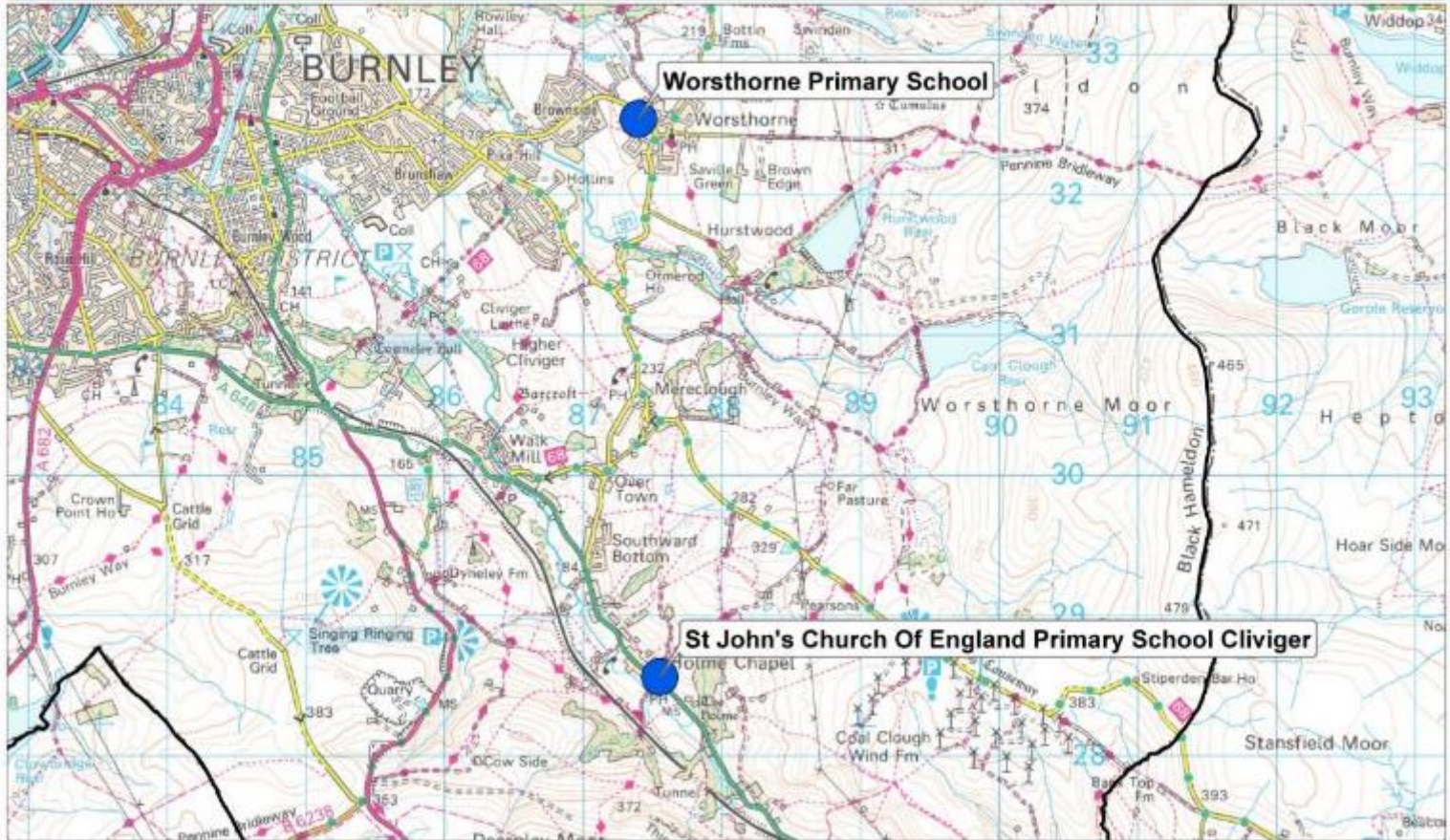
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DFE Number	LCC No	School Name	Type	PAN	Number of Children on Roll						Total No on Roll Jan 2014	Net Capacity Jan 2014	% Surplus Places	
					R	1	2	3	4	5				6
2076	12001	Briercliffe Primary School	Community	45	44	44	45	43	44	38	42	300	315	5%
2228	12012	Burnley Barden Primary School	Community	60	59	60	60	60	59	60	56	414	420	1%
2164	12013	Burnley Brunshaw Primary School	Community	60	59	60	60	62	61	60	55	417	420	1%
3434	12015	Christ The King Roman Catholic Primary School. Burnley	VA (C)	30	30	30	30	30	28	29	27	204	210	3%
2230	12020	Burnley Heasandford Primary School	Community	90	90	90	90	86	90	87	77	610	630	3%
3431	12021	Burnley Holy Trinity Church of England Primary School	VA (CE)	30	30	29	29	24	19	24	28	183	210	13%
2237	12022	Burnley Ightenhill Primary School	Community	60	38	46	48	36	46	38	29	281	405	31%
2162	12023	Burnley Lowerhouse Junior School	Community	50				42	46	43	33	164	180	9%
2226	12025	Rosegrove Infant School	Community	50	50	53	50					153	150	-2%
3438	12028	St Augustine of Canterbury RC Primary School. Burnley	VA (C)	30	31	30	30	31	30	30	21	203	210	3%
3433	12029	Burnley St James' Lanehead Church of England Primary School	VA (CE)	40	40	40	40	39	40	39	31	269	270	0%
3980	12031	St Mary's Roman Catholic Primary School. Burnley	VA (C)	30	30	31	30	37	35	31	37	231	252	8%
3435	12032	St Mary Magdalene's Roman Catholic Primary School. Burnley	VA (C)	30	30	31	30	30	29	27	30	207	210	1%
3430	12033	Burnley St Peter's Church of England Primary School	VA (CE)	30	28	29	30	25	27	18	18	175	210	17%
3432	12034	Burnley St Stephen's CofE Voluntary Aided Primary School	VA (CE)	30	29	30	30	29	30	22	29	199	210	5%
2224	12035	Burnley Stoneyholme Community Primary School	Community	60	60	55	61	55	60	56	57	404	420	4%
2235	12037	Burnley Whittlefield Primary School	Community	30	30	30	30	28	30	24	24	196	210	7%
2166	12039	Burnley Casterton Primary School	Community	40	40	40	40	38	39	40	40	277	280	1%
3440	12040	Wellfield Methodist and Anglican Church School	VA (CE/Methodist)	30	29	30	30	29	32	30	31	211	210	0%
2839	12041	Rosewood Primary School	Community	60	59	59	60	49	47	55	26	355	443	20%
2840	12042	Cherry Fold Community Primary School	Community	60	48	41	32	44	56	30	31	282	420	33%
2841	12043	Burnley Springfield Community Primary School	Community	30	27	30	30	21	27	19	21	175	311	44%
2015	12044	St John The Baptist Roman Catholic Junior School. Burnley	VA (C)	30	58	30	29	30	32	30	32	241	240	0%



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DFE Number	LOC No	School Name	Type	PAN	Number of Children on Roll						Total No on Roll Jan 2014	Net Capacity Jan 2014	% Surplus Places	
					R	1	2	3	4	5				6
3021	12005	Padiham Green Church of England Primary School	VC (CE)	30	30	30	31	26	31	24	28	200	210	5%
2071	12006	Padiham Primary School	Community	45	39	44	45	40	45	38	33	284	315	10%
3749	12007	St John The Baptist Roman Catholic Primary School. Padiham	VA (C)	30	28	30	30	32	30	31	31	212	210	-1%
3313	12008	Padiham St Leonard's Voluntary Aided CofE Primary School	VA (CE)	45	45	30	30	26	32	28	24	215	232	7%
3181	12011	Hapton Church of England/Methodist Primary School	VC (CE)	18	20	15	20	16	16	16	15	118	117	-1%



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DFE Number	LCC No	School Name	Type	PAN	Number of Children on Roll						Total No on Roll Jan 2014	Net Capacity Jan 2014	% Surplus Places	
					R	1	2	3	4	5				6
2095	12002	Worsthorne Primary School	Community	30	30	30	29	29	27	26	26	197	210	6%
3324	12003	St John's Church of England Primary School, Cliviger	VA (CE)	30	30	29	30	29	30	26	18	192	210	9%

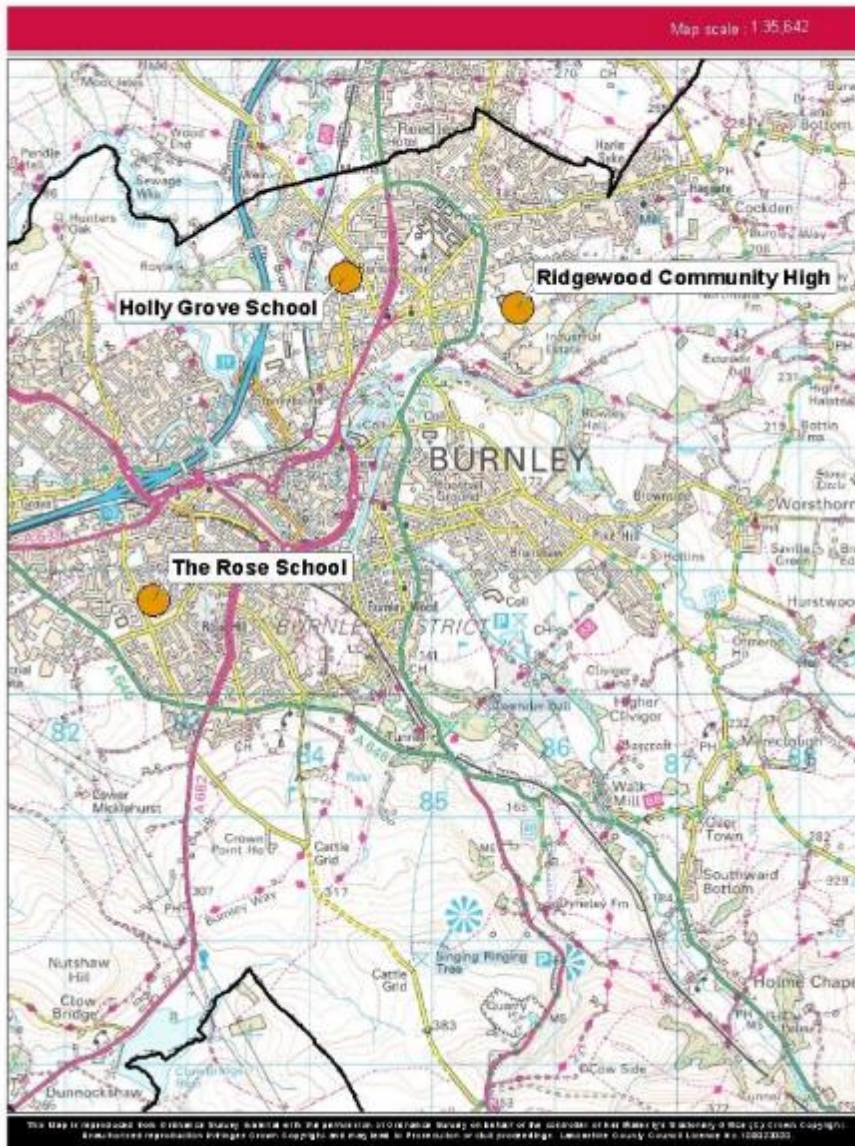
## Secondary Schools

School No	School Name	Type	PAN	No of Children on Roll						Total No on Roll Jan 2014	Notional 11-16 capacity	Net Capacity Jan 2014	% Surplus Places	
				7	8	9	10	11	12					13
12110	Shuttleworth College	Found	210	156	153	165	195	192		861	1050	1050	18%	
	Hameldon												Map scale: 1:1,000,000	
12111	Community College	Comm	150	84	80	44	70	46		324	750	750	57%	
12112	Unity College	Found	210	198	181	171	194	181		925	1050	1050	12%	
12113	Sir John Thursby Community College	Found	210	198	210	180	202	201		991	1050	1050	6%	
12114	Blessed Trinity RC College	VA (C)	250	236	242	248	236	243		1205	1295	1295	7%	
12115	Thomas Whitham VI Form	Comm							210	162			#DIV/0!	
12502	Visions Learning Trust	Acad - Trust					42	7	21	3	73	360	800	80%

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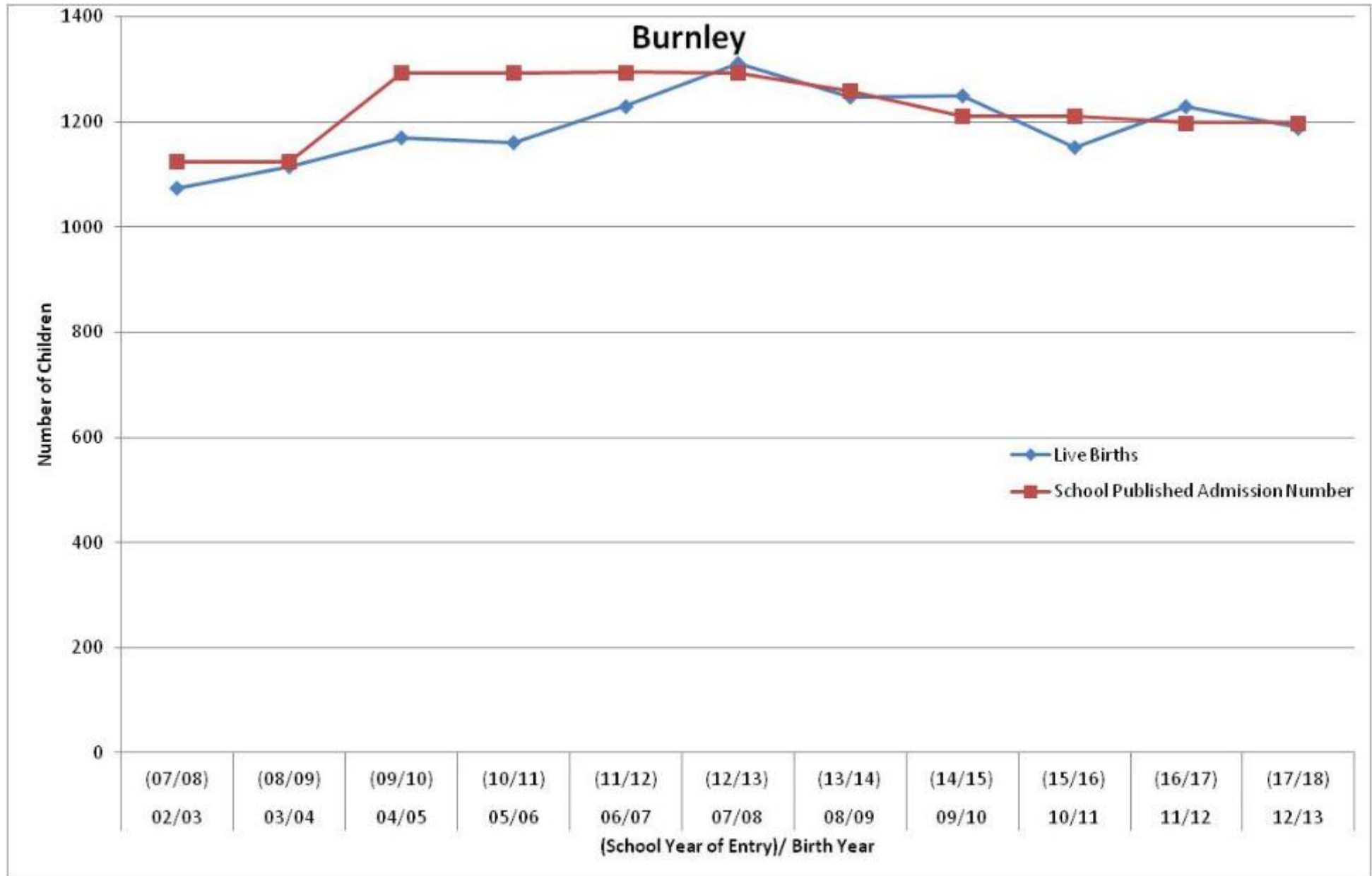
# Special Schools

Burnley



DfE No	School No	Establishment	Total Number of Children
7111	12134	The Rose School	52
7114	12135	Holly Grove School	68
7113	12136	Ridgewood Community High School	123

**Graph Comparing Birth Data against School Places**



## Birth and Roll Projection Information for Burnley

Year of Birth	Total Number of Births that year	Pupils to enter Reception in Year	Historical Average Take-up Rate	Projected Number of Pupils Entering Reception*	September 2014 PAN
09/10	1250	14/15	90%	1125	1183
10/11	1152	15/16		1037	
11/12	1229	16/17		1106	
12/13	1189	17/18		1070	

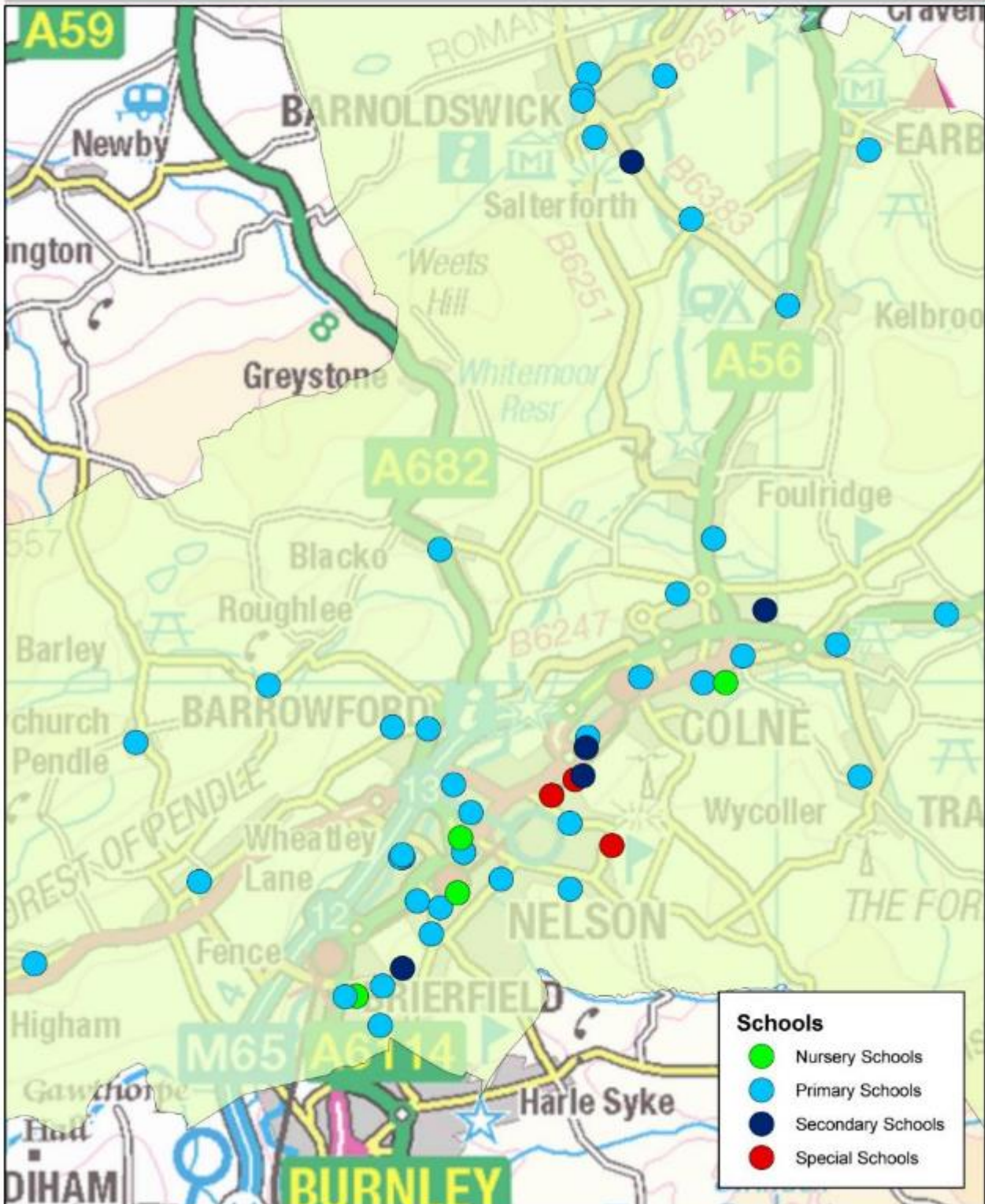
\* The projected number of pupils entering reception does not include increases due to current or future housing developments, which could significantly increase the number of pupils entering the schools.



# Pendle

## Pendle

Map scale : 1:60,094



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# Nursery Schools

## Pendle

DFE No	School		Type	LEA Nursery Number of Places		Total No on roll Jan 2014	No of places
	No	School name		N1	N2		
2092	1310	Nelson Walverden Primary School	C	0	49	49	25
2093	13011	Nelson Whitefield Infant School and	C	0	74	74	39
2085	13033	West Street Community Primary School	C	0	23	23	20 (AM) 19 (PM)
2238	13042	Barnoldswick Gisburn Road Community Primary School	C	3	49	52	26
1015	13160	Bradley Nursery School	C	38	102	140	70
1016	13161	Walton Lane Nursery School And Early Excellence Centre	C	9	91	100	50
1026	13162	Brierfield Woodfield Nursery School	C	30	64	94	50
1034	13163	Nelson McMillan Nursery School	C	71	39	110	55
1028	13164	Colne Newtown Nursery School	C	20	75	95	50

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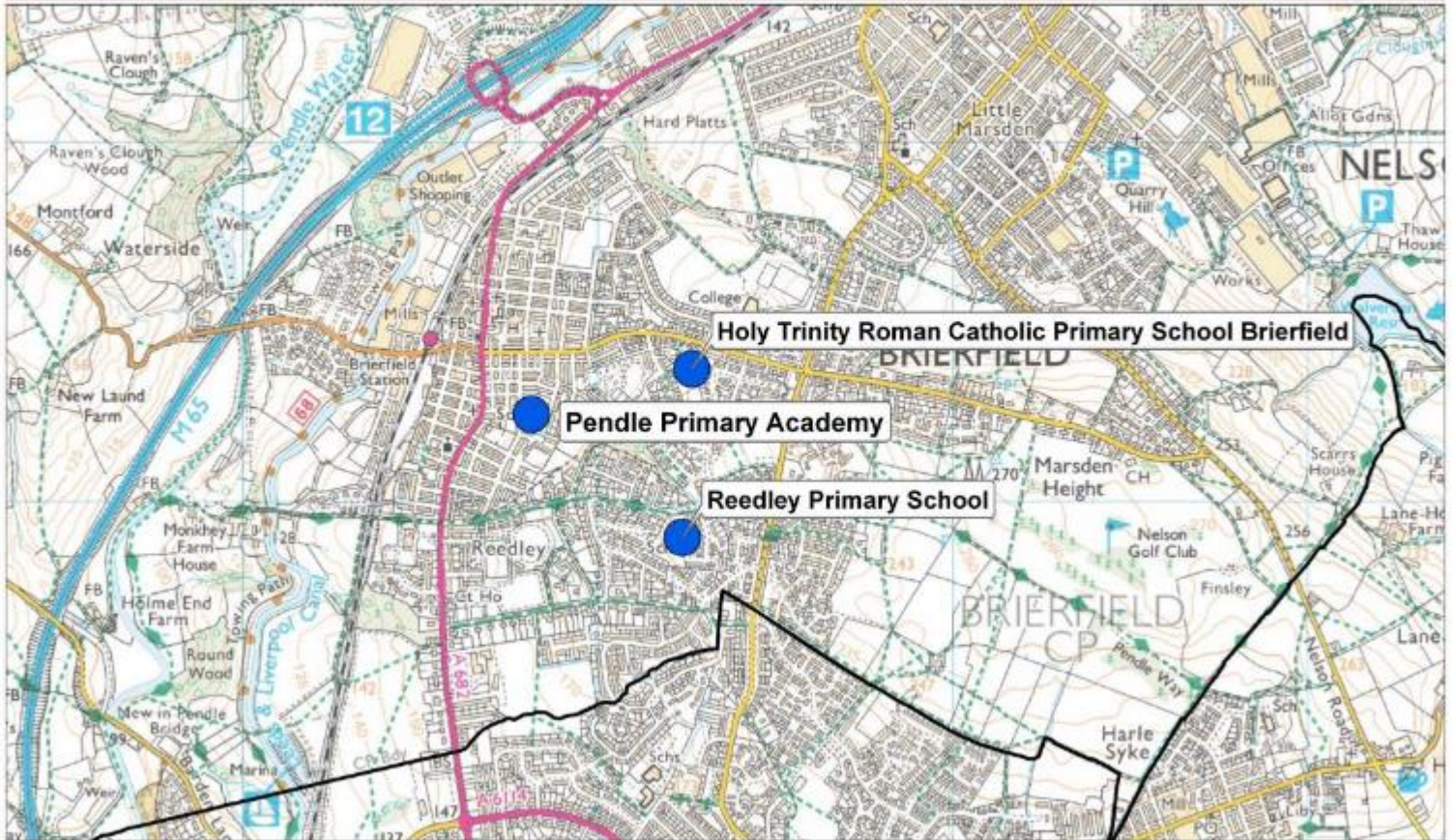
# Primary Schools

DFE Number	LCC No	School Name	Type	PAN	Number of Children on Roll						Total No on Roll Jan 2014	Net Capacity Jan 2014	% Surplus Places	
					R	1	2	3	4	5				6
3011	13040	Barnoldswick Church of England Controlled Primary School	VC (CE)	60	35	37	30	31	26	29	30	218	262	17%
2812	13041	Barnoldswick Coates Lane Primary School	Community	30	30	28	27	29	31	30	30	205	205	0%
2238	13042	Barnoldswick Gisburn Road Community Primary School	Community	30	29	28	20	28	28	33	24	190	210	10%
3805	13044	St Joseph's Catholic Primary School, Barnoldswick	VC (C)	20	23	19	22	18	19	19	12	132	140	6%
2214	13046	Kelbrook Primary School	Community	15	15	13	15	13	15	19	19	109	105	-4%
2240	13048	Salterforth Primary School	Community	15	15	11	13	15	11	18	15	98	105	7%
2215	13049	Earby Springfield Primary School	Community	30	26	22	19	15	22	18	14	136	210	35%

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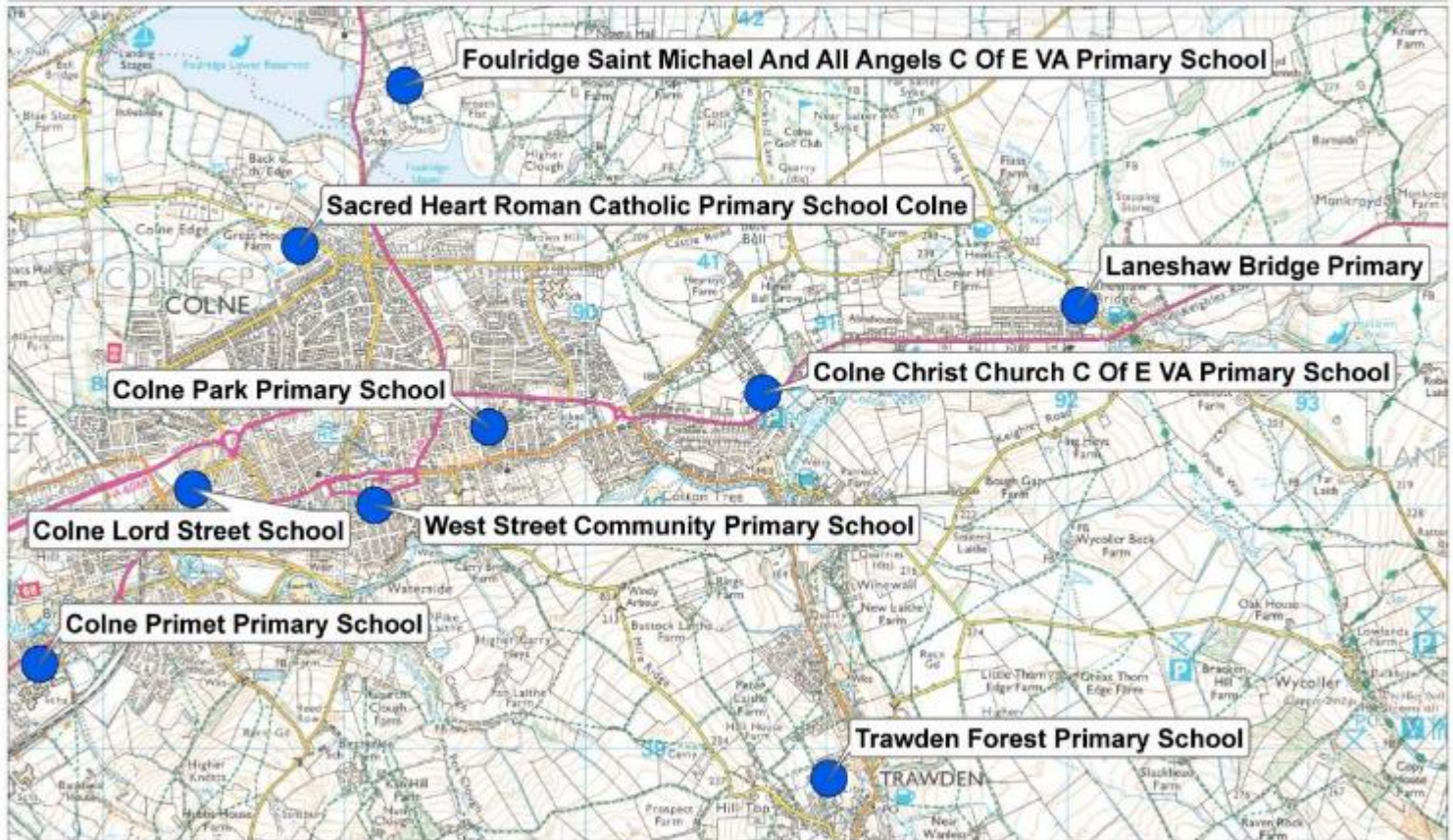


DFE Number	LCC No	School Name	Type	PAN	Number of Children on Roll						Total No on Roll Jan 2014	Net Capacity Jan 2014	% Surplus Places	
					R	1	2	3	4	5				6
3323	13014	Barrowford St Thomas Church of England Primary School	VA (CE)	17	17	17	17	17	17	17	17	119	119	0%
2074	13016	Barrowford School	Community	60	60	59	56	49	40	39	52	355	372	5%
2075	13019	Blacko Primary School	Community	15	13	19	13	18	13	12	10	98	94	-4%
3327	13020	Newchurch-in-Pendle St Mary's Church of England Primary School	VA (CE)	8	7	8	8	6	8	7	3	47	56	16%
3979	13022	Wheatley Lane Methodist Voluntary Aided Primary School	VA (M)	30	30	30	29	32	32	31	22	206	210	2%
3094	13023	Roughlee Church of England Primary School	VC (CE)	7	4	7	3	7	6	6		33	27	-22%
3107	13024	Higham St John's Church of England Primary School	VC (CE)	20	20	19	21	23	20	20	21	144	140	-3%



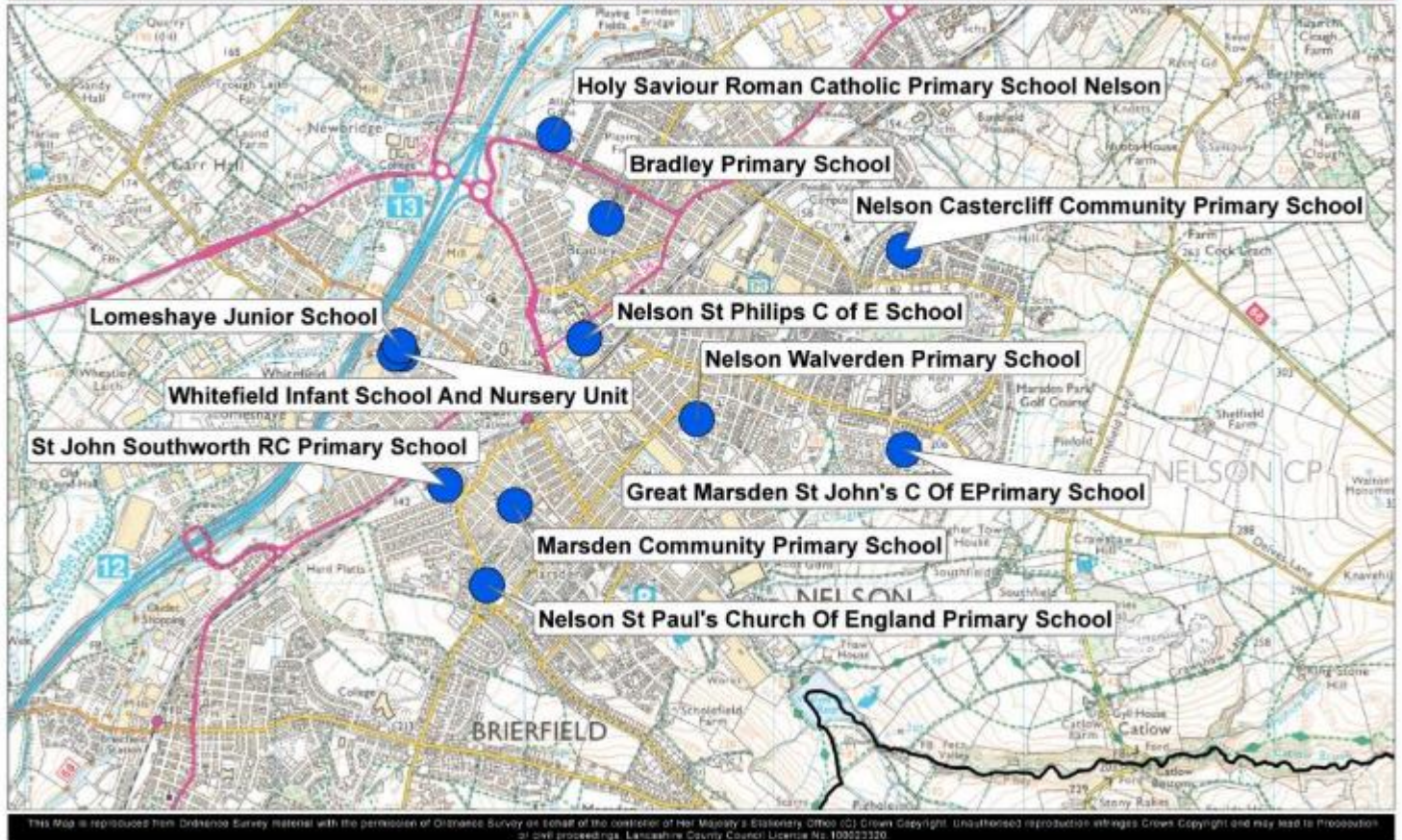
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DFE Number	LCC No	School Name	Type	PAN	Number of Children on Roll						Total No on Roll Jan 2014	Net Capacity Jan 2014	% Surplus Places	
					R	1	2	3	4	5				6
3754	13017	Holy Trinity Roman Catholic Primary School. Brierfield	VA (C)	15	15	15	15	15	15	16	14	105	105	0%
2646	13036	Brierfield Reedley Primary School	Community	60	55	55	45	40	44	37	44	320	337	5%
2000	13501	Pendle Primary Academy	Academy	60	60	59	60	54	61	59	53	406	420	3%



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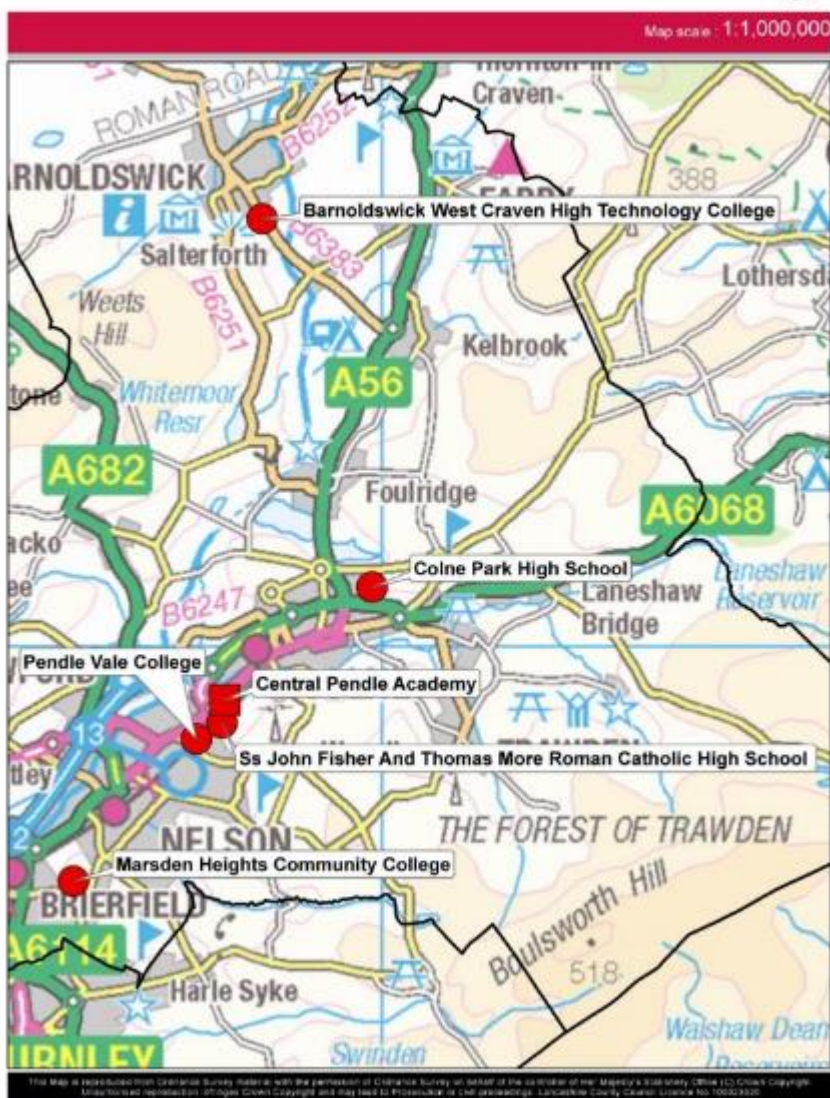
DFE Number	LCC No	School Name	Type	PAN	Number of Children on Roll						Total No on Roll Jan 2014	Net Capacity Jan 2014	% Surplus Places	
					R	1	2	3	4	5				6
3325	13027	Colne Christ Church CofE Voluntary Aided Primary School	VA (CE)	25	29	27	25	25	30	23	25	184	172	-7%
2079	13028	Laneshaw Bridge Primary School	Community	30	30	30	30	28	32	31	31	212	210	-1%
2080	13029	Colne Lord Street School	Community	60	50	54	32	44	50	35	31	296	420	30%
2082	13030	Colne Park Primary School	Community	60	59	57	56	42	43	32	33	322	348	7%
2083	13031	Colne Primet Primary School	Community	30	19	25	23	27	22	22	26	164	210	22%
3755	13032	Sacred Heart Roman Catholic Primary School. Colne	VA (C)	30	31	28	29	29	31	29	29	206	210	2%
2085	13033	West Street Primary School	Community	30	17	22	12	22	26	10	19	128	243	47%
2094	13034	Trawden Forest Primary School	Community	30	30	29	28	24	22	22	22	177	202	12%
3326	13035	Foulridge Saint Michael and All Angels CofE VA Primary School	VA (CE)	30	31	30	30	28	29	27	24	199	210	5%



DFE Number	LCC No	School Name	Type	PAN	Number of Children on Roll						Total No on Roll Jan 2014	Net Capacity Jan 2014	% Surplus Places	
					R	1	2	3	4	5				6
2087	13001	Bradley Primary School	Community	55	55	59	60	59	54	53	54	394	385	-2%
3328	13003	Great Marsden St John's Church of England Primary School	VA (CE)	30	29	29	27	28	21	26	15	175	210	17%
3757	13004	Holy Saviour Roman Catholic Primary School. Nelson	VA (C)	30	30	30	28	29	29	31	20	197	210	6%
3330	13005	Nelson St Philip's Church of England Primary School	VA (CE)	20	20	20	19	20	20	20	20	139	148	6%
3331	13006	Nelson St Paul's Church of England Primary School	VA (CE)	60	60	60	30	28	31	30	27	266	270	1%
2090	13007	Nelson Lomeshaye Junior School	Community	90			81	88	60	58		287	297	3%
3759	13009	St John Southworth Roman Catholic Primary School. Nelson	VA (C)	30	30	30	30	30	30	29	30	209	210	0%
2092	13010	Nelson Walverden Primary School	Community	60	53	60	60	60	60	59	57	409	420	3%
2093	13011	Nelson Whitefield Infant School and Nursery Unit	Community	90	90	89	87					266	249	-7%
2089	13012	Marsden Community Primary School	Community	60	60	60	60	60	59	60	60	419	413	-1%
				175										
2414	13013	Nelson Castercliff Community Primary School	Community	45	44	45	45	41	43	41	41	300	300	0%

## Secondary Schools

Pendle

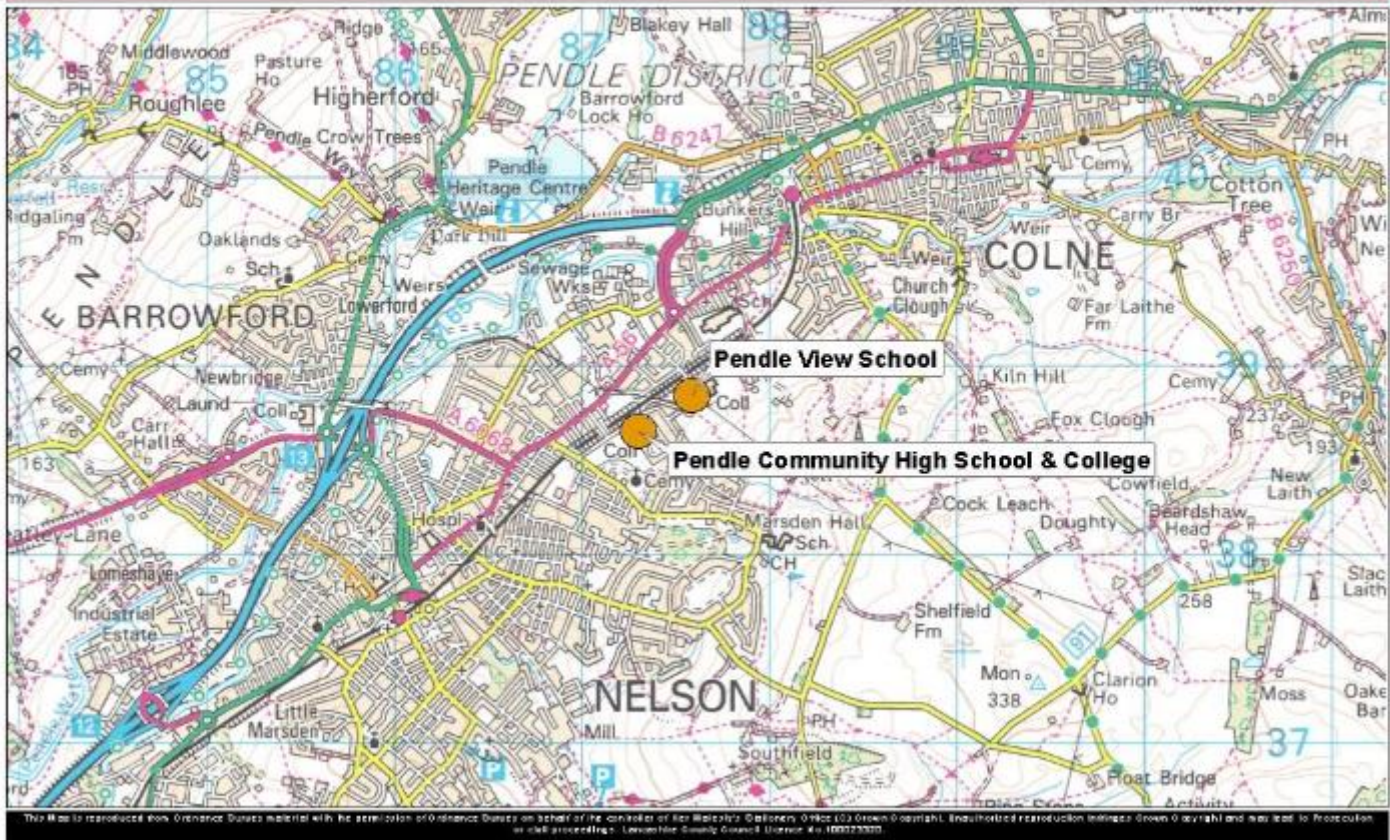


School Number	School Name	Type	PAN	No of Children on Roll						Total No on Roll Jan 2014	Notional 11-16 Capacity	Net Capacity Jan 2014
				7	8	9	10	11	12			
13502	Colne Primet High School	Academy	120	58	79	86	80	109		412	950	950
13103	Barnoldswick West Craven High Technology College	Community	165	94	89	83	111	107		484	845	845
13107	Colne Park High School	Community	186	198	202	185	189	187		961	930	930
13108	SS John Fisher and Thomas More Roman Catholic High School. Colne	VA (C)	150	147	155	143	146	144		735	750	750
13110	Marsden Heights Community College	Community	210	166	194	164	162	152		838	1050	1050
13111	Pendle Vale College	Community	210	197	210	209	208	201		1025	1050	1050



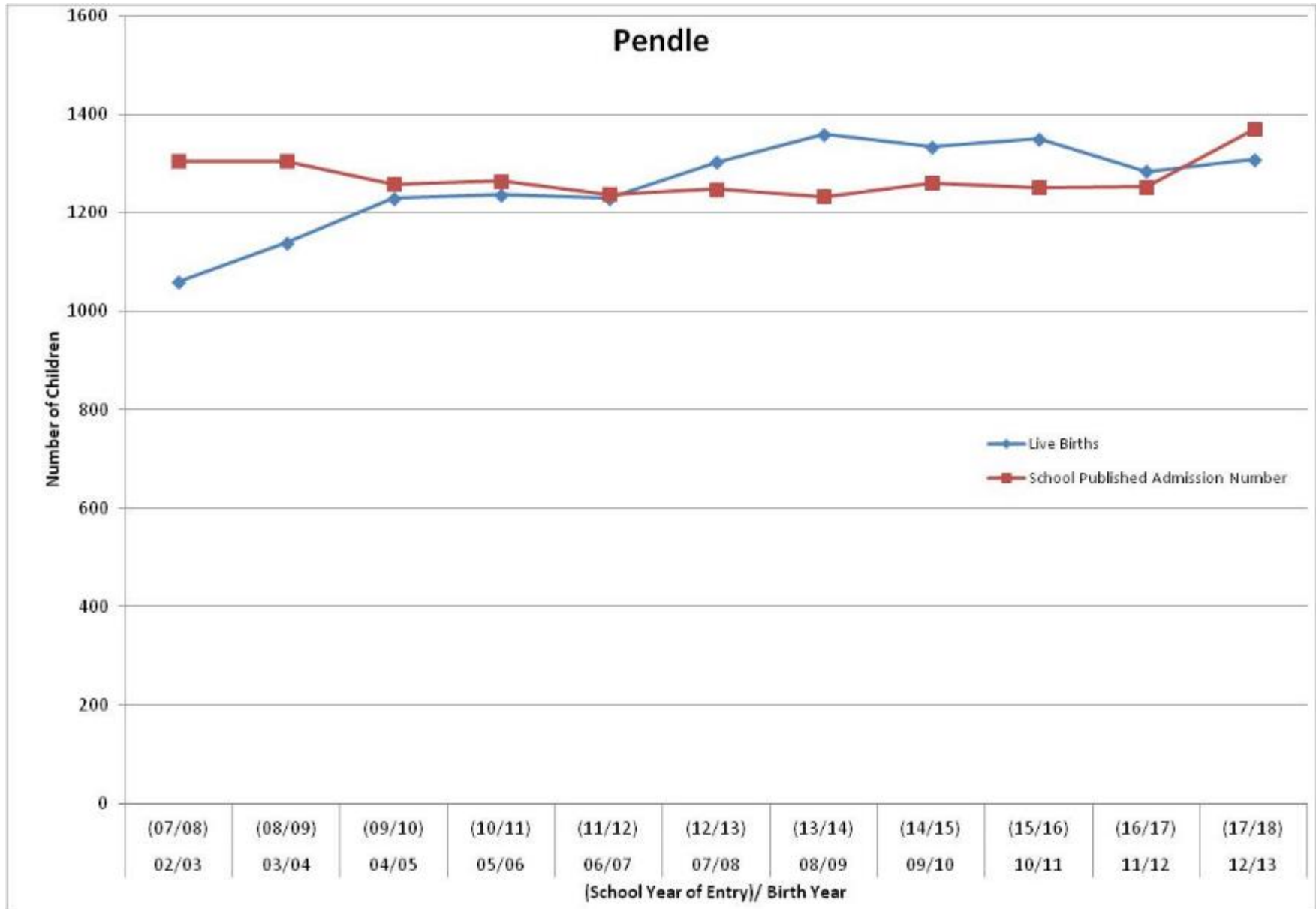
# Special Schools

## Pendle



DfE No	School No	Establishment	Total Number of Children
7112	13133	Pendle View Primary School	77
7115	13134	Pendle Community High School	123

**Graph Comparing Birth Data against School Places**



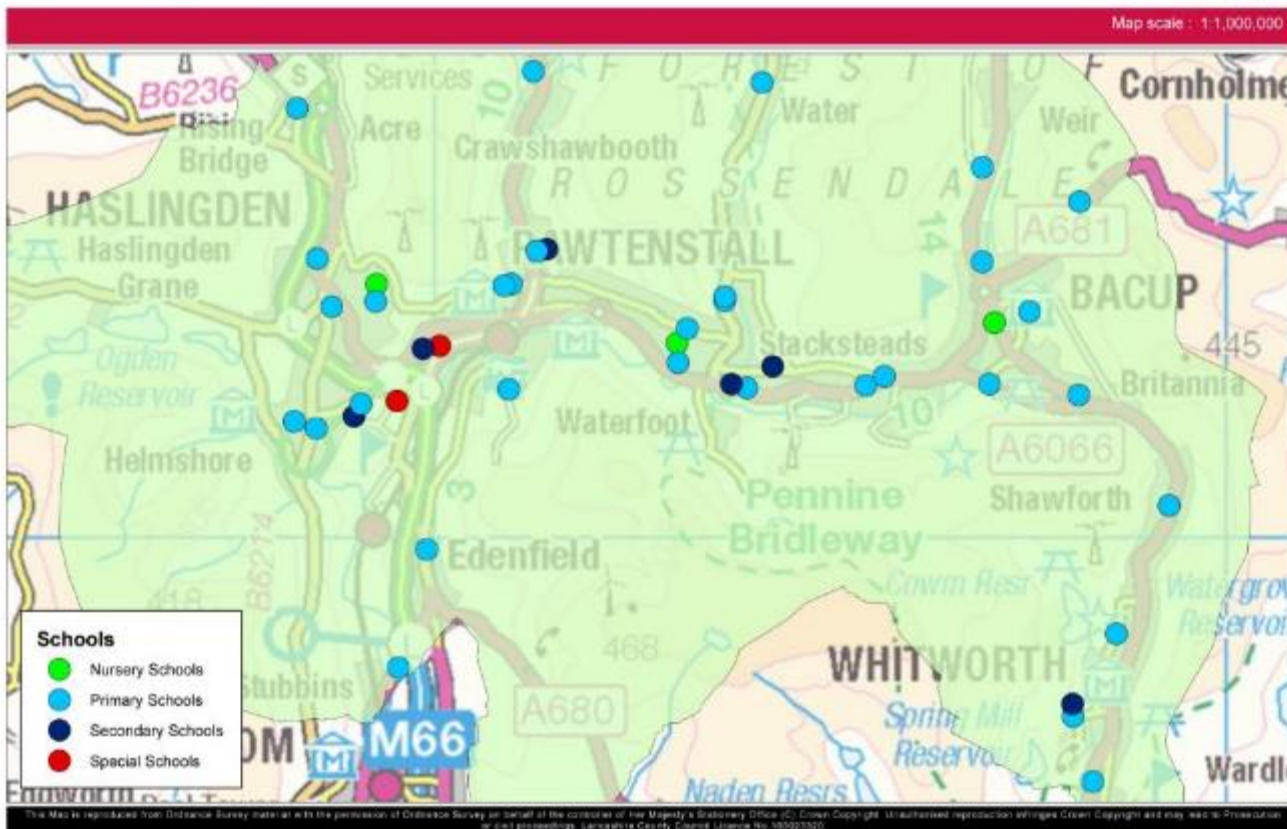
## Birth and Roll Projection Information for Pendle

Year of Birth	Total Number of Births that year	Pupils to enter Reception in Year	Historical Average Take-up Rate	Projected Number of Pupils Entering Reception*	September 2014 PAN
09/10	1334	14/15		1201	
10/11	1350	15/16	90%	1215	1297
11/12	1284	16/17		1156	
12/13	1308	17/18		1177	

\* The projected number of pupils entering reception does not include increases due to current or future housing developments, which could significantly increase the number of pupils entering the schools.

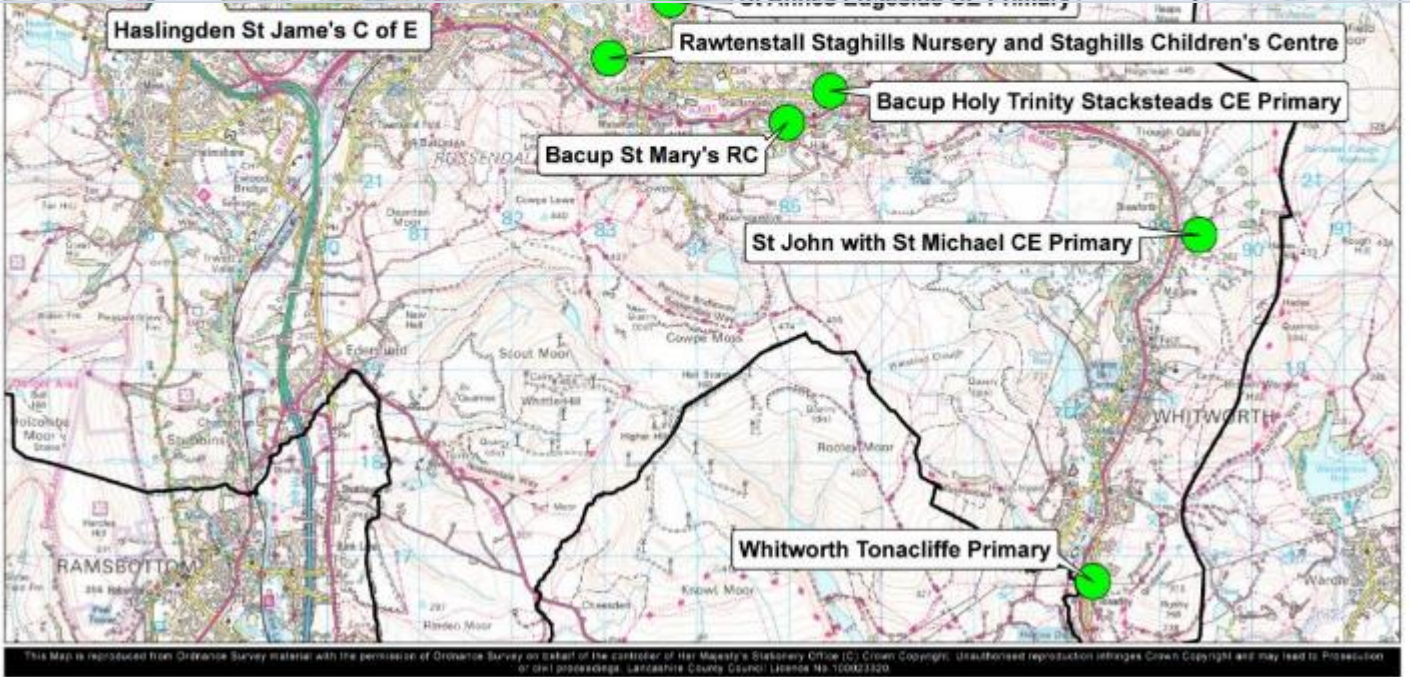
# Rossendale

## Rossendale



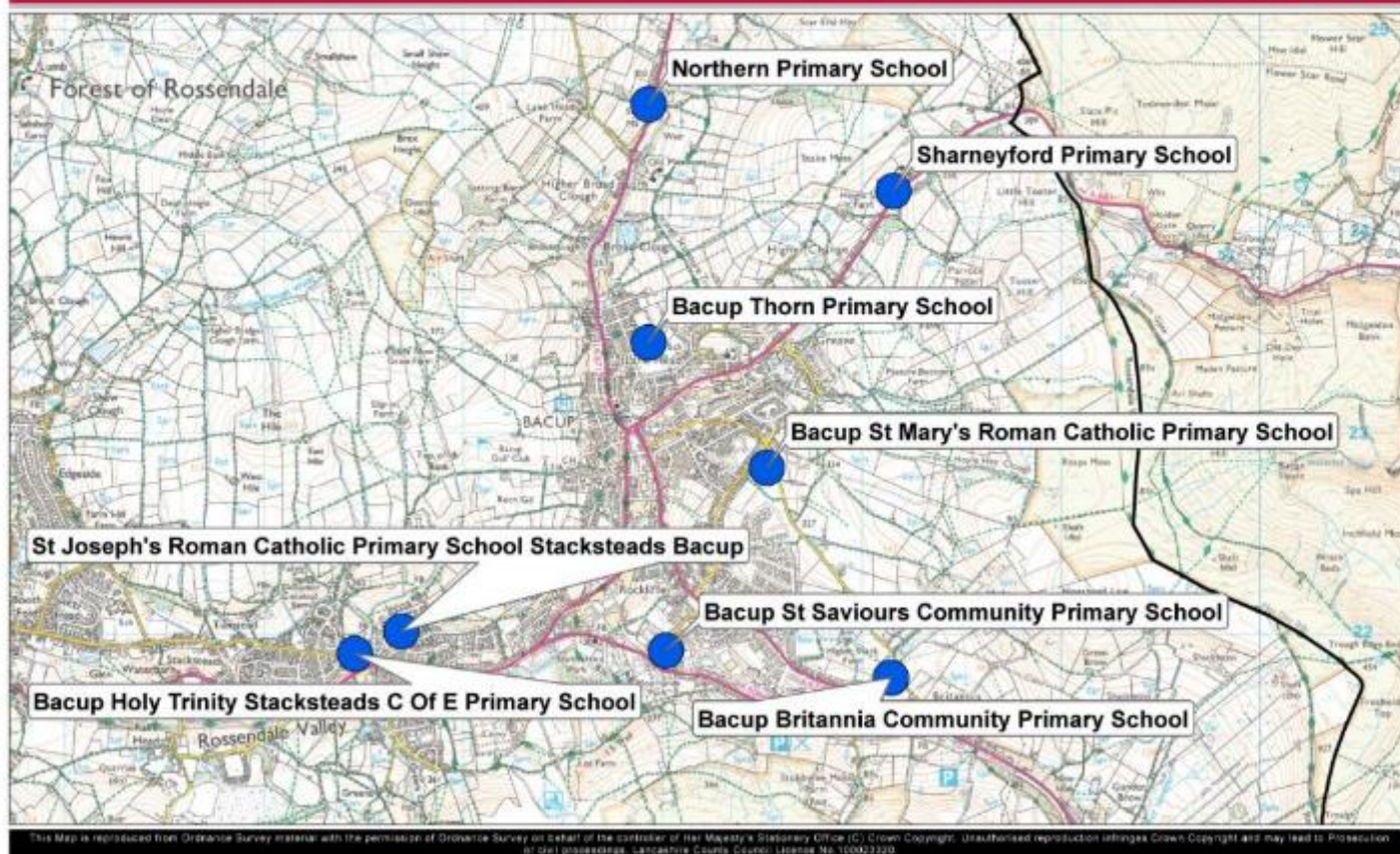
# Nursery Schools

DFE Number	School Number	School name	Type	LEA Nursery Number of Places		Total No on roll Jan 2014	Number of places
				N1	N2		
3769	14007	Bacup St Mary's Roman Catholic Primary School	VA	13	25	28	26
3196	14008	Bacup Holy Trinity Stacksteads Church of England Primary School	VC	5	46	51	26
3366	14025	St Anne's Edgeside Church of England Primary School	VA	5	15	20	26
3357	14028	Haslingden St James Church of England Primary School	VA	2	24	26	26 (AM)
2272	14042	Whitworth Tonacliffe Primary School	C	0	52	52	26
3811	14045	St John with St Michael CofE Primary School. Shawforth	VA	2	17	19	13 (PM)
1031	14161	Haslingden Hillside Nursery School	C	15	62	77	40
1037	14162	Bacup Nursery School	C	57	32	89	70 (Am)
1046	14163	Staghills Nursery School	C	22	98	120	40 (PM)

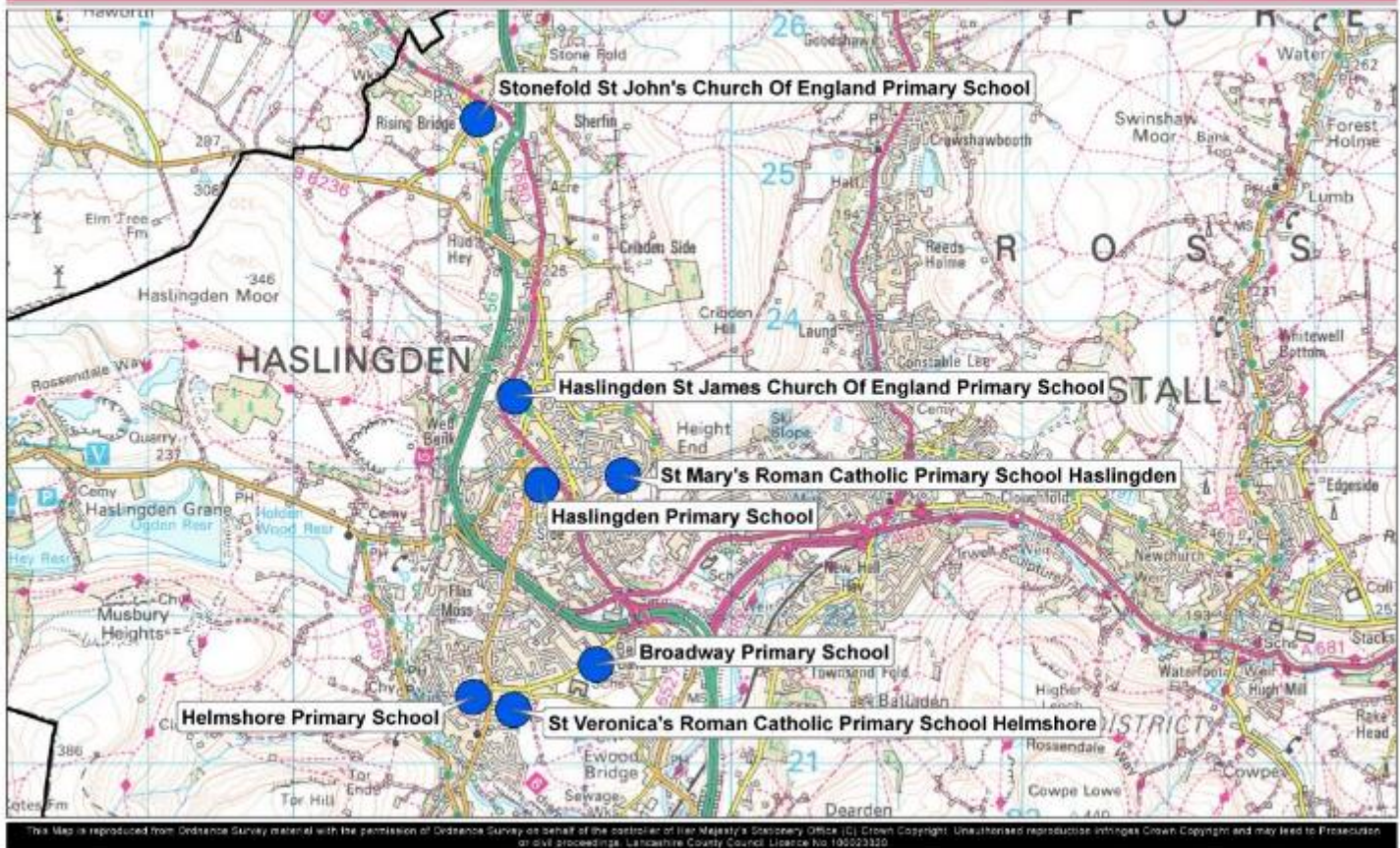


# Primary Schools

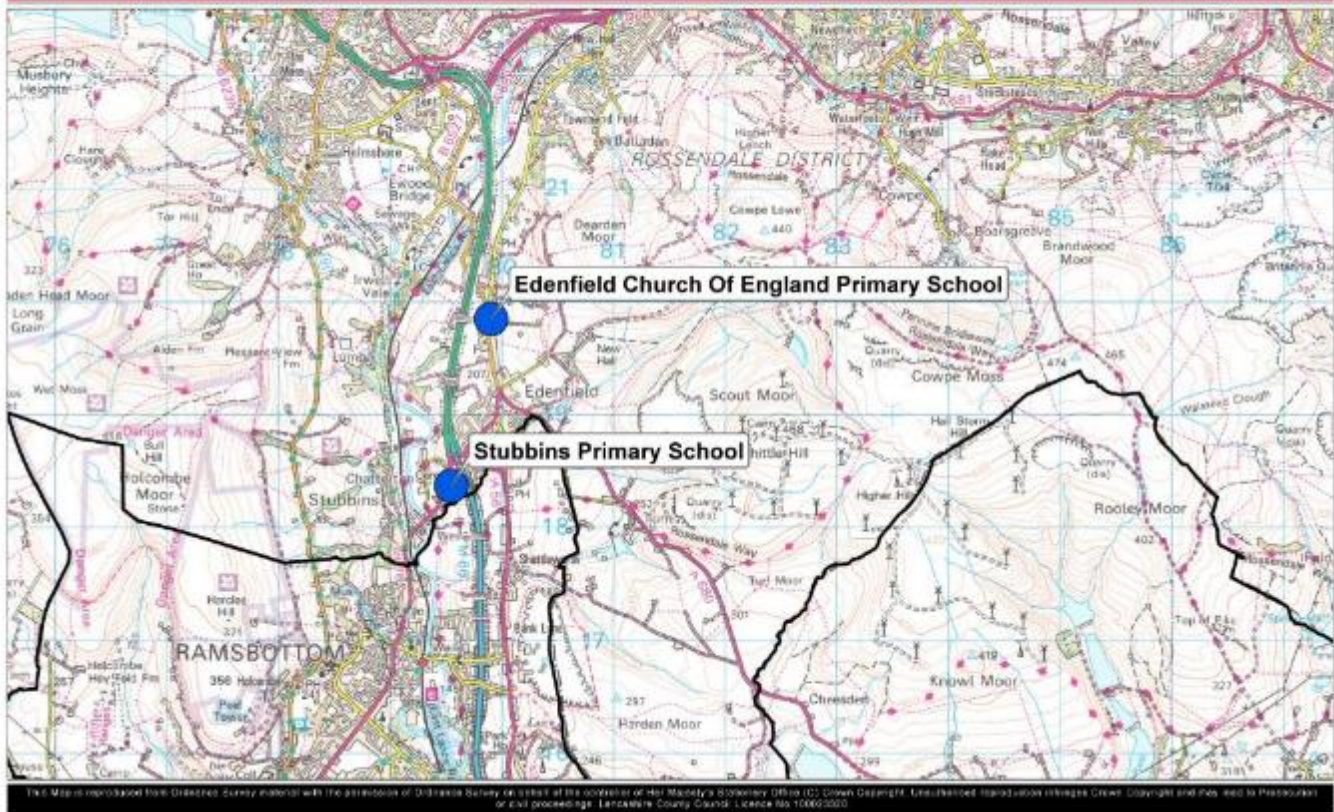
## Bacup & Stacksteads



DFE Number	LCC No	School Name	Type	PAN	Number of Children on Roll						Total No on Roll Jan	Net Capacity	% Surplus	
					R	1	2	3	4	5				6
2109	14001	Bacup Britannia Community Primary School	Community	45	30	30	30	30	29	30	29	208	210	1%
2114	14002	Bacup Thorn Primary School	Community	45	32	48	39	37	34	24	29	243	308	21%
2111	14003	Bacup Northern Primary School	Community	30	25	27	25	31	26	22	28	184	203	9%
2113	14005	Bacup Sharneyford Primary School	Community	10	10	10	10	10	8	7	10	65	59	-10%
3768	14006	St Joseph's Roman Catholic Primary School. Stacksteads. Bacup	VA (C)	25	9	19	14	19	16	16	15	108	140	23%
3769	14007	Bacup St Mary's Roman Catholic Primary School	VA (C)	30	18	19	20	14	26	16	21	134	189	29%
2112	14008	Bacup St Saviours Community Primary School	Community	16	15	17	10	17	16	8	12	95	112	15%
3196	14011	Bacup Holy Trinity Stacksteads Church of England Primary School	VC (CE)	35	40	40	33	43	34	35	36	261	261	0%

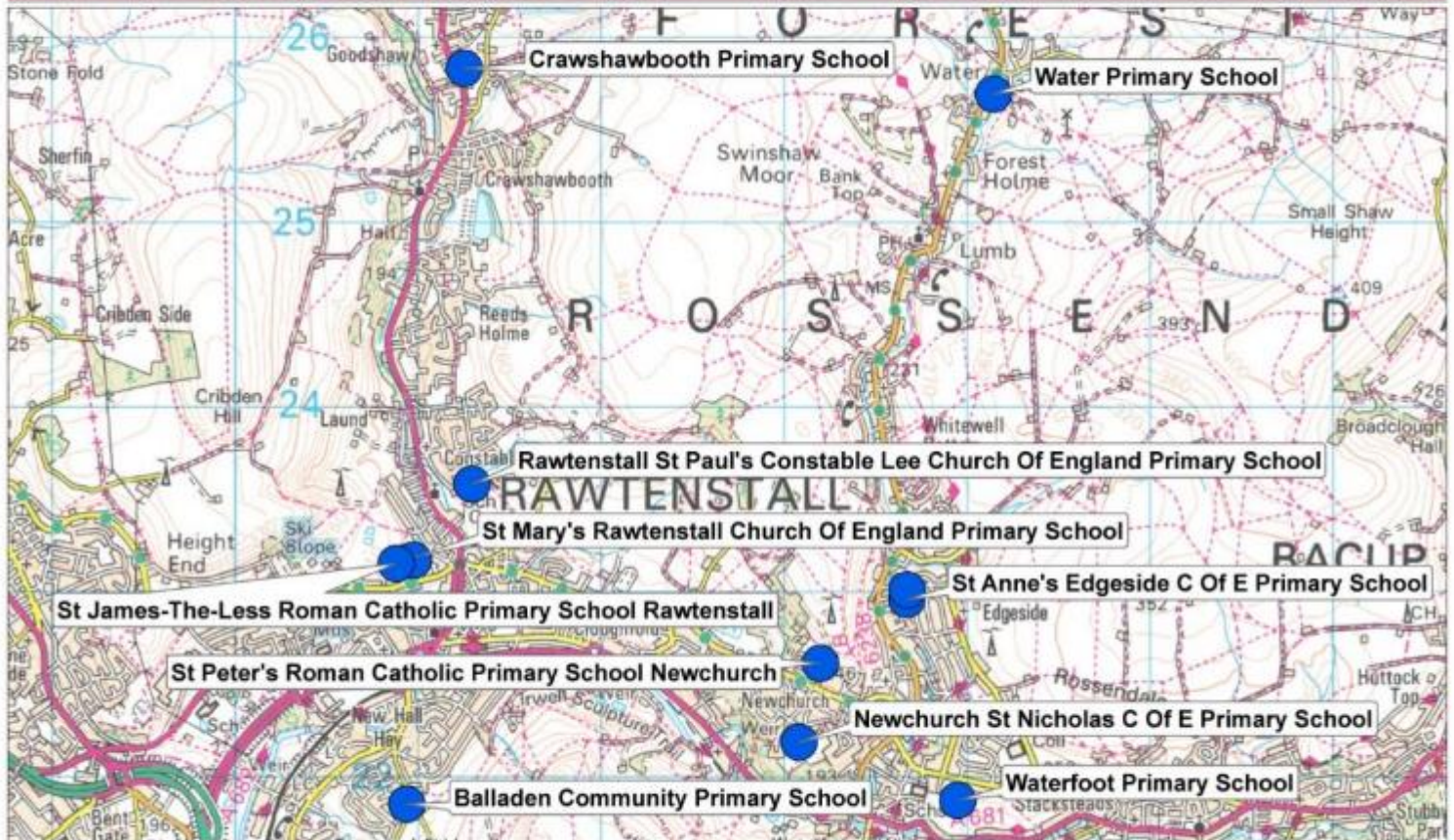


DFE Number	LCC No	School Name	Type	PAN	Number of Children on Roll						Total No on Roll Jan 2014	Net Capacity Jan 2014	% Surplus Places	
					R	1	2	3	4	5				6
3357	14028	Haslingden St James Church of England Primary School	VA (CE)	30	17	17	25	21	20	14	23	137	210	35%
2117	14029	Haslingden Primary School	Foundation (Trust)	80	54	72	72	44	57	60	42	401	475	16%
2687	14030	Haslingden Broadway Primary School	Community	30	30	30	30	28	31	31	30	210	210	0%
2118	14031	Haslingden Helmshore Primary School	Community	58	58	60	60	52	60	52	50	392	401	2%
3771	14032	St Mary's Roman Catholic Primary School Haslingden	VA (C)	20	19	20	20	16	20	17	13	125	140	11%
3359	14033	St John's Stonefold Church of England Primary School	VA (CE)	20	18	10	20	18	19	12	20	117	140	16%
3615	14034	St Veronica's Roman Catholic Primary School. Helmshore	VA (C)	25	21	27	27	24	25	25	22	171	175	2%



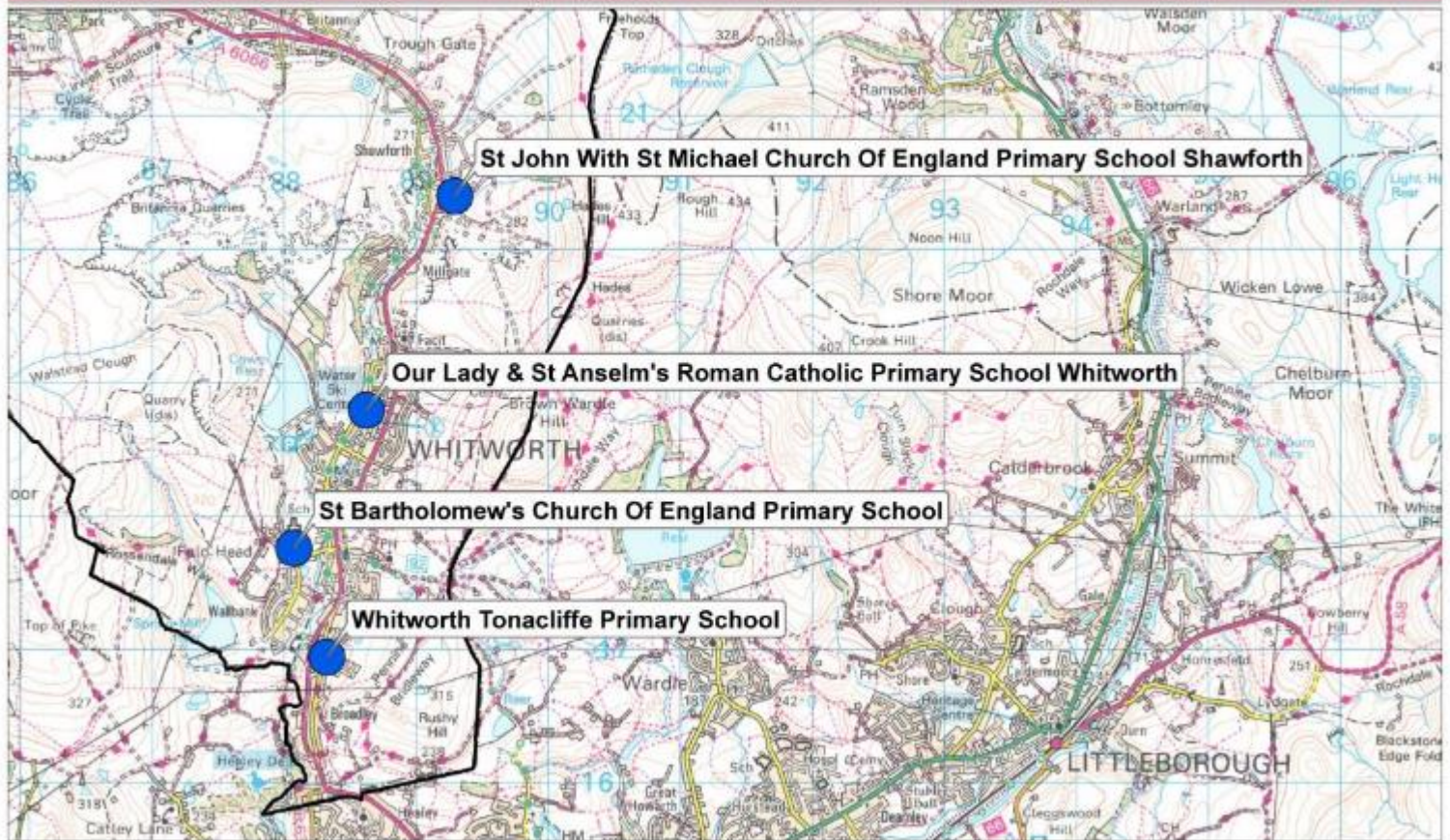
DFE Number	LCC No	School Name	Type	PAN	Number of Children on Roll						Total No on Roll Jan 2014	Net Capacity Jan 2014	% Surplus Places	
					R	1	2	3	4	5				6
3099	14038	Edenfield Church of England Primary School	VC (CE)	25	25	25	20	20	21	21	21	153	175	13%
2121	14039	Stubbins Primary School	Community	30	30	29	31	29	32	31	29	211	210	0%





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DFE Number	LCC No	School Name	Type	PAN	Number of Children on Roll						Total No on Roll Jan 2014	Net Capacity Jan 2014	% Surplus Places	
					R	1	2	3	4	5				6
3022	14015	Rawtenstall St Paul's Constable Lee CofE Primary School	VC (CE)	40	37	39	40	35	32	41	40	264	270	2%
3776	14016	St James-the-Less Roman Catholic Primary School. Rawtenstall	VA (C)	30	29	30	30	31	29	32	22	203	206	1%
3023	14018	St Mary's Rawtenstall Church of England Primary School	VC (CE)	30	22	30	31	29	18	29	31	190	199	5%
2595	14019	Crawshawbooth Primary School	Community	45	45	44	44	44	47	48	39	311	315	1%
2129	14022	Rawtenstall Waterfoot Primary School	Community	45	45	46	43	44	45	45	45	313	315	1%
3775	14023	St Peter's Roman Catholic Primary School. Newchurch	VA (C)	20	18	18	19	18	19	16	13	121	120	-1%
3113	14024	Newchurch St Nicholas Church of England Primary School	VC (CE)	30	13	24	9	17	15	14	17	109	180	39%
3366	14025	St Anne's Edgeside Church of England VA Primary School	VA (CE)	30	19	18	25	23	29	22	25	161	204	21%
2409	14026	Rawtenstall Balladen Community Primary School	Community	30	30	30	30	29	26	25	30	200	210	5%
2128	14027	Water Primary School	Community	20	6	13	6	15	9	7	7	63	115	45%

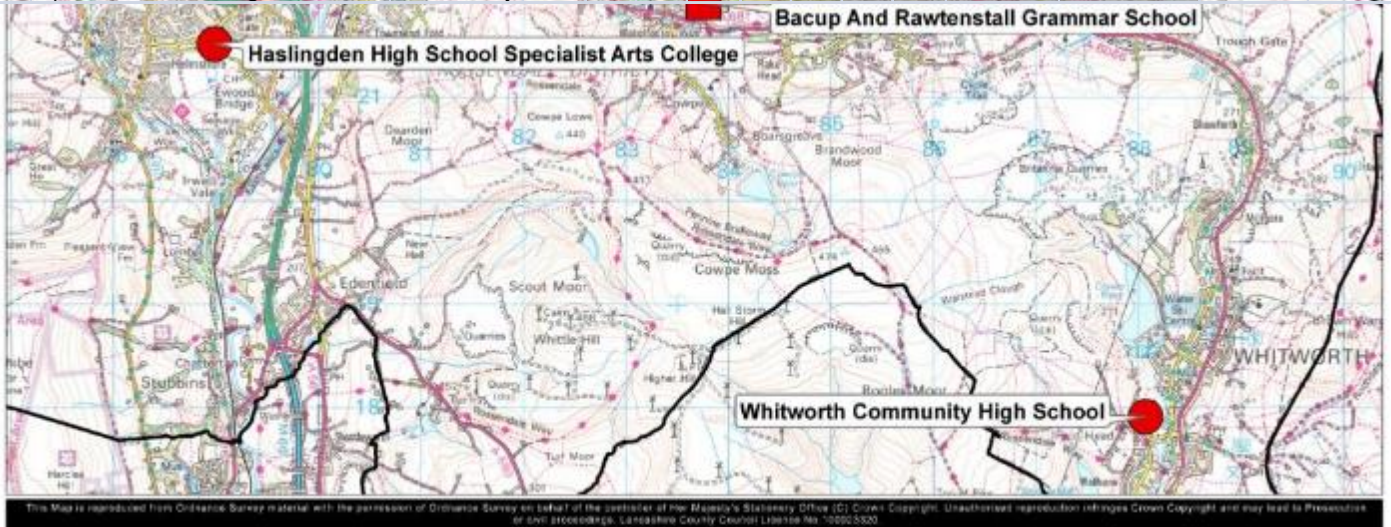


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DFE Number	LCC No	School Name	Type	PAN	Number of Children on Roll						Total No on Roll Jan 2014	Net Capacity Jan 2014	% Surplus Places	
					R	1	2	3	4	5				6
3058	14040	St Bartholomew's Church of England Primary School	VC (CE)	25	18	17	19	13	20	16	22	125	150	17%
2272	14042	Whitworth Tonacliffe Primary School	Community	45	42	46	43	44	44	27	45	291	315	8%
3889	14044	Our Lady and St Anselms RC	VA (C)	23	28	23	31	23	18	13	11	147	161	9%
3811	14045	St John with St Michael CofE Primary School. Shawforth	VA (CE)	17	16	20	15	14	13	10	12	100	119	16%

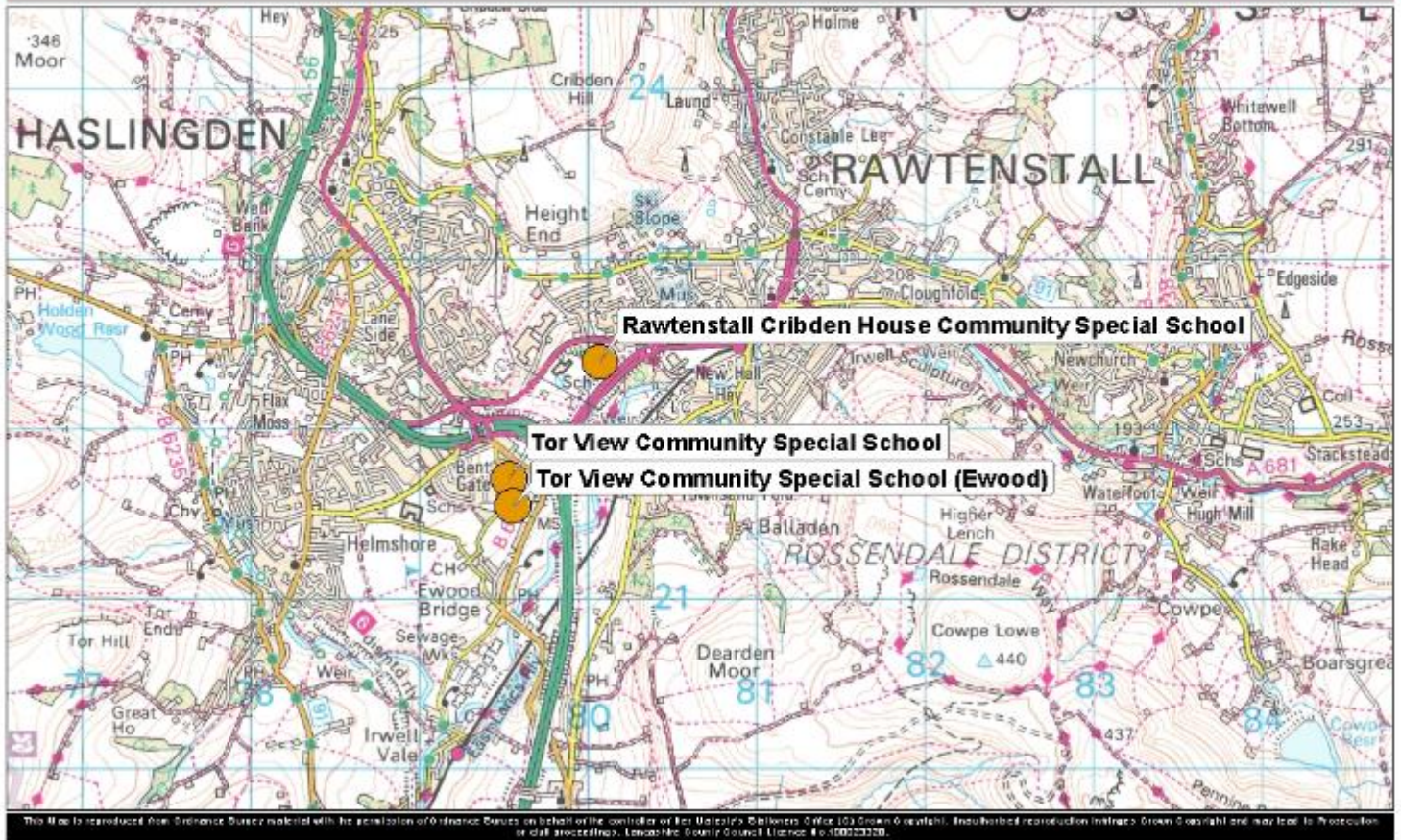
## Secondary Schools

School Number	School Name	Type	PAN	No of Children on Roll							Total No on Roll Jan 2014	Notional 11-16 capacity	Net Capacity Jan 2014	% Surplus Places
				7	8	9	10	11	12	13				
14101	Alder Grange Community & Technology School	Community	135	144	145	141	140	131	90	37	701	755	902	7%
14501	Bacup and Rawtenstall Grammar School	Academy	180	151	150	150	149	147	257	209	747	675	1121	-11%
14105	All Saints Roman Catholic High School Rossendale	VA (C)	90	90	91	90	87	83			441	577	577	24%
14107	Whitworth Community High School	Community	118	111	92	102	97	108			510	625	625	18%
14108	Fearn Community Sports College	Community	120	122	92	100	122	117			503	1034	1034	51%
14109	Haslingden High School Specialist Arts College	Community	260	263	262	261	254	257	127	110	1297	1240	1497	-5%



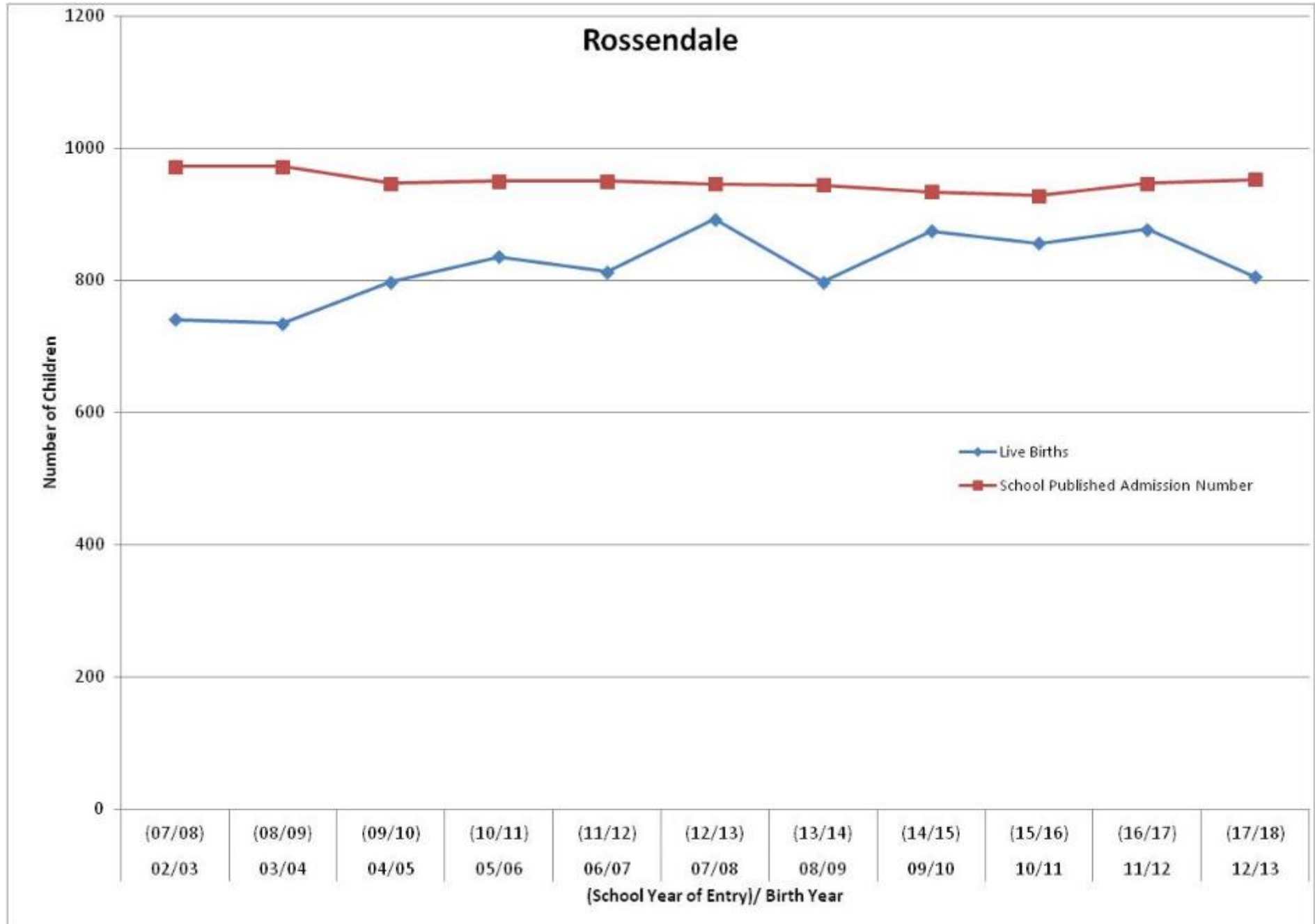
# Special Schools

## Rossendale



DfE No	School No	Establishment	Total Number of Children
7092	14130	Tor View Community Special School	142
7044	14132	Rawtenstall Cribden House Community Special School	40

**Graph Comparing Birth Data against School Places**

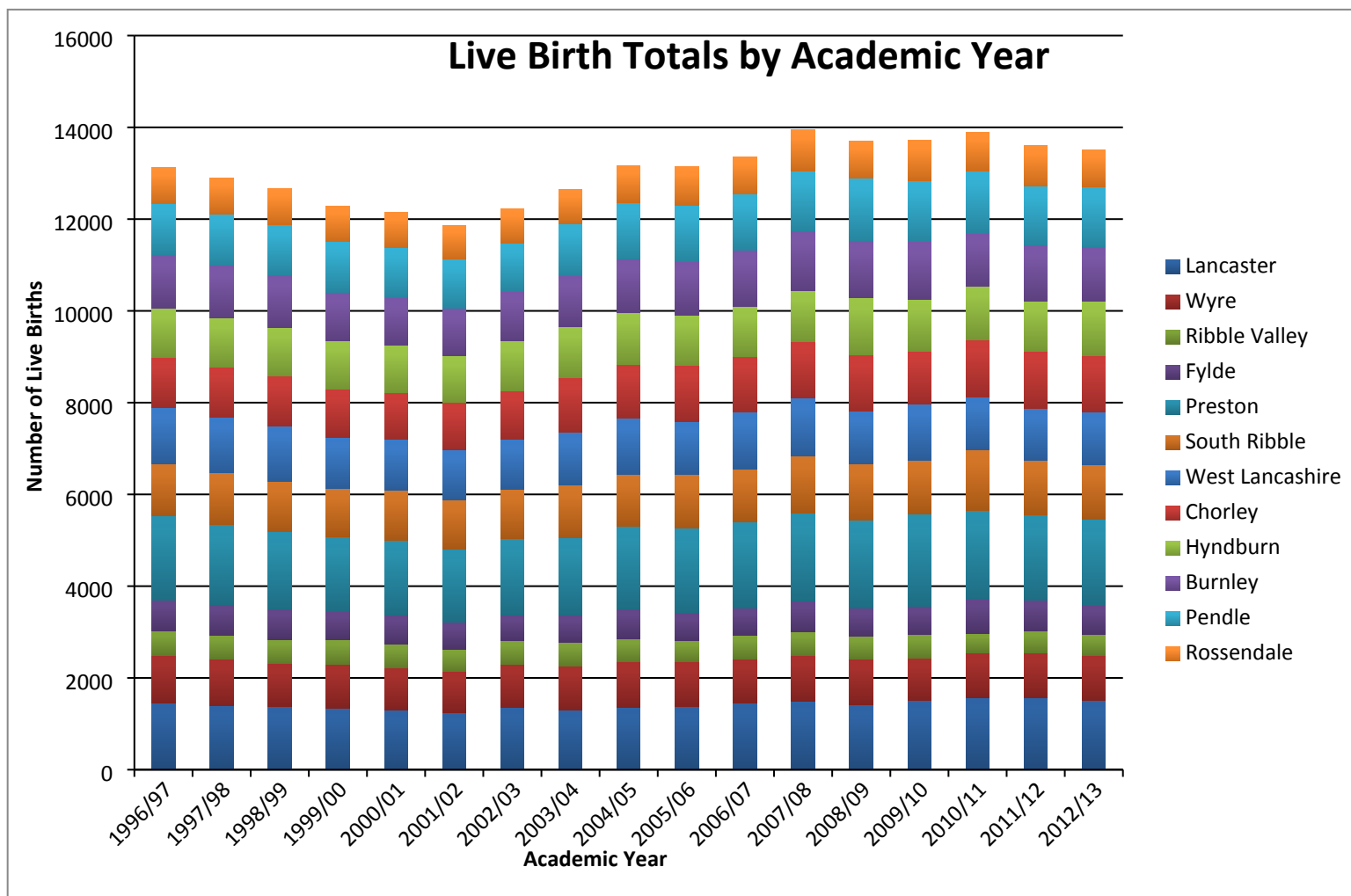


**Birth and Roll Projection Information for Rossendale**

<b>Year of Birth</b>	<b>Total Number of Births that year</b>	<b>Pupils to enter Reception in Year</b>	<b>Historical Average Take-up Rate</b>	<b>Projected Number of Pupils Entering Reception*</b>	<b>September 2014 PAN</b>
09/10	875	14/15	103%	901	984
10/11	856	15/16		882	
11/12	877	16/17		903	
12/13	805	17/18		829	

\* The projected number of pupils entering reception does not include increases due to current or future housing developments, which could significantly increase the number of pupils entering the schools.

## Appendix 2 - Birth Data



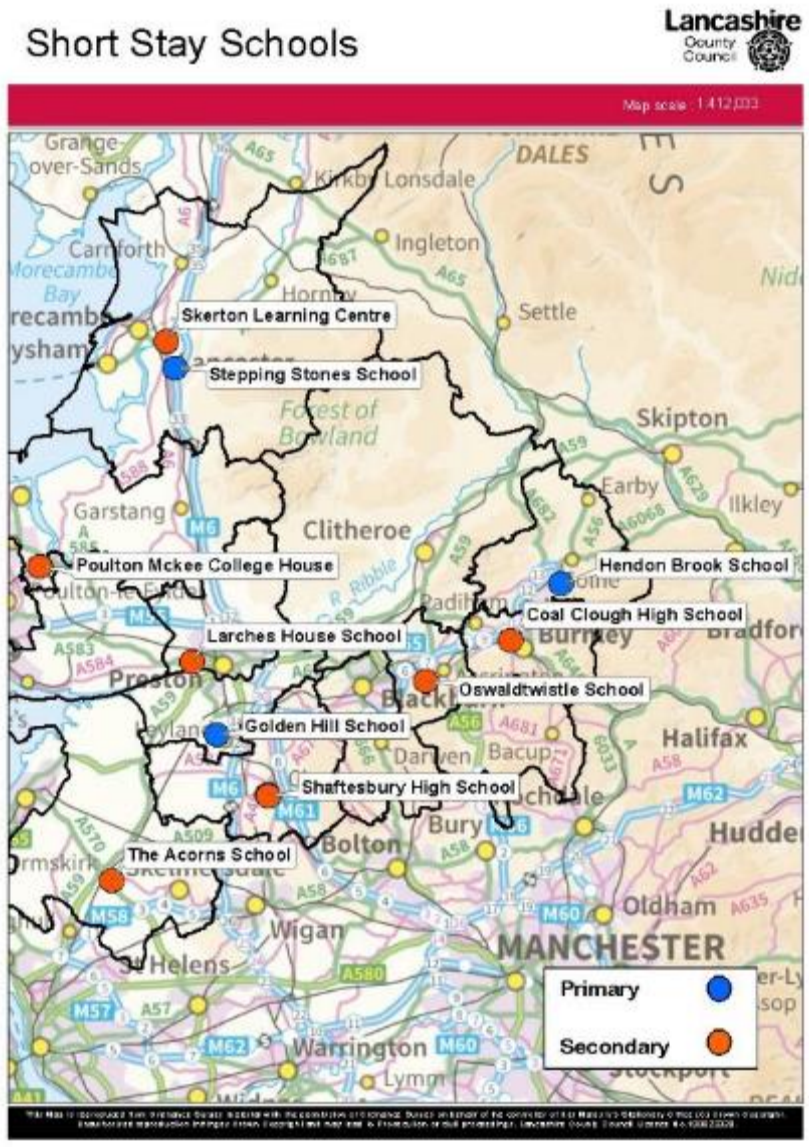
### Appendix 3 – Special Schools

School No	Establishment Name	District	Age Range
00131	Wennington Hall School	Lancaster	11 - 16
00133	Bleasdale School	Lancaster	2 - 19
00134	Royal Cross Primary School	Preston	4 - 11
00139	Hillside Specialist School for Autistic Spectrum Disorder	Ribble Valley	3 - 19
01130	Morecambe Road School	Morecambe	4 - 16
01131	The Loyne Specialist School	Lancaster	2 - 19
02130	Great Arley School	Wyre	4 - 16
02131	Brookfield School	Wyre	11 - 16
02132	Thornton-Cleveleys Red Marsh School	Wyre	2 - 19
04133	Kirkham Pear Tree School	Fylde	2 - 19
06131	Moorbrook School	Preston	11 - 16
06134	Acorns Primary School	Preston	2 - 11
06135	Sir Tom Finney Community High School	Preston	11 - 19
07130	Lostock Hall Moor Hey School	South Ribble	4 - 16
07131	The Coppice School	South Ribble	2 - 19
08135	Hope High School	West Lancashire	11 - 16
08136	Kingsbury Primary School	West Lancashire	2 - 11
08137	West Lancashire Community High School	West Lancashire	11 - 19
08138	Elm Tree Community Primary School	West Lancashire	5 - 11



<b>School No</b>	<b>Establishment Name</b>	<b>District</b>	<b>Age Range</b>
09130	Chorley Astley Park School	Chorley	4 - 16
09131	Mayfield Specialist School	Chorley	2 - 19
11130	Oswaldtwistle White Ash School	Hyndburn	2 - 11
11131	Broadfield Specialist School	Hyndburn	11 - 19
12134	The Rose School	Burnley	11 - 16
12135	Holly Grove School	Burnley	2 - 11
12136	Ridgewood Community High School	Burnley	11 - 19
13133	Pendle View Primary School	Pendle	2 - 11
13134	Pendle Community High School & College	Pendle	11 - 19
14130	Tor View Community Special School	Rossendale	3 - 19
14132	Rawtenstall Cribden House Community Special School	Rossendale	5 - 11

# Appendix 4 – Short Stay Schools



<b>Primary</b>	<b>Places</b>
Stepping Stones (North Area)	24
Hendon Brook (East Area)	24
Golden Hill	40
<b>Secondary</b>	
Chadwick (Lancaster)	90
McKee (Fylde / Wyre)	90
Larches (Preston)	130
Shaftesbury (Chorley / South Ribble)	130
Acorns (West Lancashire)	90
Oswaldtwistle (Hyndburn)	90
Coal Clough (Burnley)	140

## Appendix 5 – School Organisation Regulations 2013

On 28 January 2014 the new [School Organisation \(Prescribed Alterations to Maintained Schools\) \(England\) Regulations 2013](#) and [School Organisation \(Establishment and Discontinuance of Schools\) Regulations 2013](#) that came into force, replacing legislation with the same name from 2007.

The legislation comes with [guidance](#) which provides information on the processes involved in making significant changes to maintained schools (e.g. expansion), establishing new provision and school closure. Three annexes give further information for proposers, guidance for decision-makers and, guidance on foundation and Trust proposals.

## **Appendix 6 – Establishing a New School**

Where a LA thinks a new school needs to be established in their area, section 6A of Education and Inspections Act 2006 places the Local Authority under a duty to seek proposals to establish an academy/free school and to specify a date by which proposals must be submitted to the Local Authority. In considering the need for a new school, Local Authorities should factor in any free school projects that the department has approved and are due to open. They should also refer to published guidance on the process for establishing new maintained schools (including voluntary aided schools) and new published guidance on expanding and closing schools.

### **Local authority consultation**

It will be for LAs to decide how to consult on the proposed new school and with whom (e.g. potential providers, other schools, academies, the wider community, diocese and any others affected by the proposals). LAs should be clear from their school place planning about the type (e.g. mainstream, special educational needs, pupil referral unit), age range, gender and capacity of the academy/free school they wish to see established, and the expected cost. This clarity is particularly important as potential proposers will be submitting bids on the basis of the specification set out by the LA.

### **Impact assessment**

As part of the planning process for new schools, LAs must also undertake an assessment of the impact of the proposal, both on existing educational institutions locally and in terms of impact on particular groups of pupils from an equalities perspective. This is to enable the Secretary of State to meet her duties under section 9 of the Academies Act 2010 and under section 149 of the Equality Act 2010. Most LAs will already do this, so in practice it will just be a matter of providing the Secretary of State with a copy of their assessment. However, in the unlikely event that the Secretary of State has concerns about the level of analysis, she reserves the right to ask a LA to undertake further work on their impact assessment.

### **Seeking proposals**

The LA should take all necessary steps to ensure that the widest possible range of groups or organisations that might be interested in establishing the new school are aware of the opportunity to do so and have sufficient time to develop proposals. Local good or outstanding schools that are interested in submitting a proposal to run a new school will need to have or acquire both academy status and sponsor approval. The department's list of approved sponsors can be accessed on the internet. The department will also play a role in generating interest from high quality proposers – by posting details of new academy/free school proposals on its own website, encouraging

key stakeholders to do the same and by sign-posting proposals to existing sponsors or potential sponsors who we are aware are keen to operate in that region.

### **Funding arrangements**

As under the previous new school competition arrangements, the LA is responsible for providing the site for the new school, and meeting all associated capital costs.

Local authorities are also required to meet the revenue costs of the new provision. They must make provision in their growth funds to support increases in pupil numbers relating to basic need. This relates to the per-pupil revenue funding in addition to all funding for pre-opening development costs and post-opening funding required to address diseconomies of scale until a school reaches full capacity. This is because the new academy or free school will be funded on a recoupment basis. School funding arrangements allow LAs to retain funding centrally to cover these costs.

Local authorities are expected to work with selected proposers to agree a reasonable and mutually acceptable funding allocation for the LA to cover pre- and post-opening costs. Upon opening, the school will be funded by the Education Funding Agency on the same basis as other academies and free schools in the same LA area.

### **Notifying the department – school specification**

- The LA must notify the department as soon as the need for a new school has been agreed, forwarding to the department:
  - i. a copy of the new school specification, including confirmation:
  - ii. that the LA has identified the required capital to establish the new school, the amount and its source (e.g. LAs basic need funding);
  - iii. that the LA will meet all pre- and post-opening costs associated with establishing the new school (paragraphs 18-20);
  - iv. that the LA will provide the site for the new school;
  - v. of the address of the site for the new school, or all sites where a school will operate from split sites;
  - vi. of site ownership or tenure arrangements and how these will operate for the new school;
- their impact assessment (paragraph 16);
- a link to the LA's website page where the relevant information will be available to interested parties.

### **Notifying the department – proposals**

Once the specified date for submitting the academy/free school proposals to the LA has passed, the LA must provide the Secretary of State with details of the steps the authority has taken to seek proposals for an academy/free school and any proposals submitted to them.

## **Sponsor approval**

The Secretary of State will only consider entering into a funding agreement with an approved sponsor. (See the department's approved sponsor list. Consequently, new proposers will need to be assessed by the department through the normal sponsor approval route. See information on the department's sponsor approval process). We recommend that LAs make it clear when publishing their invitation for proposals that proposers that are not approved by the department will have to go through this approval process and should contact the department at the outset, and certainly before submitting a formal proposal to the LA. If a non-approved sponsor does submit a proposal, the LA should immediately advise the proposer to apply to become a sponsor.

## **Completing the assessment**

There is no requirement of LAs to assess the capacity and capability of proposers as this will form part of the department's assessment. If the LA chooses to carry out an assessment, it should be based on the criteria set out in their published specification and a clear and transparent process should be followed. Any recommended proposal should give strong, credible evidence that the new school will raise the overall standard of education available in the local area, adding very high quality places to the system. LAs should be mindful that the final decision on the choice of proposer rests with the Secretary of State. She reserves the right to put in place a proposer of her own choice, particularly where there is further evidence about the suitability of a proposer, or the availability of a better proposer. LAs should await the Secretary of State's decision before making any public announcements.

All proposals received will undergo a two stage assessment process as detailed below.

### **Stage one**

Local authorities may assess proposals against their specification for the new academy and can, if they wish, recommend their preferred proposer. LAs should provide the Secretary of State at the earliest opportunity with any assessment including their scoring of the proposals.

### **Stage two**

Department officials will assess the capacity, capability and performance of all proposers, taking into consideration any assessment and/or recommendation made by the LA. The purpose of the DfE assessment of proposals is to ensure that the department's data on individual sponsor capacity, capability and track record is taken into account in rating the suitability of those sponsors who have submitted a proposal. The department's assessment will focus, in particular, on strategic vision, educational capacity and performance, financial planning and operational capacity and

governance. For existing sponsors, the department will also focus on the credibility and track record of the proposer (which will be informed by their latest results and Ofsted inspections), their capacity to take on new projects and the local infrastructure that will support the proposal. For new sponsors, the department will also focus on the information supplied through the sponsor application process. This assessment will enable the Regional Schools Commissioner (RSC), on behalf of the Secretary of State, to choose the best proposer possible to take forward the new school. If none of the proposers is assessed as suitable, the Secretary of State reserves the right to put in place any proposer of her own choice.

## **Funding agreement**

Before deciding whether or not to enter into a funding agreement with any proposer, the Secretary of State will need to be satisfied about their suitability to set up and run an academy/free school. The LA should therefore undertake due diligence checks on new proposers. Any proposals put forward by organisations which advocate violence or other illegal activity will be rejected. In order to be approved, proposals should demonstrate that they would support UK democratic values including respect for the basis on which UK laws are made and applied; respect for democracy; support for individual liberties within the law; and mutual tolerance and respect. In order to enable the Secretary of State to take an informed decision, the department may ask proposers to provide additional information about themselves and to consent to checks being carried out.

As soon as a suitable proposer is agreed “in principle” by the Secretary of State, the department will notify the LA, the successful proposer and the local MP. It will then be for the successful proposer to work towards establishing the new academy/free school with support from the LA and the department, as required. The Secretary of State will consider signing a funding agreement with the sponsor once she is content that the school is prepared to open.

Once the LA has been notified of the successful proposer, it is their responsibility to inform other applicants that they have not been successful.

## **Sponsor consultation**

The successful proposer is under a duty, as required by section 10 of the Academies Act 2010, to consult such persons as they think appropriate on whether they should enter into a funding agreement for the new school with the Secretary of State.

The LA will continue to have an interest because of its duties to secure sufficient suitable schools.